



Dear Parents and Carers,

This week we welcomed Sue Bryen, the Director of Learning Services Australia from the Quaglia Institute for Student Voice and Aspirations. Sue observed student learning and ran student and teacher forums. Sue will be working with the leadership team and 'student voice' team to increase the levels of student voice and agency across the school. We are keen to harness our students' aspirations and build their confidence and curiosity, so they have more agency in their learning. We know children are keen to learn and they show growth every day. We know our school has a calm and orderly learning environment, so it's the right time for this work. This will be a big part of the school's strategic intent over the next two years, and we are excited to see where this takes us.

Here at Tarneit Rise Primary School, we place a big emphasis on the teaching of literacy and numeracy –it's the core business of schools. Research has shown that there are six key components that contribute to successful beginning reading. Because of the importance of these components, they have become known as the 'Big Six': oral language, phonological awareness, phonics, vocabulary, fluency, and comprehension. This year we have been focusing on the explicit teaching of vocabulary across the whole school and oral language in prep. We are very proud of the learning gains made by our students and how families and school work together to get best learning outcomes for our students. A big part of this partnership is the home reading program.

A few years ago, the Department of Education and Training funded the Melbourne Institute of Applied Economic and Social Research to explore the connections between parents reading to their young children and their child's later reading and other cognitive skills. The study found that reading to children at a young age has a direct effect on their schooling outcomes regardless of their family background and home environment. Reading to children at age 4-5 every day has a significant positive effect on their reading skills and cognitive skills (language, literacy and numeracy) later in life. The full report can be found at <http://www.education.vic.gov.au/Documents/about/research/readtoyoungchild.pdf>

## Enrolments

We have had a significant number of students enrol for 2023 already and places are filling up fast. If you have a prep child beginning school next year, please ensure all enrolments are finalised by the end of August.

For all enrolment enquiries please click this link: <https://forms.gle/9Cg9efuTbHmMegbv9>

## Extra-Curricular

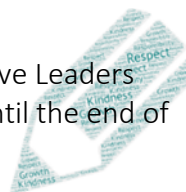
Remember Breakfast Club is open to all every Thursday and Friday morning from 8.15am and is free!

The Walking School bus operates Monday, Tuesday, and Wednesday mornings. Staff are on duty at 8.00am and the 'bus' leaves at 8.10am from each starting point. We pick children up along the way, walking safely to school and encouraging physical activity too. It is a great way to start the day and avoids traffic congestion around the school.

The library is open every morning from 8.15am, for children to borrow books.

## Student Voice

Thank you to everyone who has been sending their loose change to school. Our Global Perspective Leaders are wanting to raise \$500 to donate to the Refugee Crisis Centre. This fund raiser is continuing until the end of



## Making a Difference

The world is a big place. And it's easy to think, when you're just one person, that there is nothing you can do to make a difference. But actually, that's not true.

All of us, every day, can choose to do a little something that can make the world a bit better. It may not make us famous; it may not get us on the news, but it might improve someone's life. Or it might help the planet in some small way.

## Smile and Smile Back

It takes half as many muscles to smile as it does to frown. And it makes you and others feel twice as good



## Turn your Thermostat Down by one degree

Turn your heating thermostat down but one degree and you and your family won't notice the difference. But the Earth will!

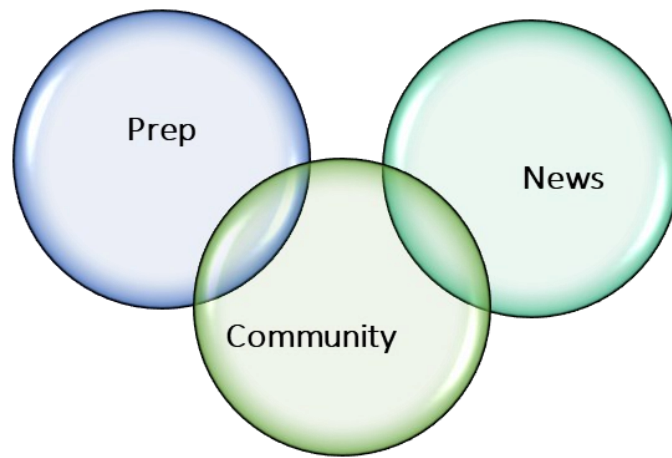
Just one degree will save a significant amount of the world's energy.



## Thanks, a Heap

Say thanks to someone who has helped or inspired you.





Dear Prep Families and Carers,

It has been wonderful to see all of our students confidently settle back into a third term of learning at school. Once again, we would like to thank our families for supporting and assisting the children to develop their independence and resilience, the progress we have seen since the start of this year is amazing.

We are all immensely proud to celebrate an incredibly special milestone this week with your children – 100 days of school! Please use this day to reflect on all the progress your child has made since they began school and think about all the things they can do now that they could not do 100 school days ago.

Let's have a look at what we have been learning!

#### Reading

It is fantastic to see so many children continue to read consistently this term. Please ensure that after you read for 15 minutes each day, you are filling in the Take Home Reading App. Students have been expanding their reading skills by learning two new spelling rules.

We have been learning the 'Ck rule', where Ck says /k/ at the end of a word (base word) after a short vowel sound. We are also learning the 'Final y rule' where y says /I/ at the end of a short word (as in cry) and y says /E/ at the end of a long word (as in baby).

Our latest heart words that we have been learning are '*there*' and '*their*'. We are continuing with our vocabulary unit and are learning to use unfamiliar words such as '*terrifying*' and '*fascinating*' throughout all of our literacy activities.

#### Writing

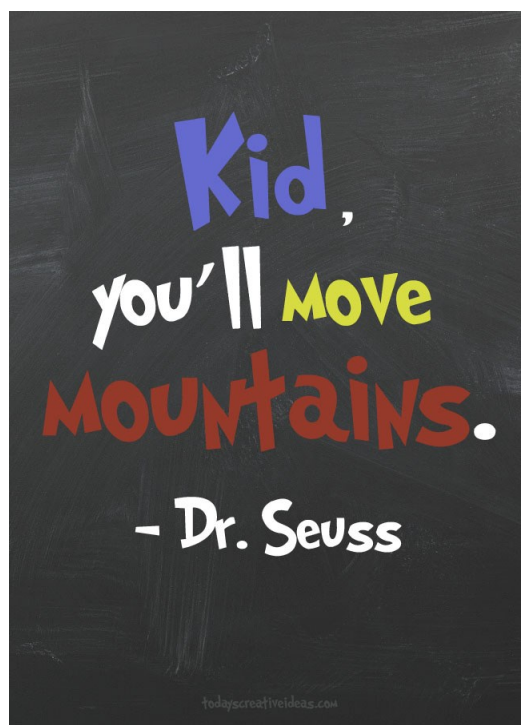
During Term 3, we continue to expand our writing skills. Children are encouraged to utilise their punctuation knowledge, such as beginning each sentence with a capital letter and finishing a sentence with a full stop. Our class Bump it Up walls continue to provide a visual display on how our students can progress their individual learning. Throughout the term we will be continuing to focus on the importance of letter formation, both in lower and upper case letters.

Heart words will be practiced by spelling them and by using them through oral language.





# 100 DAYS OF SCHOOL



100 days smarter





## Maths

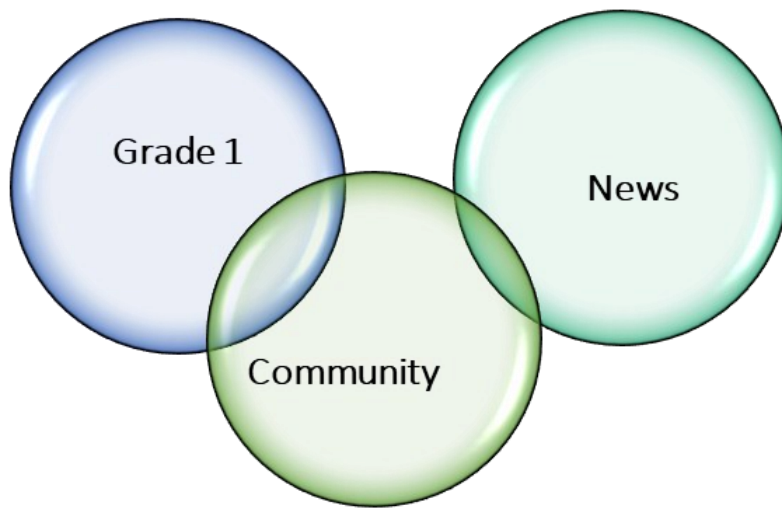
In Maths, we are beginning to learn about location and positional language. We will be introducing words such as *between*, *near*, *next to*, *forwards* and *towards* and continue to provide hands on learning opportunities where the children will be given the opportunity to test out their knowledge of these words.

