



Dear Parents and Carers,

It is hard to believe we are past half way through another term! Only three weeks to go!

Dropping Children Off in the Morning

Thank you to those parents who are saying goodbye at the gate in the morning and are allowing their children to walk into school by themselves. This builds independence and confidence in our children and is to be encouraged. You may be concerned your child may not know how to get to their classroom, but remember that they get themselves to class from different areas in the school several times during the day, whether that be after playtime, returning from the toilet or from a different classroom or specialist room. Some children may first go to a familiar point in the yard to orient themselves before then walking to their classroom, such as Preps going to their 'line up pole' near the office first. This is a great strategy that shows wonderful problem solving skills!

In Term 3, Prep parents will also be encouraged to say goodbye at the gate, rather than the pod doors. This greatly reduces the congestion in this area in the morning and ensures gates can be locked quickly and learning can commence straight away. If you have concerns about this, please email the school and a member of leadership will contact you.

School Communication

Just a reminder that there are email addresses specifically for communicating with staff at each year level. These were set up during our remote learning periods to help direct queries to the right people quickly, as our school continues to grow. These emails are checked by the Leading Teacher who works with each year level and a response will be received within 48 hours.

plcp@tarneitriseps.vic.edu.au – Prep	Ms Maggie Ryan
plc1@tarneitriseps.vic.edu.au - Grade 1	Mr Adam Oliver
plc2@tarneitriseps.vic.edu.au - Grade 2	Ms Cobie Canny
plc3@tarneitriseps.vic.edu.au - Grade 3	Ms Lauren Avdyl
plc4@tarneitriseps.vic.edu.au - Grade 4	Ms Lauren Fleurette (Monday – Thursday)
plc5@tarneitriseps.vic.edu.au - Grade 5	Ms Tiffany Rigoni
plc6@tarneitriseps.vic.edu.au - Grade 6	Ms Tiffany Rigoni

Pupil Free Days

This week on Thursday 2nd June and Friday 3rd June, teachers completed some professional learning and semester one reports.

Monday 13th June is the Queen's Birthday Public Holiday. School will be closed and Big Child Care will not be running, as this is a Public Holiday.



Other dates to put into your calendar are :

Thursday July 14—Student Led Conferences, 12:15 pm dismissal

Friday July 15 —Pupil Free Day for term 3 planning

Sick Children Coming To School

We have again had many children coming to school unwell with coughs, runny noses, sore throats, headaches and tummy aches over the past two weeks. If your child is unwell it is important that they do not come to school so that they have the opportunity to get better and also ensure they aren't spreading their illness to others. If your child comes to school unwell, you will be called to pick them up immediately. We thank you for your understanding with this. We also ask that you please call the office to let us know when your child/ren will be staying home sick, so that we can update their attendance.

We started the year with a box of tissues for each child. Our stocks are now running low. Can we please ask if families could please donate a box of tissues for your child to have in class. Thank you

Tarneit Rise Recognised at the State-wide Principals' Conference

Ms Gemma Skeen and Ms Lauren Avdyl were invited to speak at the State-wide Principals' Conference in Melbourne on Monday. They shared the success of our High Abilities Program, which was recognised last year in the Victorian Excellence Awards. Their presentation was received incredibly well by all and the work of our students was commended. Congratulations!

Cross Country Divisional Championships

We had eight children compete in the Divisional Cross Country on Thursday, after it was postponed from the original date due to weather. Congratulations to Jackson, Oscar, and Zawwar who have qualified for West Metropolitan Regional Cross Country..

Chess Tournament

We hosted our very first chess tournament. We had five other schools come to compete. Our children showed amazing sportsmanship and were very kind hosts. We have included a page of photos in this newsletter of the tournament.

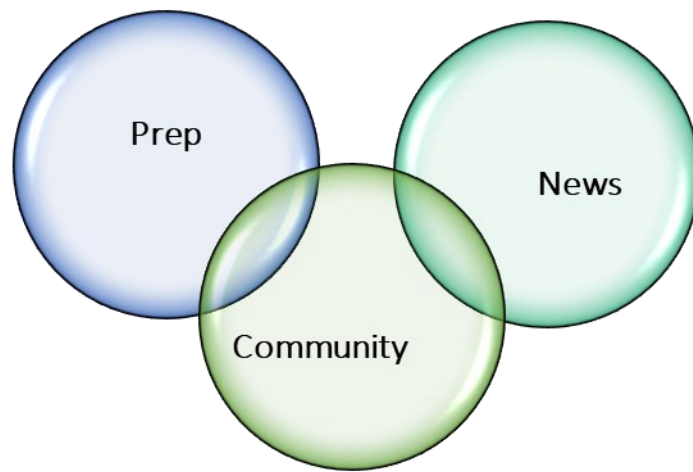
Parking

With the weather getting colder and wetter, the number of cars parking around the school in the afternoon is increasing. As a result, we have seen families having greater difficulties and frustration when trying to find a park. We strongly encourage you to consider parking a block or two away from the school and pulling out an umbrella if needed. We also ask that you refrain from parking in our disabled park on Rifflebird Drive unless you have a disability sticker. This ensures that our children with disabilities can enter our school safely. Thank you.

Stay kind and stay warm!

Missy, Sarah and Lauren.





Dear Prep Families and Carers,

We are more than halfway through Term 2 and we have been very busy learning lots of new things. Report writing time has quickly approached us and it is incredible looking back to the start of the year and seeing just how far our students have come – it is definitely a time of celebration. We so excited to see your children continue to learn, grow and love their time at school!

Here is what the prep children have been learning over the past two weeks.

Reading

In Reading, we have started our new unit learning about informative texts and the purpose of them. The students have been recalling facts learnt through the different texts we have been exploring and identifying how the words and images work together to give meaning. Through our Phonics Reading lessons, we have been focusing on phonemic awareness and using this knowledge to help segment and blend words with sounds we have learnt. We have also had so much fun celebrating Nights of Reading and handing out certificates for 50 nights!

Writing

In Writing, we have been focusing on things such as correct letter formation, inputting heart words we have learnt into sentences and practicing writing/copying sentences using our 5 star writing skills! We are seeing our students use aspects of writing such as; capital letters at the beginning of sentences, full stops at the end, finger spaces between each word, finger spelling to identify sounds and our best handwriting! Throughout Phonics Writing, we have learnt lots of new sounds this term. This week we have focused on the letters 'y' and 'v' and the sounds they make. Our heart words this week are 'have' and 'you'. We have also been working on recording the sounds we can hear when writing new words.



Maths

Over the last 2 weeks, we have been learning about 2D shapes. We have explored shapes in our environment and specifically learnt the 2D shapes; square, circle, triangle and rectangle. We have also looked at 3D shapes and learnt that are shapes all around us, in our classroom and our environment. We have been talking about the features of a cube and sphere. This has been such a fun unit of learning filled with all kinds of shape crafts and exploring the environment around us to see what kind of shapes and objects we can find!

Developmental Play

The prep students have had so much fun in developmental play this term. Last week we had lots of fun dressing up in different costumes and role-playing different scenarios. In week 5, the prep students got to make playdough from scratch. We talked about the measurements we needed for each ingredient. Afterwards, all the prep students got to make wonderful creations with their playdough.

