



Dear Parents and Carers,

We are officially halfway through the year! We would like to thank our families and children for attending the student led conferences last week. We are so incredibly grateful of your time to share and celebrate the amazing student learning. It was terrific to see the students leading the discussions, talking about their learning goals and showing the work they are proud of. Opportunities like these strengthen the home-school partnerships, and that always benefits our children and their growth.

As a community it is really important that we model our school values. Kindness and respect are such important values to our school. This means thinking before speaking, and thinking about long-term relationships instead of short-term pride. A positive school environment is created when we treat each other with kindness and respect. And this is important because everyone has the right to be safe and we all have a shared role in being respectful and kind. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Respectful behaviours are important in building strong, healthy and thriving school communities.

School staff in Victorian Government schools have to follow the [Respectful Workplaces Policy](#) to build and maintain a respectful workplace, including:

- treating each other with respect and consideration
- being inclusive, valuing others and accepting their differences
- recognising the efforts and achievements of others
- considering our impact on others
- calling out and addressing behaviour that can lead to bullying, harassment and discrimination.

Parents/carers can create a positive environment for learning and work by:

- modelling positive behaviour to their child/children and to the school community
- communicating politely and respectfully with all members of the school community
- working with the school to achieve the best outcomes for their child/children
- communicating constructively with the school
- making use of the expected processes and protocols when raising concerns
- following the school's processes for communication with staff and making complaints
- treating all school staff, students, and other members of the school community with respect.

By treating everyone with respect, parents/carers and schools can make sure students feel supported and cared for.

More information about respectful behaviours in the school community can be found at:

<https://www.education.vic.gov.au/Pages/Respectful-Behaviours-within-the-School-Community-Policy.aspx>



You would all be aware of the increasing COVID numbers in Victoria, and sadly here at Tarneit Rise we too are impacted. The Victorian Department of Health strongly recommends that face masks are worn in indoor settings.

As a result, we are asking all students aged 8 and over and all staff wear masks when in class (except where removing a mask is necessary for clear communication) from now to the end of winter.

Students won't be required or expected to wear masks when outdoors, and this expectation won't stop student participation in the full range of school activities, including music, sport and performances.

We are asking for your support in explaining to your child or children the importance of this simple step that will help keep our schools as safe as possible.

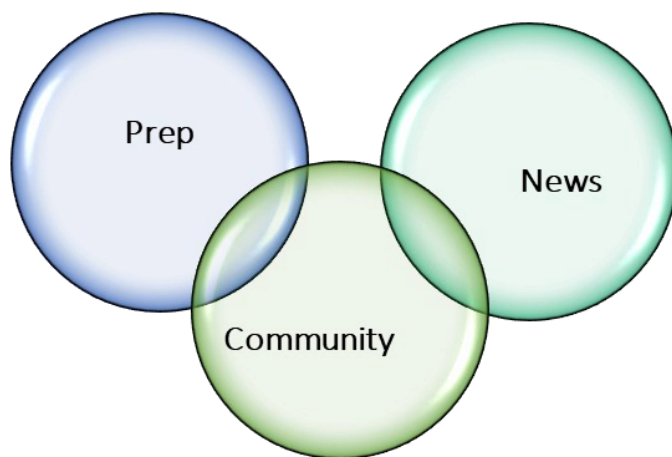
We also ask that you make sure your child (or children) takes a mask to school (and wears it if they are travelling on public transport) or collects a mask when they arrive at school.

We all appreciate how important it is for students to be back at school. This action will help make sure as many students and staff as possible are protected from COVID and other winter illness.

Thank for your help with this collective effort to keep our communities safe and healthy.

Nadia, Sarah, Missy and Gemma





Dear Prep Families and Carers,

Welcome back to term 3, we hope you all had a lovely break during the school holidays. It was lovely to welcome the students back for an exciting new term. We would like to extend our appreciation to all families with their ongoing support and assistance in your child's education. It was exciting for us to report back on Semester 1 progress during student-led conferences for your child. We are happy to say, Foundation students are confident with their daily routines and know their structure for each school day. We have lots of exciting things planned for term three and we look forward to continuing our learning.

Let's take a look at what we have been learning!

Reading

We are proud to see so many students reading consistently over the Term 2 break. Please ensure you continue to read with your child every day for 15 minutes. Students are reading the books from the classroom library of choice and their Take Home Reading books on a weekly basis. Students have expanded their reading skills by learning new spelling rules. This week students have been learning to apply the Floss Rule, which means when a word ends with f, l, s or z, after a short vowel sound, we double the final letter. Our latest heart words are; 'where', 'want' and 'there'. We have also started our Vocabulary unit. This is a rich learning experience where our students participate in collaborative word learning activities.

Writing

In Term Three, students are expanding their literacy skills by learning about new spelling rules. Students have been practising spelling the new heart words, as well as placing them into a sentence orally. This term, our students are progressing their writing by learning new skills like punctuation, Nouns and Verbs. As part of our Emergent Writers unit, Preps will be learning the writing process through planning and labelling. We are very excited to introduce the Bump-it-up wall to our Preps. Students will reflect on their writing through the display of work samples that clearly show how they can progress in their learning. Prep students will continue to practice correct letter formation this term. Our students are developing their reading and writing skills, in order to enhance their oral language through speaking and listening.

Maths

In Math, Prep students have been working on subtractions. We have been using hands-on learning to count backwards and take one/two away from a collection. Students are continuing to learn through acting out verbal action stories to figure out how many are left from a collection. We continue to provide our students with hands-on learning as they explore Mathematical concepts using concrete materials, drawings, tens frames and fingers.



Helpful Hints for Parents:

- Making reading time as enjoyable as possible. When sharing a book, make yourself comfortable, be involved in the story and enjoy yourself.
- Establish a predictable routine. If reading is done at the same time each night, getting started is usually less of an issue.