### Helpful Reminders:

- Payment is due for the Book Week performance and Market Fresh Incursion. Please make payment via COMPASS as soon as possible.
- Please ensure that all children are at school and ready to learn at 8.45am every morning, as this is when our learning begins for the day.
- Please ensure all clothing is labelled with your child's name. We cannot return it to you if it does not have your child's name on it.

### PLC prep





Dear Grade 1 Families and Carers,

It has been wonderful to see all students engaging in their learning in Term 3. We are so excited to see all the amazing growth they will make!

### Reading:

In Reading we have started learning about the structure of personal narratives. We have identified that they are stories about events in our own lives and can involve fictional elements. We have started by breaking personal narratives into three sections. The beginning (which has a character and setting), middle (which has the problem and character feeling) and ending (which has the solution). This will support us in writing our own narratives!

### Writing:

In Synthetic Phonics, we learnt about the **dge** rule, where '*d-g-e says /j/ at the end of a word, after a short vowel sound*' (dodge, lodge, porridge).



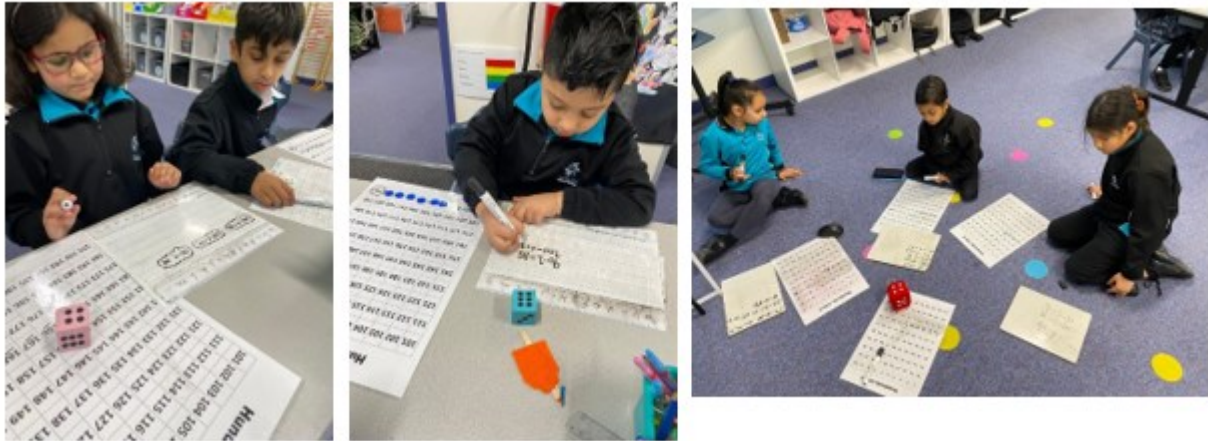
We have also been finalising our texts that we have recreated on the iPads. Students have either created, chosen or selected an image and applied 5-star writing to record their story using an iPad. They have had great fun being creative and using their own voice to retell the story!

This week, we will be starting to plan our own personal narratives. Students will select an event from their life that they would like to write about, so that we can record our personal histories in a creative way.



## Mathematics:

In Maths, we have continued our subtraction unit. We have explored how we can count backwards to solve subtraction number sentences. Students have been learning to jump off the starting number, count backwards and then say/record how many they have left. We have also been learning to find the difference between 2 numbers, by recording the amount in between 2 numbers. Ask your child if they can share some of these strategies with you!



## Vocabulary:

In Vocabulary, we have been learning tier 2 words from our serial text 'The Enchanted Wood' written by Enid Blyton. Our vocabulary words from last week were *sob*, *crammed*, *shuffle* and *nuisance*. Our new words for this week are *miserable*, *thrilled*, *bolted* and *screech*.

## History:

This term we have started our *History* unit. We are learning to compare the past and present in our family life because it will help us to understand how things change over time. You may have noticed your child has brought home a worksheet to ask some questions about your own past/memories from when you were in Prep yourself. We will then be comparing our parents time in Prep and our own time in Prep and see how things have changed over time.

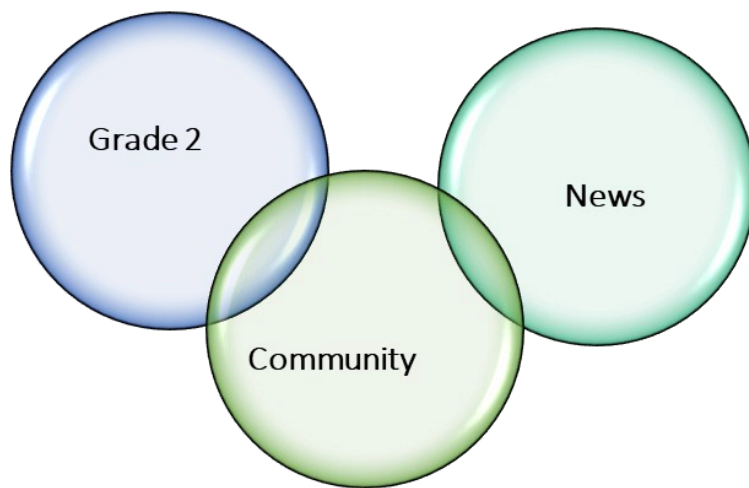
## Reminders:

Nights of Reading: Please make sure that you are logging your child's reading every night on the Kluwell app and that your child is bringing their reading satchel on the correct day. We love celebrating reading milestones!

We thank you for your continued support with your child's learning.

## PLC 1






Dear Grade 2 Families and Carers,

It is hard to believe that we are already at the end of week 4. Term 3 has challenged our students in many ways with the weather being one of them. However, the grade 2 students are demonstrating great resilience and growth in many areas. We are excited to showcase some of the fine work that the students have developed during these weeks.

### Reading

As mentioned in our previous newsletter, the students are currently learning about the human body. This includes the five senses, organisation of the body, cells, tissues, organs, and systems. It is exciting to mention that many of the children came with a wealth of knowledge on this topic. We are promoting opportunities for our students to apply their prior knowledge to synthesise new information. The grade 2s have demonstrated their overall understanding through discussions and written responses.

In addition, we are also examining the features and text structure of an informative text. The students have learned about the author's purpose for writing informative texts. They have had access to a variety of informative texts within the classroom and are learning about the importance of presenting information in multiple ways. We would like to encourage you to read with your child and identify key features of informative texts together. You may also like play fun games with your child to make learning interesting by pointing out features such as, subtitles, glossary captions and so on if the time permits!




We look with our eyes. Our eyes have pupils and they come in different colors.

We smell with our nose. If we have good smell we can smell from far away.

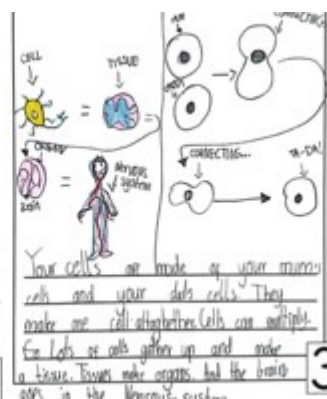
We hear with our ears. But our imagination is loud, we'll put and might get deaf.

We touch with our skin. It helps us feel these things.

We taste with our tongue. It is full of taste buds.



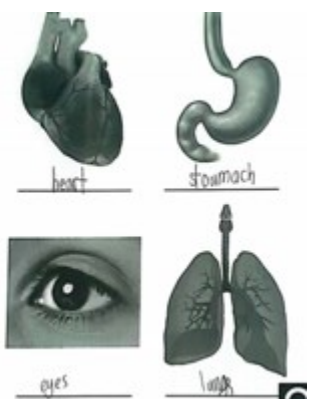
Anton van Leeuwenhoek was the father of microbiology. He lived in Holland. He lived 100 years ago. In Dutch is now (modern) money. Anton van Leeuwenhoek was the father of microbiology. He lived in Holland. He lived 100 years ago. In Dutch is now (modern) money. Anton van Leeuwenhoek was the father of microbiology. He lived in Holland. He lived 100 years ago. In Dutch is now (modern) money.



CELL = THINE

CONNECTING... TISSUE

Your cells are made of your mother's cells and your dad's cells. They make one cell after another. Cells can multiply. For lots of cells gather up and make a tissue. Tissues make organs. And the brain and nerves in the human body.



heart

stomach

eyes

lungs





## Writing

In Writing, students are working on developing an informative text. By the end of this unit, we would expect each student to have followed the writing process of planning, drafting, revising, editing and publishing to create several informative texts, either with different topics or same topic with different styles. The grade 2s have been given the opportunity to construct their understanding on how to work through the writing process though modelling. The children are enthusiastic to continue to write about topics of interest and we cannot wait to share them with you.