Reminders

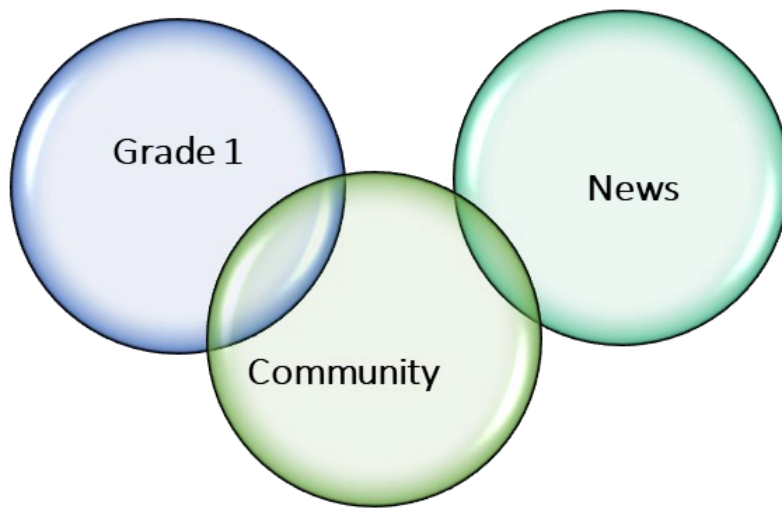
Kluwell - This is just a reminder that it is important to read each night for 15 minutes with your child and upload the book you have read onto the Kluwell website. Please also make sure your child brings their reading satchel on their correct day to swap over and get new books to read for the week.

Puppet Show Incursion - This is just a reminder to please pay for the puppet incursion, it is \$10 and will be on the 16th and 17th of June at school – we cannot wait for the students to take part in this fun show!

We look forward to seeing all the new learning the preps will do for the rest of Term 2. We thank you for all your support!

PLC prep





Dear Grade 1 Families and Carers,

We can not believe how fast this term is going! We are over the halfway mark and have been super busy with lots of learning the past few weeks.

Reading:

In Reading, we have continued to focus on informative texts. We have been learning to find the key information within these texts. When reading a non-fiction text at home, ask your child to tell you the key information (the most important information) from one of the pages!

Writing:

In Phonics, we have been spending time revising previously learnt rules such as **Sail Away**. This rule focuses on the letters **ai/ay** which makes a long **ai** sounds in the middle and sometimes at the start of a word (Snail). It also focuses on the letters **ay** which makes a long ay sound at the end of the word (Stay). We have also practiced the **Bright Night** rule which focuses on the long **igh** sound in words. Can you find any words which follow this rule in your home readers?

In Writing, we continue to write information reports which tell information about topics such as penguins or cheetahs. We have guided students through the writing process beginning with Planning, Drafting, Revising and Editing.

We have also started learning about using **conjunctions (and, but, because)** in our sentences to add more detail. For example, Cheetahs are fast runners **but** get tired quickly.

Mathematics:

In Maths, we have continued to focus on the Measurement strand, learning location and directional language. We have been using words such as, forwards, backwards, under, next to, left, right, between, in front, clockwise and anticlockwise.

This week, we will commence our addition unit, focusing on adding numbers together using different strategies such as counting on and partitioning.



Vocabulary:

In vocabulary, we continue to explicitly teach tier 2 words from the text *Mr Poppers Penguins*. The new words that we explored last week were *Eager, Exhausted, Determined, Discover* and this week's words are *Insisted, Squirming, occupied, Tremendous*.

Reminders:

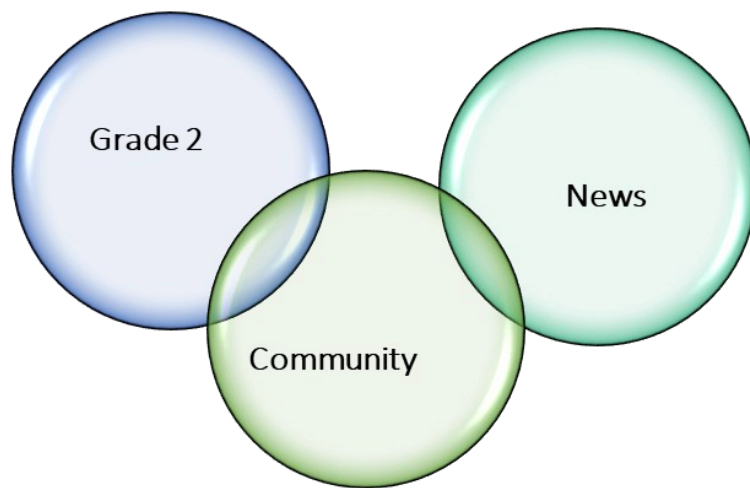
Werribee Zoo Excursion: Please ensure that you have provided consent (and payment if required) for your child to attend.

Parent Helpers: An expression of interest form was sent out at the beginning of term 2. If you are interested and available to support on either of our excursion days (and for future excursions), please see your child's teacher or send an email to reception. Please note that you must be triple vaccinated and have a current WWCC that is linked to TRPS. If we require your support, we will reach out.

Thank you so much for your continued support,

PLC 1





Dear Grade 2 Families and Carers,

This is what the Grade 2s have been up to in the last two weeks!

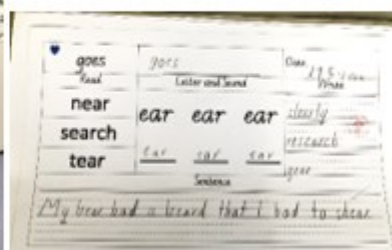
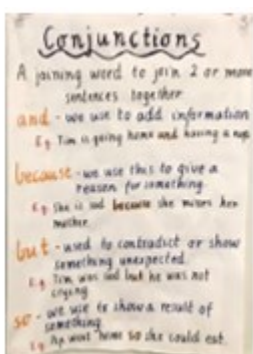
Reading

In Reading, the students have continued to learn about the features of an imaginative text, so that they can have a better understanding of what they read. They have been using our serial text, 'Hazel Green', to identify how authors have built up characteristics in characters and described the time, place, and environment in settings. It has been amazing to see how the students have started to transfer this knowledge into their own imaginative texts during writing!



Writing

In Writing, students have continued their synthetic phonics lessons to learn new sounds, 'The Writing Revolution' to help build sentence fluency, and the writing process to develop writer's craft through imaginative texts. In synthetic phonics, students have learnt the new sound 'ear' which can make the sounds: / ear/, /er/, /air/ and /ar/. During 'The Writing Revolution' lesson, students revised over what conjunctions are best used to join two or more sentences. The lesson on conjunctions really helped students in revising their imaginative texts. With incredible revising and editing as a part of the writing process, the students have started to publish some of their imaginative texts. The published pieces of their writing have been amazing and the teachers are all very proud of them!



Numeracy

In Numeracy, the students have started learning about different strategies to solve addition and subtraction problems. They have learnt how to use their knowledge of 10s facts and doubles, as a strategy to solve these problems. Learning about different strategies, will allow students to pick the most efficient way to solve such problems which too can be incorporated into everyday life problems. Wherever possible, encourage your child to solve problems and ask them how they worked it out and what strategy they used.



Reminders

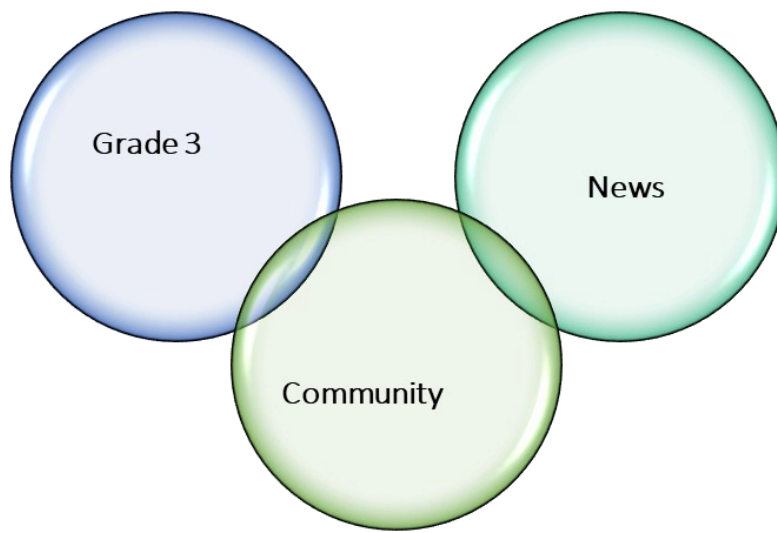
Nights of Reading

Please continue to bring your child's reading satchel on their borrowing day and continue to log nightly reading on the Kluwell app. We love to celebrate your child's reading milestones!

