



Dear Parents and Carers,

As we approach the end of term three it's important that we are at school every day. We do recognise that for many teachers and children this is the first term three they have had 'on site' at school, after two years of COVID lockdowns. We appreciate many people must be feeling the effects of this, and we encourage people to seek support if they need and to remain as connected with others as much as possible.

Here are some tips ...

## Listen and Involve

Check in regularly with your children. Listen carefully and calmly acknowledge and validate their feelings. Working together supports wellbeing and models positive coping, creative problem-solving and shared decision-making. These are important resilience skills.

## Get Outside, Get Active

Exercise reduces stress and boosts mental health. Get everyone active outside as much as the regulations will allow and, where possible, spend time in parks or nature.

## Be Present

Put down your phone, turn off the TV. To have quality time together, really be there.

## Do Things Together ... and Apart

Make sure there are times every day when you are each doing your own thing. Try the handy Octopus Tool. It can help kids learn to manage boredom positively and independently.

## Managing Big Feelings

### Handy Octopus Tool

Worried? Upset? Bored? Frustrated? It's normal. Feelings like these are important. They let us know when something doesn't feel right and can help remind us to do important things, like wash our hands or call Grandma to cheer her up. Sometimes though, feelings take over our behaviour. Other times, we can get stuck in our thoughts and feelings and it stops us having fun or making the best of the situation. This handy Octopus Tool provides some steps for managing feelings in a positive way. It can be helpful for parents, carers and kids stuck at home. And, for learning emotional literacy.

**Handy Octopus Tool**

1. Draw an octopus shape and choose an emotion that's bothering you.
2. Think of 8 things you like to do and that you can do by yourself. The more unusual and creative the better! Draw or write them on the tentacles.
3. Stick your octopus somewhere you can find it easily.
4. Now the tricky part ... notice when you are feeling the emotion. Don't try to stop or ignore it, just spot it. Then choose one or more of the activities from your octopus instead.
5. Make a new octopus as often as you want. Try different designs if you prefer - spider, jellyfish, flower, stack of cards ...

**Top Tip:**  
It's not always easy to know how you feel, but often your body or behaviour is showing you. For example, if you are whining, feeling grumpy, looking for a snack or bugging others you might be feeling bored. That is a good time to look for your octopus.

**Keep Talking and Listening**  
Check in regularly with how each other is feeling about the situation. If you are concerned that you really aren't coping it is important to seek professional advice (many services are available on-line or by phone).

**Top Tip for Parent/Carers:**  
Make sure you lay out the resources so children can find these themselves when they need to.

**When I feel bored I can ...**

- Go on a garden safari
- Make a short movie
- Learn a magic trick
- Play with our Pet
- Dance like a pirate
- Build the longest marble run
- Talk to
- Draw a picture



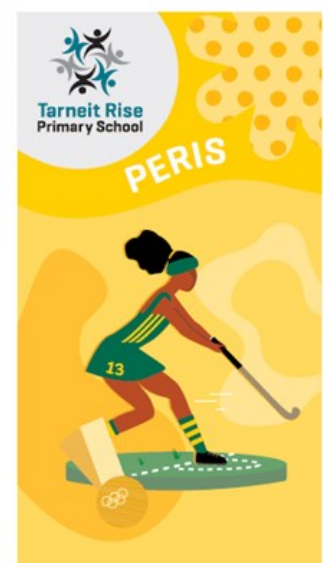
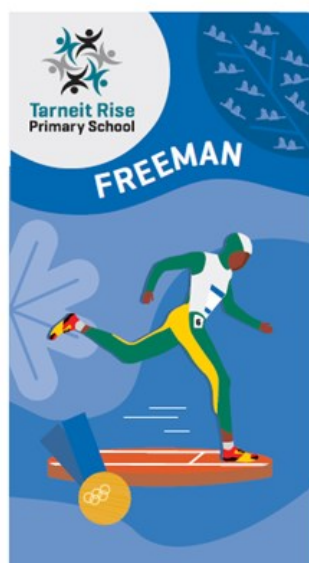
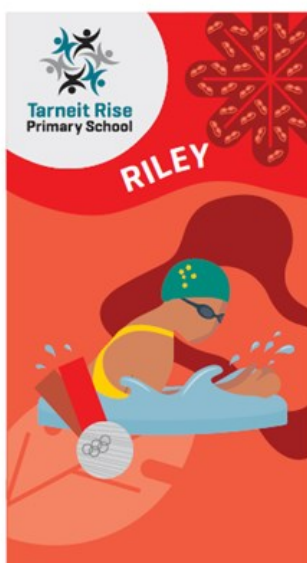
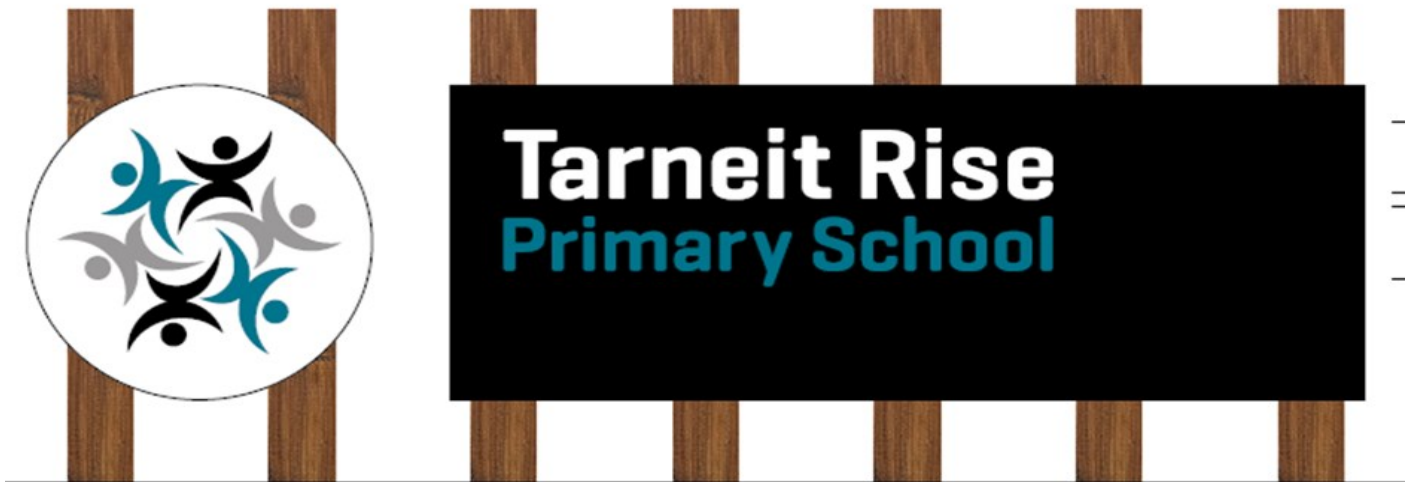
## Enrolments

We are now accepting enrolments for 2023 and we would like these finalised by the end of this term. If you have a child starting school next year, or know someone who does, please collect an enrolment form from the front office and return it at your earliest convenience. Our school has a very strict school zone and this can be found at <https://www.findmyschool.vic.gov.au/>

We are only able to accept children who reside in our zone or siblings of children already enrolled.