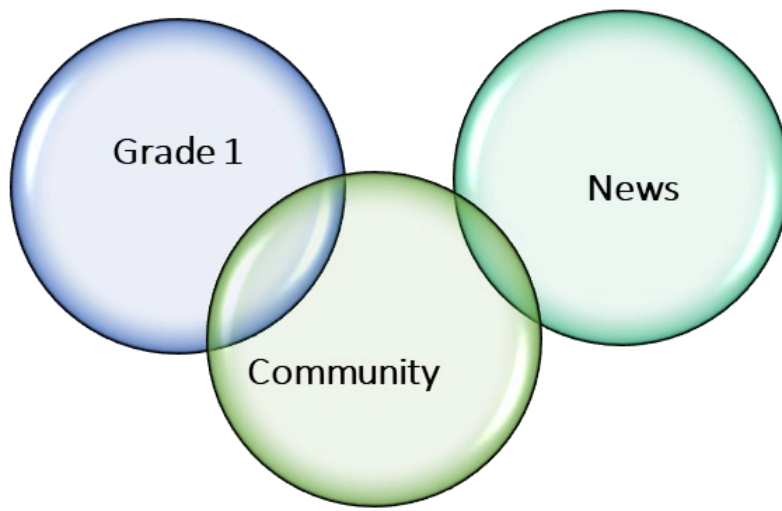
Upcoming Special Days

100 Days of School Celebration: This is an exciting milestone for our students and to recognise this we will be having a day of celebration in **week 4**. Students are encouraged to dress up for this day as they engage in a range of different learning activities around our “one hundred” theme. Further details to be sent in the coming weeks.

It is rewarding to see that our 2022 Foundation students are gaining confidence in regards to their learning. It is a great honour to teach this group of Foundation students and to see their individual growth within the year. Foundation teachers would like to thank all families for their cooperation and ongoing support.

PLC prep





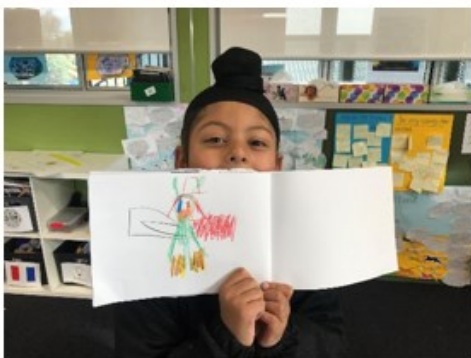
Dear Grade 1 Families and Carers,

Last week the students made a great start to Term 3. They have been very excited to return to school and continue their learning. It was wonderful to hear students share their experiences about the holidays and see them settle back into their usual routines inside the classroom.

Last week we had our Student Led Conferences. It has been great to see our students proudly sharing with their parents; their goals for reading and writing, along with discussing the growth that they had made and celebrating their achievements. We thank all the students and parents that attended their conferences on Thursday!

Reading:

In Reading, we have started learning about visualising an event, setting or characters. Visualising is when we create a picture in our minds using clues and words from the text. This assists the children to monitor their understanding of the text they read.



Writing:

In Synthetic Phonics, we have started learning about **Gentle Cindy**. This rule focuses on the letters c and g. The rule is: *when c or g are followed by e, i or y in a word, they will make a 'soft' sound: c will say /s/ (mice) and g will say /j/ (cage).*

In Writing, we have continued our unit on recreating texts by focusing on publishing within the writing process. Previously, the students drew the main events of a familiar text on a storyboard and then wrote their stories. This time the children have been using the iPads to create their storyboards. The children have enjoyed typing up their stories, adding their voice recordings and selecting images for their storyboards.



Mathematics:

In Maths, we have commenced our unit on subtraction. The students have been learning different strategies which they can use to solve subtraction problems. We have looked at the strategy, “one less” or “two less” when working out subtraction problems. Ask your child to show you how this strategy helps them solve subtraction problems!



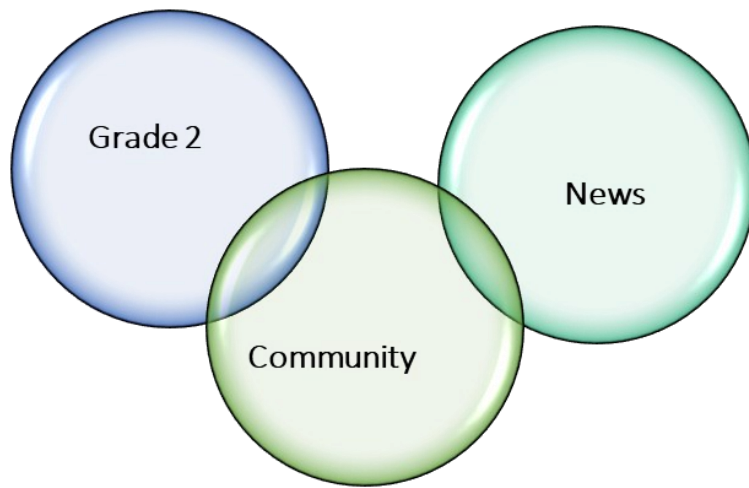
Vocabulary:

In Vocabulary, the students have been learning tier 2 words from our new serial text ‘The Enchanted Wood’ written by Enid Blyton. Our vocabulary words from last week are **enchanted, mysterious, explore and glorious**. Our new words for this week are **peculiar, distant, dreadful and adventure**.

Reminders:

Nights of Reading: Please make sure that you are logging your child’s reading every night on the Kluwell app and that your child is bringing their reading satchel on the correct day. We love celebrating reading milestones!





Dear Grade 2 Families and Carers,

Our grade 2 students welcomed the term by showcasing their growth in learning to their families during our Student Led Conferences. We are so proud of our students, and we can't wait to see the growth they'll make this semester.

Reading

This term in Reading, we will begin our unit on 'The Amazing Human Body'. Students will be learning about the human bodily functions and apply their prior knowledge to new information. The Grade 2s will be given the opportunity to discuss what they've learned with their peers and gain a deeper understanding of the human body!

