Newsletter
Issue 47
7th May 2021

Tarneit Rise Primary

creating citizens for the future: compassionate, curious and strong.

Respect **Responsibility** **Kindness** **Growth**

Hello Parents and Carers,

We are really proud of the independence our children are showing each day as they enter the learning pods or classrooms in the morning. Saying goodbye to your children as they enter the school gates, or outside of the doors, and allowing your child to walk into the learning pods/classrooms, and get set up for the day, gives them independence and confidence to try new things. Parents of grade Prep and 1s still need to collect their child from class at the end of the day.

5 Days Smarter

We have introduced our ***5 Days Smarter*** stickers to congratulate children who attend school every day.
At Tarneit Rise Primary School we actively encourage all students to come to school every day. If children are unwell then home is the best place for them, but obviously the more time students spend at school the more learning they do. Please plan ahead and book holidays and appointments during school holidays or after school and avoid allowing students to stay at home for 'special' days such as birthdays or visits from extended family members. REMEMBER every learning minute counts at Tarneit Rise and "it is not ok to be away." If your child is sick and is absent from school please send a note to the class teacher, email Tarneit.rise.ps@education.vic.gov.au or phone the school (7002 6580) explaining the absence.

NAPLAN

Students have been preparing for NAPLAN which begins in Week 4. Students will be going through the expectations, structure, and practising test type questions. All year 3 and 5 children will be sitting NAPLAN and we expect all students to be in attendance.

Prep 2022 Information Night and School Tours

We are now accepting enrolments for 2022 and we would like these finalised by August. If you have a child starting school next year, or know someone who does, please collect an enrolment form from the front office and book an Enrolment Interview appointment at your earliest convenience. Our school has a very strict school zone and this can be found at https://www.findmyschool.vic.gov.au/

We will be having our first Prep 2022 information night on May 11th at 6:00pm in our Gym and we are running school tours every Monday during term two at 10am.

Extra Curricular

This term we are very excited to be expanding our extracurricular program. We have a number of clubs running before and after school and hope to add some during lunch time.

- Running Club operates before school in the gymnasium Tuesday and Thursday mornings (open to all students)
- Soccer after school for grade 5/6 Children on Monday (limited places)
- Soccer after school for grade 3/4 Children on Tuesday (limited places)
- Soccer for grade 2 Children is after school on Thursday (limited places)
- Choir after school Mondays (Art room)
- Mindfulness club runs after school on Tuesday grade 3/4 (limited places)
- STEM Club grade 2 after school on Monday (limited places)
- French club after school on Tuesday grade 1, 2 & 3 (limited places)
- Ukulele club after school on Mondays (limited places)
- Chess Club will run Tuesday and Thursday after school (limited places)
- Drama Club grade 5/6 after school on Tuesday.

These clubs fill up faster than we have anticipated, showing our students' commitment to our school value of growth, and we are hoping to extend them each term to other students.

We are also opening the school library every Monday, Tuesday and Wednesday morning between 8.15am – 8.45 am for children to borrow and return books.

Families that would like to help in the school

Thank you to all of the parents that attended our Parent Volunteer Course on Thursday May 6th 4-6pm. We are very keen to encourage our volunteers to come into classrooms to listen to children read this term. This extra reading practise has a very positive impact on students' reading development.

All volunteers must have a current Working with Children Check with Tarneit Rise Primary School listed as a placement of volunteering work.

If you have completed the course, or intend to, and haven't yet applied for your Working with Children Check, please follow the below the link below:

http://www.workingwithchildren.vic.gov.au/

Student Leader Fundraiser

Today our Grade 3 Student Leaders hosted a casual dress day to raise funds for medical supplies and equipment in India. Children were encouraged to come dressed in traditional dress, or in white, blue, green and/or orange casual clothing - these are the colours of the Indian flag. Everyone who came out of uniform donated a gold coin. While we asked everyone to bring a gold coin, some people donated more. It is heartbreaking hearing about the second wave of the coronavirus pandemic that is sweeping across India right now. Many people in our community have friends, relatives and people they know and love back home in India.
All money raised will be donated to CARE and will be used for:

- Medical care
- Health facilities with beds
- Oxygen support
- Medicine
- Vaccination support

PPE for frontline workers

We cannot imagine the sadness, anxiety and helplessness many of our families must be feeling right now.

If you are in need of support through this difficult time, there are services in the community to help, such as Wyndham City's free children's counselling service for children aged 8 – 11 and their parents/carers who live, study or recreate within Wyndham.

They can offer:

- Up to 10 free individual counselling sessions
- Up to 10 free family group counselling sessions

Connect you to specialists, including bulk billing (free) psychologists.
To enquire about this service or to make an appointment, call **8734 1355** for more information, or at https://www.wyndham.vic.gov.au/form/counselling-refform-parandprof

Thank you for supporting this worthy fundraising event.

Facilities and Grounds

Work continues here at Tarneit Rise. Our new turf was laid last week. We are keeping children off this area for the time being, while the turf establishes its roots. This will take a little while in the cooler weather, but before we know it, our children will have another lovely place to run and paly.

Uniform

With the cooler mornings here we have been noticing some students arriving out of uniform. **We are so very proud of our school and our uniform unites us as one community.** Please ensure your child is in the correct school uniform and wearing the right combination of uniform items:

Sports Uniform

- Windcheater (black and teal with logo)
- Black track pants/black shorts/skorts
- Black and teal polo top (long or short sleeved)
- White or black socks with runners (black if possible)

Academic uniform

- White striped shirt with logo (long or short sleeved)
- Grey pants (please note the grey pants are not track pants and are dark grey)
- Black pullover (jumper) with logo
- Black cardigan with logo
- Tunic (summer/winter)
- White or black socks with black shoes

The soft shelled jacket may be worn with either the spots or academic uniform. A black hat with the logo must be worn in terms 1 and 4. Please remember to clearly name all items of school uniform.

Students who are not in the correct uniform will be given an 'infringement notice'.

Road Safety

We have been noticing some parents who have taken it upon themselves to patrol our streets and 'deal with' car parking after school. Please note this is ***NOT*** at all endorsed by the school and we do ask parents engaging in this to stop. The School Council is working closely with the Wyndham City Council to find proactive, safe and community spirited solutions to the parking congestion at school. The School Council is considering setting up a subcommittee of School Council to further explore options to help improve road safety around the school. We are seeking expressions of interest from community members (families, neighbours, businesses etc) to join the subcommittee. The subcommittee will meet once a month and will work together in a positive and solutions focus mindset to improve road safety around the school. The committee will engage in positive dialogue and report back to the school community through the newsletter.