## Numeracy

In Numeracy, the grade 2s have been exploring 2D shapes, 3D objects, length and area. This is a fun unit as students are expected to work collaboratively. Many opportunities will be given throughout the unit for students to experience hands on activities and to build team spirit. Students have loved drawing unknown 2D shape figures by listening to the description given by their peers. Over the next few weeks, students will learn to measure and compare lengths using uniform informal units (paperclips, coins) and order objects in ascending and descending order. We are hoping for an improvement in the weather so that we can enjoy some hands on, outdoor learning experiences!



## Swimming:

This term, the grade 2s have begun learning about water safety at Bright Waves Swimming Pool. The grades who have attended thus far have had an incredible time and learnt so much!

We encourage every student to take part in the swimming program as per the *Swimming in Schools* initiative.

Please take note of the week in which your child's class will be attending the program this term. The program consists of a practical theory session at school facilitated by Bright Waves Pool followed by lessons at the Bright Waves facility in Werribee for the remainder of the week.

Week & Date	Grade
<b>Week 2:</b> July 18- 22	2A, 2B, 2C
<b>Week 3:</b> July 25-29	2D, 2E
<b>Week 4:</b> August 1-5	2G, 2H, 2I
<b>Week 5:</b> August 8-12	2J, 2K, 2L
<b>Week 6:</b> August 15-19	2M, 2N, 2O



### Friendly reminders:

Please label your child's swimming gear and uniform with their name as it is much easier to track down lost items of clothing

Encourage your child to read every night and record the book and comment the Kluwell app

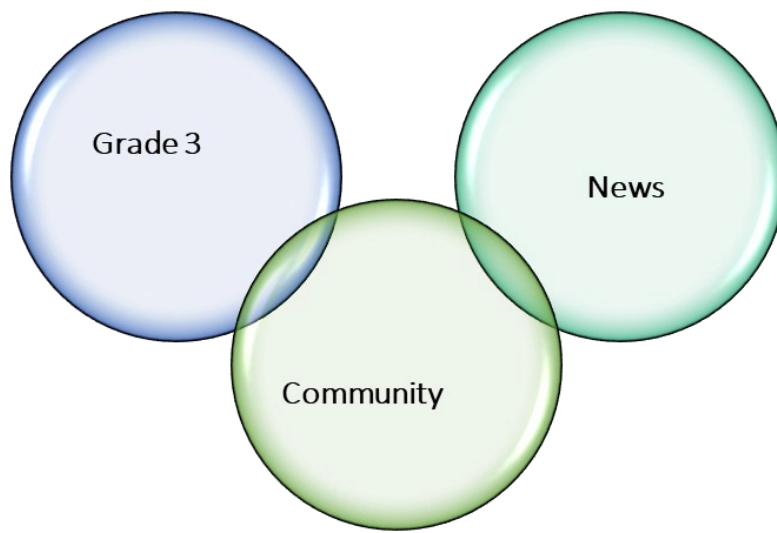
Please make sure to wear the correct combination of school uniform

Please provide a medical certificate if your child is not participating in the swimming program due to a medical condition.

It has been fantastic to witness our students' continued growth! Once again, we thank you for your ongoing support.

PLC 2





**In Reading**, the Grade 3 students have been learning about identifying persuasive language devices in texts. These have included identifying emotive language, transitional words and modal verbs. We have simultaneously been learning about natural vegetation, the Great Barrier Reef, the Daintree forest and the importance of sustainability. Students have been exploring texts that cover our geography curriculum whilst also identifying persuasive language devices.

**In Writing**, the students have been learning how to write a persuasive text. We have been creating arguments for the topic "Climbing Uluru should be banned". Learning about Uluru also allows us to look closer at our First Nation's people. Students having been following the writing process of planning, drafting, revising, editing and publishing and have been looking at various persuasive language techniques to improve our writing, including rhetorical questions, alliteration and evidence.

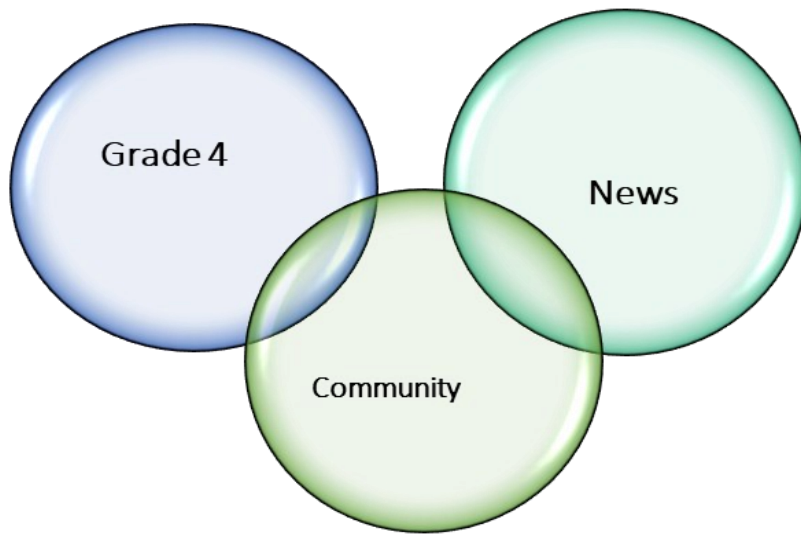
**In Maths**, all grades have been introduced to the concept of Multiplication. We have been exploring and solving multiplication using arrays and multiplication facts. If you are looking for something extra to do at home with your child, have fun practising some multiplication times - tables. In Grade 3 we start with 2's, 3's, 5's and 10's. If your child knows these ones really well you can move on to the others.

**Our Excursion:** To link our Geography curriculum this term we visited the Melbourne Museum. We had a fabulous time and everyone represented Tarneit Rise Primary School beautifully. We visited various exhibits including the dinosaurs, bugs alive, the forest gallery. The highlight of our excursion was being able to take part in the place and culture self-guided trail of Australia's first people. It was a brilliant experience.

### PLC 3







Dear Grade 4 students and families.

The Grade 4s have settled back into their learning and are excited to share the things they have been doing in their classrooms.

Students were dancing up a storm with their classmates, participating in an incursion this week through the Supercharged Positive Start. Students will be participating on either Thursday or Friday.

Students will be participating in the Learn to Swim program at the end of this term. This is a wonderful opportunity to ensure all children can swim so they are safe around water. Please make sure you have provided permission for them to attend on Compass. If you are having trouble with this, please contact our office.

This term, students have been exploring the colonisation of Australia in Humanities. We are investigating what the lives of the English people were like, so we know why they travelled to Australia. Students are also exploring Aboriginal and Torres Strait Islander's culture, beliefs, and way of life. Understanding both perspectives is helping us acknowledge the impact of the Australian colonisation and how it still affects us today.

In Reading, we have been studying a variety of texts to help us understand the skill of 'compare and contrast'. Students are learning to identify what is similar and different between the different characters. As well as comparing the different ways authors present the same events to understand the purpose of their texts.

In Writing, students have been using their knowledge of the colonisation of Australia to write biographies. They have been developing their writing skills, learning to use a variety of language features including cause and effect to engage their readers.

**. These texts are similar because...**

**. These texts are similar but...**

**. These texts are similar so...**



The Grade 4 cohort are excited for their new challenge, writing narratives. We will begin by investigating the structure of a narrative, learning to identify it in other texts and then recreating it in their own writing. Students will then begin using their knowledge of the colonisation to write narratives set in the past.

Structure	Purpose
<b>Orientation</b>	A short introduction about the main characters and settings. Who, what, when, where, why?
<b>Series of Events</b>	Well structured, and sequenced events which tell the reader a story, and reveal more about the information presented in the orientation.
<b>Complication</b>	This is embedded into the series of events. It is where a potential problem occurs and the whole narrative is based around this, and how it will be solved.
<b>Resolution</b>	The complication is resolved and the narrative ends.
<b>Coda (optional)</b>	Gives the audience some extra information in regards to how the character(s) were feeling, how they have changed, and what could be taken from this narrative.



In Maths, students have been learning about Area. They have learnt how to use a grid to find the area of regular and irregular shapes, justifying which squares they will count as a part of their measurement. Students have also investigated the size difference between  $\text{cm}^2$ ,  $\text{m}^2$  and  $\text{ha}^2$ , learning to use their knowledge of measurement to find the area of an object using formal units.

Students have also been investigating shapes. They have learnt the properties of two-dimensional and three-dimensional objects. Students have used this knowledge to find which two-dimensional shapes make up a three-dimensional object. They have also learnt how to identify the net of a variety of three-dimensional objects. Students will continue exploring shape by investigating how two-dimensional shapes can be added together to make composite shapes.