## Facilities and Grounds

- We have been meeting with project officers from the Victorian School Building Authority and architects, to finalise plans for the inclusive playground. This work will be starting next month and will be finished by the end of the year.
- We are working with designers to install a new school sign at the front of the school. When the school was built there was very little money for signage available, and many people have commented how hard it is to identify our school when they drive by.
- The same designers are also making up sports banners for the gym. Our House Captains designed the banners last year and this year and they look great! We cannot wait to have them proudly displayed for all to see and enjoy.



## Walking School Bus

The walking school bus continues to run Monday, Tuesday and Wednesdays – even in the cooler weather. Did you know the average winter temperature in London is 5c while New York falls to a chilly 1.5c? Moscow drops to a freezing -7.4C! Comparatively winter in Victoria doesn't seem so cold - especially if everyone's wrapped up in their warm winter gear!

## Book Week

We all loved celebrating Book Week last week. The effort that went into our Wednesday celebration was outstanding. We greatly appreciate your time, effort, generosity and creativity. We especially loved welcoming our grandparents into the school and watched with pride as our student leaders escort and usher our family members around the school, often speaking in their first language to make them feel welcome.

## Road Safety

We would like to remind all of our families **to obey all parking signage and** remember as adults we are role models for our children. We do not want to be giving our children the wrong messages about safety, or about the way we treat/speak to others. **Please display kindness and consideration in all interactions with others.** We have also been concerned when we see parents/carers holding their babies, rather than having them safely restrained in an appropriate car seat.

Wyndham City Council local laws officers and Victoria Police have been issuing traffic infringement notices around the school and we do ask you obey all parking signs to ensure a safe environment for our community and to avoid being issued with a fine, as well as modelling respectful behaviour to our children. We would like to thank our families, Victoria Police and the Wyndham City Council for working with us to ease traffic congestion and ensuring a safe environment for everyone.

## Final Pupil free Day

**Our final pupil free day for this year will be Friday September 16th.** This day will be used as a 'common professional practice day' for teachers and **children are not required on this day.** Big Child Care will be operating on this day if you require care.

## Every Minute Counts

**There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational and social outcomes.** Each missed day is associated with progressively lower achievement in numeracy and literacy. We all want the best for the students at Tarneit Rise Primary School so please support your child to be at school every day ready for learning.

## Student Voice

Each week at assembly we sing our school **song**. This song was created by the students and our performing arts teachers last year. EVERY time we sing this song, we feel joyful

We are in the process of getting the song professionally recorded but would like to share with our community what we have started!

<https://youtu.be/JoUQiCHryVg>

Nadia, Sarah, Missy & Gemma



## Making a Difference

The world is a big place. And it's easy to think, when you're just one person, that there is nothing you can do to make a difference. But actually, that's not true.

All of us, every day, can choose to do a little something that can make the world a bit better. It may not make us famous; it may not get us on the news, but it might improve someone's life. Or it might help the planet in some small way.

### Give Your Small Change to Charity

Lose money instantly! There's always loose change – and there are always charity times.

It's a match made in heaven – like cookies and cream or Kath and Kim!

If we all put our small change into charity tins, the world would be a lot better off. So the next time your change is just a coin or two, look around for a charity tin, OR bring it to school and donate to the 'loose change' challenge being run by our Global Perspective Leaders – raising money for the Refugee Asylum Centre



### Learn One Good Joke

Learn at least one good joke.

Laughing tones your stomach, lowers your blood pressure, and make you healthier. It's scientifically proven.

But that in itself isn't very funny!

Unlike the story about the chicken that walks into a library and goes up to the desk and says 'bok'. The librarian hands it a book and it walks out. A few minutes later, it's back and says 'bok, bok'. The librarian hands it two books. A few minutes later it's back again, 'bok, bok, bok'. This time the librarian follows as it walks down the street, into a park and over to a little frog sitting in a pond. As the chicken holds up each of the books, the frogs says 'readit, readit, readit'

Ok, maybe that isn't very funny either, but you'll find one.



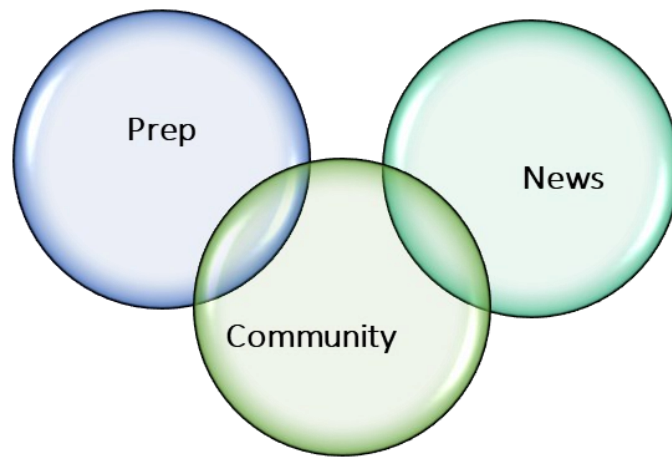
Clean the  
classroom  
without  
being told  
to do so.





# BOOK WEEK





Dear Prep Families and Carers,

Our students had so much fun celebrating Book Week! The students had the opportunity to dress up as their favourite character from a book and take part in a range of fun activities throughout the day. They also enjoyed watching the Story Quest performance in the gym which highlighted a number of shortlisted books. Thank you to the parents and grandparents who visited our classrooms during the open session on the day. It was so great to see you.

Let's have a look at what we have been learning.

### Reading

It is fantastic to see so many children continue to consistently read at home. Please ensure that after you read for 15 minutes each day, you are entering the book on Kluwell. Please speak to your child's teacher if you are not sure how to do this. We have absolutely loved celebrating our students success and handing out Nights of Reading certificates.

The preps have been expanding their reading and spelling skills by learning about digraphs.

These include:

*s and h say sh - shop*

*c and h say ch - chip*

*t and h make two sounds*

*-one sound is voiced -that*

*-one sound is unvoiced -thin*

*w and h say wh - why*

*p and h say ph - phone*

Our latest heart words that we have been learning are 'once', 'own' and 'kind'. We are continuing with our vocabulary unit and learning to use unfamiliar words such as 'adore,' 'proud' and 'clever,' throughout all of our literacy activities.





## Writing

Our Prep students are continuing to develop their writing skills by learning about information reports.