The subcommittee will work with organisations and apply for grants to help implement strategies and ideas and will be convened by a member of the school council. If you are interested in joining such a subcommittee please email the school at tarniet.rise.ps@education.vic.gov.au and include the words 'road safety subcommittee' in the subject line.

Finally, we would like to wish all of our mums and grandmothers a wonderful Mother's Day on Sunday!

Have a great week

Nadia, Sarah & Missy

Student absence

If your child is absent an explanation must be provided to the school. There are a few options for providing this information;
Call the school on 7002 6580 and press option **2** to leave a message. Clearly state your child's name, class and reason for absence. Email: tarneit.rise.ps@education.vic.gov.au
If your child has been reported as absent and you have not notified the school, you will receive an sms at 10.00am saying your child has been marked as absent.

Late arrivals

School starts at 8:45 am and at Tarneit Rise we believe Every Minute Counts. If your child arrives to school after 8:45am they must receive a late pass from the office. This will ensure their attendance is correctly entered. Please note that Cloverdale Rd & Community Oval gates are locked at 8:45am. All students after this time, need to enter via Reception on Rifflebird Drive.

Hot Lunches

Please ensure your child always has their lunch and snacks provided in their bags before school. We cannot accept hot food or take-away meals at the office. If you would like your child to have hot food then please use a thermal container so it can stay warm until lunchtime. Please ensure you are packing spoons and forks

Sickbay

We highly recommend that all children have a spare pair for clothing kept in their bags in case of toileting accidents at school and wet weather accidents. We suggest packing a pair of black tracksuit pants, socks and underwear.

We would like to remind families that the Department of Education and Training does not provide personal accident insurance or ambulance cover for students. We highly recommend that families have their own Ambulance coverage/insurance, and please ensure that we have up to date details at the front office in case of an emergency.

Change of contact details

If your contact details have changed please come to the office to fill out a form as it is important that we have the correct contact details on file in case of an emergency.

Lost Property

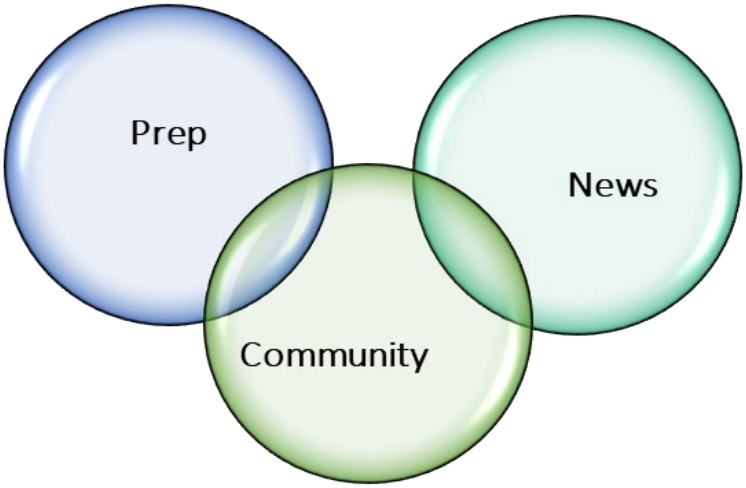
Outside of the office you will find a large grey laundry basket for lost property.
Please ensure your child's items are clearly marked with their name so that they can be easily returned.

School Fees

Please be aware that school fees were due by the 28th of February 2021, payment can be made at the school office or via BPAY. Please contact the school office if you require your BPAY details.

CSEF (Camps, Sports and Excursion Fund)

Families that are holders of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR are a temporary foster parent you could be entitled to $125 Camps, Sports & Excursion Fund. If haven't already applied for the CSEF please see the office for a form. Your card must be valid on the first day of term two (19th April 2021).



Hello to all of our amazing Prep families and carers. Congratulations on your child's amazing transition into term 2 after their school holidays. All of the prep Teachers have been amazed at how well everybody has settled back into the school routine. Thank you for working with your child during the holiday period. Your support and work have definitely been shown through our students speaking writing and growing love for reading. Your constant dedication does not go unnoticed and is greatly appreciated. We look forward to seeing our prep students grow and work hard on their learning goals this term.

Maths

In Maths, students have begun learning about collecting, sorting, displaying, and interpreting yes and no data sets. They have also been working hard on both asking and answering yes and no questions. It has been fantastic to see our prep students working hard to use their 1:1 counting skills when interpreting data.

Writing

In Writing, students have been working on learning the letters and sounds for f,c,b, and g. They have also been introduced to the heart words of and said. Furthermore, students have started learning about recount writing. This unit teaches prep students to talk, draw, label pictures, and write about an experience they have participated in. It's really important that our prep students are here every single day so that they can talk, draw and write about the language experience that the class has participated in. Our prep students loved talking, drawing, and writing about their Teddy Bear Picnic language experience.

Reading

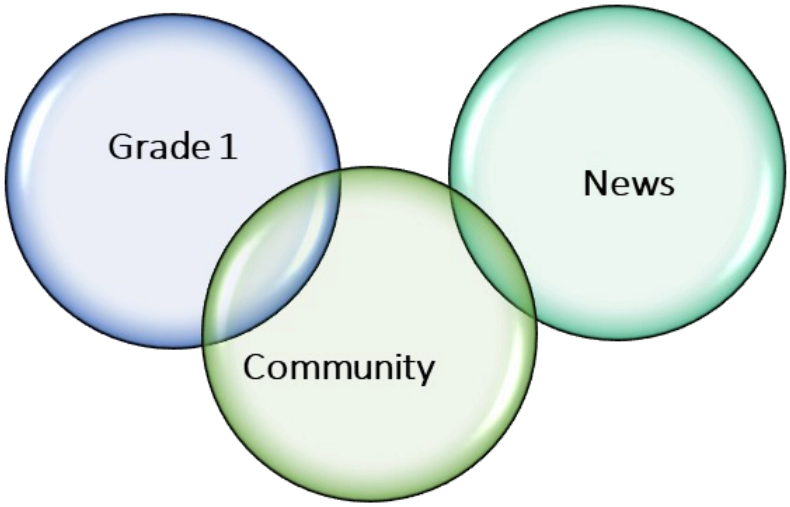
In Reading, we have begun our retell unit. Throughout this unit students will listen to a story and retell one or two events as well as listing some characters that were in the story. Our prep students are so incredible they are going above and beyond by trying really hard to discuss the beginning, middle, and end of the story they have listened to.