## REMINDERS

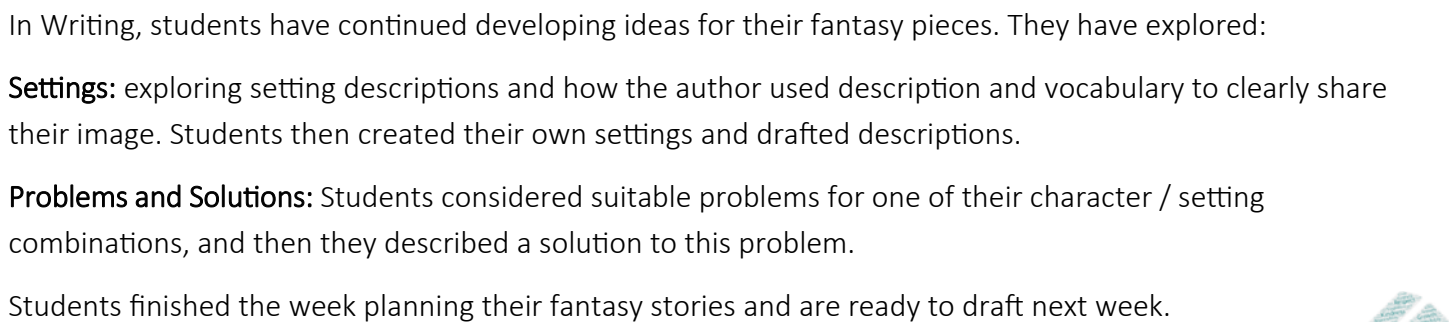
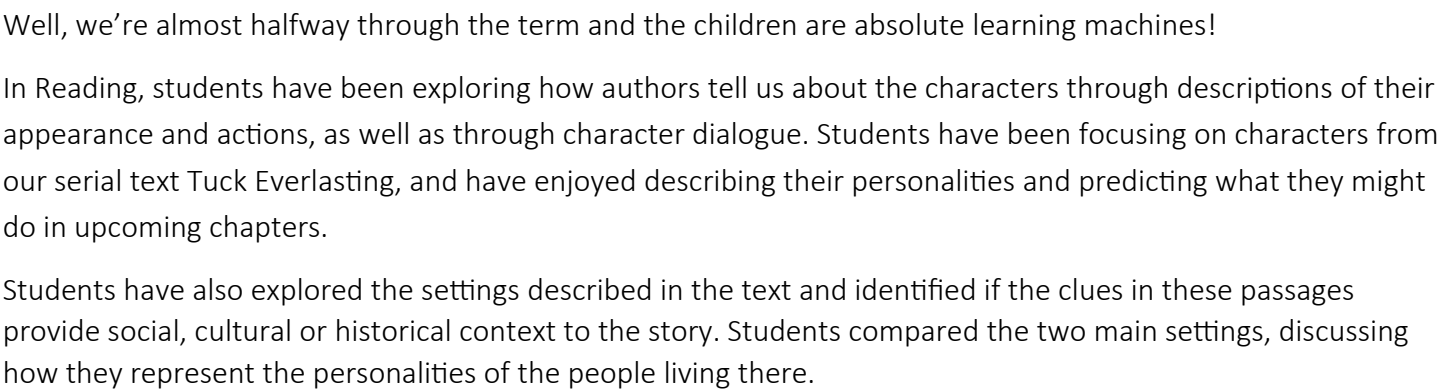
Walking school buses run **every Monday, Tuesday, and Wednesdays**.

Breakfast club is on **every Thursday and Friday**, before school starts.

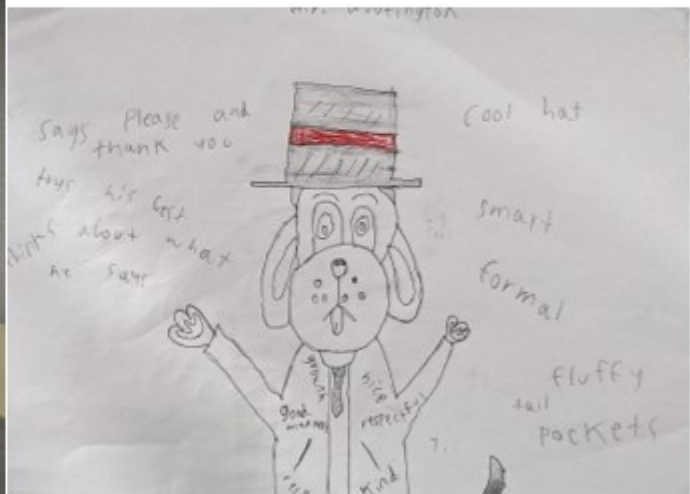
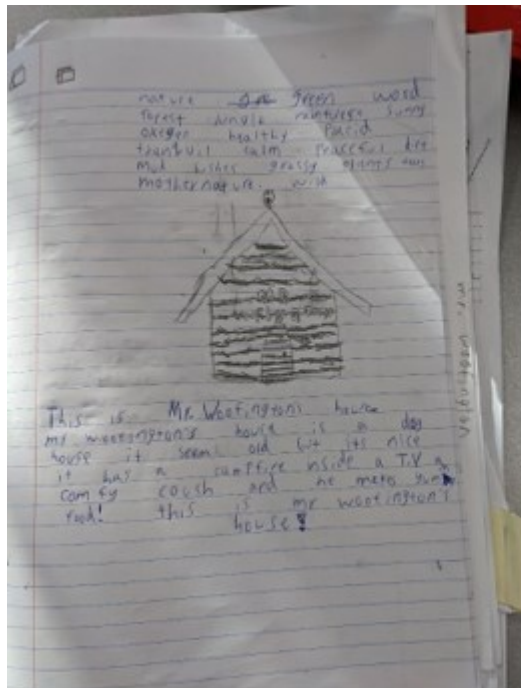
If your child is awarded the **Principal Award**, they will be invited to have breakfast with Ms Bettio on Friday mornings.

## PLC 4

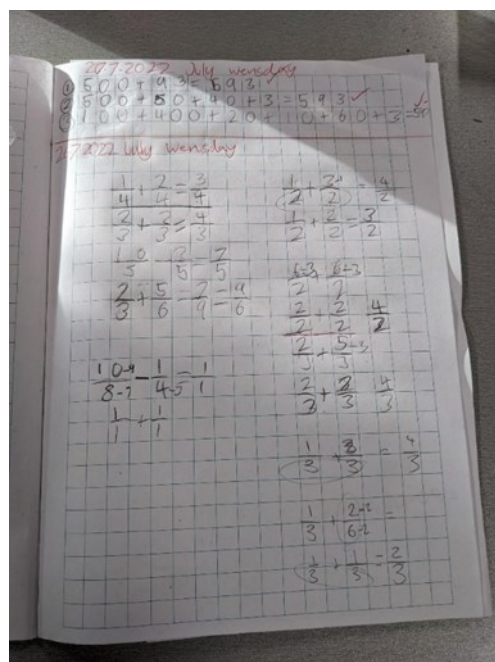








In Maths, students finished the fractions and decimals unit with adding and subtracting fractions and decimals. They also applied this learning to worded problems.



This week students began exploring number patterns in sequences with whole numbers, fractions and decimals. These patterns look at sequences of number that are either increasing or decreasing or are based on a multiplication pattern. Students have been identifying the rule and completing the patterns.



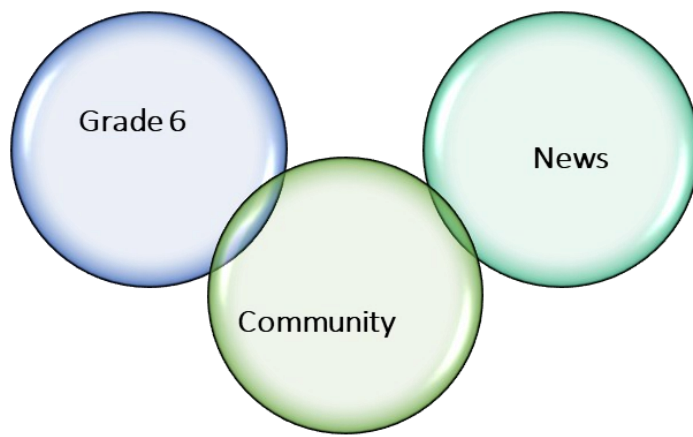
In Respectful Relationships, students have been exploring the difference between positive and negative self talk. They have discussed how our self talk can impact our thinking and perspectives on situations. Students will be able to apply positive self talk when they encounter a challenging task or situation, and use these strategies to turn a negative into a positive.



In Economics, the students have started thinking about how they can innovative on a current good or service, or thought about inventing a completely new product. Over the term, they will look at different aspects, such as: costing, building prototypes, advertising and pitching their ideas to their classmates. There is a real buzz of excitement in each class about this topic. Why not discuss your own ideas with your budding entrepreneur!