They will have opportunities to learn facts about a range of topics and use them to write their own report. Students are also learning how to form sentences and include a noun (person, place, animal or thing,) a verb (action word) and an adjective (describing word) to make their writing more detailed and interesting. For example: *The dog ran quickly.*

Students are being supported to demonstrate growth in their writing by using a capital letter at the start of a sentence and a full stop at the end. They are also continuing to learn how to stretch words and fingerspell prior to writing. Our class Bump it Up walls, are providing students with examples of how they can develop their writing.

## Maths

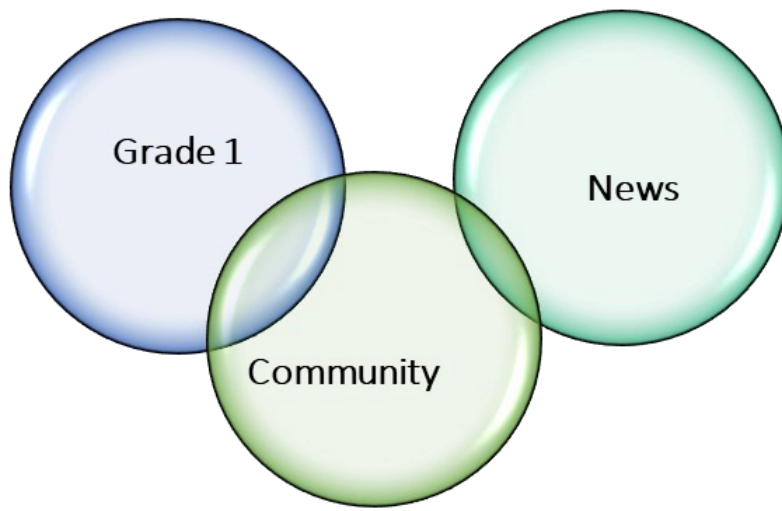
In Maths, we are starting our new unit of learning on Length. We will be learning how to accurately measure and compare the length of objects and use language including longer, taller and shorter. The students will be provided with hands on learning opportunities to test out their knowledge of these words and concepts.

### Helpful Reminders:

- Please ensure that all children are at school and ready to learn at 8.45am every morning, as this is when our learning begins for the day.
- Please ensure all clothing is labelled with your child's name. We cannot return it to you if it does not have your child's name on it.
- Our Prep students will have the opportunity to participate in swimming lessons next term. Please refer to Compass for more information and to process your payment.
- Don't forget to sign up for the Colour Fun Run!

## PLC prep





Dear Grade 1 Families and Carers,

It has been wonderful to see all students engaging in their learning in Term 3. It has been a busy few weeks, and we are so excited to see the continued growth students have been making!

Let's look at what our grade 1s has been learning.

#### **Reading:**

In Reading, we have started learning about plot. Plot is about identifying the important details of a story. Students have been using the "Somebody, Wanted, But, So, then" tool to explain the important ideas of a story. This will help support students with summarising and identifying the main ideas in a story.

#### **Writing:**

In Synthetic Phonics, we learnt that 'ch' can say 3 different sounds: /ch/, /sh/ and /c/. We are also learning the digraph /ph/ which says /f/. Our latest heart words that we have been learning include 'half', 'young', 'move' and 'school'.

In Writing, we have continued to create our personal narratives. Students have selected an event from their life to prepare a plan and draft their personal narrative. After students have recorded their draft, they have also begun to revise and edit their work. This will help the audience understand what they have written.

#### **Mathematics:**

In Maths, we are exploring money. We have explored what coins can look like and found ways to describe each coin. Students have also been learning to identify the value of each coin and order each coin according to its value. Ask your child if they can share the value of each coin with you!

#### **Vocabulary:**

In Vocabulary, we have been learning tier 2 words from our serial text 'The Enchanted Wood' written by Enid Blyton. Our vocabulary words from last week were *ordinary*, *enormous*, *crouched* and *magnificent*. Our new words for this week are *rage*, *frightened*, *rustling* and *splendid*.

#### **History:**

This term we have started our unit on Personal History. We are learning to compare the past and present in our family life because it will help us to understand how things change over time. Last week we explored things that have changed in our school and in our community. This week students learnt about different forms of communication used in the past and present.





## Book Week:

It was amazing to see students celebrating Book Week by coming to school dressed as their favourite book character! There were so many great costumes from Harry Potter to Disney Princesses to Superheroes and many more! Students enjoyed activities based on several CBCA nominated picture story books that related to this year's theme 'dreaming with eyes open'. Students also participated in a special performance from Perform Education, which allowed students to immerse themselves and engage in an interactive version of shortlisted



## Grandparents Visit:

It was lovely to see grandparents (and parents) visiting our classroom! Students loved showing their grandparents what they had been learning about in class and enjoyed giving them a tour around our room.



## Bravehearts Incursion:

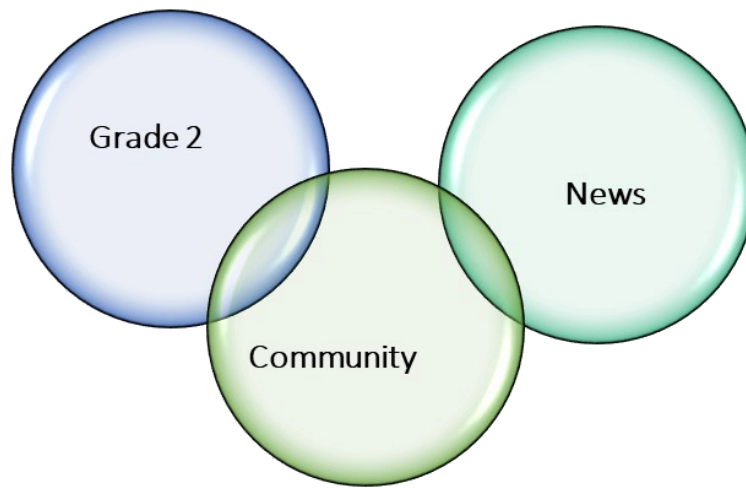
The year 1 cohort also participated in an incursion with Bravehearts Education. Students interacted with Ditto, the brave lion cub mascot and learnt about ways to protect themselves from harm.

## Reminders:

Nights of Reading: Please make sure that you are logging your child's reading every night on the Kluwell app and that your child is bringing their reading satchel on the correct day. We love celebrating reading milestones! We thank you for your continued support of your child's learning.

## PLC 1



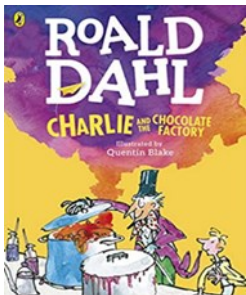


Dear Grade 2 families and carers,

The grade 2s have been making great progress in their learning. They have been demonstrating the school values and have been taking responsibility for their own learning as they are working hard to achieve their learning goals. It is evident that they are becoming more independent and responsible. We are so delighted to witness their growth!