Thank you,

PLC 2





In Reading, the Grade 3 students have been learning about different community groups. These community groups can be social groups such as a sports team, cultural groups such as people who have culture and celebrations and community groups such as a city council. Students have learned that they are part of many kinds of communities. Students have also been completing KWLS charts using non-fiction text. The **K** stands for knowledge where students record their prior knowledge on a topic. **W** stands for want to know which is where they record any questions and wonderings. **L** is when they record what they have learned and answers to their questions and **S** stands for still want to know, where they record any questions unanswered or any new ones that came up as they read.

In Writing, students have been learning note-taking and applying these skills to create SPOs (Single Paragraph Outline) for an information report. This is the planning part of the writing cycle. This week students have begun to draft their information report on Wombats and are including information features, such as subheadings, topic-specific vocabulary, synonyms, and visual diagrams. Next week students will continue the writing cycle by editing and revising their piece of writing.

In Maths, grades have been exploring different strategies for solving addition and subtraction problems. Students have been learning about part-part-whole and split strategy. Students are also learning how to apply these skills and which strategy to use when answering larger equations. The Grade 3 students have also learned that it is important to check their answers and prove that they are right. They can show their working out in their books, or by using whiteboards.

In History, the Grade 3 students have been learning about change and continuity. Change is an act or process when something becomes different. Continuity is when things stay the same, unchanged over time. We looked at how our school is a great example of change and continuity. When our school first opened in 2019 there were only 2 pods and a couple of portables. Now we have so many more portables and playgrounds as well as more children. This is an example of change. For continuity, our school still provides education for the families of Tarneit and Ms Bettio is still our principal. Students were using their knowledge on primary sources, they have been researching this topic using iPads and trustworthy sources.

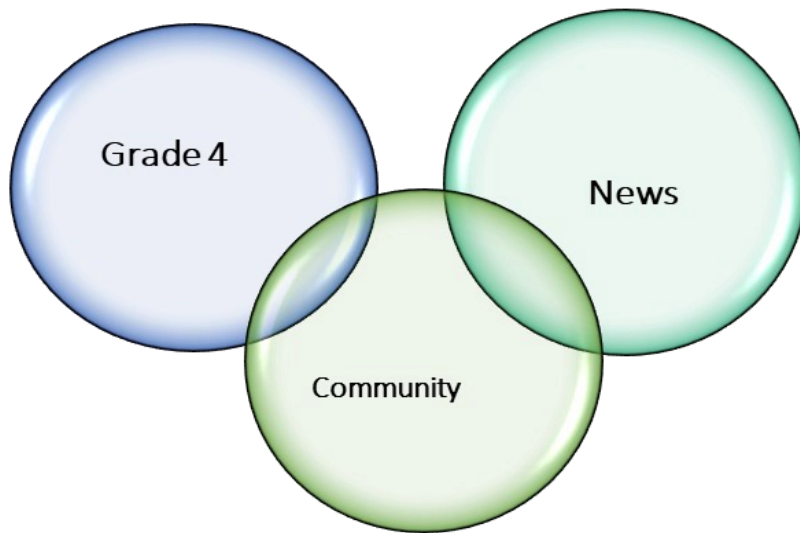
Reminders: In a couple of weeks there is an incursion for the grade 3s. Please remember to pay and give consent on compass if you have not already

PLC 3

TITLE: _____

K	W	L	S
What I K now?	What I W ant to know?	What I L earned	What I S till want to learn?

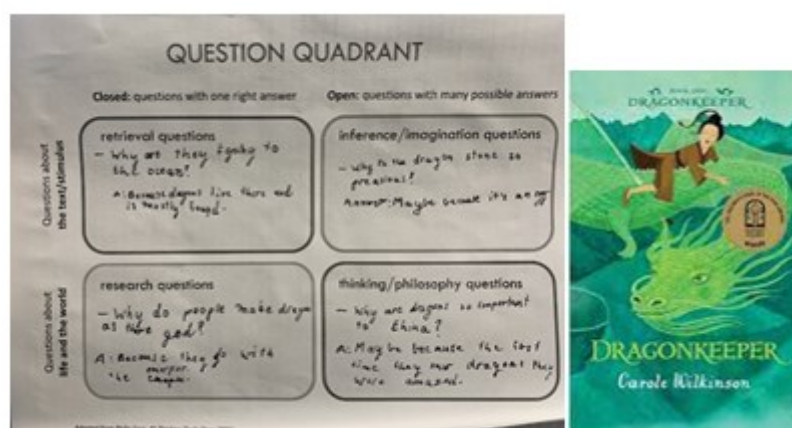




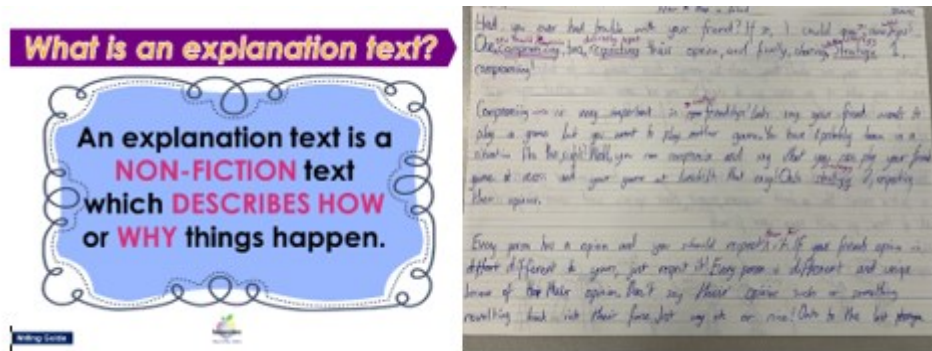
We are officially more than half-way through the term.

In Reading, students have continued to learn new target words from our serial text *Dragonkeeper*, to improve their oral and written vocabulary. They learnt the meaning of new words such as *plummeted* and *composure* through their exploration of synonyms, antonyms, and word interaction games. Grade 4's have also been exploring the text on a deeper level to improve their overall comprehension. Last week, students practised their inferencing skills. Making an inference involves identifying text clues and activating prior knowledge to draw conclusions from the text. Students also learnt about questioning, they were able to ask and answer questions and even classify what type of question they formed. Some examples include: 'Why is the dragon stone so precious?' We are all very excited to continue reading our book to find out!

This week, we have started to learn about poetry. Students will have the opportunity to explore different types of poems, the language features within them, and how they can impact a reader.