We will also be examining the features and text structure of an informative text. The features of an informative text allows the reader to find key information to help us understand what we are reading. In addition, our students will also be learning about the author's purpose for writing the text by identifying the structure and the features used. Encourage your child at home to identify key features of informative texts such as: headings and subtitles, the contents page, glossary and index page, diagrams and labels, photographs, and captions. Discuss with your child how these features help the reader understand the information within the text.

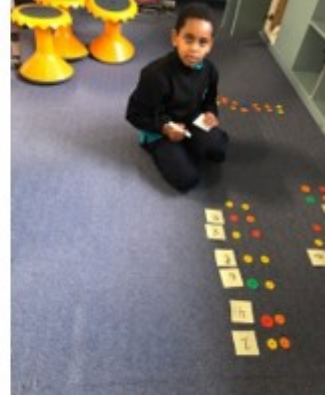
Writing

In Writing, we continue to follow the writing process to construct an information report. Our students are excited to be given the opportunity to research a topic of interest to write their piece. When writing an information report, our students will consider the structure and the different types of features used in their report to capture and engage their audience.



Numeracy

In Numeracy, we have begun our new Number Patterns unit. In this unit, students have learnt that a number pattern is a sequence of numbers that continuously repeats. They have also learned how to analyse and describe pattern rules such as whether the pattern is ascending or descending and by how many. It is great to see that the students are applying their knowledge of skip counting, as well as addition and subtraction to find the rule of a pattern. Our students love the challenge of unlocking patterns and are enthusiastic about creating patterns to challenge their peers.



Swimming:

Please take note of the week in which grades will be attending our swimming program this term. Students will complete a day of practical theory at school facilitated by Bright Waves Pool and then attend the Bright Waves facility in Werribee for the remainder of the week, where they will put their knowledge into practise.

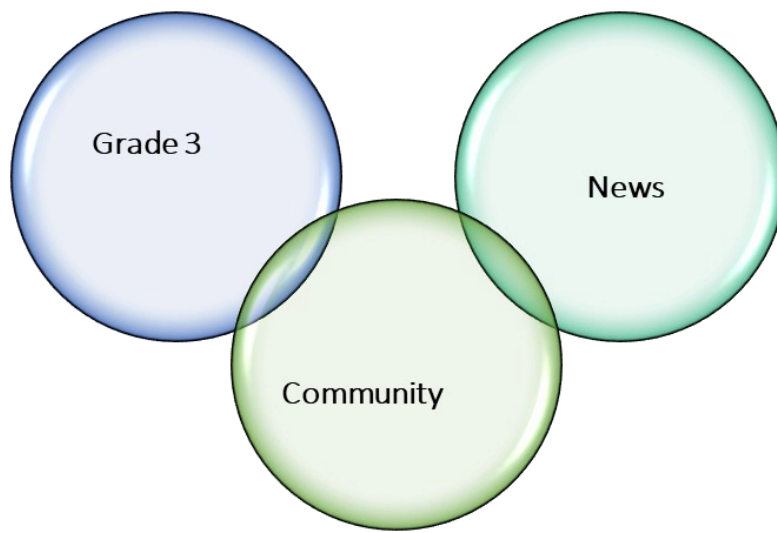
Week & Date	Grade
Week 2: July 18- 22	2A, 2B, 2C
Week 3: July 25-29	2D, 2E
Week 4: August 1-5	2G, 2H, 2I
Week 5: August 8-12	2J, 2K, 2L
Week 6: August 15-19	2M, 2N, 2O

Friendly reminders:

Please encourage your child to read every night and record the book and comment the Kluwell app.
Please make sure to wear the correct combination of school uniform.

It has been a fantastic start to term 3 and once again we thank you for your ongoing support,





In Reading, the Grade 3 students have been learning about significant narratives, myths and celebrations from the past. While exploring these significant events, the students also explored the different language choices that authors use in an informative text such as evaluative language, independent clauses and adverbs. During their independent learning time, students were given informative texts and had to identify these language choices within the text. This week we have been revisiting how to choose a Just Right Text.

In Writing, the students have been continuing to draft, edit, revise and publish their information reports on their chosen animal. Grade 3's organised their information reports into 3 subheadings which were features, cuisine and habitat. Within each subheading, they included topic sentences, supporting details and a concluding sentence. This term we are learning about persuasive writing.

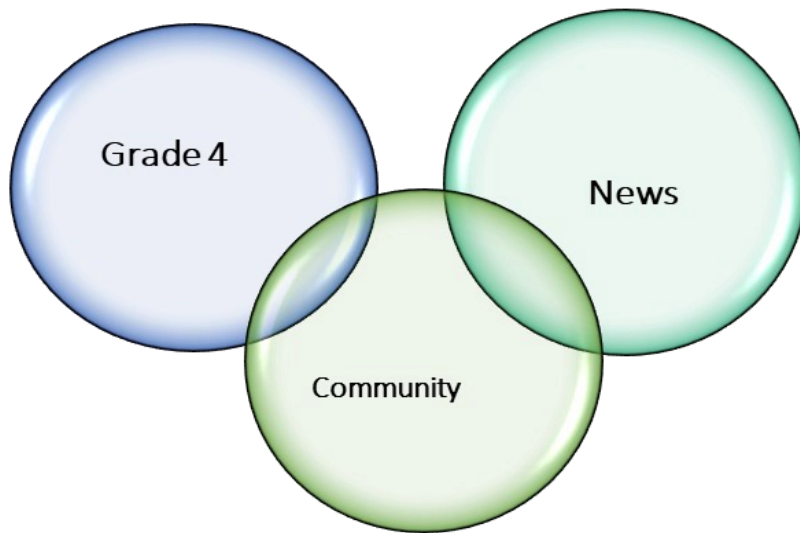
In Maths, all grades have been focusing on consolidating their knowledge on using different strategies for solving addition and subtraction problems. Students have been provided number sentences and worded problems and must demonstrate the strategy they use to solve it by showing their working out. This term we are starting with patterns and algebra.