### Reading

In Reading, we have been learning to examine the structure and language features of informative texts as well as navigating through texts both digitally and in print. This allows students to gain a deeper understanding of the author's purpose and information presented. We encourage our students to read different types of non-fiction informative texts to build their content knowledge and understanding of forms of publishing. We are also continuing to read our serial text – Charlie and the Chocolate Factory. The children are enjoying reading this mentor text with their teachers!



### Writing

In Writing, the grade 2s have been following the writing process of planning, drafting, revising, editing, and publishing informative texts. The students have had the opportunity to choose a topic of interest and share some facts about the topic by following the structure of an informative text. The students are engaging their audience by incorporating tier 2 and 3 vocabulary words and common language features of informative texts. In addition, we continue to learn new sound rules every week as part of our phonics instruction to strengthen students' phonemic awareness.



## Numeracy

In Numeracy, we have been learning about Multiplication. In this unit, the students recognise and represent multiplication as repeated addition, groups, and arrays. Students begin with multiplying identical units using objects, building their understanding of the different visual representations of multiplication. The children are enjoying this unit as they have been provided with problems where they can apply this understanding and explain their reasoning. We are very happy to see their progress!



Ways to show Multiplication	
<b>Arrays:</b> Rows with equal amounts in each row. $2 \times 3 = 6$ $5 \times 3 = 15$	<b>Repeated Addition:</b> $6+6+6+6=24$ $4 \times 6=24$ $2+2+2=6$ $3 \times 2=6$
<b>Equal Groups:</b> $4 \times 7 = 28$ Four groups with seven circles in each group.	<b>Number Line:</b> $3 \times 4 = 12$

## Vocabulary

The grade 2s have been learning tier 2 words from our serial text Roald Dahl's 'Charlie and the Chocolate Factory'. Our vocabulary words from last week were shriek, escort, grudge, astonishing and precious. Our words for this week are peculiar, ludicrous, halt, mumble and rancid.

## Book Week

This week Tarneit Rise Primary School celebrated Book Week. It was amazing to see everyone dressed up as their favourite book character. As a continuation of our Book Week celebrations, we have a Book Week display in the library where children can enjoy listening to some of the shortlisted books read by their teachers.



## **Reminders:**

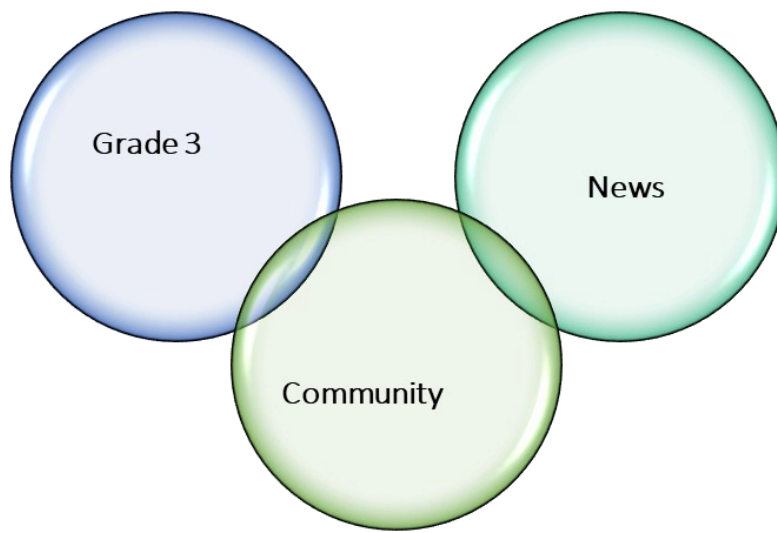
Please encourage your child to read every night and record it on the Kluwell application as part of our take home reading program.

It is unbelievable that we are more than halfway through the year. We could not be prouder of our grade 2 students striving for excellence. The grade 2 teachers are looking forward to what the rest of this term brings.

PLC 2







Dear Grade 3 families,

We are almost at the end of the term, just the thought of it is making us queasy. It's absurd how fast the term has gone.

### Reading

In reading, we have been focusing on the important events within a text. This involves only thinking about the most important parts and leaving out any irrelevant details. This skill can develop a deeper meaning and understanding of what has been read.

### Writing

In writing, we are continuing our work around persuasive texts. Our topic for the last week and a half has been 'should Tarneit Rise Primary School have a vegetable patch?'. Students are continuing to work through the writing cycle of planning, drafting, editing, revising, and publishing. All students are getting closer to publishing on the iPad.

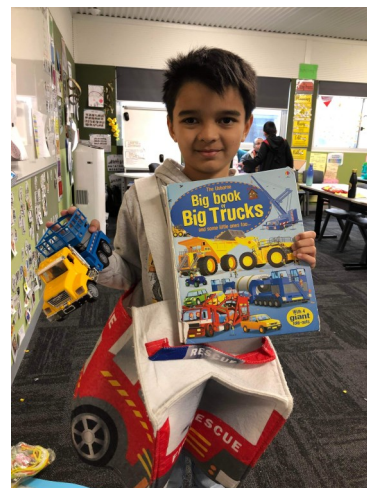
### Numeracy

For numeracy, we are working on length and area. Within length, students have been learning the rules of measuring. They have been exploring and comparing different lengths of items within the classroom and different animals. Within area, students are focusing on how to calculate the area of a shape and understand how to explain what area is. In the next unit of maths we are working on shape and geometrical reasoning.

### Book Week

We would like to thank all the grandparents and parents that took time out of their day to spend time in our classrooms. The students had a wonderful day and looked amazing in their costumes.










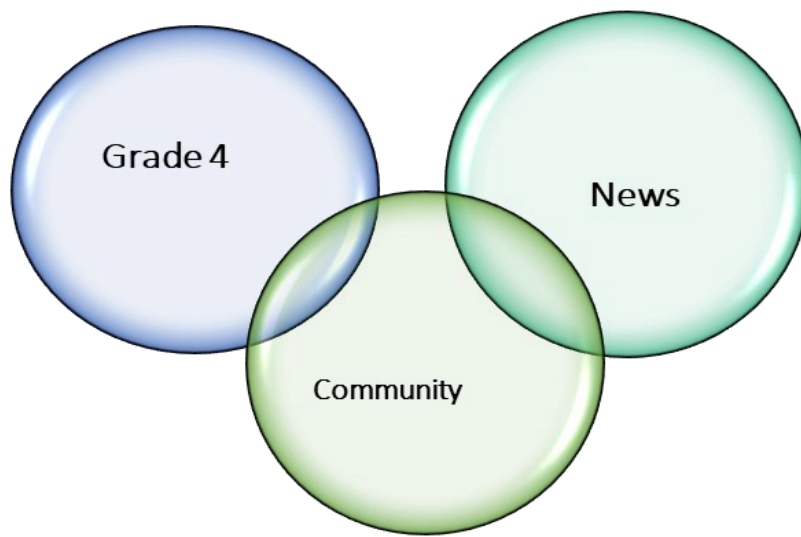
#### Reminders:

- With the cold weather, ensure students are dressed in their cosy school uniform.
- All students must be reading for at least 20 minutes every night, don't forget to log your reading!
- When the bell goes after recess and lunch students are to walk back to class at a brisk pace.
- If students wish to bring in Sip and Crunch, it must be cut up fruit or vegetables in a container.