Reminders:

- Please ensure that your excursion levy has been paid at the office to ensure that your child is able to attend all incursions and excursions this year.

- Continue to record the title of the text your child is listening to and track the number of books they have read so that they can meet their target of 200 nights of reading by the end of the year.

PLC prep



Hello Grade One Families,

The grade one team are so happy and proud of how well all of our students have settled back into the new school Term. Students returned and got straight back into routine allowing great learning to begin straight away!

In **reading** we have been learning to make predictions before, during and after reading. We began reading the text "Mr. Poppers Penguins" which is a chapter book and helps us to develop our listening comprehension. We have also been working on retelling picture books and chapters within Mr Poppers Penguins by using a '5 finger retell'.

In **writing** we began writing recounts so that we can share an experience. While writing our recounts we are continuing to build on our writing skills such as using punctuation (capital letters and full stops), expanding on events using the 4 w's and editing our writing to check for 5 star writing.

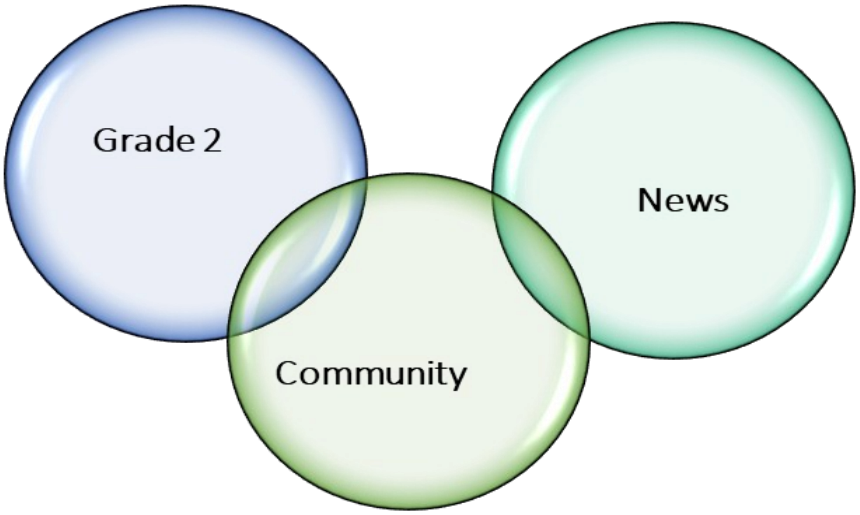
In **MSL** we are revising the heart words **any** / **more** and we are also learning the heart words **many** / **work.** We have also been revising the silent e rule where the letter e jumps over the constant to help the vowel say its long vowel sound. Like in the words: make, drone, slide, cute.

In **maths** we are learning about collecting, displaying and interpreting data sets. We are learning how to use tally marks or ticks to record data after asking our peers questions. We are also learning how to display data on a picture graph and bar graph. Lastly, we are practising answering questions about our graphs so that we can share our findings.

This Term, we also began our **Health** and **Digital Technology** units and have continued with **Respectful Relationships**. In health we explored how to be healthy and safe in our classroom, discussing the importance of taking brain breaks and eating healthy foods for sip n crunch (remember to pack cut up fruits/vegetables for your child to crunch on during learning time). In digital technology we started learning about cyber safety and the importance of protecting our personal information online.

We are very excited for our upcoming excursion to the **Melbourne Aquarium** on the **26th of May**. Please ensure that you have paid the owing fee to the office and have provided consent on compass, prior to this date.

PLC 1



The Grade 2s have had a great start to Term 2. They have settled in very well by demonstrating the school values exceptionally. They are working very hard to achieve their individual learning goals which is enabling them to grow and become more independent and responsible. We couldn't be more proud of them!

In reading, we have been using a range of texts, both fiction and non-fiction, to work on our comprehension and to understand what we are reading. We are learning to make connections between information in print and images so that we are able to understand the text on a deeper level. Furthermore, we are learning to Identify the similarities and differences between texts on similar topics so we can get exposed to different texts. We have also been reading a very famous text by Roald Dahl, Charlie and the Chocolate Factory. Roald Dahl has penned numerous books for children and is one of the most popular writers of all times. The students are really enjoying reading various mentor texts with their teachers and working on their comprehension skills!

For maths, we have started a new topic of Data Representation and Interpretation. The students have been learning how to collect data, display data and to finally interpret the data so we can share the information we have collected for topics of our choice. The students are responding extremely well to the learning and are looking out for various ways to display data. This unit is allowing the students to display and analyse data accurately.

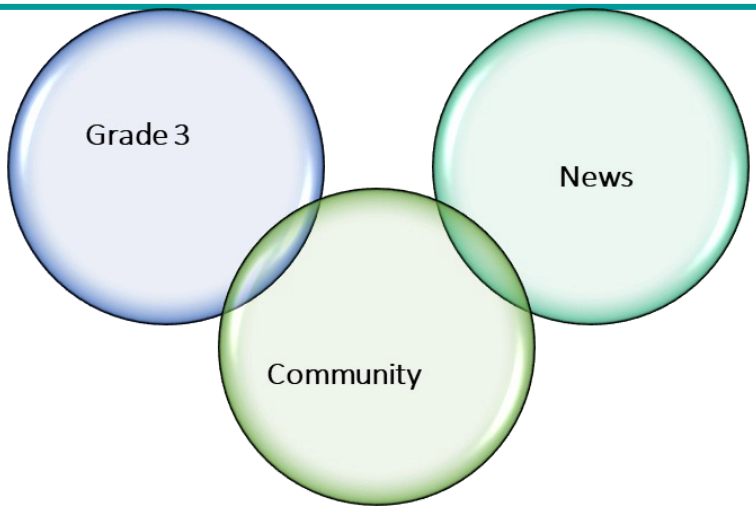
In writing, we have been learning how to construct complete sentences by ensuring that our sentences have a subject and a predicate. The students began by identifying the subject and the predicate in sentences. We have been turning fragments into complete sentences to strengthen their writing and have been enjoying changing fragments into complete sentences.