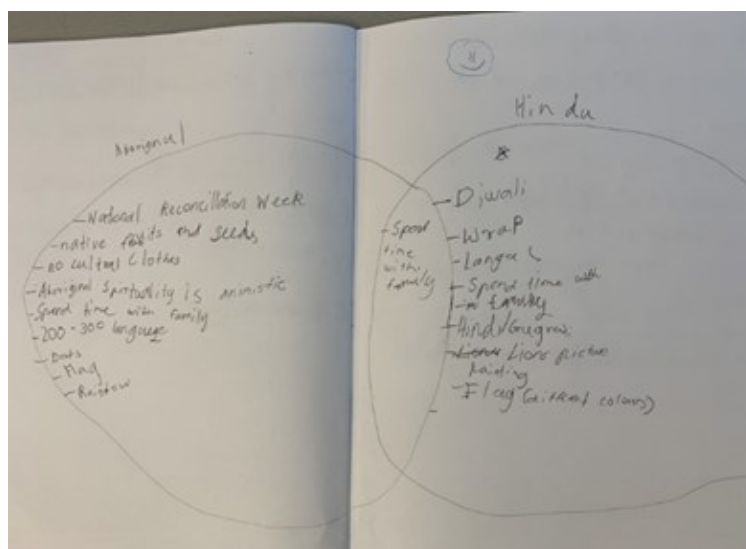
In Writing, students have been writing explanation texts. Explanation texts explain how or why something occurs. Grade 4s were given many opportunities to practise completing written explanation texts within a certain time frame. It was fantastic to see students being able to apply all the writing skills we have been teaching this term, to their own writing. To summarise, students have been learning about punctuation, sentence structure and paragraphing. These skills are not exclusive to explanation texts and can be incorporated into all their writing to create rich and meaningful texts! Students are beginning to learn about writing poetry. They will learn about various poetic devices such as repetition, figurative language, and rhyme, that they can use to write their own poetry.



In Maths, students have been learning about how to recall multiplication facts to at least 10x10. They have been learning about the multiple strategies they can use to problem solve. For example, students may recall a multiplication fact by problem-solving with repeated addition, groups of, arrays or skip counting. The Grade 4s have also been learning about commutativity, and how multiplication problems can be commutative. We have been enjoying learning about our multiplication facts with the incorporation of lots of maths-warm up games, karaoke times-tables songs and concrete materials.



Here at TRPS, we pride ourselves on being a multicultural school community. Within our health and wellbeing lessons, students have been learning about different cultural practices and traditions. They have been able to identify their own cultural identity and compare similarities and differences amongst each other's cultures.

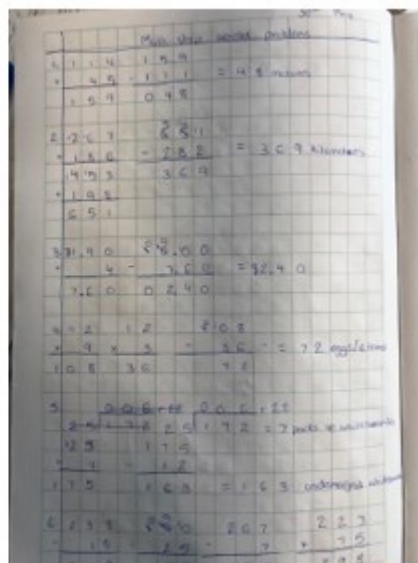
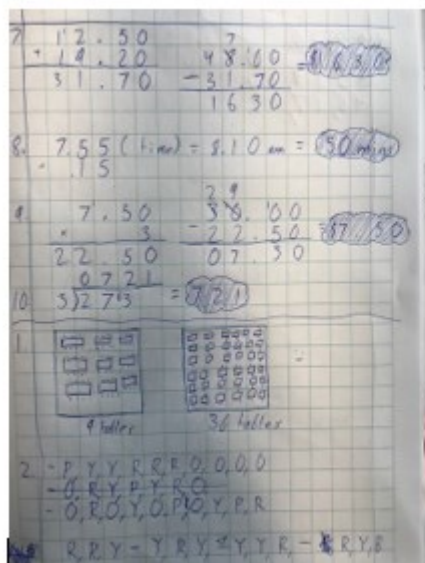


Reminders: Our excursion to the Museum of Chinese Australian History is fast approaching in Week 8 and 9. Just a reminder to give consent for your child on compass and complete any payment if required. This is due by **Friday the 10th of June 2022**. Thank you for your support.

PLC 4



In Maths, we have been applying our knowledge of Multiplication and Division to problem solving situations. Looking carefully at the key information in a worded problem, deciding whether we should use multiplication or division...or both! This week we have extended this process to include Addition and Subtraction. It is very interesting to see the different strategies and approaches that the children apply to their problem solving. At home, it would be helpful to discuss your own strategies that you have learnt.



Sovereign Hill: is next week on Wednesday 8th June.

Remember: Packed lunch, snack and drink. A rain coat, warm hat and maybe other warming items (gloves, scarf). If you want, some spending money for the gift shop (max \$20).

Important: Children need to arrive at school between **8-8:15am**, so that we can leave on time at 8:30am. If your child arrives after this time, they may miss the trip and be placed into another class for the day.

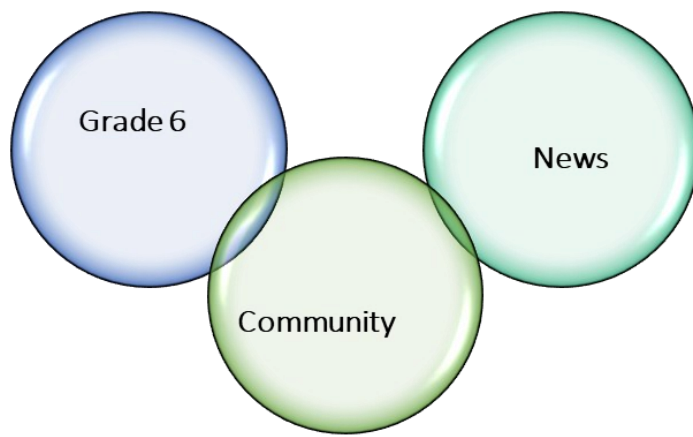
If you would like your child to walk home after we return (approx. 4:15pm), please send a **written note** to your class teacher giving permission.

If you have any questions about the trip, what we are learning or anything else...feel free to ask.

The Year 5 Team

Mr Perryman, Miss Pearce, Miss Columbus, Miss Bennington, Miss Stephan





Time is flying by and we are already two thirds of the way through the term! Students have demonstrated their resilience and adaptability these past two weeks, with having relief teachers or being split into other classes with teachers out sick. Thank you to all of our students for 'going with flow' and taking the changes in their stride. We hope that students have enjoyed their super short week and take the time to recharge over their long weekend to start week 7 refreshed and energised. The Winter Sports Gala Day will be on Wednesday 8th June and we hope students are getting excited about competing against other schools in soccer, netball, softball and volleyball. We can't wait to see how our teams play - go TRPS!

Reading

In reading, students have continued to listen to *The Happiest Refugee* and have been analysing how authors can influence readers by changing writing styles, varying text structures, and using humour and language features. Students have been identifying text structures used with *The Happiest Refugee* and using evidence from the text to support their responses. To further develop their analytical skills, students have compared and contrasted our serial text to other texts by completing a Venn Diagram. We encourage you to have a conversation with your child about *The Happiest Refugee* and what has been their favourite part so far.

Please remind your child to log their home reading on the Kluwell Home Reading App. This is the only homework that we set, so it is really important that students complete their reading to improve not only their reading, comprehension and writing, but to also prepare them for homework in Grade 7.

Writing

In writing, students completed their memoirs about their significant Australian and then proceeded to revise and edit their writing, to make their writing more engaging for the reader. Students have been encouraged to use more specific vocabulary, add more detail using adjectives and include figurative language to paint a mental picture for the reader. Ask your child about what figurative language they were able to include within their memoir? And to give you an example of the different types of figurative language we have discussed. If they are struggling with an example, ask them what 'the flowers danced in the breeze' is an example of. Students also completed a pre-assessment for persuasive writing to provide their teacher with information about their persuasive knowledge to prepare for the upcoming topic. We hope students enjoyed writing about chairs that had had enough of being mistreated and were ready to walk out the door - the teachers enjoyed reading the many reasons that students came up with.