#### PLC 3

Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture
cosy  co/sy	When you feel comfortable and warm.	I feel cosy in my pyjamas and with my blanket wrapped around me.  In the book it says " They all scrambled through it - Neville needed a leg up - and found themselves in the Griffindor common room, a cosy, round room full of squashy arm chairs. pg. 138	snug, comfortable	uncomfortable	
doom	A terrible or unhappy ending or something happening.	"Any second now, Professor McGonagall would come back and lead Harry Potter to his doom." page 123	ending,	good fortune	
absurd  ab/surd	Something absurd is really silly, absolutely ridiculous, or total nonsense.	Going swimming in winter is absurd.	weird, crazy	normal, usual	
queasy  quea/sy	To feel like you are going to be sick	The bus ride to the museum made me queasy.	ill, nauseous	healthy, well	
blurt  blurt/	To say something out loud without thinking.	Hermione looked like she wanted to blurt out the answer.	call out	stay quiet	





Dear Grade 4 students and families,

The Grade 4s are excited to share their last few weeks of learning with you.

We had a fantastic time celebrating Book Week with our dress up day, grandparents open morning, golden ticket raffle, and book fair. Students were enthusiastic when stepping into the shoes of their favourite book character. It was also amazing that we had the opportunity to share the day with family members who were able to attend.






Students from Grade 4 have been learning water safety essentials and swimming techniques at the **Learn to Swim program** in Weeks 7 and 8. We are looking forward to seeing the rest of our Grade 4s getting this valuable experience in Week 9.

In Reading, we have been exploring the impact of European settlement on Indigenous Australians. We have also been examining evidence that supports Aboriginal culture as being one of the oldest cultures still existing today. Students have been developing their inferencing skills by combining literal information in the text with their background knowledge to find the implied meaning. We applied these skills to written interviews, as well as photos of Indigenous rock art





In Vocabulary, we have been looking at 5 target words per week, as well as revisiting words that we have previously learnt. Our target words for the last two weeks have been **crisp, scramble, accuse, delicate, mutter, refuge, prop, haul, batter and stubborn**. Students have participated in word association activities, such as linking target words with their synonyms and antonyms to the beat of a song. We are so proud of how our students have been using their vocabulary words in their speech, writing, and reading lessons.

<b>refuge</b>	Shelter or protection from danger.	We found <u>refuge</u> in a cave as the storm went on.	
<b>haul</b>	Pulling, lifting or dragging something with lots of effort or strength.	They had to <u>haul</u> the couch up the stairs.	
<b>propped</b>	To hold or help something stand up using an object.	The dilapidated house was <u>propped</u> up by pieces of wood.	
<b>battered</b>	Something that is damaged from being hit or banged lots.	Their ship was <u>battered</u> after they ran into the Great Barrier Reef.	
<b>stubborn</b>	Not wanting to change your attitude or behaviour.	She was feeling <u>stubborn</u> so she refused to clean her room.	

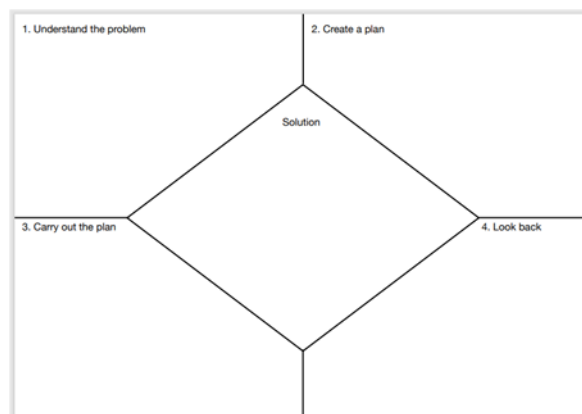
In Writing, students have been developing their narrative writing skills. They have investigated descriptive language, and how to write an orientation that will 'hook' their audience. Students have been able to explore a range of narrative texts and apply parts of these to their own writing. They have been participating in one session every week devoted to crafting their own narrative in response to a variety of prompts.

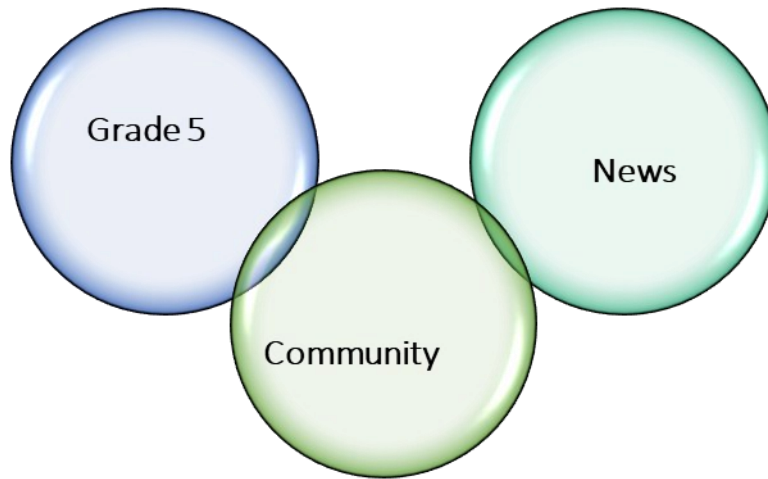
In Maths, we have been using our multiplication knowledge and skills to identify number patterns. Students have been using and creating pattern machines, identifying terms in number patterns, and using mathematical tables to solve problems. We have been following a problem solving process along with problem solving strategies to understand and solve worded problems.

## REMINDERS

- If your child receives the **Principal Award** they will be invited to have breakfast with Ms Bettio on Friday mornings.
- Grades **4G, 4H and 4I** will be attending their **Learn to Swim** sessions in Week 9.
- Students are able to wear casual clothes on the **6th of September**, if they bring a gold coin donation.
- The **TRPS Colour Run** will be on the **15th of September**. Students can raise money for the school by creating an online profile and/or collecting money from sponsors.