In History, the Grade 3 students have been learning to compare cultural practices to show the influence people have on each other. The students were to complete a class survey on the cultural backgrounds within the classroom and be able to pinpoint them on an interactive map. Students also participated in rich discussion with their peers on their own cultural celebrations /practices /traditions they have with their families. In addition to this, the students attended an incursion on Monday 20th of June that explored African drumming which linked back to our history content of exploring different cultures within our local community.

Reminders: The Grade 3 students will be attending an excursion to the Melbourne Museum towards the end of July. Please remember to give consent and pay through Compass if you haven't already.

PLC 3



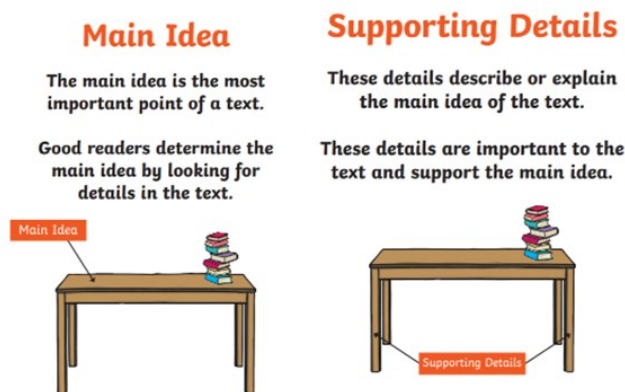


Welcome back Grade 4s, to Term 3. We have started the term with student-led conferences and pleased to report that it was a success. The students did a fantastic job of leading these conferences. It was also good to see so many parents attend.

Reading

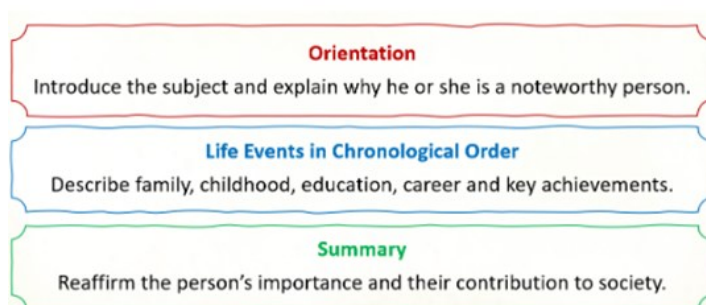
Our Reading focus is identifying the main idea in a text. We will be finding the main idea through our History content texts.

The students will keep in mind a big question while looking at the main idea and supporting details. The big question for the next couple of weeks is 'Why did Captain Cook declare *Terra Australis Incognita* as *Terra Nullius*?'



Writing

Our writing focus started with pre-test where the students were asked to write a biographical account of a person on whom they had a lot of information. Our focus for writing, for the next couple of weeks, is learning to write a biography using correct text structure.



Maths

We have commenced our measurement unit by looking at length. The students have used a variety of measuring tools, including 30 cm and 1 m rulers, tape measures, and trundle wheels, to measure things inside and outside the classroom.



Humanities

This term, our Humanities unit is History, and we will be looking at European settlement and its impact on the Aboriginal people. We will be starting by learning about the First Fleet led by Captain Cook.



We concluded our Health unit last term by going on an informative excursion to the Chinese Museum. Students had explored how relationships change and how to maintain them. They had seen this through our serial text *The Dragonkeeper* which is set in the Han Dynasty of China. At the museum, the students had the chance to see many artefacts, including the dragon that is taken out on parade for the Luna New Year.

REMINDERS

Please ensure the students are coming to school wearing the correct uniform. The uniform combinations have to be right, either sport or academic uniform.

Breakfast club is on **every Thursday** and **Friday**, before school starts.



Mathematics

In Mathematics, students have begun to work on fractions and decimals. So far, they have created fraction walls that they can refer to. Throughout the unit and plotted fractions and decimals onto number lines. They will move into adding and subtracting fractions over the next week.



Respectful Relationships:

Students have begun a new topic in Respectful Relationships this term. The topic is 'Positive Coping'. Students have been introduced to the concept of self talk and have been able to identify whether the examples of self talk are positive or negative.

Home Reading:

A reminder that students have access to the online Home Reading Diary. If students are experiencing any difficulties logging their reading, they can ask their classroom teacher for assistance.

Students take books home from their classroom, and can access the school library each morning before the bell.

Link to access the Home Reading Diary: <https://app.kluwell.com>

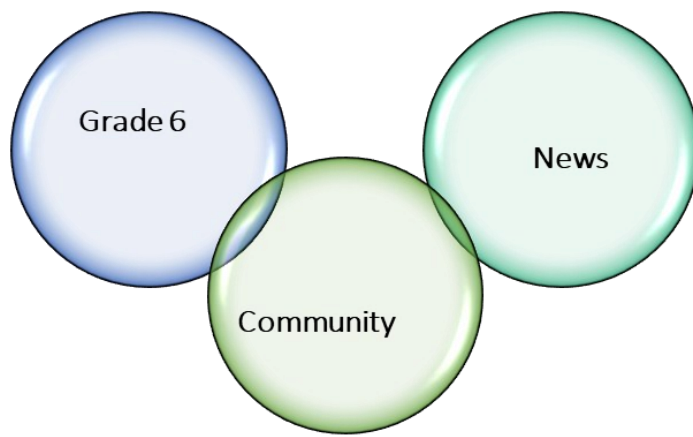
Reminders:

Students are expected to be attending school in full school uniform. At TRPS we have two different uniforms that students can wear – the academic or the sport uniform. It is important that students wear the complete uniform and are not mixing and matching the elements of each uniform. The softshell jacket can be worn with either the academic or sports uniform. Students will receive a uniform infringement notice if they are not in correct uniform when attending school.

We look forward to another exciting fortnight,

PLC 5





Beginning with a Bang!

What a lovely way it was to start the term with our student- led conferences. The students did an amazing job sharing their presentations with their families. As teachers, it is always heart-warming to be part of the learning and growth conversations between families. We are very proud of what the students have achieved in semester 1 and look forward to a successful Semester 2- their very last semester of primary school!

