



# Tarneit Rise Primary

*creating citizens for the future: compassionate, curious and strong.*

Respect

Responsibility

Kindness

Growth



Dear Parents and Carers,

Learning at home is too often an under-appreciated element of educational success. A good home learning environment can make a huge difference to the experience of schooling. It is important that parents set boundaries to ensure children get adequate sleep, nutrition and social experiences. Try and have dinner together every night as a family (with the television turned off) and as parents/carers it is important that we are aware of who our children are playing with and where they (even in the virtual world).

It is important that parents support their child's school and try to get involved. The family has the largest influence on children's learning outcomes and how parents value school education is very important. If parents are involved with their children's learning in the early years of school, it makes it more likely that their children will complete school and go on to further study. We would like to thank you all for attending the Meet and Greet interviews this week. This is such a great opportunity for us to work together for the best outcomes for our children. We appreciate you giving up your time to invest in this process and your children.

Thank you also to all those parents and staff who nominated for **School Council**. After counting the ballot last week, we are happy to announce our new school council:

Nadia Bettio

Sarah Narres

Paris Enever

Venky Ananthanarayana Ayyar

Naomi Strauss

Jacky Rambridge

Lucy Williams

Mariam Azaz

Our next school Council meeting is **Tuesday March 22<sup>nd</sup>** which is the **Annual General Meeting (AGM) of School Council at 7.00pm (followed by the meeting of the new school council)**. Everyone is welcome to attend the AGM and the Annual Report and Annual Implementation Plan to the community will be presented at this meeting.

## Let's aim for great attendance in 2022!

At Tarneit Rise Primary School we place a great emphasis on school attendance and arriving on time for school, so all students can learn and grow socially to be the very best they can be.

EVERYTHING that happens today will affect your child's future.

**It's not Okay to be Away – please book appointments and family holidays for after school or during the school holidays.**

We have been noticing a lot of children arriving late to school in the last few weeks. Please ensure your children are at school by 8.45am each day so they do not miss out on valuable learning time. The library is open every morning between 8.15 – 8.45 for children to borrow/return library books and Breakfast Club operates every Thursday and Friday from 8.15am.

## 2023 Enrolments

We are now taking enrolments for 2023. If you have a child beginning school next year or know of anyone who does it's not too early to enrol and secure a placement for 2022. School tours will be running in term three.



## Harmony Day – Celebrating our Multicultural Diversity

At Tarneit Rise we are very proud of our cultural diversity. Did you know that nearly 90% of our children speak a language other than English at home? Harmony Day is a calendar highlight at our school each year – so we can share and celebrate our cultural diversity. Harmony Day is celebrated every year on March 21<sup>st</sup>. This year we will be celebrating on Wednesday March 23<sup>rd</sup> to ensure all children can participate, and to avoid clashes with other calendar events. On this day we ask that all children come to school dressed in their traditional cultural dress or in orange – the colour of Harmony Day.

### Staffing

Unfortunately, our school is still feeling the effects of COVID. Each week we are being notified that some children and staff have contracted COVID. This will cause some disruption to our teaching and learning program as staff need to isolate for a week and children will likely have casual relief teachers or be split across other classes during this time.

As our school continues to grow, we welcome new staff, and we also farewell others. We would like to recognise the hard work of staff members that have left /will be leaving Tarneit Rise.

We farewelled Ms Trillian Ralston and will be farewelling Ebony Morren and Alex Reid. We thank Trillian for her hard work at TRPS and wish her well at her new school. Ebony has been a foundation staff member at TRPS working as an integration aide and as the first aid officer. We will surely miss Ebony, and especially her wonderful costume designs. Alex joined us last year as the school chaplain and it is with mixed emotions, she leaves to take on a full time community engagement positions – a role that seems 'just made' for Alex. Best wishes to Ebony, Alex and Trillian!

### RA Testing

RA testing will be continuing for the term. Please continue to test twice a week and test as soon as your child has symptoms or if there has been a confirmed case in your child's class.



Have a fabulous week– Nadia, Sarah, Missy and Alana



# Our Community

## My Culture. My Identity. My Strength

*While we have many cultural groups represented at TRPS, many of our families follow the Sikh religion. To be baptised Sikh people adhere to the '5 Ks'*

The five Ks are:

Kesh (uncut hair)

Kara (a steel bracelet)

Kanga (a wooden comb)

Kaccha - also spelt, Kachh, Kachera (long cotton underwear)

Kirpan (ceremonial steel sword)

*The Victorian Charter of Human Rights and Responsibilities Act 2006 protects the right to freedom of religion, which includes the freedom to demonstrate religion. In a number of recent overseas human rights decisions, bans on the kirpan and other religious items in schools were found to infringe students' human rights. Further, under the Victorian Equal Opportunity Act 2010, it is unlawful to discriminate against a person on the grounds of their religious belief or activity. The Minister of Education has specifically stated in the second reading speech for the School Safety Bill that 'a student may be entitled to wear a ceremonial knife for religious reasons, such as the Sikh kirpan'.*

**We are looking forward to celebrating all cultures at our school on our Harmony Day celebration on March 23<sup>rd</sup>.**





Dear Prep Families,

Congratulations on what has been an amazing first full-time week of school for our Prep children. They have settled into the routines of school and we thank parents and carers for working with us to ensure that we are promoting independence for our Prep students.

It was so lovely speaking with families at Meet and Greet and being able to share with you about your child's learning goals was such a great experience. We are always blown away with the Tarneit Rise community, and afternoons like Meet and Greet truly show just how lucky we are to be a part of such a great community.

#### **What we have been learning:**

##### ***Reading***

In reading, we have been looking at the Concepts of Print. We have been speaking about the difference between words, letters, and sentences, as well as the direction that we move through the book. Students were very excited to receive their first pocket rockets which they have been practicing reading independently.