In history, students have been learning about identifying changes to daily life from people in the past or present. They are also working on identifying examples of continuity and change in family life and in Tarneit by comparing the past and present. In addition, students have been thinking about Australia as a nation and its place in the world. This unit has enabled students to understand more about life in the past and how it is different from present life. The students have been enjoying interviewing their parents to find out how things were in the past for them.

A couple of friendly reminders:
Please encourage your child to read every night and record it in their reading journal as part of our take home reading program. We love to celebrate our reading milestones! Our Bravehearts incursion will be happening at school next Thursday.

It has been a great start to the term and the Grade 2 students are doing an amazing job. We are all extremely proud of them.

PLC 2



Hello and welcome back Grade Three families!

We hope you and your families had a great time together over the Easter holiday. The teachers are very impressed by how effortlessly the students have returned to the school routine and back into their learning.

Reading

In Term 1, students have learned that they need to be listening to their inner voice as they are reading. This leads perfectly into the first few weeks of Term 2. The focus will be on making connections as we read. The students will be focusing on three types of connections and they are:

1. Text to Self: A connection between the text and your life or experiences.
2. Text to Text: A connection between the text and another that you have read.
3. Text to World: A connection between the text and world events.

Please remember to read every night. Many classes have had students receive 25 and even 50 nights of Reading, amazing! We are also reading a text across the cohort which is called 'Our Race for Reconciliation' written by Anita Heiss. This text connects to our learning in history, geography, and Indigenous culture from last term as well as our first excursion of the year to Bunjilaka in the Melbourne Museum.

Writing

In writing, we are learning to write persuasively, meaning students are tying to convince the reader of an opinion or belief. This is a great opportunity for students to have rich discussions by sharing their thoughts, opinions, and views in order to persuade others. They will also be learning about organising their writing through a plan as well as writing in paragraphs.

Maths

For the first two weeks of Term 2 our focus will be on time. Students will be exposed to both digital and analogue clocks. They will be exploring what it will look when it is o'clock, half past, quarter past, and quarter to both in digital and analogue form. We will also be exploring how much time something takes, such as walking to the library or identifying how much time has passed. A great chance for students to try out their skills at home could be estimating how long activities like brushing their teeth might take and then timing it to check how close their estimation was.

Geography

In Geography we are learning about Australia, we are looking at the states and territories as well as the natural features of Australia and some that are protected under the traditional landowners. We will look at the population in Australia and continue to explore Indigenous and Torres Strait Islander cultures.

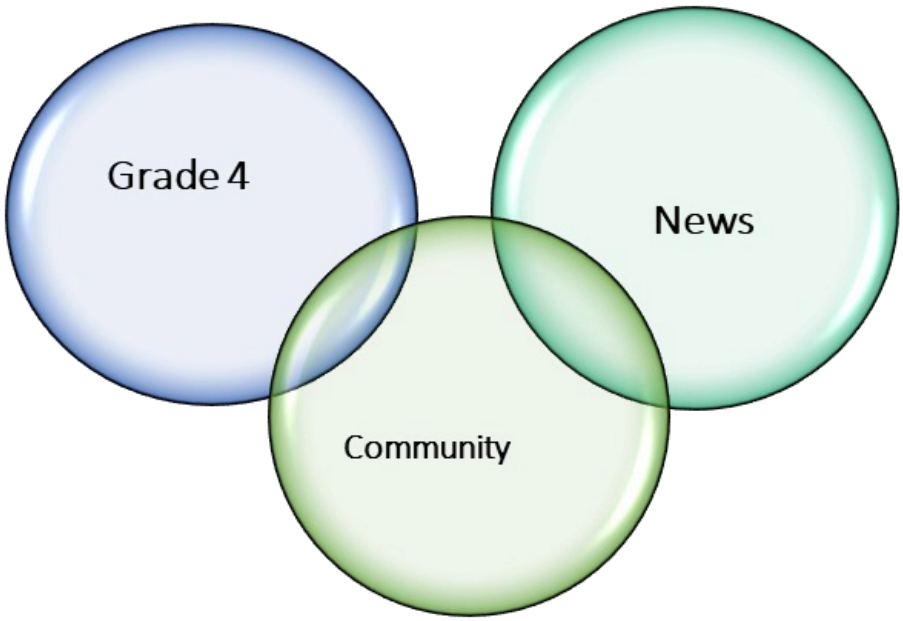
Respectful Relationships,

During Respectful Relationships, we are exploring our character strengths and are learning about the similarities and differences with their personalities.

Cyber Safety

This week, cyber safety focuses on keeping ourselves and our personal information safe while online. We will also be exploring topics such as cyberbullying and making appropriate choices online when interacting with others.

PLC 3



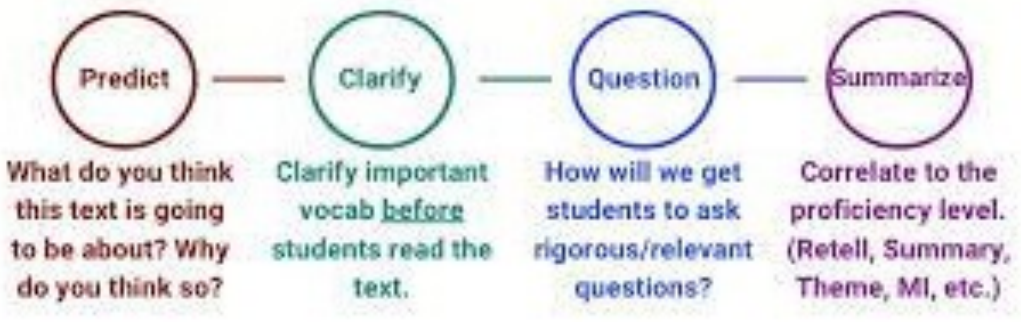
Welcome to Term 2! It has been great to see students settle into a new term so quickly and ready to learn.

Reading

In reading, students have been learning about concept knowledge and prior knowledge. These are both about using the knowledge we already have about a topic and how it helps us to understand the text we are reading. Concept knowledge lends itself to informational texts and prior knowledge lend itself to fictional stories. Although they both can be utilised across both text types.