PLC 4

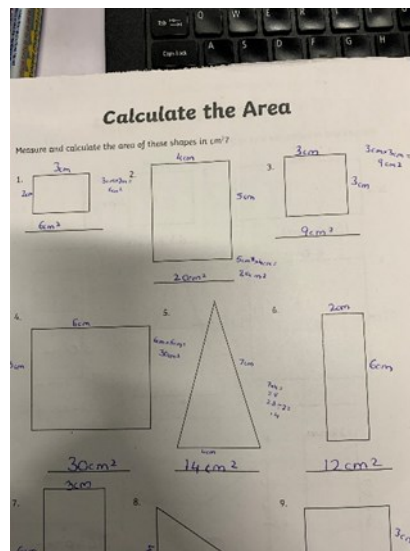
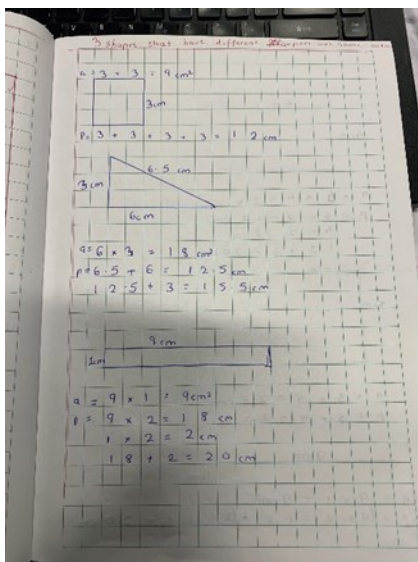




Hello Grade 5 Families, what an amazing couple of weeks we have had!

## Maths

In Maths, students have been learning about measurement. We have been measuring the length and perimeter of shapes and calculating the area of those shapes using the correct formula. (**Rectangle:  $A = \text{length} \times \text{width}$ . Triangle:  $A = \frac{1}{2} \text{ base} \times \text{height}$** ) Students have been so excited to be able to discover the area of shapes and objects we can see around our classroom.



## Reading

In Reading, students have been learning how to identify figurative language and the effect it has on the audience. We have been learning about metaphors, similes, personification and imagery and how the author uses these features to grab the reader's attention.

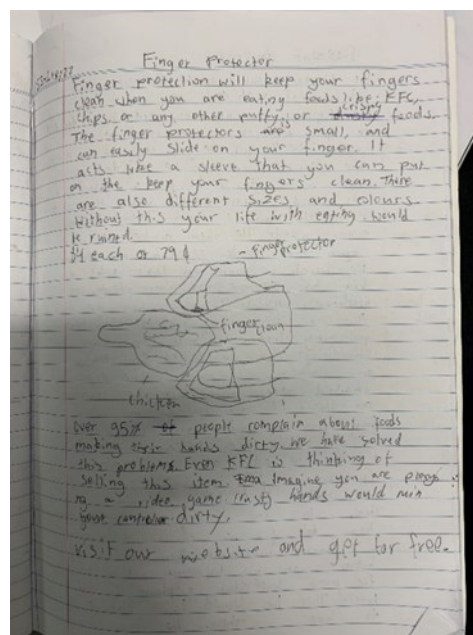
We also celebrated Book Week and spent the day exploring different books and enjoying a special performance based around some of the books, short-listed by the Children's Book Council of Australia. Everyone looked great in their different character outfits.





## Writing

In Writing, students have started their new topic about persuasive advertisements. We have been identifying the persuasive language features that are used to influence us and using them to create advertisements on different products. It has been amazing to see all of the imaginative advertisements the students have come up with!





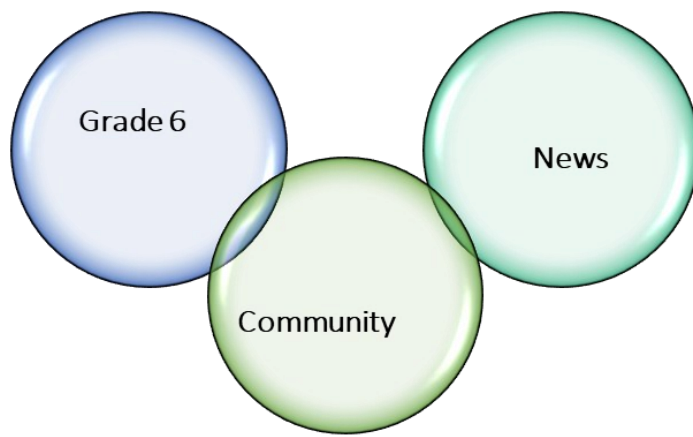
## Vocabulary

Students have been enjoying expanding their vocabulary again this fortnight. They have been learning 5 new words each week and have been using these words in their own writing. Below are the words we have looked at for the past two weeks. Try to challenge your child to tell you what the definition of each word is! Can they use it in a sentence?

Week 7	Week 8
strode remarkably outrage anxiously tumbled	narrowed gesture hoarsely immense cluttered

PLC 5





## Reminders

TRPS is participating in the School Fun Run at the end of the term to help fundraise money for our school, to ensure we make the most of the opportunity it is important that every student sets up a fundraising page and student profile. If you are yet to do so, can you please help your child set up a profile page.

## Book week celebrations

Well done to the grade six students for getting into the vibe of book week and coming dressed up as their favourite characters. We started off the day with an engaging performance in the gym that portrayed the message of 'dreaming with eyes open'. It matched perfectly with what the students have been beginning to explore in their realistic fiction writing sessions. The characters of the performance talked about the special ingredients for every successful story and left students with the message that anyone can be an author.

## Information Report Writing

Students are very proud of their published information reports that have been collated together to create a 'Countries of the world' book to add to our classroom libraries.








Geography and Realistic Fiction

As part of our geography unit, the students have been able to explore a range of countries as well as our own backyard: Australia! This week students explored Australia’s neighbours such as: Singapore, Malaysia and Papua New Guinea, and the types of interconnections that Australia shared with them. Part of our geography learning is being able to recognise Australia’s climate and the impact of droughts, floods and bushfires. This term, we have been reading ‘February Dragon’ by Colin Thiele. It explores the ferocity and terror of the summer bushfires that so often ravage rural Australia. Students have been watching, discussing and brainstorming what escaping a bushfire would be like, and will put this planning into their realistic fiction writing in the coming weeks.



Vocabulary words for week 7 and 8

These words have been taken from our text - February Dragon. They are introduced to the students before they read the section of the text they are included in, to help with comprehension of those parts of the story.