##### ***Writing***

In writing, we have been very busy. The Preps have been practicing our heart words "The, my, to and was" and the sounds we have learnt so far "s,a,t,p,l,n,m,e,h,r,d,o". Students have also been working on their fine motor skills during our writing lessons by using materials such as pom poms, playdough, counters, pipe cleaners and sandbags that we made in a Language Experience.

##### ***Maths***

In maths, we are continuing to work on our place value unit. Students have been learning how to represent numbers in multiple ways and counting forwards and backwards to 20 from any starting point.

#### **Upcoming Special Days:**

14/03 – *Labour Day Public Holiday*. Monday the 13<sup>th</sup> of March is a Public Holiday and students will not be required at school on this day. We hope you enjoy your long weekend!

23/03 – *Harmony Day*. We have our Harmony Day celebration quickly approaching where students are invited to dress up in cultural dress or wear the colour orange to represent *Harmony*. There will be cultural performances, class activities and glow sticks available for purchase on the day for \$1. It is such a special day to celebrate and embrace the diversity that is our school at Tarneit Rise.

#### **Reminders:**

- Don't forget to log your child's nightly reading on the app Kluwell. This is checked weekly and it is our goal for all students to reach 200 Nights of Reading by the end of the year
- Please ensure that your child is bringing their school hat so that they may play safely in the sun outside





### *Guess the teacher!*

Can you guess who this prep teacher is?

Favourite colour: Red

Favourite food: Chocolate

Pets: 8 Chooks, 2 dogs, 1 cat and lots of goats!







The Prep Team





Dear Grade 1 Family and Carers,

We have had a fantastic start to our learning in Term 1. Over the past few weeks, our students have been participating in our 'Learning to Learn' program. During this time, students have been developing classroom expectations and practising our school routines. As our 'Learning to Learn' program ends, we are very excited to jump into our new units of work.

Let's look at what our grade 1's have been learning.

### **Reading**

During the last week, our grade 1 cohort has been learning to express preferences when reading and listening to stories. They have been practising identifying and justifying what they like and do not like about the texts they read and listen to. When reading at home with your child you might like to share your preferences of what books you enjoy and ask them to share theirs with you.

### **Writing**

In writing, our grade 1's have been working on understanding what a complete sentence looks like. The students have been learning to identify that a complete sentence must contain a subject (noun) and a verb. The students have then applied these new skills in their writing and have been practising creating complete sentences.

### **Mathematics**

The year 1s have begun our Number and Place value unit. Our students have been practising counting forwards and backwards to 100 and learning how to skip count by 2's, 5's and 10's. This unit has included lots of opportunities for exciting hands-on learning experiences. At home, you may like to ask your child to share and practise their skip counting with you.



## Vocabulary

Our students have been loving our new vocabulary cycle. The grade 1 cohort have been adding lots of new words to their vocabulary. During cycle two our students have been exploring the words pity, difficult and chant. At home, you may encourage your child to share with you the new words and their meanings.

## Health and Respectful Relationships

This week, our students have also started our units of Health and Respectful Relationships. Our students have started to explore health, safety, and wellbeing. We have also identified ways to be safe and healthy in the classroom by discussing the importance of taking brain breaks and eating healthy foods for sip n crunch (remember to pack cut up fruits/vegetables for your child to crunch on during learning time). In respectful relationships, our students have been learning about emotional literacy and have been practising recognising and understanding different kinds of emotions and feelings.

## Reminders

- Please remember to continue to use the Kluwell's home reading app to record your child's nights of reading. At TRPS our goal is for every student to reach 200 nights of reading (Teachers check this on a weekly basis). If you need any assistance using the app, please speak with your child's classroom teacher.
- Please ensure that your child is bringing their Tarneit Rise hat to school so that they can play safely outside.







Hello to all our Grade 2 Students and Families, the term is flying by and it's hard to believe we are already halfway through!

Firstly, a big thank you to all of our families for coming along to our Meet and Greet interviews. It was lovely to meet you all and discuss how your child is settling in and how we can best support them. We cannot wait to see how your child grows this year.

This week during Reading, the grade 2s have been continuing their focus on predicting when reading to help their comprehension. Continue supporting your child with this skill by encouraging them to make predictions about what might happen in the text based on the text clues when reading at home. Ask them if they can “confirm” or “reject” their predictions.

In Numeracy, the students have been building their knowledge of place value. We have been experimenting with representing three-digit numbers in a variety of ways such as the standard form, bundling, tens frames and MAB. We have been working on explaining our thinking around the structure of three-digit numbers. You can practice representing numbers in different ways to help build your child's understanding of hundreds, tens and ones place values. Please also encourage your child to use skip counting where applicable by 2s, 5s, 10s and 3s from various starting points to help build their fluency.

In Writing, students are learning about Single Paragraph Outlines (SPOs). We have been looking at the difference between topic sentences, supporting details and concluding sentences to help build the students' understanding around the structure of a paragraph.

In History, the children are learning about the past, present and future. Discuss with your child the similarities and differences in your life between the past and present, as this is important to enhance our understanding of how things change over time.