PLC 5





### Reminders

With half the year already complete, high school is quickly approaching. If your child is going to a government school, you would have received a letter of acceptance to their school for next year, attached to it was also a copy of a form for you to complete to state whether you are accepting the offer or rejecting it if your child has been accepted into another school. These forms are due on the 10th of August. The year 6 team appreciates your support and organisation in the prompt return of these forms to help prepare students for their transition process.

### Melbourne Multicultural Walks Excursion

Thank you to parents and families for their support to help the year 6 cohort have a fantastic excursion on Tuesday. The students and teachers gained a new insight into the multicultural history and culture of the city of Melbourne. Students were split into two groups, each getting their turn to complete a two hour walking tour of the city with an experienced tour guide, who discussed the five main waves of migration. As part of the tour, students were able to try food from different cultural groups and enact moments of the Eureka stockade. Whilst not on the walking tour students were able to explore the National Gallery of Victoria, analysing and appreciating the artifacts and exhibitions of Asian culture. The year 6 team was impressed by the maturity and



### Reading

This week in our reading lessons students have been working on refining their research skills. Grade 6 students have been working on developing a specific purpose for their research to narrow down their search results to only the required information. This has helped with their own research into their chosen country and being able to narrow down their results to the specific information they are looking for. Students have been also working on their fluency, specifically looking at pausing. They were given a passage on climate and vegetation where they practiced with a partner on their pausing and gave each other feedback on how they went. We encourage all our grade 6 students to continue working on their fluency while reading at home!



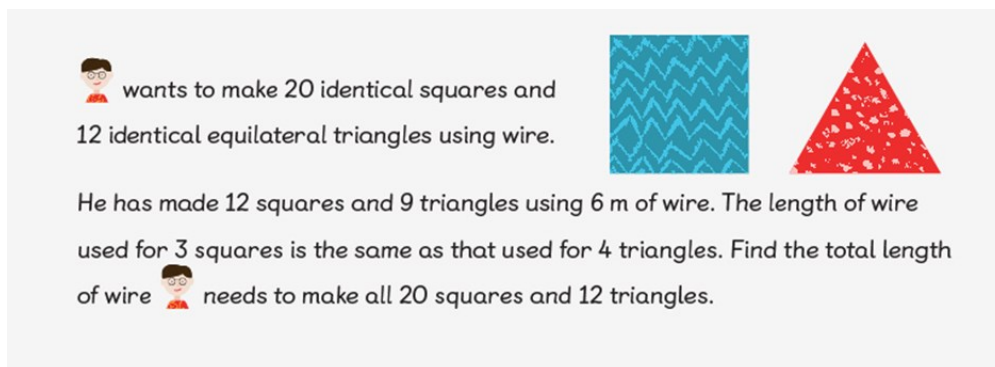



## Writing



This week in writing the grade 6 students have continued working on researching information on their chosen country for their information reports. It has been great to see how engaged students have been in learning about their chosen country. Students have been working on their SPO's (single paragraph outlines) to organise the facts they have gathered on their chosen country and begin the process of drafting their information reports. In preparing their SPO's students revised the layout of an SPO; a topic sentence, supporting details and a concluding sentence. We have been discussing how we can make our topic sentences interesting and engaging to grab the reader's attention. Students will continue to work on drafting and editing their information reports before publishing!


## Maths

In maths, students have been revising their knowledge of the four operations (addition, subtraction, multiplication, and division) and have been applying this knowledge to problem solving questions. This practice will develop their reasoning and problem-solving skills in maths and will assist them in their upcoming units of patterns and algebra. Students learnt how to read questions carefully and eliminate any unnecessary information in a question and focus on what a question is truly asking of them. They built up a math vocabulary for the names that can be used for different operations and applied this to worded problems. Students also experimented with a range of problem-solving skills such as: number lines, algorithms, drawing tables and using manipulatives. Students looked at both multi-step and open-ended problems where there are multiple answers or steps required to solve the problems. Have a go at solving the below problem with your child.



 wants to make 20 identical squares and 12 identical equilateral triangles using wire.

He has made 12 squares and 9 triangles using 6 m of wire. The length of wire used for 3 squares is the same as that used for 4 triangles. Find the total length of wire  needs to make all 20 squares and 12 triangles.

## Vocabulary

In vocabulary students have been studying words from information reports they have studied in geography as it will deepen their understanding of geographical content, and give students a new bank of tier 2 words that they can utilise in their information reports on a country of their choice.

## Geography

In geography, students have been exploring diverse characteristics of a country such as their: climate, economy, population, culture and location, to gain a deeper insight into the power and struggles of countries from all over the world. Students have conducted research and looked into case studies into how a significant event such as an earthquake can have immediate and long term effects on a country and its population. Students have been using this information to apply it to a country of their own choosing that they are writing an information report about. This week students will be developing mapping skills, and get an understanding of the location and proximity of countries to Australia and one another.

## Respectful Relationships

This week the grade 6 students have continued exploring gender and identity during our Respectful Relationships lessons. Students participated in meaningful discussions about gender and identity and the importance of the vocabulary and language regarding gender and identity and understanding what each term means. Students were reflective of our school value of Respect when having these discussions. Grade 6 students will move on and continue to explore gender norms in early adolescents.

## PLC 6



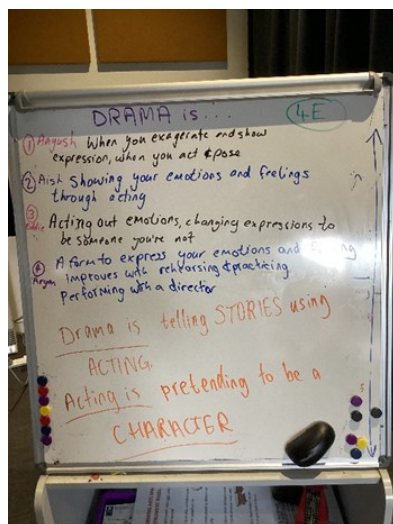


**Hello all** and greetings from Performing Arts. Our semester 2 students have been enjoying their first few weeks of Performing Arts for this year.

Our **Prep students** have been learning to learn in Performing Arts, and discovering how much fun it is to learn Dance, Drama and Music! They have been practising their listening and copying skills, and are learning a song called 'I Like the Flowers'.

**Grade 1 and 2 students** have completed their Drama pre-assessment and are beginning to explore how to tell stories using acting. They are learning that when we act we use our face, body and voice, and have practiced these skills by playing the game 'Chocolate Cake'.

**Grade 3 and 4 students** have been enjoying using their acting skills to create interesting characters, and then using these characters to interact with other performers in a range of improvisation games.



**Grade 5 and 6 students** have been developing their skills in improvised drama. They have been learning about the skills of offering and accepting ideas, and using their understanding of stories and characters to build improvised scenes and stories with other actors.

See you soon!

Miss Andrew & Mr Max





Hello everyone,

The students at TRPS have been showing their creativity and have produced some impressive artworks!

Over the last two weeks, our junior grades practiced drawing different types of lines. Grade one and two have explored the different features and shapes in a face and have created a self-portrait to go on top of their beautiful lined backgrounds. Preps have learnt about “sculptures” and have created their own 3D artwork by folding and cutting paper strips in different ways.

Threes and Fours have learnt about positive and negative space in artworks. They have created their own eye-catching patterned artwork inspired by this convention and have begun to paint textured metallic backgrounds for a future project.

Our Fives and Sixes have started an observational drawing project. Taking inspiration from Leonardo da Vinci, the students have used the upscaling grid method to draw their own anatomical sketch, focusing on what they see (lines, shadows, light and dark shades).



**Ms Popczyk, Mrs Mac & Mrs Skram**



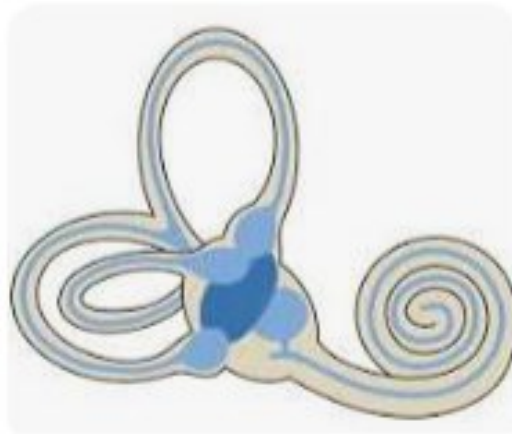


# physical education

Dear students, parents and families,

## Prep - 2

This week preps, grade 1's and grade 2's have again been working on building up their vestibular system doing a gymnastics circuit. The children have shown great improvement in their balance and strength, and are much more confident in putting themselves in an inverted or upside down position as well as being able to support themselves with their upper body strength. They are really enjoying this unit and it is showing in their engagement in their learning.