Concept Knowledge	Prior Knowledge
In geography Students learnt about the features of maps and globes, such as: • Hemispheres • The equator • Continents • Oceans When students read a book about Earth and its continents they were able to explain: "When I read the book it had the word equator but no picture, but I already knew what the equator was so I knew what it meant."	Students share their thinking using sentence stems like the ones below: • I understand how the character feels because that has happened to me before and I felt... • I think the character made that choice because... •

In their reading groups, students have been practising their comprehension strategies of predicting, clarifying and questioning. Developing skills in these areas support students in monitoring what they read as they read it and how to take action when the text no longer makes sense to them.



Writing

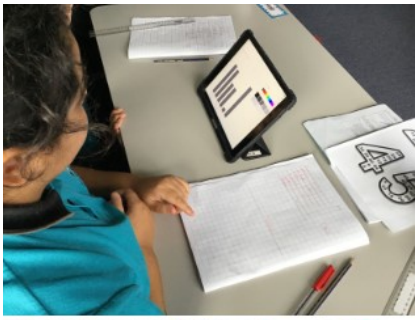
In writing, students have been developing their sentence writing skills which will support them when they start genre writing in a few weeks.
Students have been learning about simple and compound sentences and how using them both helps to add variety to written pieces so they are more engaging for the reader.

Simple Sentences	Compound Sentences
Contain • only 1 idea Examples • I ate breakfast. • We play soccer.	Contain • 2 ideas that make sense if the other part of the sentence is taken away • one coordinating conjunction - for, and, not, but, or, yet, so Examples • My family ate pizza but my sister ate pasta. • I have a basketball and my friend has a down ball.

Students have also been exploring transition words. These are words that help us to transition smoothly between ideas, sentences and paragraphs. Some of our students participated in a S.T.E.M incursion and practiced using transition words as they wrote about all the things they saw and did.

Maths

In maths, students have been collecting, displaying and evaluating sets of data. students have learnt that there are two main ways that we collect data, surveying - asking questions and observation - watch and looking.



What are the colours of the cars you see?
Students followed this process to collect and display their data.

1. Think about the question - will you survey or observe?
2. Create a recording template (table or list)
3. Observe the cars and record what you see using tally marks.
4. Represent the recorded data in a table.
5. Display the data in a column graph and a picture graph
6. Create a graph using technology

Respectful Relationships

During Respectful Relationship lessons students have been setting personal learning goals and adding them to their goal books. Students wrote goals like:

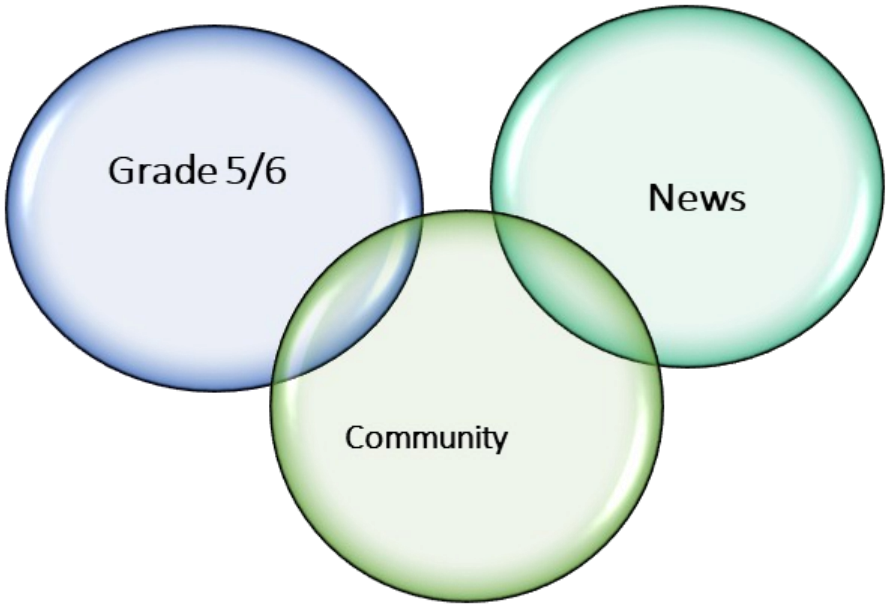
- To expand my group of friends.
- To not get distracted during learning time
- To ask for help when I am confused.

Over the coming weeks, students will begin exploring their strengths and challenges. They will look at how they can utilise their strengths and how to overcome challenges.

Melbourne Zoo Excursion

Students will be participating in an excursion to Melbourne Zoo on Wednesday 16th June.
Payment and consent are due by Wednesday 9th June.
Consent is provided through compass - there will be an option in the event where you will be able to select to give consent.
If you have any questions about this please speak with your child's teacher or staff at reception.

PLC 4



Hello and welcome back to an exciting new term. It's going to be a busy one with lots of things going on. The big one of course is NAPLAN, but don't panic, we will do our best to make the experience for the Year 5's as stress free as possible. You can help at home by not making NAPLAN into a big deal.

Underneath, you will see an overview of what is happening this term in each subject. We have provided examples and links that will help you, to help your child at home. We would also like you to check in with your child about their goals. In the classroom, we have a goal book which lets the children know what they are working towards improving in each of the subjects: reading, writing and where appropriate, maths. Ask your child what their goals are, how they are going, and how they know.

Over the next two weeks, how can you help to build and maintain your child's wellbeing?

One way in which you can help to build and maintain your child's wellbeing is to ***share in a family meal at the end of the day and invite each person to share three emotions they felt that day and why.***

Not only will this simple activity help children to develop an understanding of their emotions and those of others, which is key to building empathy and self-awareness, but family dinners allow everyone the opportunity to stop other activities and obligations, and just connect- it is one of the simplest and most effective ways for you to be engaged in your child's life.

So, plan for the family to eat dinner together and for everyone to share three emotions they felt that day and why.

Bon appétit!

What's happening this term?