Maths

Fractions, fractions and more fractions! Currently maths has been all about fractions: finding fractions of quantities, adding fractions and subtracting fractions. Do you know what a unit fraction is? If you don't, please ask your child to explain unit and non-unit fractions. This could lead to them demonstrating how to find fractions of quantities. To support your child's development in understanding fractions, encourage them to find fractions around the house. Getting your child to help with food preparation would be a fantastic opportunity to show them fractions at work, especially when using 'cup' measurements - $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, etc.

History

In addition to our serial text, *The Happiest Refugee*, we have been learning about the history of migration in Australia. Taking into account the lived experiences of people who have migrated to Australia from different countries from around the world. Coinciding with the recent federal election, we have looked into how the voting rights of Australians including refugees and Indigenous Australians have changed over time - it has proven to be a very interesting unit for our students this term!

Sniffle, Sniffle, Sniffle!

As we come into the cold and flu season it is important to make sure that we are conducting our regular COVID tests at home, and keeping students home when they are unwell. In addition to this, as the sniffles increase, we are quickly running out of tissues in the classroom. We, as a PLC, have asked our students to bring in a box of tissues from home if they are able. If you can incorporate a box into your groceries, we would greatly appreciate any donations. Thank you for the already donated boxes of tissues.

PLC 6



VISUAL ARTS

NEWS

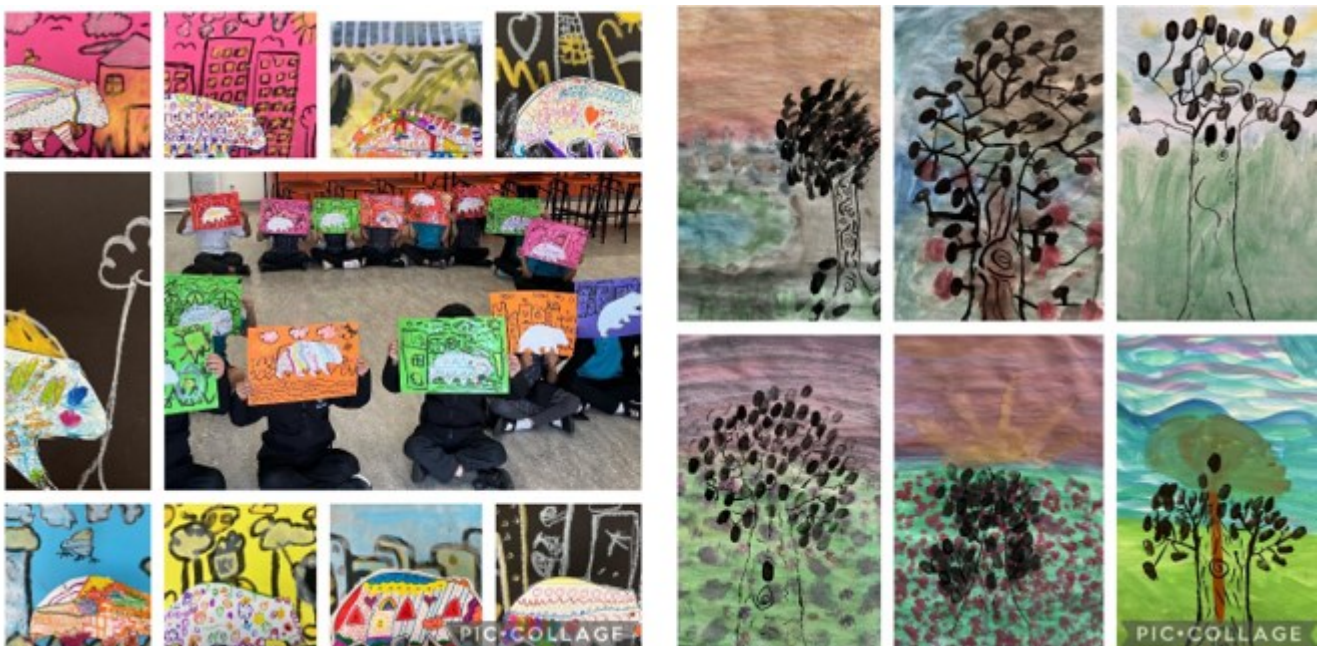
Wominjeka All

Our junior grades met with the wombat artist Jacklyn Foster during a Webex assembly. One lucky grade 6 class was also able to have a bit of a Q and A with her, and show how she inspired them. Preps, Ones and Twos painted a community space to add their wombats to and shared their thinking. Below is a small sample of many artworks completed.

Threes and Fours have completed their artwork inspired by Aboriginal artist Maree Clarke. Artists added a tree to symbolise growth over their paintings of a place that's special to them and added their fingerprint as leaves, using ink. They turned out amazingly well with identity and symbolism being key.

Fives and Sixes are coming to the end of their identity artworks, thinking of colours, symbols and words that represent them and show their audience who they are. The Visual Art Department will be holding on to the Grade 6 artworks in order to adorn the walls of the gym for graduation at the end of the year.

Ms. Popczyk and Mrs. Skram



physical education

Dear students, parents and families,

This week in PE the preps are continuing to complete their Fundamental Motor Skills test. This is a test that measures how proficient they are at performing a range of Locomotor and Fundamentals Motor Skills. Some of these skills include side stepping, two footed jumping, hopping, skipping, catching and throwing.

In addition, preps have also been practising their soccer skills. They are working on stepping next to the ball with our non-kicking foot, using the top of our foot to make contact with the back of the ball and swinging our leg back for power.

Grade 1 and 2 students have also continued practising their soccer kicking skills. Grade 1's are working on kicking the ball from the cone using the skills highlighted above with the preps. They are also working on kicking the ball at a target. In PE we have been using soccer goals as our targets. Grade 2 students are combining their penguin feet and kicking skills in modified games. They will learn how to dodge an opponent/ obstacle using their penguin feet and then kick the ball at a target.

Students in 1N have given a quick note to explain what they have learnt in PE:

'In PE we are learning forward rolling. We have also learnt how to kick a ball.'

'In PE I am learning how to skip, do frog jumps and hop on one foot.'

Grade 3 - 6

Students in years 3-6 are continuing with their Invasion Games unit. They have been working on their offensive and defensive strategies like how to gain a numerical advantage and how to create space to improve scoring opportunities. This week students have been assessed based on their learning throughout the term.

Throughout the remainder of the term students will be learning the following invasion games:

Grade 3 - Basketball

Grade 4 - Tchoukball

Grade 5 - AFL

Grade 6 - Netball



Below is what students in 4F have been learning over the past couple of weeks:

'Hello, today I'm going to explain what an invasion game is and what I have learned.

An invasion game is a game that has two goals and two teams. Both teams need the same amount of players. Basketball, Soccer, European Handball, Football and Hockey are all types of invasion games.' Tu Le

'An invasion game is where there are two goals and two teams. Some examples of invasion games are European Handball, AFL and Soccer.' Angad

'We have been playing European Handball and Soccer. These games include lots of physical activity.' Sufyan

Please see the fact sheets about information on Invasion Games.



Extra Sport

Running club Monday and Friday morning 8.10 – 8.40 (free of charge). Running club, is a running based fitness club designed to improve students running technique, agility, foot coordination and general fitness. This is a free 'come and try' level (which means not competitive) club open to any age group.

Soccer Club & Sports Club (free of charge).