Upcoming excursion

We look forward to our upcoming history walking tour excursion on the 26th of July! Please ensure your child wears their full Tarneit Rise uniform, as well as appropriate clothing for cold weather, as it will be an outside event for most of the day.



Geography

This term, our humanities topic is Geography. Students will begin the term with exploring a range of places in different locations, from local to global scales. They will investigate the location in comparison to where we are in the world. Students will also learn about population size, languages spoken, land size, frequency of natural disasters, climate, religions and traditions of the people who inhabit the land. With every classroom having a fresh delivery of world globes, we are very excited to get our hands spinning and exploring!



Reading

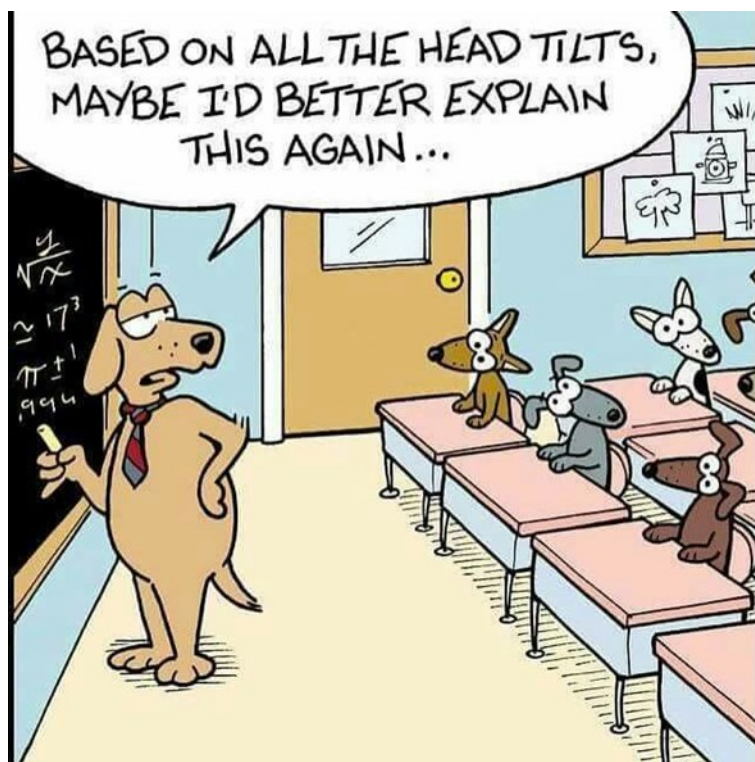
As we begin the term exploring informative texts, students will be exposed to a range of resources that provide them with examples of the structure, features and purpose of an information report. Students will also continue to further their discussion skills when talking about the books they read, as well as practice their reading fluency when reading out loud. At the end of term 2, students were able to visit younger grades to show off their fluency skills and it was a big hit. Our grade sixes are fantastic performers and inspired lots of young readers!

Writing

With all of the wonderful knowledge our students gain about the world in their geography lessons, they will be putting this knowledge into practice through their writing. They will begin the term researching a country and learning how to write an informative text. Students will be encouraged to choose a country that they are less familiar with, to broaden their knowledge of the large world we live in. Ask your child what country they have chosen to write about and see what facts they have researched about that country.

Maths

In Maths, we will begin the term revising our skills in multiplication and division. Students will also come back to investigating prime, composite and triangular numbers. There will be a big focus on students not only being able to solve equations and show their working out, but to also explain their strategies to their peers.



PLC 6





Welcome, Wominjeka and Kia Ora to Visual Arts for the second half of 2022!
We would love to introduce to you Mrs Skram and Mrs Macfarlane (Mrs Mac) who are joining Ms Popczyk in our Visual Arts team for the rest of the year.



Mrs Skram



Mrs Mac



Ms Popczyk

Mrs Skram joined Tarneit Rise Primary School last term and is very excited about her new role as a Visual Arts Teacher. You may recognise Mrs Mac from previous years at Tarneit Rise as she is returning from maternity leave and transitioning from the classroom into Visual Art. Both Mrs Skram and Mrs Mac are very excited to be encouraging and supporting Tarneit Rise' budding artists and cannot wait to see what our students produce this semester.

Our Visual Art program for term 3 and 4 focuses on encouraging students to see themselves as artists as we learn about and get inspiration from a range of artists around the world and experiment with line, shape, and colour.

This year we also have a focus on sustainability, including upcycling and reusing resources to create works of art. We look forward to sharing with you the wonderful work our artists complete over the coming semester.

Olliegreg@



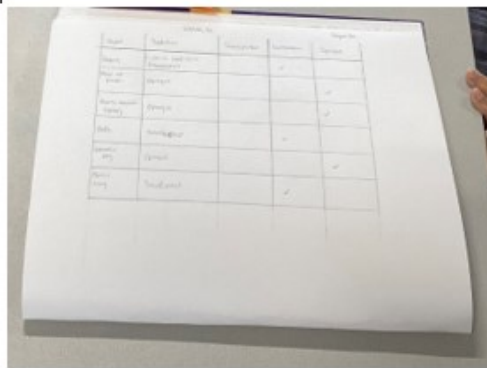
Grade 3 students are learning about Physical Science and discovered that heat is a type of energy.



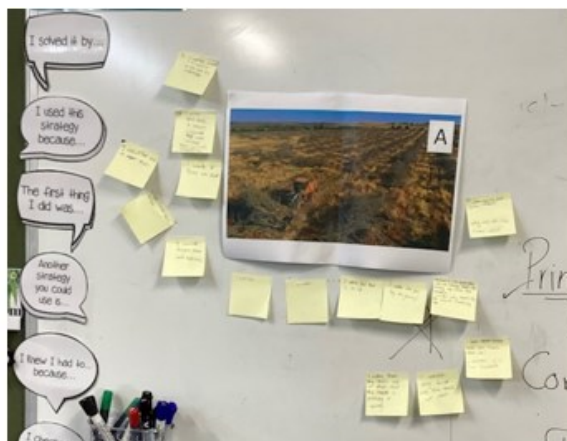
Grade 4 students are learning about Earth and Space Science and discovered that the Earth's surface can change (example, erosion) as a result of human activities.