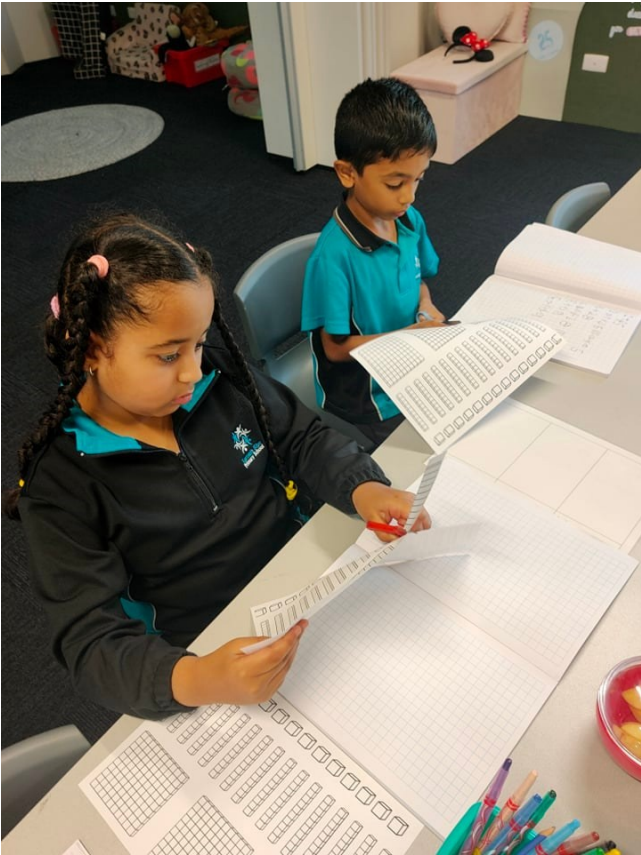
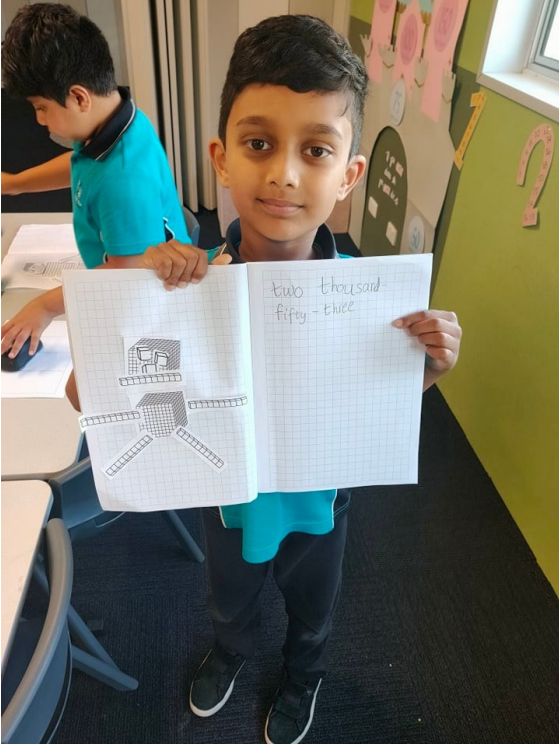
### Reminders:

- Please continue to log your nights of home reading through our online platform, Kluwell. Your teachers are so happy to see all the reading you have been doing at home already! We are aiming for students to reach 200 nights of home reading by the end of the year.
- On March 21st we are celebrating Harmony Day. This is a wonderful opportunity for students to showcase their culture. Students are encouraged to come dressed in their traditional dress or wear orange and participate in activities which promote diversity and inclusiveness.
- Stacey Porter (green house), birthday is coming up on March 29<sup>th</sup>. Students in Green House are encouraged to wear green on the day to celebrate.

Thank you for your support,

PLC 2





# PLC 2





Dear Grade, 3 Families, Guardians and Carers,

It has been a fantastic start to the schooling year by the students in the grade 3 cohort, and we are extremely happy of their growth mindsets and ability to work hard across all areas of the curriculum.

### **Reading**

In reading, we have had a major focus this past week on looking at how the authors language impacts the setting, events, and moods within stories by reading a variety of different texts around National Sorry Day. The students have used their knowledge of language to explain the meaning of Sorry Day, whilst also identifying how the authors language can create mood and impact a text.

### **Writing**

Students have continued drafting their personal narratives about a moment that was significant in their lives thus far. These meaningful moments have been developed into a writing piece that focuses on why they were impacted by this moment and how it has shaped their lives today.

### **Maths**

Continuing with place value, the children have been working hard on identifying the place value of each digit within numbers and representing their total worth. The students have also worked extremely hard on ordering numbers from smallest to largest and vice versa, whilst focusing on saying, reading, and writing numbers up to 10,000.

### **Respectful Relationships**

In Respectful Relationships, this week the students identified emotions that they can feel at times. The students were to then think about an isolated emotion and write about a time that they have felt that emotion and how they reacted whilst being in that emotional state.

### **Reminders**

- Please make sure your children bring their hats to school as they are required to wear them outside during Term 1 and 4.
- Students are encouraged to be reading at home each night, they are aiming for 200 nights of reading. Don't forget to log all reading in the home reading app.
- Students are encouraged to bring along some cut-up fruit or vegetables in a small container, separate from a lunchbox that can be placed on top of your child's desk.

PLC 3







Thank you to all our families that visited our teachers for our Meet and Greet. It was wonderful to get to know you all better. We look forward to working with you to support our students to make amazing growth this year.

### Reading

We have been working on our vocabulary and have continued investigating new words from our serial text *Help Around the House*. We have begun revisiting previous words to ensure we remember them and how to use them. Parents can support learning by discussing the weekly target word with your child and encourage them to use them in context.



We have been investigating persuasive texts and their features. We have learned about persuasive writing in the real world from, letters, ads, campaign videos and persuasive essays. We are learning how to identify the persuasive devices used and their complexity.