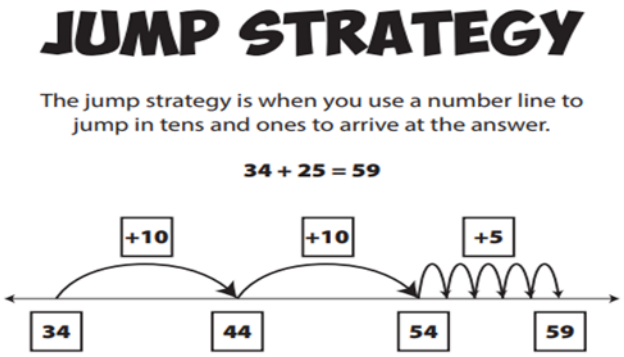
Reading - This term in reading we are reading the book 'A Waltz for Matilda' based loosely around the poem by Banjo Patterson, which led to the song 'Waltzing Matilda'. It is set at the time of Australian Federation and is about a girl who inherits her father's sheep farm.

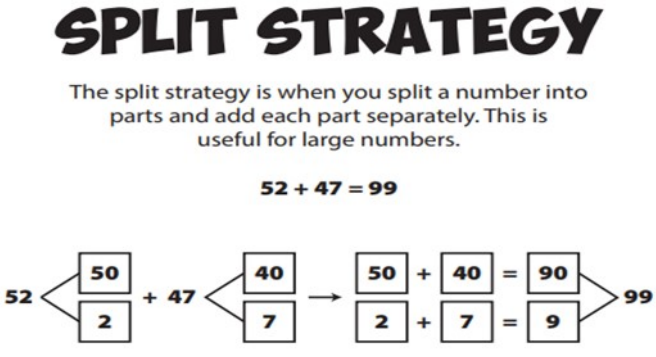
We will also be looking at the features and language of persuasive texts and what writer's do when they are trying to persuade us.

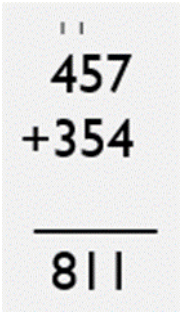
In every classroom, there is a display that shows how many nights of reading the children have done. The teachers can only move the children along by checking the children's reading journals each week. If these are not up-to-date, children's names cannot be moved. As you can see from the photograph below, some children are approaching 100 nights of reading, and others are yet to leave the starting point which is of great concern. If your child is reading, but they don't bring their journal in for their teacher to check, then they can't move their star! If they are not reading - then they are being disadvantaged compared to their peers. *Remember, reading changes the life outcomes of children.*

Writing- This term in writing, we will be looking at creating strong persuasive writing. We will do this by looking at how to structure our writing, how to organise it so that it makes sense and how to extend our ideas so that the reader understands what we are trying to say. We will also examine different persuasive techniques that we can include in our writing, to make it more convincing. If you would like some ideas on how to help at home, have a look at the links below:
https://www.literacyideas.com/persuasive-essays
https://www.sevenstepswriting.com/persuasive/persuasive-writing-samples/
https://www.ziptales.com/sam/sampleyr5responses.pdf

Maths- In Mathematics this term, we have been learning how to apply the jump, split and vertical strategies for solving addition and subtraction equations. These concepts link very closely to partitioning, borrowing and trading. An example of these strategies is below. Further on in the term we will be focusing on Multiplication and Division. It would be highly beneficial for all students to practise the multiplication facts until they are committed to memory.







Sport- This term, the students will be participating in AFL, soccer, netball, volleyball and softball. Sport will take place on a Friday morning and will require the students to come in the TRPS sport uniform. We look forward to the children learning and refining their skills in these sports.

History- In History, the students will continue to learn about the colonisation of Australia and the impact colonisation had on Australia's history. It would be highly beneficial to have discussions with your children around key Australian dates, events and key individuals that helped shape the history of Australia, of which there is plenty of information on the internet. You may even consider visiting the Melbourne and Immigration Museum with your child to help them to develop their historical knowledge, or the local library to read and borrow books about colonial Australia.

PLC 5/6

physical education

Dear students, parents and families.

This term the Prep-2 students have begun learning and developing their balance and soccer skills. Learning how to move a ball using their feet and how to change its direction and make it stop by touching the ball on different sides, please ask your child about this and maybe even get them to show you something they've learned. This is also know as "ball mastery" if you want search up more learning on YouTube, or follow the links at the bottom of the PE newsletter.

Grade 3-6 Students have begun their unit on Invasion games. Grade 3's are beginning with European Handball a phenomenal sport and one of the biggest in Europe after Soccer. Grade 4's have started with Tchoukball a game where the goal is a rebound net and the focus is having intelligent movement and a good throwing arm. The Grade 5/6s have started with Tag Rugby a great non-contact game where fast feet and even faster thinking make all the difference. Please see the blue poster below for more information on Invasion games and have a talk with your child about what they are doing in PE and maybe even challenge them to a game of 'Line Octopus'. They'll tell you the rules :)

District Events

2021 is seeing the return of District (inter-school) Sport and Term 2 starts with Cross Country. Cross Country is split into three age groups - 9/10 Year Olds, 11 year Olds and 12/13 year olds. The 9/10 year old age group run for 2km whilst the older age groups run 3km. It is not an easy race and we had 38 students on the team this year all of which put in a tremendous effort to finish 4th overall as a school and have 6 runners going through to compete at Divisional level. Those parents new to District Sport; District Sport is organised by School Sport Victoria (SSV) the hierarchy of event level goes - School > District > Division > Region > State. Congratulations to those who made it to the event and those who attended training and running club before school to build their ability.

Term 2 Sports Clubs and Events

	Monday	Tuesday	Wednesday	Thursday	Friday
Before **8:10 - 8:40**		Running Club *(free)*		Running Club *(free)*	
School Hours	*See below*				
After school **3:15 - 4:15**	Grade 5/6 Soccer *(free)*	Grade 3/4 Soccer *(free)*		Grade 2's Soccer *(free)*	
After school Paid		Tennis *(Paid)*	Tennis *(Paid)*	Tennis *(Paid)*	Tennis *(Paid)*
			Cricket (Paid)		
			Netball (Paid)		

Running club (free of charge).

Running club, is a running based fitness club designed to improve students running technique, agility, foot coordination and general fitness. This is a free *'come and try' level (which means not competitive) club open to any age group.*

Soccer Club (free of charge).

Limited spaces

All soccer clubs will be mixed and will have a capacity of 100 students per session. All Soccer Club sign-ups are on Compass. The numbers are capped at 100 students per session. Once we have reached the 100 sign up capacity on the Compass event, the sign-up sheet will automatically lock and no more sign-ups will be allowed. There will be no try outs and no preferences. This will be a first come-first served basis. Each week will be mini matches. After issues in Term 1 with late pickups, 2 consecutive late pickups or absences will result in removal from the event.