Grade 5 students are learning about Physical Science and used the light from a torch to classify materials as transparent, translucent or opaque.



Grade 6 students are learning about Biological Science and investigated what food insecurity is, what causes it and how we can be part of the solution.



STEM TEXTILES CLUB

The student's used the joining technique of sewing to make soft toys.





Welcome to Term 3! Now that our Semester 1 performers have finished their Performing Arts studies for the year, we are excited to meet our new Performers for Semester 2! *(Students who have completed Visual Arts will now be starting Performing Arts this term.)*

Miss Andrew & Mr. Max have recorded some performances to share so that you can see what the junior final performances looked like at the end of Term 2.
Click the links below to view the video:

Prep performing 'Old MacDonald Had A Farm': <https://youtu.be/p4dyHHqA6QY>

Grade 1 Clips of 'Puppet Stories': <https://youtu.be/FgepYKSHSvc>

Grade 2 Clips of 'Puppet Stories': <https://youtu.be/Yi0t35-xnTw>

Foundation students will be learning all three strands of Performing Arts this semester: music, dance, and drama. The next few weeks will be about giving activities a red-hot-go, to explore and express themselves in new and fun ways with their classmates.

Grade 1 & 2 students have started their Performing Arts lessons with discussion and games about 'drama'. What is drama? Acting. What is acting? Pretending to be a character from a story. How can we do that? So many questions that will be answered over the next few weeks!

Grade 3, 4, 5 & 6 students are being introduced to 'improvised drama' through a series of drama games and activities alongside their classmates. Students need to be able to support each other and work as a team to be successful when acting. Together, we can build upon what we already know to become more creative and confident when sharing our ideas and performing in front of other people.

Thanking you,

Miss Andrew & Mr. Max





Bonjour parents!

All our French students continue to work hard in class, and we are delighted to continue to see their enthusiasm to learn French.

Prep Students on their first week of Term 3, 2022, are delighted to learn basic food words in French and to design their preferred topping for their virtual pizza. Students are also continuing to learn French songs to help with their learning.



Grade one students learned about body parts in French using the sentence starter J'ai to make a sentence including a number and the body part name in French.

Grade two students are learning to describe classroom objects using French vocabulary.

Grade three students learned about seasons and months of the year, and to form simple sentences using learned vocabulary



Grade four students learn to talk about different weather in French.

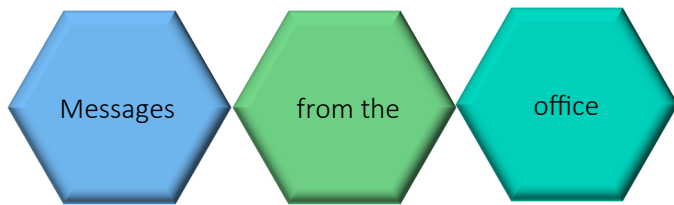
Grade five students are learning about places to go in France and to be aware of the great cultural monuments around the different regions in France.

Grade six students learned about French culture focusing on the civic monuments and places to go to experience the different cultural values around the 13 different regions in France.

Embark on a French Journey where you will learn about culture and language in a warm and friendly environment at Tarneit Rise Primary School.

Au revoir





School Hats, Beanies & Scarfs

We have school hats available to purchase from the office for \$17 each. School hats must be worn in the playground in Term 1 and 4. We also have school beanies and scarfs available to purchase from the office for \$25 each.

Student absence

If your child is unwell or won't be attending on the days your child is required to be at school during this term, an explanation must be provided to the school. There are a few options for providing this information:

- Call the school on (03) 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence.
- Call the school on (03) 7002 6580 and speak to a member of the office staff
- Email the school at tarneit.rise.ps@education.vic.gov.au and provide reason for absence

Late arrivals

School starts at 8:45 am and at Tarneit Rise we believe Every Minute Counts. The gates will be locked from 8:45am (this is to ensure the safety of every student.). If your child arrives at school after 8:45 they must receive a late pass from the office on Rifflebird Drive. This will ensure their attendance is correctly entered.

Change of contact details

If your contact details have changed, please contact the office to make time to collect a form to fill out as it is important that we have the correct contact details on file in case of an emergency. Alternatively, you can email the school at tarneit.rise.ps@education.vic.gov.au

Lost Property

Outside of the school office you will find large grey laundry basket for lost property. Please ensure your child's items are clearly marked with their name so that they can be easily returned. Please check that your children are coming home with the correct items. If they bring home an item with someone else's name, please return it to the office.