<p><b>Malice</b></p> <p><b>Malice:</b> when someone has the desire to hurt someone.</p> <p>He ran towards his opponent with <b>malice</b>.</p> 	<p><b>Scrabbled</b></p> <p><b>Scrabbled:</b> When someone use their fingers to scratch/search to find something that they can't see.</p> <p>He <b>scrabbled</b> through the sand to find his toy.</p> 	<p><b>Christened</b></p> <p><b>Christened:</b> To use for the first time.</p> <p>He bought a new car and <b>christened</b> it with a drive to the beach.</p> 	<p><b>Echoed</b></p> <p><b>Echoed:</b> When a sound is repeated or reverberated after the original sound has stopped.</p> <p>The door closed with an ominous boom that <b>echoed</b> throughout the empty chamber.</p> 	<p><b>Fossicked</b></p> <p><b>Fossicked:</b> When someone is searching or rummaging through many items.</p> <p>He <b>fossicked</b> through the book to find the page.</p> 
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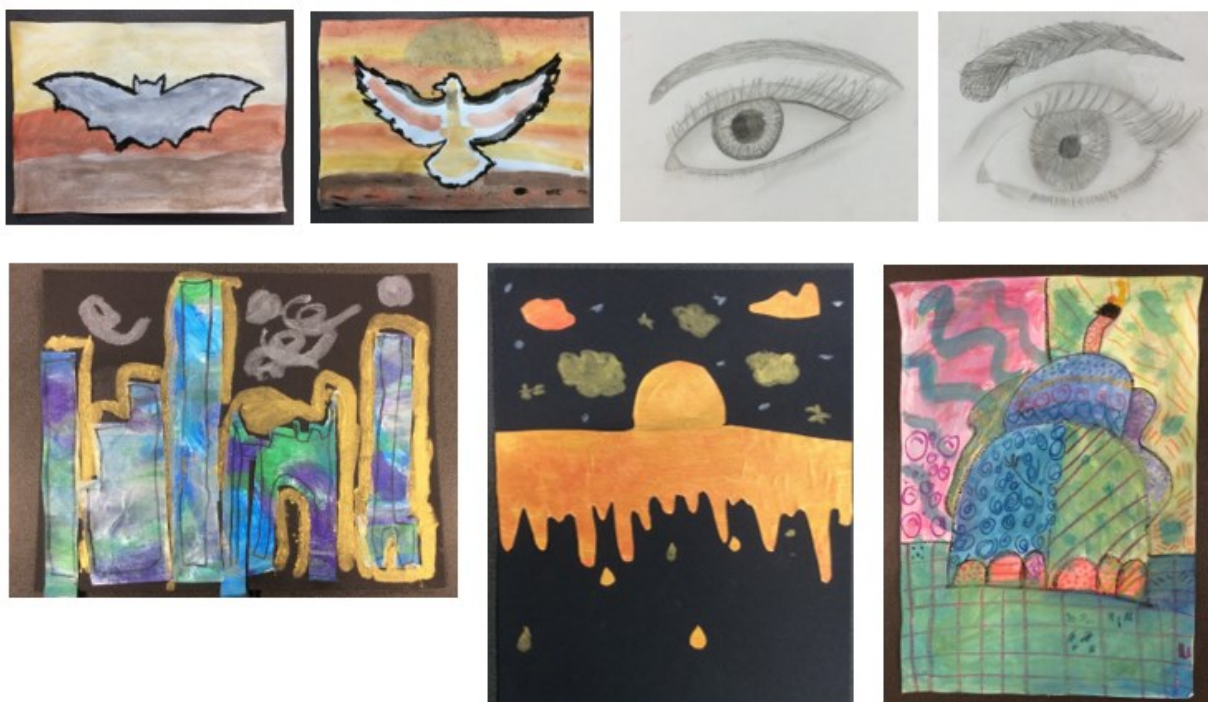
# VISUAL ARTS NEWS

Hello everyone,

In week 6, our preps discussed the shapes and lines they could see in faces and created their own self-portraits. Our ones and twos continued working on their pastel elephant by adding a wash of watercolours to their patterned sections. They used primary colours, but were encouraged to mix these to create secondary colours. In week 7, all of our junior classes learned to respond to local Aboriginal stories through art. They chose “Bunjil” (the eagle) or “Wah” (the crow) from a dreamtime story and created a textured painting using watercolours and sand-paint.

Threes and Fours produced some eye-catching artworks by creating positive and negative space. They used either warm or cool colours for the positive space and black paper to create the negative space in the background. They also explored the elements of media arts by analysing the short film “The Present”.

Our Fives and Sixes used their observational drawing skills to complete a guided drawing of an eye. Students thought about shadow, tone and shading as they completed their work. They also explored the elements of media arts by analysing the short film “Spellbound”.



# physical education

Dear students, parents and families,

## Prep - 2

This week preps, grade 1s and grade 2s are continuing with the catching and throwing unit. When throwing students will practice standing in a skateboard position, using a bunny ears grip to hold the ball and using a strong follow through towards the target. This week students will start to practice their triangle catches. Triangle catches are used when students are catching a ball above their head. A major focal point for the triangle catch will be on maintaining the correct hand position and making sure they track the ball with their eyes.

## Vocab words for this week:

Prep	Grade 1	Grade 2
<ul style="list-style-type: none"> <li>• Triangle</li> <li>• Target</li> <li>• Follow through</li> </ul>	<ul style="list-style-type: none"> <li>• Target</li> <li>• Rotate</li> <li>• Release</li> </ul>	<ul style="list-style-type: none"> <li>• Target</li> <li>• Rotate</li> <li>• Release</li> </ul>

## Grade 3 - 6

Students in years 3-6 are still working on their Net and Wall Games unit. The grade 3s will be playing badminton, grade 4s playing tennis, grade 5s playing tennis and the grade 6's playing volleyball. We will continue to explore different strategies to win rallies including hitting the ball/shuttle to the opponents non dominant side and hitting the ball away from your opponent using the space in the court ( Hitting it forward, back, left or right of their opponent).

Grade 3	Grade 4	Grade 5	Grade 6
<ul style="list-style-type: none"> <li>• Shuttle</li> <li>• Lob</li> <li>• Drop</li> </ul>	<ul style="list-style-type: none"> <li>• Shuttle</li> <li>• Lob</li> <li>• Drop</li> </ul>	<ul style="list-style-type: none"> <li>• Effective</li> <li>• Apply</li> <li>• Select</li> </ul>	<ul style="list-style-type: none"> <li>• Effective</li> <li>• Apply</li> <li>• Select</li> </ul>



### Extra Sport:

**Running club Monday and Friday morning 8.10 – 8.40** Running club is back for term 3, we cannot wait to see you on the soccer pitch on Monday and Friday morning!

### Soccer Club:

Soccer club will be running every **Monday after school** for the rest of the term. This term soccer club is **open to grade 2 only**. It will again be held on the **soccer pitch from 3.10-4.10**. All Club sign-ups are on Compass. Once we have reached the sign up capacity on the Compass event, the sign-up sheet will automatically lock and no more sign-ups will be allowed. There will be no try outs and no preferences. This will be a first come-first served basis.

### Divisional athletics day

On Tuesday 16th of August, some of our grade 4, 5 and 6 children represented our school at the district athletics. Congratulations to the 57 students who demonstrated our school values with distinction. A huge thank you to our parent volunteers Justin, Kylee and Kavita. Thanks for doing an amazing job and giving up your time.

We finished 7th overall!

The following students have been selected to represent the Tarneit district at the divisional athletics:

Marita (4E)- 100m/200m/Relay  
Mele (5B)- Discus  
Toiata (5E)- Shot put  
Miekhe (4H)- Triple Jump  
Kouper (6A)- 1500m  
Ananthu (6C)- High Jump  
Yakub (4G)- Relay  
Patrick (4H)- Relay  
Markosis (4H)- Relay  
Paviter (4B)- Relay  
Hunar (4A)- Relay  
Vyana (4G)- Relay  
Aaradhya (4G)- Relay

If you see these students in the yard please wish them the best of luck for the divisional athletics to be held on Tuesday 6th September.





