

A warm **welcome back** is extended to all of our families and children as we begin term two and to all of our new families and students. We trust you all had a restful break and enjoyed spending the extra time with your children. We were so thrilled to be starting back and seeing all of our happy, excited children. We have also been very impressed to see how quickly they have settled back into the school routines.

This term we are really focussing on developing our **children's independence** and asking that parents/carers do not enter the learning pods in the morning. Please say goodbye to your children outside of the doors and allow your child to walk into the learning pod, and get set up for the day, independently.

We do ask that parents still collect their child from class at the end of the day.

We have been seeing some **fantastic learning** results across the school. Children have been working hard practicing their learning and engaging in the home reading program. Our aim is to have all children achieve 200 nights of home reading by the end of the year. To do this each child needs to read at home every night after school and fill in their reading log. Please listen to your child reading every night, or read to them, to help us achieve our goal and to help your child be a successful learner.

### **Every Minute Counts**

Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community.

Conversely, limited school participation is associated with a greater chance of dropping out of school, disruptive and delinquent behaviour and may lead to a cycle of rebellion against authority. These outcomes have later implications for employment, a range of health risk behaviours (drug and alcohol abuse), homelessness, poverty, welfare dependence, and involvement in the justice system

It has been very disappointing to be receiving a number of absence notifications due to families taking overseas holidays/trips. **We urge families to invest in their child's education by planning ahead and booking (overseas) holidays during the school holiday period.** Please note that these absences will be recorded as unapproved and teachers will not be in a position to organise extra work for children to complete while they are away.

It was so lovely to be able to hand out 48 certificates yesterday to students who had 100% (and on time) attendance last term. Keep up the great work!

## Extra Curricular

The **Aussie Hoops Program** begins next week. The program runs Tuesdays after school (3.15-4.00pm). Registrations are still being accepted at <http://www.aussiehoops.com.au/>

## Premier's Reading Challenge

The Premier's Reading Challenge kicked off yesterday, with a whole school reading at assembly. A note was sent home yesterday about the Premier's Reading Challenge and we would love all of our children to complete the challenge. The library will be opened every Friday morning at 8.30 for story time, so children can join in and have books read to them that will go towards completing the challenge.

## Families that would like to help in the school



*Thank you* to all of the parents that attended our Classroom Helper Course last term. You will have received your certificates of participation this week.

We have begun to receive letters of notification to inform us of the working with children checks that have been authorised by the Department of Justice. We will be calling those people this week so that we can arrange for you to come in to support the school in any way that you feel happy to.

If you completed the course and haven't yet done your Working with Children check, please follow the below the link below:

<http://www.workingwithchildren.vic.gov.au/>

Please note that you will need your Working with Children Check to attend school excursions or to help out in the school. Thank you, we really appreciate your support.

We will also run another Classroom Helper Course later this term so please look here in the newsletter for the date.

Nadia and Sarah

## Prep Community News

The Prep team would like to welcome everyone back for a busy yet exciting term 2! We hope you have all had a wonderful and relaxing break with family and friends and are ready for another great term of learning. Preps have hit the ground running in term 2! Students have shown great independence by coming into class in the mornings by themselves and setting themselves up for the day. It's great to see students following morning routines in their classrooms independently and happily taking on this responsibility.

In Numeracy we will be continuing our work on counting and comparing collections. It is important for students to be able to count a group of objects or pictures by touching or crossing off each item. This ensures students are counting each object only once. Students will be further extended in their number knowledge by delving into comparing collections and then comparing and ordering whole numbers. It is very important for students to have a solid foundation of number in order for them to be successful in Numeracy in later years.

We are beginning this term, in Reading by gaining an understanding in making predictions about a book. Predicting is not only done before a book but also during and after a book as well. Preps will begin by making predictions before we read a book by looking at the title and picture on the front page. We will also discuss whether our predictions were correct or not. Additionally, it is also great to see students beginning to write their own sentences using finger

spelling to spell out words using the sounds we have learnt. This will continue to be developed as we continue to learn more sounds and build our vocabulary through Language Experience each week.

The preps have had fantastic start to term 2 and we are all very excited and eager to see how far the students will grow and achieve this term!

## **1/2 Community News**

What an amazing start to the term! It has been fantastic to see students independently walk in and unpack their bags in the morning. This term in grade 1 and 2 we will be learning how to write procedures, keep an eye out as we hope to be publishing some pieces in the newsletter and around the school. In reading we are looking at reading with phrasing and fluency and are practising reading the way we would speak to a person, fluent and not robotic. In Numeracy, our focus over the next few weeks will be time. It would be great for you to work with your child on time at home, particularly taking note of time to the hour, half hour and quarter to and past time both on an analogue and digital clock.

Finally please make sure your child is reading every night and that they are recording their reading in their logs. We are checking these weekly and are very excited to see that some students have read more than 50 nights! What an AMAZING ACHIEVEMENT!

Thank you for your support and we are looking forward to another successful term 2!

## **A Message from the office.....**

### Student absence

If your child is absent an explanation must be provided to the school. There are a few options for providing this information;

- Call the school on 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence.
- On Compass. Log in and select "Attendance Note/Approval" and enter the relevant information.
- Email: [tarneit.rise.ps@edumail.vic.gov.au](mailto:tarneit.rise.ps@edumail.vic.gov.au)

### Returning notes and permissions

- Notes that get sent home with your child via the classroom need to be returned by your child via the classroom. Teachers need to keep track of the notes being returned and this also builds independence and responsibility in your child. Therefore we will no longer be accepting notes at the office.
- Notes with money must be returned in an envelope or zip lock bag with your child's full name and class clearly written on the front. We do not keep cash in the office therefore no change can be provided so please **always include the correct amount.**

### Hot Lunches

Please ensure your child always has their lunch and snacks provided in their bags before school. We cannot accept hot food or take-away meals at the office. If you would like your child to have hot food then please use a thermal container so it can stay warm until lunchtime.