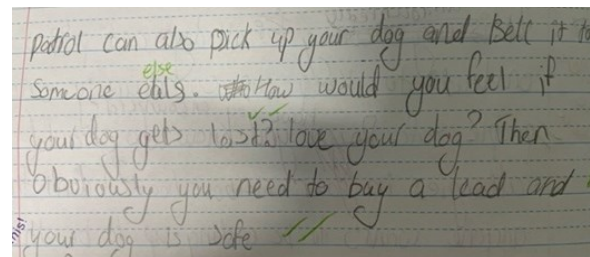
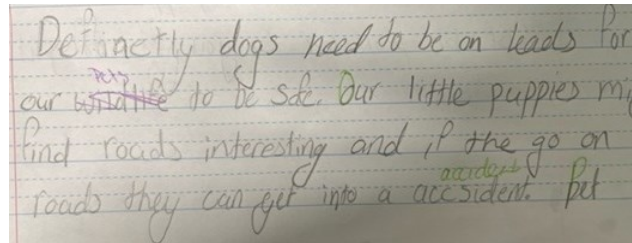
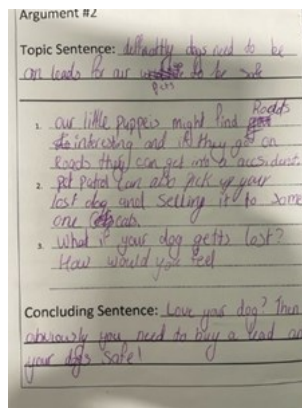
A friendly reminder to families to continue using the online reading journal *Kluwell*. You need to type in the address sent home with students, or found here <https://app.kluwell.com>. If your child is experiencing issues in logging on to *Kluwell*, please see the classroom teacher who will be delighted to help. Parents can support learning by encouraging your child to log their daily reading and discussing the texts they are reading.





## Writing

The Humanities topic this term is 'Local Government', so students are investigating the roles and responsibilities of the Australian Government. Through research, discussions and the serial text, students are developing their position on issues and learning to develop a persuasive text. They have identified their position on a topic, organised their arguments and supporting details and have begun drafting their piece. They have been using the Single Paragraph Outline (SPO) structure, ensuring they have a topic sentence, supporting details and a closing sentence in each paragraph. We will begin editing and revising our work, ensuring we have included persuasive devices to make effective and interesting writing pieces.



## Maths

Students are continuing their investigation of place value and applying this understanding to solve addition and subtraction problems. They have been using their knowledge of expanding to effectively add and subtract numbers through partitioning.

### Partitioning method

$$500 + 100 = 600$$

$$60 + 90 = 150$$

$$7 + 9 = 16$$

$$600 + 150 + 16 = 766$$

We look forward to continuing this investigation by learning how place value supports us in adding and subtracting using the written algorithm.

We are looking forward to learning all about statistics in Maths next week. Students will be involved in learning tasks to collect, display, and analyse data as well as ask appropriate questions.

## Junior Student Council

Finally, we would like to congratulate the Year Four students who participated in the Junior School Council elections. Everyone put so much thought and effort into their speeches and presented them well.

A big congratulations to all those who participated and those who were elected.

- 4A Hridhaan Bhatt and Lucy Kloss
- 4B Uzma Mohd Rizal and Caitlan Toon
- 4C Raavi Bachhal and Meet Shringarpure
- 4D Rahi Kappadiya and Aarav Maudgil
- 4E Malvyn Sraha and Anvitha Anand
- 4F Mannat Gandhi and Zion Pune-Fonotoga
- 4G Zawwar Usma-Khan and Aaradhya Guduri
- 4H Kashvi Patel and Jovan Bachhal
- 4I Laksha Santhosh and Sid Amani

We can't wait to see what amazing things you do for the Tarneit Rise Primary School.





In Reading, students have been learning to analyse the different features of historical fiction. They have been able to identify each of the features, explain what they mean and say why they are important. They have focused on listening to and reading different dialogue throughout our serial text to gain a better understanding of how language has changed and adapted since the 1800's. This year, we are focusing on vocabulary development. Each week, we explore five interesting words that have been chosen from our serial text. Students are able to define each word, identify synonyms and antonyms, put the word into a sentence and draw a matching picture to help them remember what it means. These words are displayed in the classroom so students are able to refer back to them, and include them in their writing.

Word	Letters	Substubs	Definition	Synonyms	Antonyms	Picture
Rapid	6	2	When some food have gone bad	thickly thick thick	Clear Select fresh	
Plunged	7	1	When you push an object quickly into something else	Shut sink Push More	Bring up Pull out Lifted Brought	
Indistinct	10	3	When something is unclear and difficult to see, hear or recognise	Unclear vague faint	Clear legible loud explicit	
comical	7	3	When someone or something is funny	funny Amusing	Sensible normal	
Muttered	8	2	When someone speaks quietly to themselves	Mumble murmur	Clear Silent	

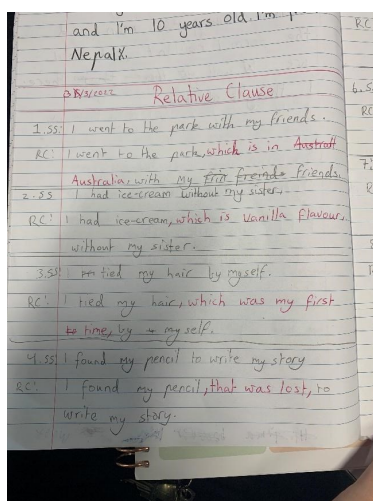
### Writing:

In writing, students have been learning about the stylistic features that author's use in their writing. They were able to find the written clues that identify whether a story is written in first or third person, and they explored how authors use letters in historical fiction to help us understand what the character is thinking. Students wrote short pieces from the main character's point of view, showing how dialogue and letters are very effective features to use in their writing.

"Dad, Can I tell you something?", asked Matilda.  
 "Yeah sure," replied ~~the~~ dad.  
 "It was a dark night and hot jam ~~it~~ dripped on Tommy".  
 "Alright little bit hot jam, no big deal", laughed her dad.  
 "But dad, it spilled on his whole body. His face turned red and his arm burnt. He's in the hospital", explained Matilda.  
 "I'm sorry I shouldn't have laughed. But he'll survive ~~and~~ her said her dad sadly.  
 "You think so?", asked Matilda.  
 "I know so", said her dad as he hugged her.



Students have also been learning how to combine two simple sentences with a relative clause, to make their writing more interesting, and to practice more complex sentence structure.