## Grade 3 - 6

Students in years 3-6 are still working on their Net and Wall Games unit. They have been working on their forehand and backhand shots, serves and strategies like how to plan their shots and move their opponents around the court. In the next couple of weeks they will be switching sports and will be able to take the skills



### Extra Sport

**Running club Monday and Friday morning 8.10 – 8.40** Running club is back for term 3, we cannot wait to see you on the soccer pitch on Monday and Friday morning!

### Soccer Club & Sports Club (free of charge) - will begin shortly so look out on Compass.

All Club sign-ups are on Compass. Once we have reached the sign up capacity on the Compass event, the sign-up sheet will automatically lock and no more sign-ups will be allowed. There will be no try outs and no preferences. This will be a first come-first served basis.

### Divisional athletics day

Our grade 4, 5 and 6 children have been busy trying out for the athletics day which will be held on Tuesday August 16th at Werribee Athletics track, Hoppers Lane in Hoppers Crossing. They will compete in both track and field events. Congratulations to the 57 students who have been selected. Judging from how hard they worked at the try-outs we have no doubt they will represent our school in the best possible way and give their very best.

Stay active,  
PE Team





### Bonjour parents!

All our French students continue to work hard in class, and we are delighted to continue to see their enthusiasm to learn French.

Prep Students have been progressing with the food topic in French. They have learnt to express their opinions in French about food that they like/dislike. Students are also continuing to learn French songs to help with their learning.



Grade one students revised the days of the week in French as well as writing a simple sentence about their favourite day of the week.

As for Grade two students, they have continued to describe classroom objects using French vocabulary to make sentences in French.



Grade three students started a new topic about weather in French. They are learning different weather phrases to form sentences what is the weather like in different seasons.

Grade four students used their learnt vocab about numbers, seasons and weather phrases to write sentences about Melbourne's forecast.

Grade five and six students are still working on their research projects. They are learning about places to go in France and the great cultural monuments around the different regions in France.

Embark on a French Journey where you will learn about culture and language in a warm and friendly environment at Tarneit Rise Primary School.

**Au revoir**







A lot has been happening in STEM since the last instalment of the TRPS newsletter! All year levels are working towards understanding different Science concepts and how these are relevant to our everyday lives. Later in the term, students will be using their newly-acquired knowledge when following the design process to solve a particular problem related to the topic they are studying.

Last week, prep students chose materials that were best suited to make different parts of a chair based on their properties. This week in STEM, students have been engaging with an online game to practise what they have learnt about the properties of different materials.



<https://pbskids.org/ruff/games/dress-that-rhino>

Grade 1 students have been exploring how to program Blue Bots and Bee Bots so they can be used to push and pull objects. Click below to see what a Blue Bot can do.



<https://www.youtube.com/watch?v=VEHZZldTu2s>

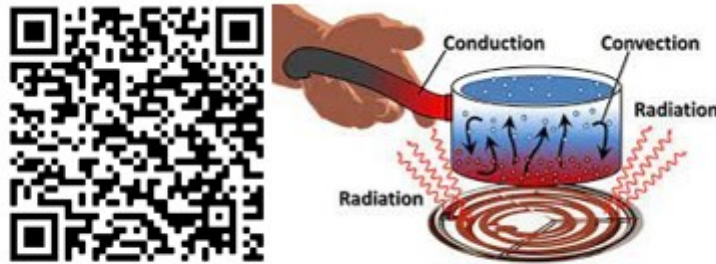
Grade 2 students have been learning about animal life cycles and baby animals. Scan the QR code below to create your own Epic parent account and read your child a great book about baby animals in ocean habitats.



<https://www.getepic.com/app/read/7998>



Grade 3 students have been learning about different sources of heat energy, including the Sun and microwave ovens, and how heat transfers from one place to another via conduction, convection or radiation. Watch the video to see why our perception of an object's temperature relates to heat conduction.



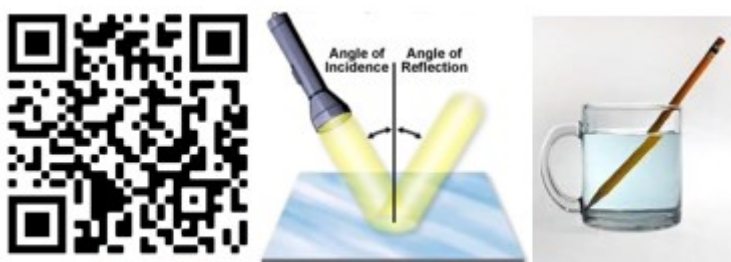
<https://www.abc.net.au/education/catalyst-heat-transfer-is-it-hot-or-cold/13928948>

Grade 4 students are learning about strategies for preventing coastal erosion, including sea walls (see some photos of their investigations below). Students have also started to plan an informative presentation that addresses this major problem. To understand just how serious the issue of coastal erosion in Australia is, watch the BTN report below.



<https://www.youtube.com/watch?v=rdvFWD2IlwA>

Grade 5 students have been learning about reflection, refraction and colour-perception. Scan the QR code below to read an EPIC resource about light.



<https://www.getepic.com/app/read/48406>

Grade 6 students have been learning how to conduct a fair test to investigate factors that affect the growth of plants. Below is a really great example of how to perform a fair test to answer a particular scientific question.



<https://www.youtube.com/watch?v=OoGkCtrFYQY>



## STEM CLUB

This term, grade 3 students have been invited to attend STEM Coding Club on Mondays. The aim of this club is to learn how to create a game for a particular purpose using block coding. We will be using lots of different coding apps, including ScratchJr and Hopscotch. You can download these free apps at home and start creating your own games, too!



<https://www.scratchjr.org>



<https://www.gethopscotch.com>





# Book Week

Book week is fast approaching (20<sup>th</sup> – 26<sup>th</sup> August) and we have some exciting information about what we'll be up to.

The theme this year will be **Dreaming With Eyes Open**.

On **Wednesday the 24<sup>th</sup> of August**, students are encouraged to dress up as one of their favourite book characters. Students will watch a show by Perform Education and will be showcasing their costumes during our Book Week Parade. **If COVID restrictions allow**, we will welcome our Grandparents to our 'Grandparents Open Morning' from 9-11am on **Wednesday 24<sup>th</sup> of August**.

We are also having a Book Fair throughout this special week. Children will be visiting the Book Fair in the Library from Tuesday 23<sup>rd</sup> of August to Friday 26<sup>th</sup> of August and will be able to purchase books from the Book Fair before school from 8:15am-8:40am and after school from 3:10pm-3:45pm. All commission earned from the Book Fair sales will be spent on new books for our school library. There will also be a school colouring competition with over \$100 worth of Book Fair prizes. More information will follow in the coming weeks.

As part of our Book Week and Science Week celebrations, we are running a Golden Ticket Raffle. Purchasing a ticket for our raffle means that you will go into the draw to win the following prizes.

- A Nintendo Switch donated by Big Childcare (Top Prize)
- A signed Western United soccer ball donated by Western United Football Club (Top Prize)
- A signed Western United jersey donated by Western United Football Club (Top Prize)
- \$100 Bunnings gift card
- Children's board games donated by KMART
- Children's picture story books donated by Big Childcare
- \$50 Book Club vouchers donated by the Rotary Club
- Science packs donated by Toyworld Highpoint
- A scooter and helmet donated by Ray's Bicycle shop in Niddrie
- \$50 Coles gift card
- \$50 Woolworths gift card
- A Family Zoo pass
- KFC Family Feast vouchers donated by KFC Tarneit North

You can purchase as little or as many tickets as you like! Tickets are \$1 each and can be purchased from the flagpoles every morning and afternoon from **Monday 1<sup>st</sup> of August to Wednesday 24<sup>th</sup> of August**. The winners will be announced during our whole school assembly on **Wednesday 24<sup>th</sup> of August**. **Will you have a Book Week raffle Golden Ticket?**





TARNEIT RISE PRIMARY SCHOOL  
*Book Week 2022*

GOLDEN TICKET

# Raffle

COST: \$1 PER TICKET

**Prizes include:**

- A Nintendo Switch donated by Big Childcare (Top Prize)
- A signed Western United soccer ball donated by Western United Football Club (Top Prize)
- A signed Western United jersey donated by Western United Football Club (Top Prize)
- \$100 Bunnings gift card
- Children's board games donated by KMART
- Children's picture story books donated by Big Childcare
- \$50 Book Club vouchers donated by the Rotary Club
- Science packs donated by Toyworld Highpoint
- A scooter and helmet donated by Ray's Bicycle shop in Niddrie
- \$50 Coles gift card
- \$50 Woolworths gift card
- A Family Zoo pass
- KFC Family Feast vouchers donated by KFC Tarneit North



# GOLDEN TICKET *Prizes*

- A Nintendo Switch donated by Big Childcare (Top Prize)
- A signed Western United soccer ball donated by Western United Football Club (Top Prize)
- A signed Western United jersey donated by Western United Football Club (Top Prize)
- \$100 Bunnings gift card
- Children's board games donated by KMART
- Children's picture story books donated by Big Childcare
- \$50 Book Club vouchers donated by the Rotary Club
- Science packs donated by Toyworld Highpoint
- A scooter and helmet donated by Ray's Bicycle shop in Niddrie
- \$50 Coles gift card
- \$50 Woolworths gift card
- A Family Zoo pass
- KFC Family Feast vouchers donated by KFC Tarneit North





### School Hats, Beanies & Scarfs

We have school hats available to purchase from the office for \$17 each. School hats must be worn in the playground in Term 1 and 4. We also have school beanies and scarfs available to purchase from the office for \$25 each.