Monday - Grade 3 Soccer Club (capacity of 100 students)

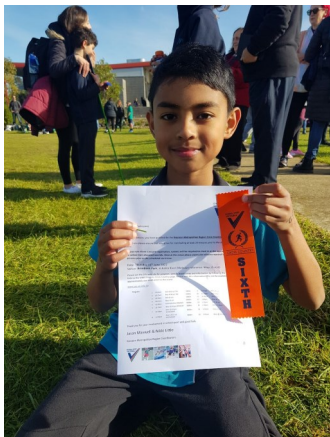
Thursday - Grade 6 Sports Club (capacity of 50 students)

All Club sign-ups are on Compass. Once we have reached the sign up capacity on the Compass event, the sign-up sheet will automatically lock and no more sign-ups will be allowed. There will be no try outs and no preferences. This will be a first come-first served basis.



District Sport

Last week we had the Tarneit District Cross Country in which we had 43 runners compete against the 9 other schools in the Tarneit District. Of those 43 we had 8 runners make it through to the Divisional round. Kouper Hardy, Oscar Curtain, Jackson Block, Ambreen Kaur, Vyana Patel, Akaysha-Rose McRoberts, Ezra McRoberts and Zawwar Usama-Khan from that group we have had Oscar Curtain, Jackson Block and Zawwar make it through to the Regional event with only 1 race left before the State Competition we wish these elite runners all the best for the next round. Well done everyone.



Community Sport

Monday: 5pm-7pm - Youth Soccer @ Hummingbird Community Oval (next the school) Wyndham Council

Monday - Netball (Sign up full)

Tuesday and Wednesday: Soccer: Football Victoria - Please contact Abraham for more information. This event is not organised by the school (please do not contact the school with requests for information) Both of these events are now taking place on Hummingbird blvd



If you have any photos from your children's Sports club/games this weekend please see one of the PE team around School and ask them if there's space to add them to the Newsletter :)

Stay active,
PE Team





All students have been very busy with their design projects this fortnight! The wet weather hasn't stopped classes venturing outside to either test their designs, match colours for their design or check growth of their class plant.

PREP

Prep students have continued to learn about healthy food choices, food groups and where their food comes from. They explored an app called Cookie Monster's Foodie Truck, where they worked with a partner to "make different food items and prepare and collect ingredients. Ask your child to show you how to play online! <https://www.sesamestreet.org/games?filter=cookie-monster>



GRADE 1

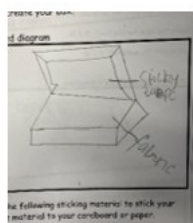
Grade 1 students worked on their plans to create a diorama of an animal habitat. Students will be working on the final product over the coming weeks. The diorama's will contain somewhere for an animal to sleep, food to eat and water to drink.



Students are excited to work with their groups to create something that will be displayed around our school.

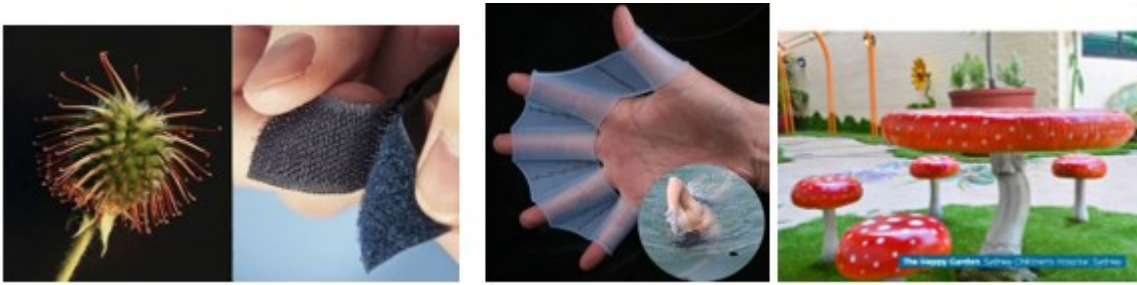
GRADE 2

Grade 2 students have been testing materials and techniques that would be appropriate to make an ordinary cardboard box into a sound and lightproof box. The problem they are trying to solve is "how can we stop the sound and light from a mobile phone being sensed when it's in a cardboard box"? The students have selected soundproof and lightproof materials and will be testing their designs over the coming weeks.



GRADE 3

Grade 3 students have been learning about Biomimicry – when nature inspires engineering designs. Many engineers look to nature before they start designing, because chances are, nature has already done it really well. They are designing their own piece of playground equipment for our school, using Biomimicry.



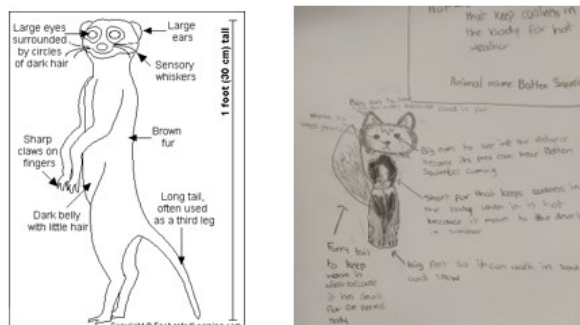
GRADE 4

Grade 4 students had lots of fun designing, building and testing an ‘armour’ to protect a chocolate egg from breaking when dropped from 3m. Students tested materials that absorbed force and used different shapes and techniques to protect their egg.



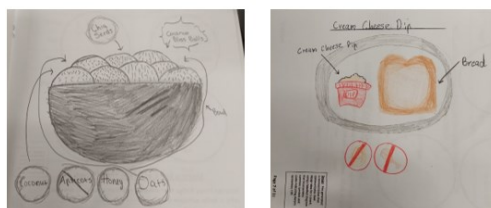
GRADE 5

Grade 5 students have been working on solving the problem - Can you create a new Australian animal that can survive half a year in an extremely hot environment and half a year in an extremely cold environment? Students have been investigating the features of animals that help them to survive in their environment, and drawing a labelled diagram.



GRAGE 6

Grade 6 students are using their knowledge of chemistry to identify changes that occur in the food preparation and cooking process. They are designing a snack for a partner based on the partner's tastes and dietary requirements.



Grade four students were assessed on their knowledge of time telling and revised numbers up to 60.

Grade five students learned about French geography by describing France as a country in terms of its physical geography and culture.



Grade six students learned about French geography focusing on the cultural differences between France and Australia



Students continue to show great enthusiasm for learning French and more students continue to join the **French Club** every Monday.

Embark on a French Journey where you will learn about culture and language in a warm and friendly environment at Tarneit Rise Primary School.

Au revoir



Bonjour Parents

All of our French students are working hard in class, and we are delighted to continue to see their enthusiasm to learn French.

Prep Students were assessed on their ability to use basic French vocab about greetings, animals, days of the week and numbers. Students are also continuing to learn French songs and to develop their social skills to help with their learning.

Grade one students learned about food “likes and dislikes” in French by talking to their partner about their favourite food using basic vocabulary.

Grade two students created a booklet about their family, based on statements about what they like to do with their family members in French using of the phrase *J’aime* (I like).



Grade three students enjoyed creating and presenting their food booklets and had a reading assessment.





Hello Performers! As we approach the end of the term, everyone has been working hard to plan and rehearse for their final performances in 2022!

Foundation students have started learning 'Old MacDonald Had A Farm' for their final performance of Semester 1. Students have been discussing how we can do a good performance using their knowledge of music, dance and drama. Mr. Max & Miss Andrew will be recording these performances and editing them together so they can be shared at the end of the term.

Grade 1&2 students are rehearsing short stories to perform next week. Students have chosen scripts and have practised using their newly developed puppetry skills to present this story to an audience. By watching their achievements, students can be proud of the growth they have made in Performing Arts.