TRPS Walking School Bus

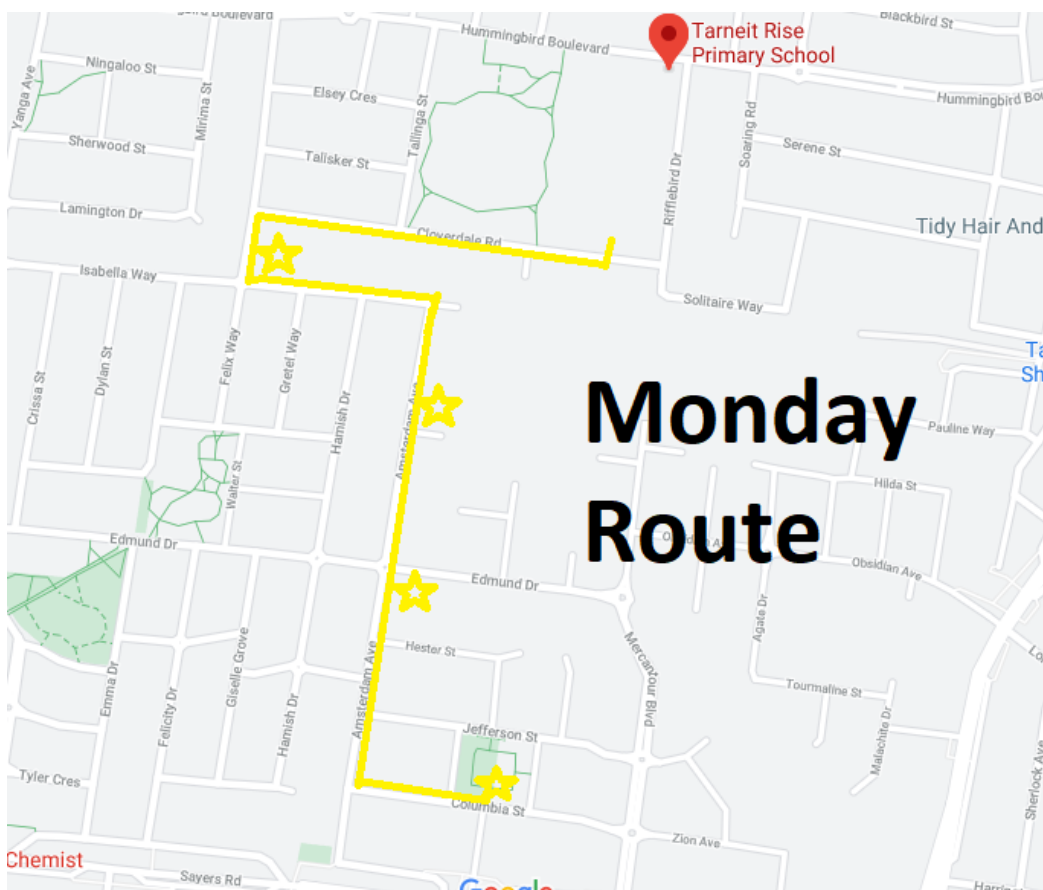
Our Walking School Bus continues even in this winter weather. We did cancel a couple of days last week due to staff illness or very bad weather.

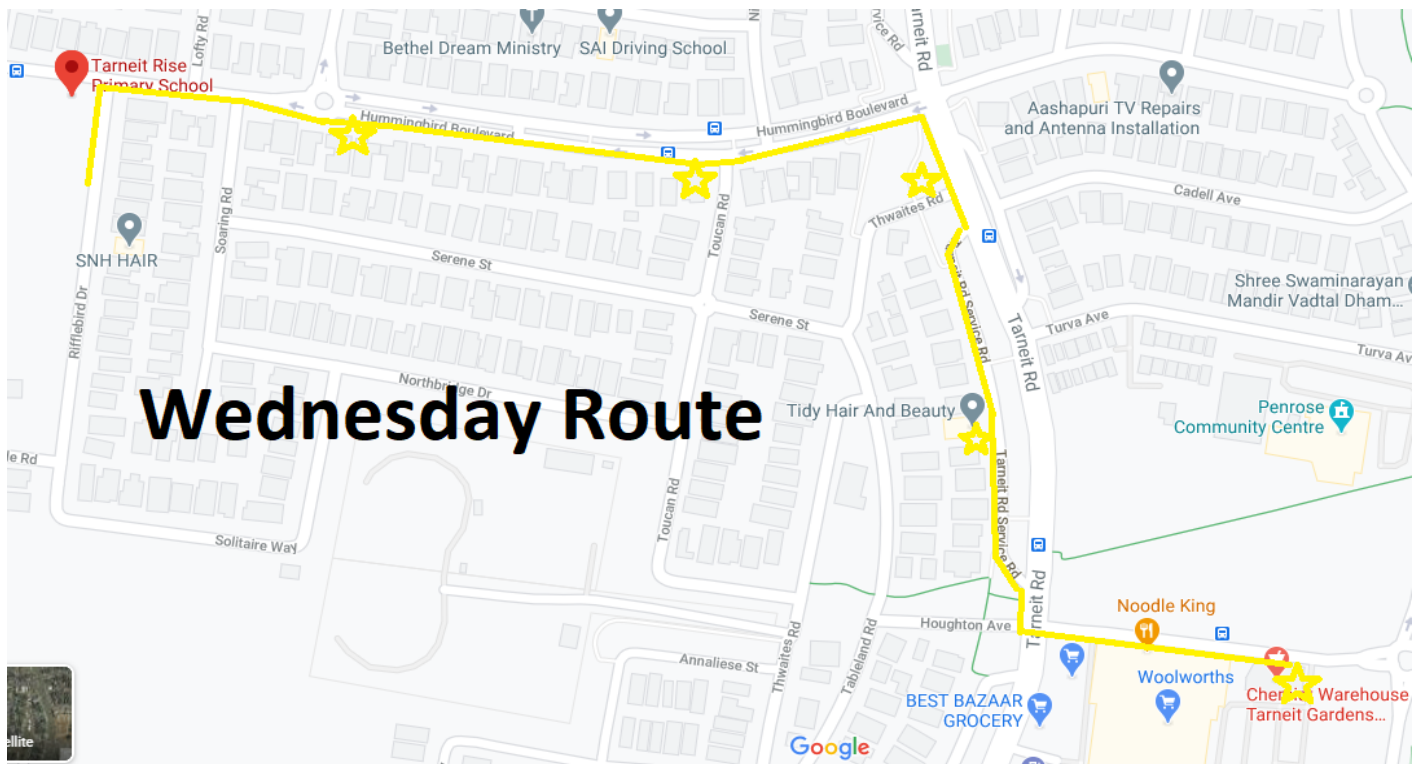
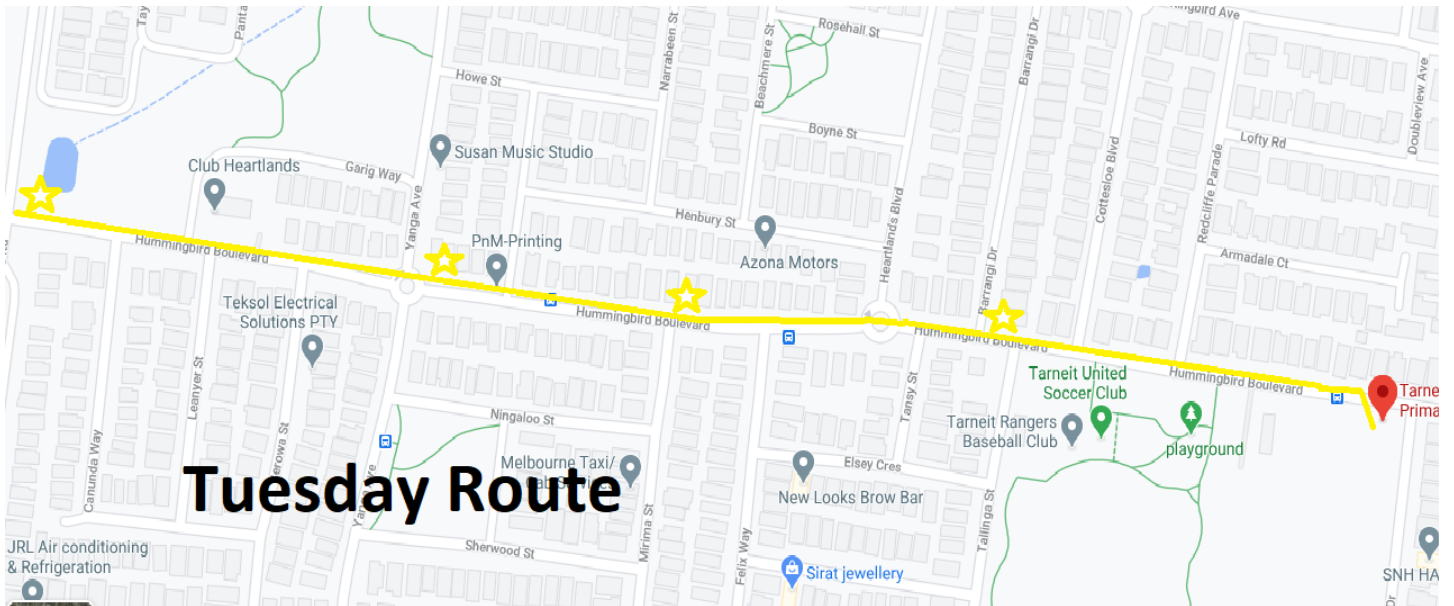
We are trying very hard to promote active travel to school and reduce traffic congestion at TRPS.