### Student absence

If your child is unwell or won't be attending on the days your child is required to be at school during this term, an explanation must be provided to the school. There are a few options for providing this information:

- Call the school on (03) 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence.
- Call the school on (03) 7002 6580 and speak to a member of the office staff
- Email the school at [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au) and provide reason for absence

### Late arrivals

School starts at 8:45 am and at Tarneit Rise we believe Every Minute Counts. The gates will be locked from 8:45am (this is to ensure the safety of every student.). If your child arrives at school after 8:45 they must receive a late pass from the office on Rifflebird Drive. This will ensure their attendance is correctly entered.

### Change of contact details

If your contact details have changed, please contact the office to make time to collect a form to fill out as it is important that we have the correct contact details on file in case of an emergency. Alternatively, you can email the school at [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au)

### Lost Property

Outside of the school office you will find large grey laundry basket for lost property. Please ensure your child's items are clearly marked with their name so that they can be easily returned. Please check that your children are coming home with the correct items. If they bring home an item with someone else's name, please return it to the office.

### Early Leavers

Sometimes due to medical appointments or other reasons children need to be collected early. Please advise the office as early as possible on the day to arrange this. Due to our double timetable or assembly it might take some extra time to bring the children to the office.



# TRPS Walking School Bus

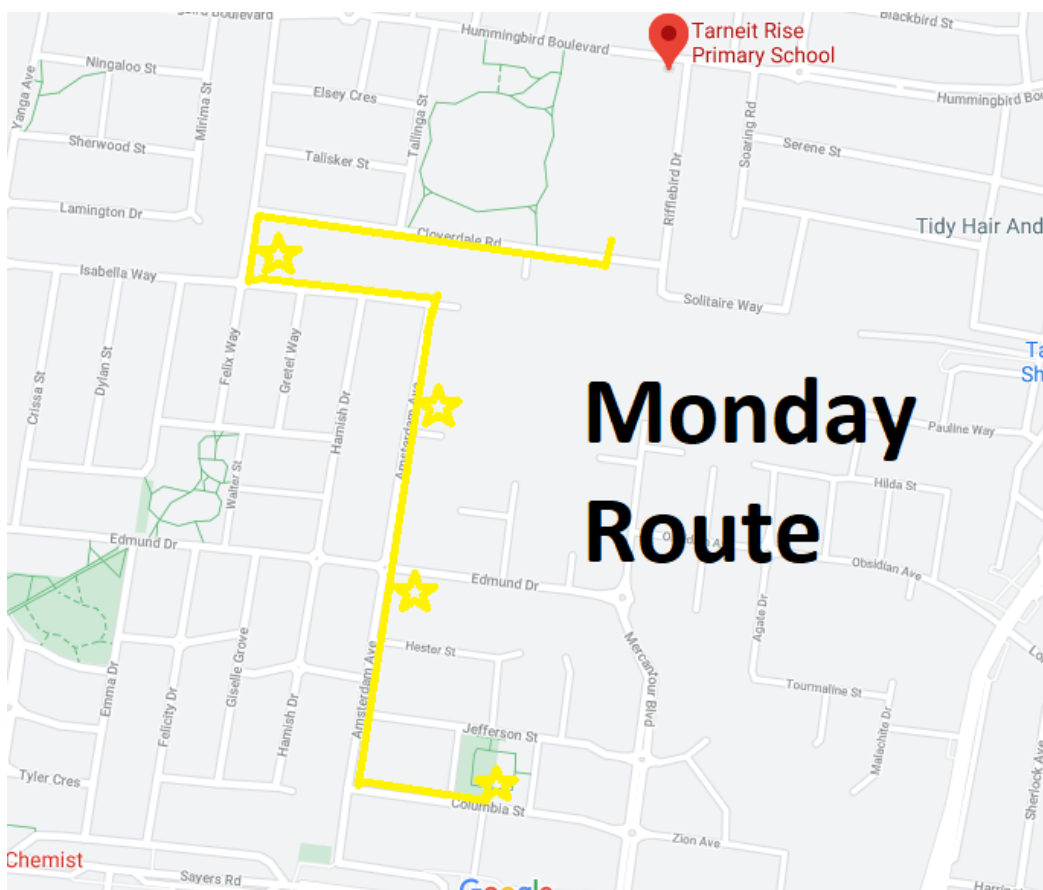
Our Walking School Bus continues even in this winter weather. We did cancel a couple of days last week due to staff illness or very bad weather.

We are trying very hard to promote active travel to school and reduce traffic congestion at TRPS.

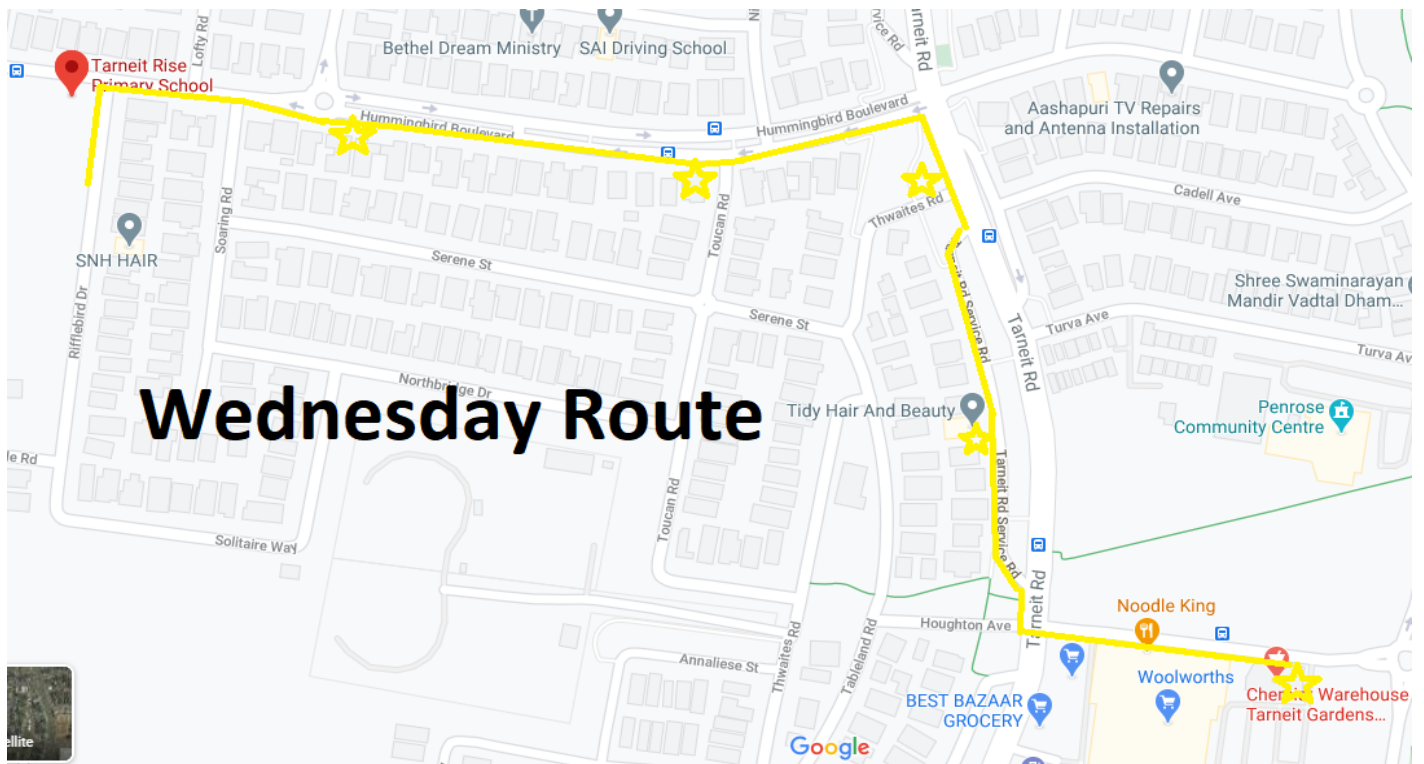
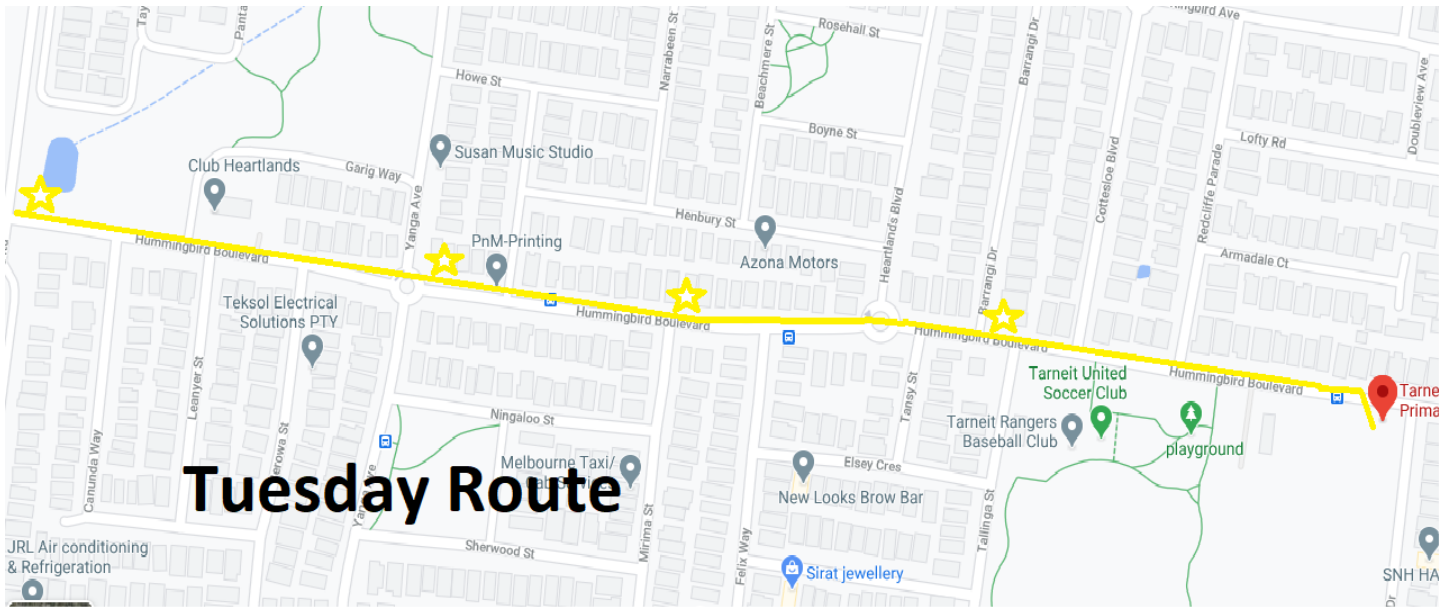
Please feel free to join us Monday, Tuesday or Wednesday on our Walking School Bus.