## Maths

In Maths, students have been developing their place value knowledge. They have practised rounding numbers to the nearest 10s, 100s and 1000s. They have then used this knowledge to estimate the answers to maths problems. As this requires practice, it would be helpful if you continue this at home.

Number Sentence	Rounded Number Sentence	Estimated Answer	Calculator Answer
$189 + 172 =$	$200 + 200 =$	400	361
$235 + 186 =$	$200 + 200 =$	400	421
$351 + 266 =$	$400 + 300 =$	700	617
$432 - 125 =$	$400 - 100 =$	300	307
$659 - 249 =$	$700 - 200 =$	500	410
$832 - 365 =$	$800 - 400 =$	400	467
$2835 + 1256 =$	$3000 + 1000 =$	4000	4091

## Respectful Relationships

Students are continuing to identify positive and negative emotions they may encounter within the classroom and outside in the playground. After identifying these emotions, they have been able to develop different strategies to help them cope with these emotions.

## Reminders

Please make sure your child is coming to school with a hat, drink bottle and a mask.

## Home Reading

This year our home reading diaries are digital you can access them through a web browser.

Link: <https://app.kluwell.com/account/login>

Students have been provided with a username and password and just need to log in and follow the steps to record what they have read.

Well done on another amazing fortnight.

The Year 5 Team.





Hello Year 6 Families, Guardians and Carers,

The Year 6 team would like to extend a massive thank you to all of those students and families who attended the Meet and Greet this term! It is wonderful getting to know more about you, and speak with you about our students. We hope that you also enjoyed coming to see us, and remember we are always here for a friendly chat or to help if needed, we are a big team and are all working together.

As part of Meet and Greet, we received a number of enquiries about extra homework for students. At TRPS the expectation is that 20-30 minutes of reading be completed at home each night and logged in the home reader, so please ensure this is done. Students may also use mathletics at home.

Your child will have received an individual username and password to access this website, and will log their reading onto the website below:

<https://app.kluwell.com/>

### **Reading**

In Reading, we have been examining a variety of explanation texts related to government and laws in Australia. We have been practicing our annotating skills, through labelling the structural and language features found throughout the explanation texts.

### **Writing**

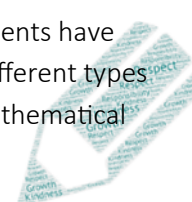
During writing lessons we have been revising our note-taking skills, and using our notes to create expanded sentences. We have also started creating a Multiple Paragraph Outline (MPO) to create a comprehensive explanation text about how laws are introduced and passed through parliament in Australia. We will then continue to plan out each paragraph using a Single Paragraph Outline (SPO) to ensure that we are creating thoroughly structured writing pieces. We can't wait to see the final pieces!

### **Vocabulary**

We have started working on our vocabulary retrieval practice in each vocabulary lesson; this is where we look back at words we have studied in previous vocabulary lessons and practice them again on a rotating basis. Currently our words are related to our civics and citizenship unit, and have proven to be very beneficial in helping students grasp this concept.

### **Mathematics**

In Mathematics, we have looked at identifying prime, composite, triangular and squared numbers. The students have enjoyed using concrete materials, 100 charts and mathematical formulas to determine and find all of the different types of numbers mentioned above. The students will shortly be moving onto working with strategies to solve mathematical problems efficiently.





## Respectful Relationships

In Respectful Relationships, students have continued to learn about the situations that cause stress and how to manage stress. Students explored strategies to help them stay calm when a stressful situation arises.

## Civics and Citizenship

In Civics and Citizenship we have continued to look at Australian laws with a particular focus on how they are created within a state and federal setting. We will soon be moving onto a focus of how laws are enforced. This subject is currently integrated within the Literacy strands of learning.

## PLC 6





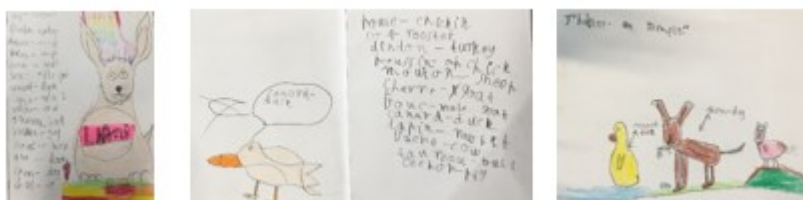
**Bonjour,**

All our French students are working hard in class, and we are delighted to see how they have continued to demonstrate their enthusiasm to learn French.

In Prep, students learnt colours in French through singing songs and playing games.

Grade 1 students learned to construct simple sentences about colours and Seasons in French. As well as learning to count number in French up to 20.

Grade 2 students were taught about farm animals. They chose to write and draw about their favourite animal their books.



Grade 3 students continued learning about hobbies and sports to help construct more complex sentences in French.

Grade 4 students, learned to ask and tell the time in French in o'clock, half past, quarter to/past and 24 hour clock.

Grade 5 & 6 students consolidated the places in town and directions while demonstrating their abilities to direct someone or find an item in class using French vocabulary.

The French team really appreciate the feedback from parents during the Meet and Greet Day and it is wonderful to be hear about students using their French at home. Apps such as 'Duolingo' can also be great tools for practising French at home. Students continue to show great enthusiasm for learning French and are now enjoying another opportunity to develop and practice their French with the opening of the **French Club** every Monday.



Embark on a French Journey where you will learn about culture and language in a warm and friendly environment at Tarneit Rise Primary School.

**Au revoir,  
French Team**



# physical education

Dear students, parents and families,

## District Swimming Carnival

The 23rd of February seen our students participate in the Tarneit District Swimming event. Tarneit Rise entered a team of 8 students from the various age groups from 9-12 years old. All of the students gave it a red hot go and we even had some students win ribbons! A special shout out goes to Lori Bulmer who as a parent helper went above and beyond on the day! Well done swimmers and Lori.