### ANZAC Day Badges

Wednesday 25<sup>th</sup> of April is ANZAC Day (public holiday-no school on this day). To support our local RSL we will be selling ANZAC badges. Our student leader will be going around to the classroom up until Wednesday so please ensure your child has money to support this worthy cause.

### Mothers' Day Stall

**Volunteers required!!!** We would love to see some Dads/male carers put their hands up to volunteer for the Mothers' Day stall, please contact the office on 7002 6580 if you can help.



# School Information Night



Supporting Kindergarten families with school connections and  
early enrolment

All families and children welcome!

*Tuesday 8th of May between 5 - 7pm*  
*Wyndham City Council- Function Area*  
*45 Princes Hwy, Werribee*  
*Finger food provided*

Teachers from schools in our region will be available to talk with families about their school, the enrolment process, transitions, orientations, classroom sizes/formats, individual child supports and answer any parent questions. This KCG School Information Night is aimed to support families in gathering important information early in the year about schools in the area, supporting early enrolments and preparing for the transition from kindergarten to school.

- ✓ **Support your knowledge about our local schools**
- ✓ **Supporting your child's enrolment into school**

**Please register your attendance on Eventbrite:**

<https://www.eventbrite.com.au/e/kcg-school-information-night-registration-44657582030>



## Choosing a primary school

- Think about your family circumstances and needs
- How far do you want to travel and is the school reasonably close to home and/or work?
- Will the school be able to cater for your child's needs and interests?
- What facilities do they offer and are you comfortable with the 'feel' of the school?
- Will the teachers and the school curriculum support all aspects of your child's development, including social, emotional, physical and cognitive needs?
- Does the school work in partnership with families?
- Do I live in a zoned school area?

## Questions you may like to ask a prospective school.

- How many children are enrolled in the school?
- How many children are in each class?
- Are there any composite classes?
- What are the school fees and are there any additional costs for books, stationery, excursions/incursions, special programs?
- Does the school offer a before and after school program?
- Is it possible to have a tour of the school?
- What is the school's educational philosophy?
- What is the discipline policy?
- What is the school's safety policy?
- What is the anti-bullying policy?
- What is the homework policy?
- What is the excursion policy?
- What is the uniform policy?
- What expectations are there around parent involvement?  
i.e. working bees, excursions, classroom helpers, canteen duty etc.
- Are there specialist teachers for art, drama, physical education, music, additional languages, computer studies, literacy?
- Are computers/tablets used in the classroom?
- Does the school have a 'buddy' system? How does this work?
- Does the school provide specialist services such as speech pathology, occupational therapist etc?
- Does the school have an English as an Additional Language program?
- How does the school cater for children with additional/special needs?
- How is information communicated to parents?
- What is the daily timetable?
- How is the playground supervised?
- What is the orientation program like?
- What happens if my child needs extra help with toileting, finding classrooms/toilets etc?
- What processes are in place to ensure children stay in the playground?
- Are there any other options for lunch times and recess?  
i.e. staying indoors, quiet areas, accessing the library
- Is the library opened before and after school and during breaks?
- Does the school have a program for gifted children?

# Big Childcare



Tarneit Rise experienced their first Holiday Program and what a success! 😊

These photos showcase just a couple of the activities the children were a part of. The Children were fortunate to experience a variety of activities and excursions such as the Melbourne Star, Luna Park, The Avengers Station and many more. Our brochures for the July holidays are now available so please feel free to grab a copy from Reception or in the canteen where Big Childcare is located.

A big thanks to all the children and families for making our first holiday program a fun, exciting and interactive experience which will be one to remember.

Good luck to all the children as they commence term two.

Kind Regards,

Ash Stafford

Big Childcare Manager

## IMPORTANT DATES TO REMEMBER

<b>Friday 20<sup>th</sup> April</b>	<b>Zooper Doopers for sale (50c each)</b>
<b>Wednesday 25<sup>th</sup> April</b>	<b>ANZAC Day (Public holiday – no school)</b>
<b>Thursday 3<sup>rd</sup> May</b>	<b>Last day to return Subway notes/payment</b>
<b>Thursday 10<sup>th</sup> May</b>	<b>Mothers Day Stall</b>
<b>Friday 11<sup>th</sup> May</b>	<b>Subway Lunch</b>
<b>Thursday 24<sup>th</sup> May</b>	<b>2019 Prep Information session 6pm-7pm</b>
<b>Friday 31<sup>st</sup> May</b>	<b>Subway Lunch</b>
<b>Friday 1<sup>st</sup> June</b>	<b>Pupil free day</b>
<b>Monday 11<sup>th</sup> June</b>	<b>Queen’s Birthday (Public holiday – no school)</b>
<b>Friday 22<sup>nd</sup> June</b>	<b>Subway Lunch</b>
<b>Friday 22<sup>nd</sup> June</b>	<b>Parent helper course 12.30-3pm</b>
<b>Friday 29<sup>th</sup> June</b>	<b>Last Day of term 2 (2.30pm finish)</b>