- Monday – Columbia Street Park—leaving at 8:10 am
- Tuesday – Corner of Davis Road and Hummingbird Blvd, Tarneit (the traffic lights at the Coles) – leaving at 8.10am.
- Wednesday – Tarneit Gardens (Woolworths) leaving at 8.10am from outside Chemist Warehouse.

Staff will be at the starting points from 8.00am and we will also be picking up children along each route.







### LUNCH ITEM ONE

#### SALADS

Greek Style Salad with Feta and Olives (V, GF)  
 Pic(k)nic Box – Vegetarian (V, GF)  
 Pic(k)nic Box with Ham (GF)  
 Mexican Inspired Salad (V, GF)  
 Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

#### SUSHI

Teriyaki Chicken Hand Rolls (2)  
 Cooked Tuna Hand Rolls (2)  
 Avocado Hand Rolls (2)  
 Cucumber Hand Rolls (2)  
 Vegetarian Hand Rolls (2)

#### BAKERY

Cheese and Bacon Roll  
 Cheese and Vegemite Scroll (w/m)  
 SCROLL with Ham & Cheese  
 Semi Dried Tomato and Olive ROLL  
 Topped with Only Cheese Roll

#### BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

Margherita Pizza  
 Ham and Pineapple Pizza  
 Fresh Tomato, with Italian Herbs Pizza  
 Spinach and Feta Pizza

#### SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich  
 Gluten Free Ham & Cheese Sandwich (GF)  
 Simple Salad Roll (V)  
 Cucumber & Ham Sandwich (GF)  
 Vegemite Sandwich (2)  
 Mild Salami and Salad Roll  
 Plain Cheese Sandwich (2)  
 Roast Beef, Fruit Chutney, Cheese and Lettuce Roll  
 Cheese and Salad Roll  
 Wholegrain Cheese and Tomato Sandwich  
 WRAP (GF, DF) Ham and Salad  
 Wholegrain Ham and Cheese Sandwich  
 Chicken and Salad Roll  
 Garden Salad Wrap (GF,DF,V)

### LUNCH ITEM TWO/THREE

#### FRESH FRUIT & VEG

Fresh Fruit Combo  
 Freshly chopped Strawberries & Grapes  
 Lightly Steamed Corn wheels & Broccoli pieces  
 Celery & Carrot Sticks with Sultanas  
 Chopped Carrot, Cucumber, Red & Yellow Capsicum  
 Apple pieces with Lemon Juice, Cinnamon & Brown Sugar  
 Chia Bowl with Banana, Coconut & Strawberries  
 Sugar Snap Peas, Beans & Cherry Tomatoes  
 Cantaloupe & Honeydew pieces  
 Edamame (Lightly Salted)  
 Cherry Tomatoes with Tasty Cheese & Rice Crackers  
 Freshly chopped Orange Segments  
 Whole Fruit – Banana OR Mandarin

#### YOGHURT

Strawberry Chobani Yoghurt  
 Blueberry Chobani Yoghurt  
 Passionfruit Chobani Yoghurt  
 Plain Chobani Yoghurt

#### BAKED GOODS

Choc Chip Cookie  
 Cornflake Cookie  
 Finger Bun with Sprinkles  
 Hedgehog Slice  
 Choc Cup Cake (GF,DF)  
 Blueberry Muffin

#### DIPS & CRACKERS

Tzatziki Dip with Rice Crackers  
 Avocado Dip with Rice Crackers  
 Spring Onion Dip with Rice Crackers

#### POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog  
 Popcorn - Lightly Salted  
 Popcorn - Slightly Sweet, Lightly Salted  
 Lightly salted Fav'va Beans  
 Chickpeas with Lime & Black Pepper  
 Balsamic & Sea Salt Fav'va Beans

#### DRINKS

Apple Juice / Orange Juice  
 Full Cream Milk  
 Nippy's Chocolate Milk  
 So Good Soy Milk  
 Strawberry Milk – Lactose Free

**Healthy, Interesting & Affordable Lunches Delivered to School!**

**More information about Our Offering including  
 Pricing, Ingredients and Portion Size is available on the Our Menu Page at**

**[www.classroomcuisine.com.au](http://www.classroomcuisine.com.au)**





# WYNDHAM EMERGING PROFESSIONALS NETWORK

**11 AUGUST 2022**

**6PM SHARP**

**WYNDHAM CITY, COUNCIL CHAMBERS  
45 PRINCES HWY, WERRIBEE**

## **Topic: Networking 101 – Introduction to Networking**

Join us at the Wyndham Emerging Professionals Network to connect with other local professionals and learn new skills to work towards building your career.

**Guest speakers will be sharing their tips about how to:**

- Network effectively and confidently
- Expand your networks with other emerging professionals in Wyndham
- Build and grow your professional brand and identity

*Book your FREE ticket today  
to avoid missing out  
on this amazing event!*



For bookings or more information:

**Phone:** 8754 4987

**Email:** [socialandeconomicinclusion@wyndham.vic.gov.au](mailto:socialandeconomicinclusion@wyndham.vic.gov.au)

<https://events.humanitix.com/wyndham-emerging-professional-s-network>

**Please note:** A booking receipt will be requested at the venue due to capacity restrictions. Book ahead to avoid disappointment!

Join the conversation and hear from local Guest Speakers:



**Jeffrey Lai**  
Managing Director of Equal Ed



**Mehak Shaikh**  
Lead Tactician of WYN Hub



**Imran Abul Kashem**  
Director of Westend Business Hub

Hosted by: The Wyndham Emerging Professional's Network Action Group.