Expressions of interest for Sports Clubs

If you are interested in helping out at any of the sporting events this year can you please contact Mr. Marley, Mr Wilson or Mr Firman via the school email with your expression of interest and availability. YOU MUST HAVE a Working With Children Check that is affiliated to Tarneit Rise Primary School. Previous working with children's checks from other schools/organisations are legally no longer accepted.

Alternatively, if you would like to hire the school space – Netball Courts, Basketball Court/Gym or Soccer pitch please contact the school. Any coaches in our school community network who would like to run sports clinics require public liability insurance and a working with children's check.

Paid Sports @ Tarneit Rise

As well as the PE curriculum, running club, recess and lunch equipment, we now have 3 private sports clinics running after School. These are Hot Shots Tennis, CricSmart Cricket and Wyndham Victory Netball Squad. If you would like any further information please use the contacts below.

Tennis - https://www.tennis.com.au/meehantennisacademy/

Cricket - http://www.cricsmart.com.au/ 0425366229

Netball - http://www.wyndhamnetball.com.au

Resources you can use at home

Soccer dribbling: Prep, grade 1 & grade 2

Easy - https://www.youtube.com/watch?v=Rup8mXhwCEY

Hard - https://www.youtube.com/watch?v=U3N_qXaqrtI&t=103s

Soccer kick: Prep, grade 1 & grade 2

https://www.youtube.com/watch?v=ICbt65ZwKjs

Punt: Prep, grade 1 & grade 2

https://www.youtube.com/watch?v=0vuuiZxNjR4

Invasion sports: Grade 3, Grade 4 and Grade 5/6 - See blue resource and QR Code

Stay safe - Stay active,

PE Team

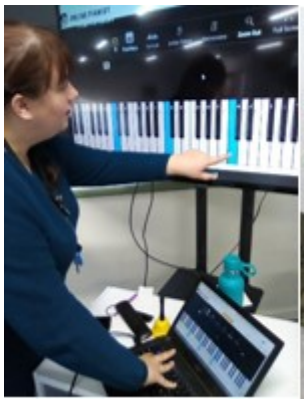
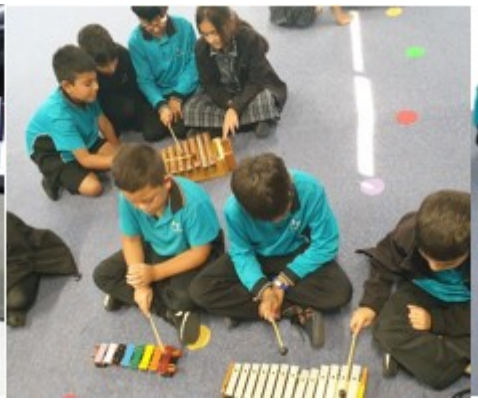
PERFORMING ARTS

Welcome to Term 2! Since coming back from the holidays, our performers have aspired to try their best to learn and grow in Performing Arts alongside their classmates! This term our students are focussed on practising creativity, collaboration and how to present our ideas to an audience. Students are performing for each other within the classroom every week with the support of their peers.

Foundation students are continuing their learning by broadening their understanding of the three Performing Arts: Dance, Music and Drama. This term Foundation students are practising expressing themselves using their facial expressions, body language and different kinds of voice. Can you show me your whisper voice? What about your singing voice?

Grade 1 & 2 have started their learning of the Elements of Music, which are the ingredients that go together like a recipe for good music. So far, students have started exploring how to make sound with random objects as well as the difference between beat and rhythm by walking with the beat and clapping rhythms with their hands!

Grade 3, 4, 5 & 6 students are developing the ability to think about and use the Elements of Music in their own music making. By exploring each element, students can experiment with how to create different and unique sounds and therefore learn, practise and perform songs. Students have the opportunity to play melodic instruments this term, starting with xylophones, glockenspiels and their voice!

It has been a wonderful start to the term and we cannot wait to create more expression with our performers!

Stay safe,
Miss Andrew & Mr Max

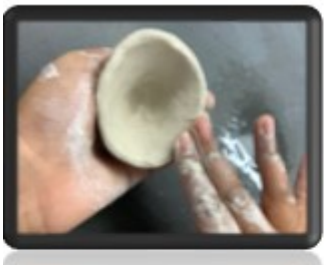
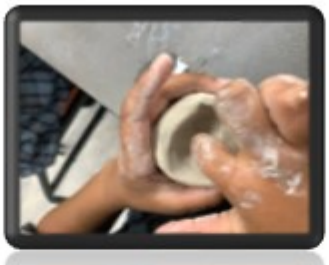
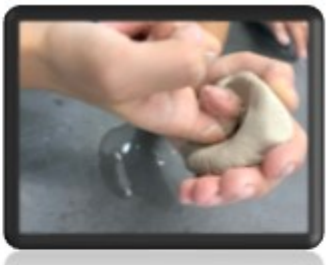
Visual Arts News!

Wominjeka to Term Two Everyone!

It has indeed been a great start to the term. We welcome Mrs. Taylor who is teaching the classes Mrs. Ostyn taught. She is very much enjoying getting to know all her students as artists.

We started the term looking at Media Arts; exploring and responding to art that has been created using technology. Last week the junior grades also experimented with air-dry clay, making hanging decorations or little bowls. This week, all students have begun a new project inspired by an Australian artist – Preps are being inspired by May Gibbs, an author/illustrator and the Ones and Twos by Annette Sax, an Aboriginal author and illustrator. Threes and Fours are basing their art on Kitty Callaghan, an artist who designs and creates for commercial companies, and the Fives and Sixes are being inspired by Mirka Mora, who created soft sculptures from her drawings that are both personal and have an element of the fantastical. We look forward to seeing all our artists' completed pieces.

