

# KOORIE EDUCATION POLICY

## Rationale

- Consistent with the principle of self-determination, *Marrung: Aboriginal Education Plan 2016-2026 (Marrung)* was developed in partnership with the Victorian Aboriginal Education Association Incorporated (VAEAI). Strong partnerships with the Koorie community will be the foundation for achieving outcomes for Koorie students in Victoria.
- Programs and actions under Marrung include:
  - extending the Early Year Koorie Literacy and Numeracy support to Koorie students not meeting Year 3 reading and numeracy benchmarks in Years 4 and 5
  - working with schools with high Koorie absences and sharing effective practice
  - reviewing the Koorie Academy of Excellence (currently operating in northern metropolitan Melbourne) and exploring opportunities to roll out an expanded model across the four DET regions
  - supporting schools to use Individual Education Plans, including trialling Koorie student and family support plans through the Framework for Improving Student Outcomes (FISO)
  - undertaking research to identify factors that contribute to academic achievement (including higher NAPLAN and ATAR score) and implement supporting strategies
  - Marrung Education Scholarships for high achieving Aboriginal students studying Years 11 and 12 in government schools.
- Other initiatives to support the learning, development and educational outcomes of Koorie learners include: the Koorie Education Workforce; LOOKOUT; Navigator and Reconnect Programs; and Education State catch-up funding.

## Purpose

- To support the school in providing quality and meaningful education to Koorie children, where Koorie children engage fully in their schooling years if applicable.
- To ensure Tarneit West Primary School (Interim Name) complies with the Child Safe Standards 1 & 7.

## Implementation

- The school will take steps to ensure the cultural safety of Aboriginal children if applicable.
- The school will:
  - work in partnership with the local Koorie community to develop place-based approaches to improving student outcomes
  - support the development of high expectations and individualised learning for Koorie students
  - create a learning environment for all students that acknowledges, respects and values Koorie cultures and identities
  - view success for their Koorie students as core business.
- The school will implement relevant Marrung programs and actions described above.
- For more information including contact details see: [Marrung: Aboriginal Education Plan 2016-2016](#)
- Please refer also to the school's *Curriculum Framework Policy*, the *Ceremonies (ANZAC & Remembrance Days) Policy* and the Child Safe Standards.

## Evaluation

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (latest DET update early July 2017).

<u>Ratification Date</u>	<u>Review Date</u>	<u>Policy Number</u>	<u>Version Number</u>	<u>Date Produced</u>
October 2017	2019	49	1	September 2017

Reference:

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/koorie.aspx>