We have already hit the halfway point of term 1 with our amazing students. Each lesson, students are always walking into PE with a big grin on their face and determination to work on Tarneit Rise Primary Schools core values of Respect, Responsibility, Kindness and Growth.

## Preps

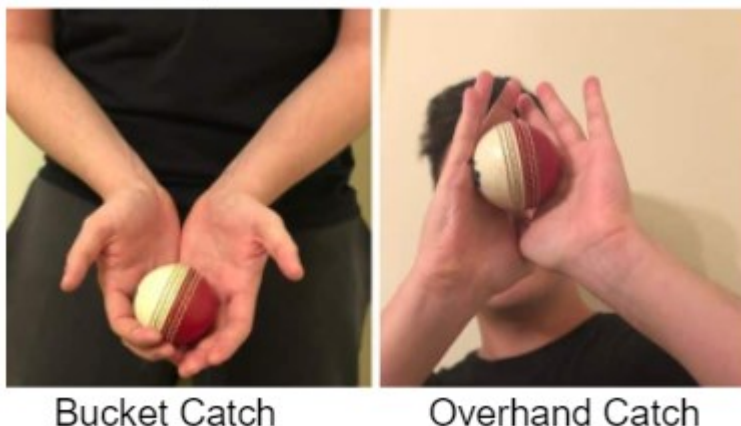
Over the last two weeks, our Prep students have been continuing to work on their locomotor movement skills through our warm up activity of 'Magic Shoebox'. Throughout the year, students will work on backwards walking, running, skipping, hopping and two footed jumping.

Students were also introduced to underarm throwing and catching. When catching a ball, students have been taught the bucket catch method as well as our overhand catch (see image below). Students have been working on the following techniques to support them with a successful throw and catch:

- Use the skateboard stance when throwing. This means one foot forward, one foot back, making sure the front foot is opposite to the throwing hand.
- Point at the target using our non throwing hand
- Say the term 'once to aim, two to make sure'



Students have then been practising their throwing skills at different targets including hoola hoops and wickets. Your child can continue to practise these skills at home by using a hula hoop and some tennis balls, a garden hose made into a circle, a chalk circle or you can use a wall as stumps.



Bucket Catch

Overhand Catch

### Year 1 and 2

Last week, the Year 1 and 2 students were continuing to work on their overarm throwing and catching skills. When catching a ball, students have been taught the bucket catch method as well as our overhand catch (see image below). Students have been working on the following techniques to support them with a successful throw and catch:

Use the skateboard stance when throwing. This means one foot forward, one foot back, making sure the front foot is opposite to the throwing hand.

- Point at the target using our non throwing hand
- Say the term 'once to aim, two to make sure'

Students have then been practising their throwing skills at wickets using the correct technique. Your child can continue to practise their overarm throwing at home using some tennis balls, dodgeballs or downballs. Students will benefit from throwing at a target which may include a wall in the backyard with a piece of paper attached as the target or a bucket to support them in throwing accurately.

This week the Year 1 and 2 students are completing an assessment based upon their locomotor and fundamental motor skills. This provides the PE teachers information about each child's abilities, which allows them to make informed decisions alongside with students on what they are currently doing really well and what goals they can work on during our sessions.



Bucket Catch

Overhand Catch





### Year 3 - 6

Last week the year 3 - 6 students began participating in our new unit of Fitness. Students were provided with a range of different activities, working on their core muscles to increase their understanding of the importance of being fit. Each class started with the Coopers Run, which involved students actively moving around for 12 minutes either by running or walking on the soccer pitch. After this students worked on the standing vertical jump and long jump tests to identify how high and far they were able to jump from a standing position.

Lastly, students completed a fitness circuit, where they were working on developing the proper techniques for skipping, planking, squatting, lunges, sit ups and exercises using the agility ladder. Students had the option of challenging themselves by using weights when completing some of the tasks.

Students can continue to work on their fitness outside of the school by using the community oval adjacent to Tarneit Rise Primary School or go for a walk/run around the neighbourhood with parent supervision. Students can also continue to work on their exercises at home, finding a soft spot to work on (grass, yoga mat, carpet). Below are a couple of links that students can use if they wish to complete fitness exercises.

This week the Year 3 - 6 students are completing an assessment based upon their locomotor and fundamental motor skills. This provides the PE teachers information about each child's abilities, which allows them to make informed decisions alongside with students on what they are currently doing really well and what goals they can work on during our sessions.

### AFL Clinic – North Melbourne AFLW

Throughout term 1, students in year 4-5 were provided with the opportunity to be involved in a football session provided by the North Melbourne AFLW club. Below are some responses from our students, describing their experiences from the session:

*For the AFL clinic, we started with an introduction of the session, then we did handballs. After handballing, we kicked the ball to each other. If you don't spin the ball, it could hit the other person's finger. When we finished kicking we played a game where we had to collect cones worth certain points. To collect the cones, we had to stand at the cone, and try to kick a goal. If it went in the goal, we got the points. At the end we did bumping into the 'bump bag'. We ran into the bag properly, then ran around to kick a goal. My favourite activity was the cone game. -Gursahib 5C*

*On Tuesday 8/3, Daria, from the North Melbourne's AFLW team, came out to Tarneit Rise to run an AFL clinic. Daria wears the number 2 jersey for North Melbourne. The first thing we learnt was how to handball properly. Daria showed us how to do it first, then we got into groups of 2, 3 or 4 and practised handballing to each other. We had a go with our dominant hand and our nondominant hand. Then Daria showed us how to kick the ball correctly. We got to practise kicking the ball to our partner. After we finished with the basic skills, we played two kicking games. In the first game we had to kick goals from different cones. If we made a goal, then we got to take the cone back to our group. The further out we were the more points the cone was worth. The second game was called football baseball, where we had two teams, a fielding team, and a kicking team. The kicking team had to take it in turns to kick the football and run between the cones to score points. The fielding team had to chase after the ball and handball it 5 times to stop the other team from scoring more points. We had lots of fun learning how to handball and kick a football.*

*-Josiah and Saachi 5B*



## This or That - Pokemon Fitness Activities

<https://www.youtube.com/watch?v=VCuoPBtyBiY>

## Nintendo Racing - Fitness Activities

[https://www.youtube.com/watch?v=n4CNj\\_bwWz8](https://www.youtube.com/watch?v=n4CNj_bwWz8)

## Extra Sport

**Running club Monday and Friday morning 8.10 – 8.40** (free of charge). Running club, is a running based fitness club designed to improve students running technique, agility, foot coordination and general fitness. This is a free 'come and try' level (which means not competitive) club open to any age group.