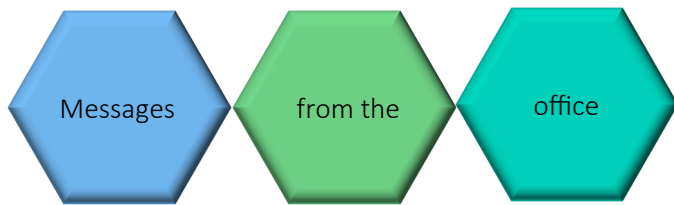
Grade 3, 4, 5 & 6 students have been practising their puppetry skills with paper puppets that they made with a piece of paper and masking tape. Students have learned how to control their paper puppets with one puppeteer or two puppeteers! Students have been collaborating to get their puppets to move around and dance, as well as face and perform to an audience. Students will perform live puppetry for another grade at the end of the term!





Thanking you,
Miss Andrew & Mr Max





School Hats, Beanies & Scarfs

We have school hats available to purchase from the office for \$17 each. School hats must be worn in the playground in Term 1 and 4. We also have school beanies and scarfs available to purchase from the office for \$25 each.

Student absence

If your child is unwell or won't be attending on the days your child is required to be at school during this term, an explanation must be provided to the school. There are a few options for providing this information:

- Call the school on (03) 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence.
- Call the school on (03) 7002 6580 and speak to a member of the office staff
- Email the school at tarneit.rise.ps@education.vic.gov.au and provide reason for absence

Late arrivals

School starts at 8:45 am and at Tarneit Rise we believe Every Minute Counts. The gates will be locked from 8:45am (this is to ensure the safety of every student.). If your child arrives at school after 8:45 they must receive a late pass from the office on Rifflebird Drive. This will ensure their attendance is correctly entered.

Change of contact details

If your contact details have changed, please contact the office to make time to collect a form to fill out as it is important that we have the correct contact details on file in case of an emergency. Alternatively, you can email the school at tarneit.rise.ps@education.vic.gov.au

Lost Property

Outside of the school office you will find large grey laundry basket for lost property. Please ensure your child's items are clearly marked with their name so that they can be easily returned. Please check that your children are coming home with the correct items. If they bring home an item with someone else's name, please return it to the office.



TRPS Walking School Bus

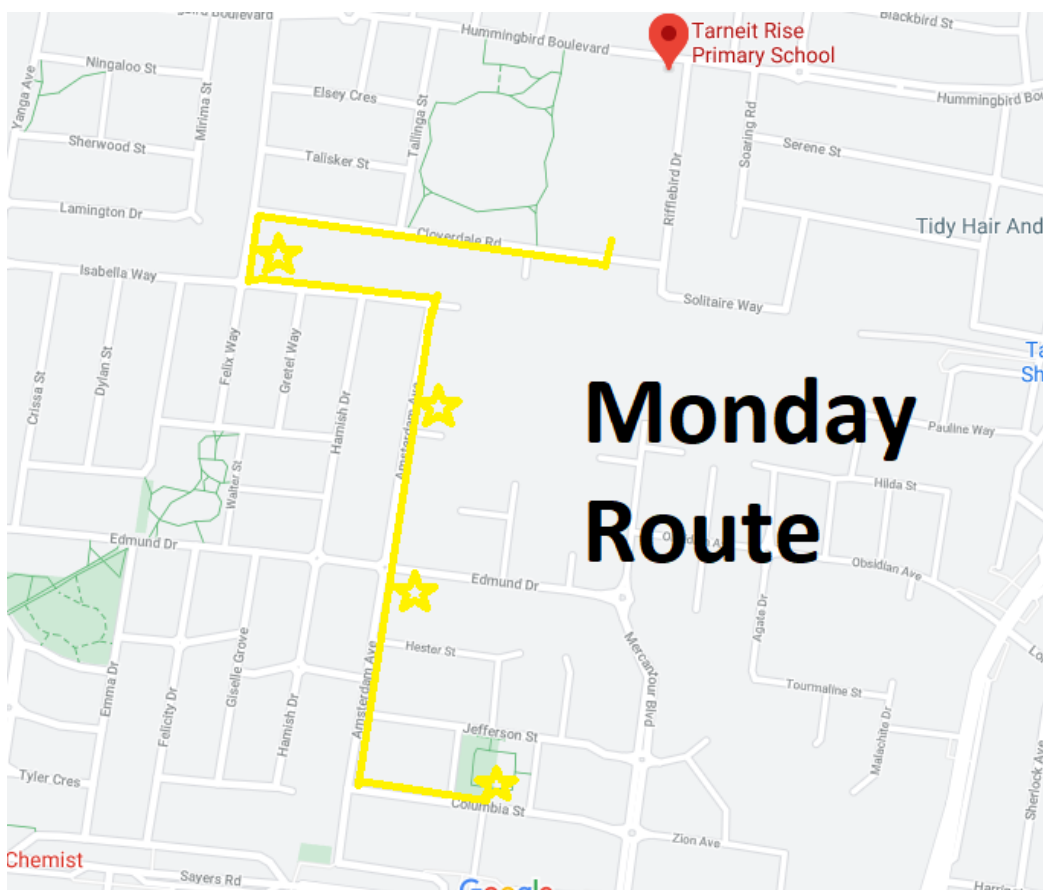
Our Walking School Bus continues even in this winter weather. We did cancel a couple of days last week due to staff illness or very bad weather.