Please feel free to join us Monday, Tuesday or Wednesday on our Walking School Bus.

- Monday – Columbia Street Park—leaving at 8:10 am
- Tuesday – Corner of Davis Road and Hummingbird Blvd, Tarneit (the traffic lights at the Coles) – leaving at 8.10am.
- Wednesday – Tarneit Gardens (Woolworths) leaving at 8.10am from outside Chemist Warehouse.

Staff will be at the starting points from 8.00am and we will also be picking up children along each route.





LUNCH ITEM ONE

SALADS

Greek Style Salad with Feta and Olives (V, GF)
 Pic(k)nic Box – Vegetarian (V, GF)
 Pic(k)nic Box with Ham (GF)
 Mexican Inspired Salad (V, GF)
 Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

SUSHI

Teriyaki Chicken Hand Rolls (2)
 Cooked Tuna Hand Rolls (2)
 Avocado Hand Rolls (2)
 Cucumber Hand Rolls (2)
 Vegetarian Hand Rolls (2)

BAKERY

Cheese and Bacon Roll
 Cheese and Vegemite Scroll (w/m)
 SCROLL with Ham & Cheese
 Semi Dried Tomato and Olive ROLL
 Topped with Only Cheese Roll

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

Margherita Pizza
 Ham and Pineapple Pizza
 Fresh Tomato, with Italian Herbs Pizza
 Spinach and Feta Pizza

SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich
 Gluten Free Ham & Cheese Sandwich (GF)
 Simple Salad Roll (V)
 Cucumber & Ham Sandwich (GF)
 Vegemite Sandwich (2)
 Mild Salami and Salad Roll
 Plain Cheese Sandwich (2)
 Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
 Cheese and Salad Roll
 Wholegrain Cheese and Tomato Sandwich
 WRAP (GF, DF) Ham and Salad
 Wholegrain Ham and Cheese Sandwich
 Chicken and Salad Roll
 Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

Fresh Fruit Combo
 Freshly chopped Strawberries & Grapes
 Lightly Steamed Corn wheels & Broccoli pieces
 Celery & Carrot Sticks with Sultanas
 Chopped Carrot, Cucumber, Red & Yellow Capsicum
 Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
 Chia Bowl with Banana, Coconut & Strawberries
 Sugar Snap Peas, Beans & Cherry Tomatoes
 Cantaloupe & Honeydew pieces
 Edamame (Lightly Salted)
 Cherry Tomatoes with Tasty Cheese & Rice Crackers
 Freshly chopped Orange Segments
 Whole Fruit – Banana OR Mandarin

YOGHURT

Strawberry Chobani Yoghurt
 Blueberry Chobani Yoghurt
 Passionfruit Chobani Yoghurt
 Plain Chobani Yoghurt

BAKED GOODS

Choc Chip Cookie
 Cornflake Cookie
 Finger Bun with Sprinkles
 Hedgehog Slice
 Choc Cup Cake (GF,DF)
 Blueberry Muffin

DIPS & CRACKERS

Tzatziki Dip with Rice Crackers
 Avocado Dip with Rice Crackers
 Spring Onion Dip with Rice Crackers

POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog
 Popcorn - Lightly Salted
 Popcorn - Slightly Sweet, Lightly Salted
 Lightly salted Fav'va Beans
 Chickpeas with Lime & Black Pepper
 Balsamic & Sea Salt Fav'va Beans

DRINKS

Apple Juice / Orange Juice
 Full Cream Milk
 Nippy's Chocolate Milk
 So Good Soy Milk
 Strawberry Milk – Lactose Free

Healthy, Interesting & Affordable Lunches Delivered to School!

**More information about Our Offering including
 Pricing, Ingredients and Portion Size is available on the Our Menu Page at**

www.classroomcuisine.com.au