## **Multi-sports**

Tarneit Rise has teamed up with Wyndham Council and Reclink to add another session of free activity for our students. Starting on the **Tuesday 1st March Reclink will running a multi-sports activity session on the Soccer pitch from 8:10-8:40**



## Free/no cost Adult sport

12-week Beginners Running Course at Wootten Rd Reserve, Tarneit. This is an entry level program that aims to get anyone 13 years+ progressing from walking all the way to running in a supportive friendly group. Wednesday's 7:30pm-8:30pm

Follow the link for further information <https://www.wyndham.vic.gov.au/whats-on/active-wyndham-beginner-running-course-tarneit>.

## Western United

*Western United FC is excited to be linking in with Tarneit Rise Primary School!*

*To thank all the staff, students, parents, and guardians in the school community, we wanted to share with you a code for FREE tickets to the upcoming game. To get your free tickers head on to Ticketek.com.au and enter the code WUSCHOOLS to redeem your FREE tickets.*

*General Admission tickets get you entry through Gate 2, and seating is indicated in on the Ticketek website. Please note that no Row or Seat number will be indicated on the General Admission tickets.*

**Stay active,  
PE Team**





and, introducing



Up until this point in STEM all students in all year levels have been actively learning about scientific concepts and practising their science inquiry skills. The STEM team are very pleased to announce that we have now moved onto Design and Technology. In their STEM lessons, students will now be applying the scientific concepts they have learnt to a specific designed project. They will work through the design process, which follows the steps below:



Students are currently in the “Inquiring and Analysing” stage, where they are investigating different elements of their design to make sure they have the best product at the end. After this stage students will start to design and build their creations. By the end of Term 1 all students will have completed the design process, applied their scientific understandings to their design and be able to share and evaluate the entire process. We are very excited to be sharing this journey with students, due to Remote Learning it’s the first time we have been able to guide students through this process at school.

Ask your child what their project is! As a conversation starter, these are the projects for each year level:

**Prep** – a seasons mobile which applies their understandings of how seasons affect clothing and landscapes.



**Grade 1** – a shelter for an animal, which applies their knowledge of the importance of animals in our lives, and how and why we care for them.



**Grade 2** – a water filter, which applies their understanding of the importance of water and other of Earth's resources.



**Grade 3** – a solar oven, which applies their understanding of different and changing states of matter and different melting points.



**Grade 4** – a board game which highlights the plight of the bee, applying their knowledge of life cycles, food chains and how environmental factors can affect these.

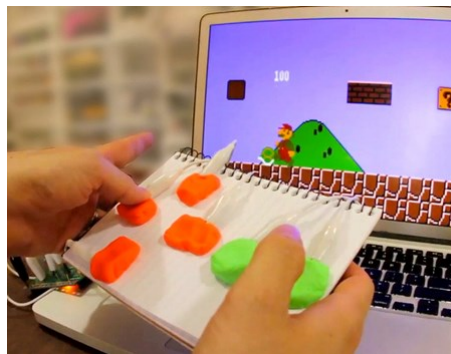




**Grade 5** – a lunchbox that can keep food cool which applies their understanding of different and changing states of matter and materials that best trap cold air.



**Grade 6** – an online game controller that requires their understanding of electrical circuits when using “Makey Makey”. It also requires them to understand what it would be like to suffer from vision or hearing loss, and create a controller that caters for their requirements.



We look forward to seeing these wonderful creations come to life over the next few weeks!

The STEM Team.



# Marrung News

On Wednesday our Koorie Engagement Support Officer, Kynan came to visit. We chatted about the importance of an acknowledgement of Country. Kynan then introduced the children to some First Nations games and showed them how to play modified versions of 'mer kolap' and 'weme'. Laughter and healthy competition were shared by all.





# VISUAL ARTS NEWS

Greetings to all our creative artists and their families

It's been a busy couple of weeks in the art room, moving from learning to learn, to using our knowledge, skill and heart to create art projects. The Grade Preps have been learning about line shape and the colours of the rainbow-ROYGBIV. They used paint slicks to decorate their masks last week and have been learning about the shapes and features of a face, drawing their own self-portraits. They have also begun to practise a gallery walk. Before the end of a lesson, we pretend we are in a gallery. We quietly walk around without touching and see what our fellow artists have created.

The Grade Ones and Twos have completed their guided drawing of an elephant, filling it with line shape and colour. The Grade Threes and Fours have combined texture, cool or warm colours and their knowledge of negative and positive space to collage a cityscape, landscape or dreamscape straight from their imaginations. The Grade Fives and Sixes have completed their observational drawing of an anatomical image inspired by Leonardo Davinci. Below are a snapshot of our preps hard at work and doing a gallery walk.

Thank you to everyone who popped into the Visual Arts room at our Meet and Greet. There are also some shots below of the showcase of completed works and works in progress in case you didn't get the chance.

**Ms. Popczyk and Miss Perrin**







**Hello** from Performing Arts, where our Performing Artists have been busy this week!

**Prep** students are continuing their introduction to the range of Performing Arts we learn at Tarneit Rise Primary School. This week our preps have had their first introduction to making music using instruments! They were able to try music making with a range of percussion instruments, and practiced copying beat and rhythm patterns made by the teacher.