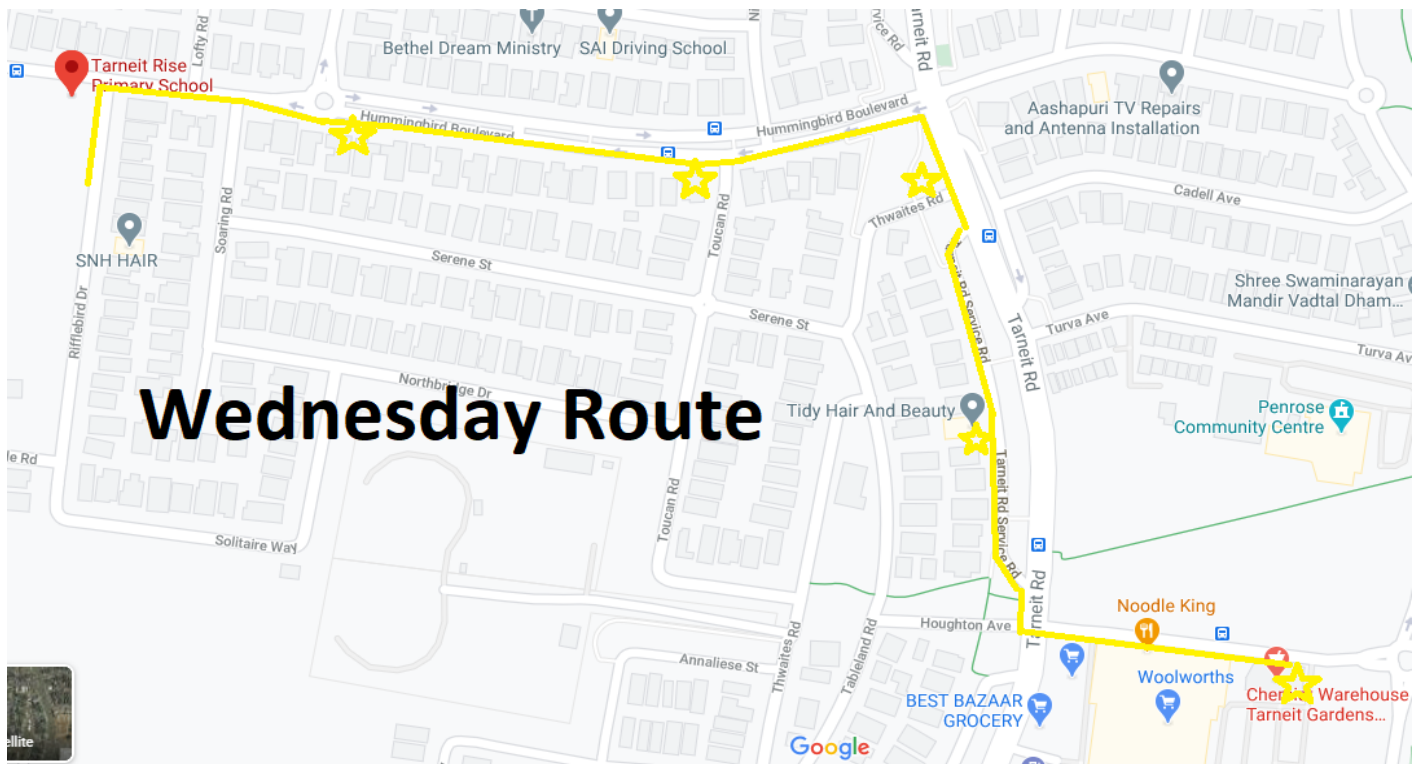
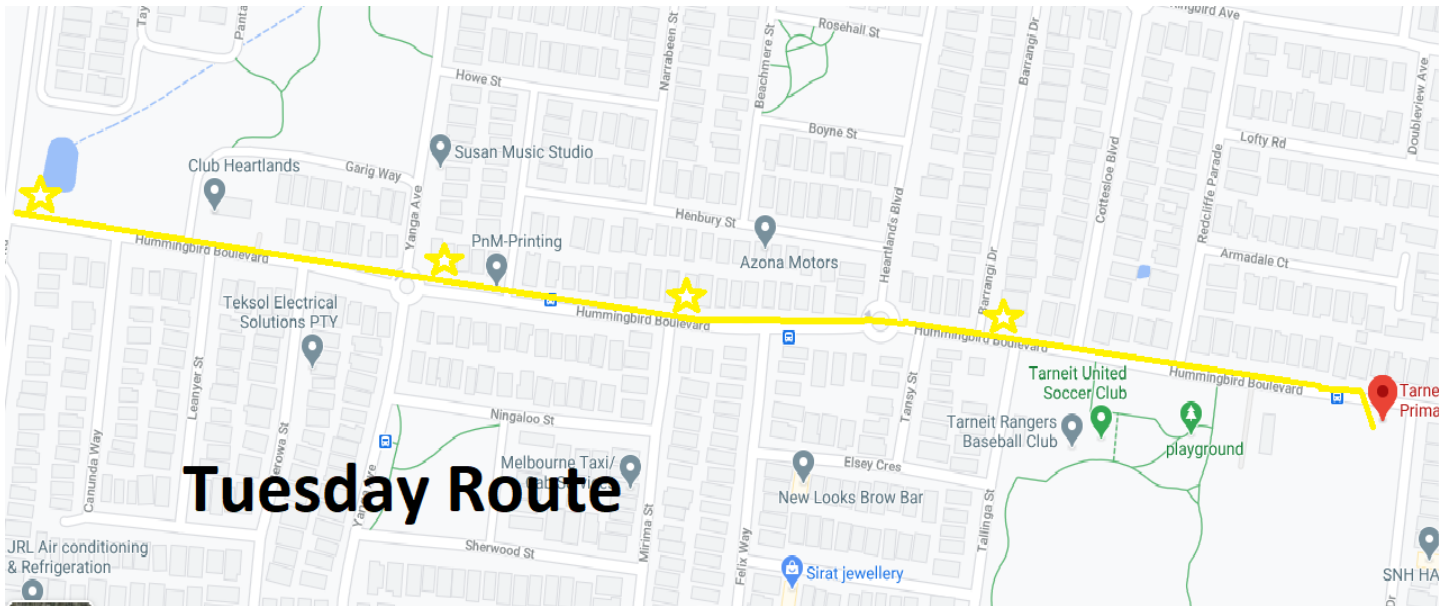
We are trying very hard to promote active travel to school and reduce traffic congestion at TRPS.

Please feel free to join us Monday, Tuesday or Wednesday on our Walking School Bus.

- Monday – Columbia Street Park—leaving at 8:10 am
- Tuesday – Corner of Davis Road and Hummingbird Blvd, Tarneit (the traffic lights at the Coles) – leaving at 8.10am.
- Wednesday – Tarneit Gardens (Woolworths) leaving at 8.10am from outside Chemist Warehouse.

Staff will be at the starting points from 8.00am and we will also be picking up children along each route.





CHESS TOURNAMENT



LUNCH ITEM ONE

SALADS

Greek Style Salad with Feta and Olives (V, GF)
 Pic(k)nic Box – Vegetarian (V, GF)
 Pic(k)nic Box with Ham (GF)
 Mexican Inspired Salad (V, GF)
 Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

SUSHI

Teriyaki Chicken Hand Rolls (2)
 Cooked Tuna Hand Rolls (2)
 Avocado Hand Rolls (2)
 Cucumber Hand Rolls (2)
 Vegetarian Hand Rolls (2)

BAKERY

Cheese and Bacon Roll
 Cheese and Vegemite Scroll (w/m)
 SCROLL with Ham & Cheese
 Semi Dried Tomato and Olive ROLL
 Topped with Only Cheese Roll

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

Margherita Pizza
 Ham and Pineapple Pizza
 Fresh Tomato, with Italian Herbs Pizza
 Spinach and Feta Pizza

SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich
 Gluten Free Ham & Cheese Sandwich (GF)
 Simple Salad Roll (V)
 Cucumber & Ham Sandwich (GF)
 Vegemite Sandwich (2)
 Mild Salami and Salad Roll
 Plain Cheese Sandwich (2)
 Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
 Cheese and Salad Roll
 Wholegrain Cheese and Tomato Sandwich
 WRAP (GF, DF) Ham and Salad
 Wholegrain Ham and Cheese Sandwich
 Chicken and Salad Roll
 Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

Fresh Fruit Combo
 Freshly chopped Strawberries & Grapes
 Lightly Steamed Corn wheels & Broccoli pieces
 Celery & Carrot Sticks with Sultanas
 Chopped Carrot, Cucumber, Red & Yellow Capsicum
 Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
 Chia Bowl with Banana, Coconut & Strawberries
 Sugar Snap Peas, Beans & Cherry Tomatoes
 Cantaloupe & Honeydew pieces
 Edamame (Lightly Salted)
 Cherry Tomatoes with Tasty Cheese & Rice Crackers
 Freshly chopped Orange Segments
 Whole Fruit – Banana OR Mandarin

YOGHURT

Strawberry Chobani Yoghurt
 Blueberry Chobani Yoghurt
 Passionfruit Chobani Yoghurt
 Plain Chobani Yoghurt

BAKED GOODS

Choc Chip Cookie
 Cornflake Cookie
 Finger Bun with Sprinkles
 Hedgehog Slice
 Choc Cup Cake (GF,DF)
 Blueberry Muffin

DIPS & CRACKERS

Tzatziki Dip with Rice Crackers
 Avocado Dip with Rice Crackers
 Spring Onion Dip with Rice Crackers

POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog
 Popcorn - Lightly Salted
 Popcorn - Slightly Sweet, Lightly Salted
 Lightly salted Fav'va Beans
 Chickpeas with Lime & Black Pepper
 Balsamic & Sea Salt Fav'va Beans

DRINKS

Apple Juice / Orange Juice
 Full Cream Milk
 Nippy's Chocolate Milk
 So Good Soy Milk
 Strawberry Milk – Lactose Free

Healthy, Interesting & Affordable Lunches Delivered to School!

**More information about Our Offering including
 Pricing, Ingredients and Portion Size is available on the Our Menu Page at**

www.classroomcuisine.com.au

