

DATA ANALYSIS POLICY

Rationale

- Data collection and analysis provides information about what students know and can do, and enables the school to make recommendations for their future learning.

Purpose

- To ensure Tarneit West Primary School (Interim Name) purposefully analyses and utilises data to set goals and targets for improved outcomes, including students at risk.

Definitions

Data means statistical information on student achievement that is systematically collected by the school.

Implementation

- The school will use data from a range of sources to provide a clear understanding of student progress. This includes internal assessment, teacher assessment against the Victorian Curriculum, NAPLAN, English and Mathematics Online Interviews, Regional and state comparisons.
- The School Information Portal will be a prime reference point because it provides the Principal with a single point of entry to current and historical school data and allows data to be sorted to best suit their needs.
- The school may also select from the range of assessment tools available on the Insight Assessment Platform.
- The school will determine the schedule for formal analysis of data as it becomes available and advise of this through its Annual Implementation Plan.
- Although data analysis will be driven by the School Leadership Team, all teachers will have a responsibility to understand the implications for driving learning and teaching through the forums established by the school e.g. in Professional Learning Communities.
- The school will utilise a range of tools to assist with the collection of data.
- Strategies such as moderation of outcomes will be employed to better ensure consistency of data generated.
- The school will report student learning data annually to the Department of Education and Training or as required.
- Please refer also to the school's Assessment Policy and the Reporting to Parents Policy.

Evaluation

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (latest DET update mid-December 2017).

<u>Ratification Date</u>	<u>Review Date</u>	<u>Policy Number</u>	<u>Version Number</u>	<u>Date Produced</u>
October 2017	2019	26	1	September 2017

Reference:

www.educ.vic.gov.au/principals/spag/participation/pages/engagement.aspx