Ms. Popczyk and Mrs. Taylor

MOVING IN MAY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1ST Go for a walk with your family.
2ND 5 Star Jumps.	3RD 10 Lunges on each leg.	4TH 10 Frog Jumps	5TH 1 minute of Marching on the spot	6TH Count and see how many jumps you can do in 1 minute.	7TH 1 minute of Scary Crocodile crawling	8TH Go for a ride, scoot or skate.
9TH 10 Jumps as high as you can	10TH 1 minute of Arm Circles	11TH 10 catches above your head	12TH 10 Push Ups	13TH 1 minute of skipping	14TH 3 minute DANCE PARTY!	15TH Running Race with a family member or friend
16TH 30 second High Plank	17TH 1 minute running on the spot	18TH 10 knee push ups	19TH 10 Long Jumps as far as you can	20TH 1 minute Wall Hold	21ST 10 Star Jumps	22ND Make up a secret handshake with a family member
23RD 1 minute of Arm Circles	24TH Try and Juggle	25TH 10 Squats	26TH 1 minute of Bear Walks	27TH 10 Frog Jumps	28TH Go for a walk	29TH Make an Obstacle Course in your house or backyard
30TH Hop on each leg 10 time	31ST 1 minute skipping					

TRPS CHOIR

Dear Families,

We would like to present to you a photo of all of our songsters proudly wearing their badges. They were handed out at our first rehearsal for Term 2.

All of the students who were involved in 2020 also received their badges as a thank you for being a member of the choir last year.

Rehearsals are well and truly underway and we are making progress towards performing within our local community later this year. We have had many people come forwards wanting to join the choir. Unfortunately, given the growth in our school, these places remain limited. If children decide to leave the choir, we may have the opportunity to have another audition process in Term 3.

We look forward to performing for you all!

Thank you for your support,

Miss Andrew & Ms Popczyk

E - Learning News

Cybersafety Program

We are excited to announce that we have started our Cybersafety Program and students are already loving the lessons.
Throughout the year students will participate in a series of lessons and learn about how to be safe, respectful and responsible members of online communities. These lessons all come from the e-Safety Commissioner, are strongly linked to the Victorian Curriculum and have been designed for specific ages groups so that students receive age appropriate content.

These lessons cover topics such as digital reputation, digital resilience, gaming and accessing support.

Cybersafety at home

These lessons relate to being cyber safe in all digital environments. What students learn in these lessons can easily be transferred to the home online environment.

Suggestion: Ask your children about what they have learnt in their cybersafety lessons each week and how they can use that knowledge when they are online at home. You could even ask them to quiz you to 'test' your cybersafety knowledge and then teach you what they have learnt.

Parent Webinars

The e-Safety Commissioner has now released the topics and dates for their parent webinar series for Terms 2, 3 and 4. Please follow the link for details and to register- https://www.esafety.gov.au/parents/webinars

The topic for Term 2 is Parental Controls and will look at how parents and carers can set up devices and apps to help kids and young people stay safe online. The webinars will run on the following dates:

Tuesday 4 May 12.30 to 1.30 pm

Wednesday 5 May 12.30 to 1.30 pm

Thursday 6 May 7.30 to 8.30 pm

Tuesday 8 June 12.30 to 1.30 pm

Wednesday 16 June 7.30 to 8.30 pm

Term 3

Topic: eSafety parent guide to online sexual harassment and Image Based Abuse

- 28 July 12:30 pm - 1:30 pm
- 29 July 7:30 pm - 8:30 pm
- 10 August 7:30 pm - 8:30 pm
- 24 August 12:30 pm - 1:30 pm

Child Protection Week

- 7 September 12:30 pm - 1:30 pm
- 9 September 12:30 pm - 1:30 pm

Term 4

Topic: eSafety parent guide to digital technologies and mental health

- 19 October 7:30 pm - 8:30 pm
- 20 October 12:30 pm - 1:30 pm
- 21 October 12:30 pm - 1:30 pm
- 26 October 7:30 pm - 8:30 pm
- 9 November 7:30 pm - 8:30 pm
- 18 November 12:30 pm - 1:30 pm

e-Safety Commissioner Article #3: Advice to Help Manage Children's Time Online

A child's life is full of opportunities for them to spend time out of school with community groups, sporting clubs and their friends. Spending time online is also a regular activity for many children who enjoy communicating with friends, sharing information and playing games.

Whilst there are no obligations for the 'right' amount of time someone should spend online or gaming, if your child is being negatively impacted by excessive use it may be time to discuss how they can take action to maintain a healthy balance. Australia's National Physical Activity and Sedentary Behaviour Guidelines tell us what health professionals recommend is appropriate for entertainment. Some tips to guide you in helping your child maintain a healthy balance between online and offline activities for the benefit of their health and wellbeing can be found on the eSafety website.

*Look for indicators that your child may be spending too much time online, such as declined interest in other activities, talking constantly about an online game or activity, a decline in grades, or irritability.

*Discuss how other aspects of their life are being affected. Excessive use can impact on someone's health and wellbeing, family, relationships, work or education.

*Consider establishing rules about when your child can play games or use the internet and how long they can play for. You might make a mutual agreement to set a balance of online and offline activities. You may need to establish consequences for rule breaches. Depending on the age of the child you may also set passwords that they do not know.

*Locate the computer or device in a shared or visible place in the home so you can know how much time your child is spending online and what they are doing online. Set limits at night and remove technology devices from bedrooms.

*Seek support if you have concerns. Visit Parentline in your state to access help through counselling, information and referral.

Take a look at the "Chatterbox" video and the Screen Time section of the e-Safety Commissioner website

Australian Government | eSafetyCommissioner

More information can be found here on the eSafety Commissioner website https://www.esafety.gov.au/parents/big-issues/cyberbullying

STUDENTS OF THE WEEK AWARDS

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Marrung

Today we had a visit from our Koorie Education Support Officer, Lisa and Kynan who is currently learning about the role. We sat in a Yarning Circle outside, chatting about what makes us special and the things we love to do at school. Lisa brought some materials and guided us through making a necklace using emu feathers, gumnuts and beads. It was a very relaxing last session and we look forward to welcoming them back for another yarn.

Ms. Popczyk

JUNIOR SCHOOL COUNCIL

Dear TRPS community,
Today we held a casual dress fundraiser to raise donations for CARE, an organisation which is currently providing medical assistance in India, a country which is suffering greatly from the COVID19 pandemic. We have been incredibly moved by the overwhelming generosity we have seen from our Tarneit Rise Community. Today our school community raised $5351.35.
We would like to say a big THANK YOU to everyone who donated.
To those in our community who are being impacted by this horrendous virus, please know our thoughts continue to be with you.

Thank you again!

From the grade 3 JSC.

Happy Mother's Day