**Grade 1&2** students continuing their drama learning by looking at stories and characters. We have been performing traditional fables by working out the narrative elements of the story, and then using our acting skills to turn them into small plays. We have been practicing using our acting skills to become interesting characters when we perform.

**Senior years** students have been introduced to the concept of dramatic improvisation. Improvised drama is a fun and exciting way to create dramatic scenes and scenarios, and helps to develop student's skills in character building, narrative creation and stagecraft. Students have been having lots of fun learning and practicing improvisation games!

We've been so exciting to have our clubs back for the year, Choir with Miss Andrew and Percussion Club with Mr Max. Thank you to all those that have shown interest and attended.

We'd like to leave you with an original joke from one of our Percussion Club members, Hasith from 3K –

*What is a fisherman's favourite instrument?*

*A castanet! (cast-a-net)*

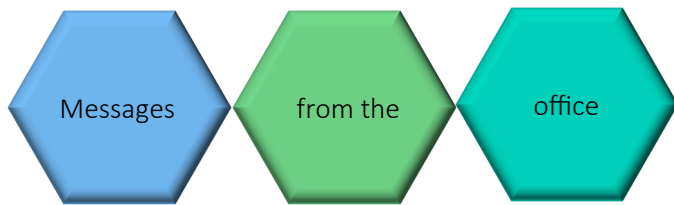
Good one Hasith!



**See you in the Performing Arts room!**  
**Miss Andrew & Mr Max**







### Administration Office

We are currently minimising visitors to the office and are keeping our front door locked. If you have an enquiry please phone 7002 6580 or email [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au) first. We understand sometimes families need to collect or drop things off at the office for their children and we thank you for your cooperation with this.

### School Hats

We have hats available to buy from the office. For \$17 each. School hats must be worn in the playground in Term 1 and 4.

### Student absence

If your child is unwell or won't be attending on the days your child is to be at school during our staggered return to onsite learning, an explanation must be provided to the school. There are a few options for providing this information:

- call the school on 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence. Email: [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au)
- on the days the children are remote learning, they will continue to mark their attendance on Google Classroom.

### Late arrivals

School starts at 8:45 am and at Tarneit Rise we believe Every Minute Counts. The gates will be locked from 8:45am (this is to ensure the safety of every student.). If your child arrives at school after 8:45 they must receive a late pass from the office on Rifflebird Drive. This will ensure their attendance is correctly entered.

### Face Masks

We will have TRPS children face masks to buy from the office. They are \$5 each. Alternatively, please provide your child in grade 3-6 with a mask to be worn at school.

### Change of contact details

If your contact details have changed please contact the office to make time to collect a form to fill out as it is important that we have the correct contact details on file in case of an emergency. Alternatively, you can email the school at [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au)

### Lost Property

Outside of the office you will find a large grey laundry basket for lost property. Please ensure your child's items are clearly marked with their name so that they can be easily returned.

Please check that your children are coming home with the correct items. If they bring home an item with someone else's name, please return it to the office.



## Sickbay

We highly recommend that all children have a spare pair of clothing kept in their bags in case of toileting accidents at school. We also suggest packing a pair of black tracksuit shorts, socks and underwear.

We would like to remind families that the Department of Education and Training does not provide personal accident insurance or ambulance cover for students. We highly recommend that families have their own ambulance coverage/insurance, and please ensure that we have up to date details at the front office in case of an emergency.

# A Farewell From Ms Morren

Hey, Its Ms Morren/Miss Ebony/The sickbay lady, who always wears crazy costumes on dress up days.

I would like to take a moment to say thank you, to each and every staff member, student, parent/caregiver for making my time at Tarneit Rise exceptional.

I will carry the memories we have made with fondness and I wish each and every one of you all the best. As my time at Tarneit Rise draws to a close, I realize that I feel this community that we built is a part of me and I will always be a part of it. I can hear echoes of my values and hopes for the school's future in the school values and mission statements. I see my pride and passion for my work in the faces of the students. I feel empathy in all the students scrapes cuts and scars that I've patched up over the years. The time has come for me to move on to new things with a mix of sadness and excitement. I will miss you all dearly. I look forward to my last day with you all on Harmony Day, where we take a true look at the culture and inclusivity our school brings by celebrating the diverse community we have (and everyone knows I love dress up days)

I look forward to my last weeks caring for all the student's injuries and saying proper goodbyes to all your amazing children. Thankyou again and my best wishes to you all.

Ms Morren.



# Melbourne Dream and Lead Conference

Monday, 28th of February 2022

On Monday all the school and house captains went to a Dream and Lead conference where we learnt how to improve their leadership qualities. The Dream and Lead conference is an event where primary school leaders can develop and build their leadership potential. I am proud to be part of this unique experience where I was able to learn how young people can change the world with their kindness and innovative actions to become a leader.

I am happy to share that I had an opportunity to go on the stage to perform some dance moves for all the primary leaders to follow. This helped me build confidence to face large crowds on a stage as a leader. We learnt about what we are grateful for and how our age does not define our ability to make a positive impact. There were two hosts who told us how we can help others as being a leader and what kindness really is. There were 4 guest speakers. Tari, Heather, Wil Massara, Morgan Hipworth and Nasir Sobhani. Throughout the day we were filling out our booklets with information and notes about everyone's story and how they became young leaders.

I thank Ms. Canny and Ms. Avdyl for taking us to Melbourne city and ensuring that we all were safe and had a wonderful time at the event.

Thank you Ms. Bettio and Tarneit Rise Primary for giving us the opportunity to go to the Dream and Lead conference.

## Quotes

"The spirit of service always comes back" Nasir

"Follow your dreams and don't give up" Morgan

"Your age does not define your ability to achieve extraordinary goals" Wil

"Be grateful for what you have" Tari

"Kindness is always the best" Heather

By Tirdha Freeman House Captain