### Extra Sport:

**Running club Monday and Friday morning 8.10 – 8.40** Running club is back for term 3, we cannot wait to see you on the soccer pitch on Monday and Friday morning!

### Soccer Club:

Starting this week will be the **grade 2 soccer club**. It will again be held on the **soccer pitch from 3.10-4.10**. All Club sign-ups are on Compass. Once we have reached the sign up capacity on the Compass event, the sign-up sheet will automatically lock and no more sign-ups will be allowed. There will be no try outs and no . This will be a first come-first served basis.

### Divisional athletics day

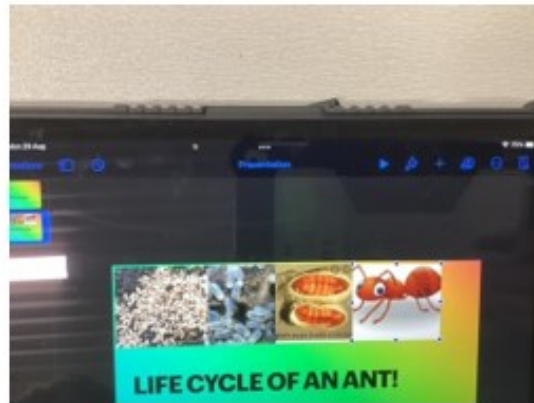
On Tuesday some of our grade 4, 5 and 6 children participated in the district athletics Congratulations to the 57 students who have been selected and represented our school. We will post the results and some photos in the next newsletter.

### PE team





Grade 2 students have been learning about animal life cycles and baby animals. They have been working on creating a presentation about their chosen animal's life cycle using the keynote app on the iPad.



Grade 3 students have been learning about making healthy food choices. They identified healthy ways to cook food and discovered the meaning and importance of healthy star ratings on food packages. For example, a 5 star rating is a healthier food choice than a 1 star rating.



Grade 4 students continued to learn that coastal erosion is a problem that needs to be shared with certain groups in the community and started working on their coastal erosion presentations using the keynote app.





Grade 5 students have been learning how to make Kaleidoscopes through the design process. They recorded what materials and tools they would need and listed the steps they will need to follow in order to make their kaleidoscope, including a labelled diagram. If you would like to learn how to make a Kaleidoscope, then you can use the following QR Code or use the link address below to find out how.



[https://www.youtube.com/watch?v=J1UqO\\_50tj4](https://www.youtube.com/watch?v=J1UqO_50tj4)

Grade 6 students learnt how to plan and conduct their own fair experiment by testing the effect of one specific variable on plant growth.

**This is day 7 they have not  
sprouted the best**



Pot 2  
Has  
grown  
1.2cm  
long on  
Day 7  
Pot 1  
Has  
grown  
0cm  
long on  
day 7



## SCIENCE EXPO NIGHT!

Tarneit Rise will be running a Science Expo night for students and their families to attend on Tuesday the 11th of October, 2022 between 3:15pm to 5pm (early term 4). As part of this special night we will be showcasing student's STEM work and running experiments/demonstrations to celebrate the world of science. The STEM team will send out more information about the science expo night in a couple of weeks. We hope you can all come along and join in the fun!

## STEM CLUB

This term, grade 3 students have been invited to attend STEM Coding Club on Mondays. The aim of this club is to learn how to create a game for a particular purpose using block coding. We will be using lots of different coding apps, including ScratchJr and Hopscotch. You can download these free apps at home and start creating your own games, too!



<https://www.scratchjr.org>



<https://www.gethopscotch.com>





## Bonjour Parents!

Students at Tarneit Rise Primary School continue to impress us with their French skills and excitement to learn the language.

Prep students loved sharing about their families in French and had the opportunity not only to draw their family but also label their family members using the French words!



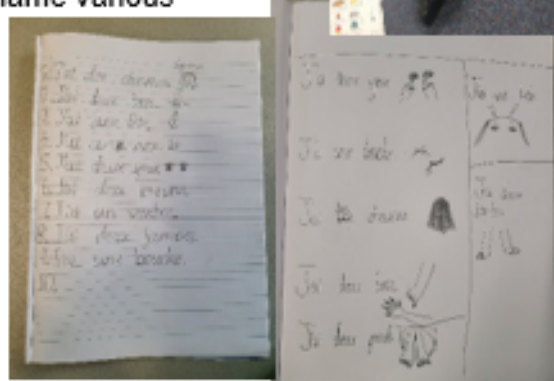
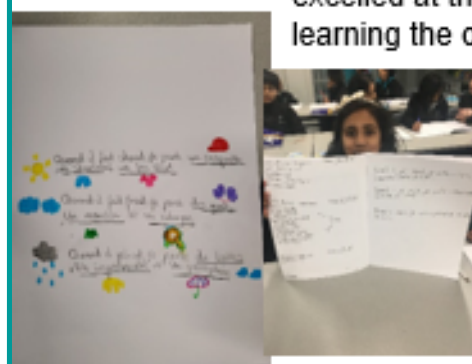
Grade one students have enjoyed learning and discussing the new terms of **J'aime** (I like) and **Je n'aime pas** (I do not like). They were able to share their favourite and least favourite days of the week and they classified their favourite and least favourite activity.



Grade two students continue to master the body parts in French and have blown us away with their ability to not only name various body parts but their capacity to write sentences using numbers and body parts.

Grade three and four students have continued with weather and clothing. As well they have excelled at the challenging topic of learning the order and agreement of

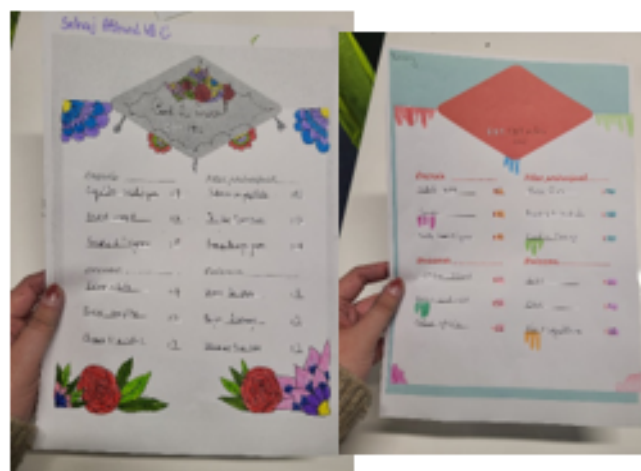
adjectives and nouns in French. They were able to write sentences using different clothing items and colours.



Grade five and six students have had fun learning all about French restaurants. They learned what to say when ordering from a restaurant in French and even

worked to create their own French menu based on French recipes that we have learned as a class.

Au revoir and à bientôt !



# The Year 4 Junior School Council Presents...

## The TRPS Fashion Extravaganza

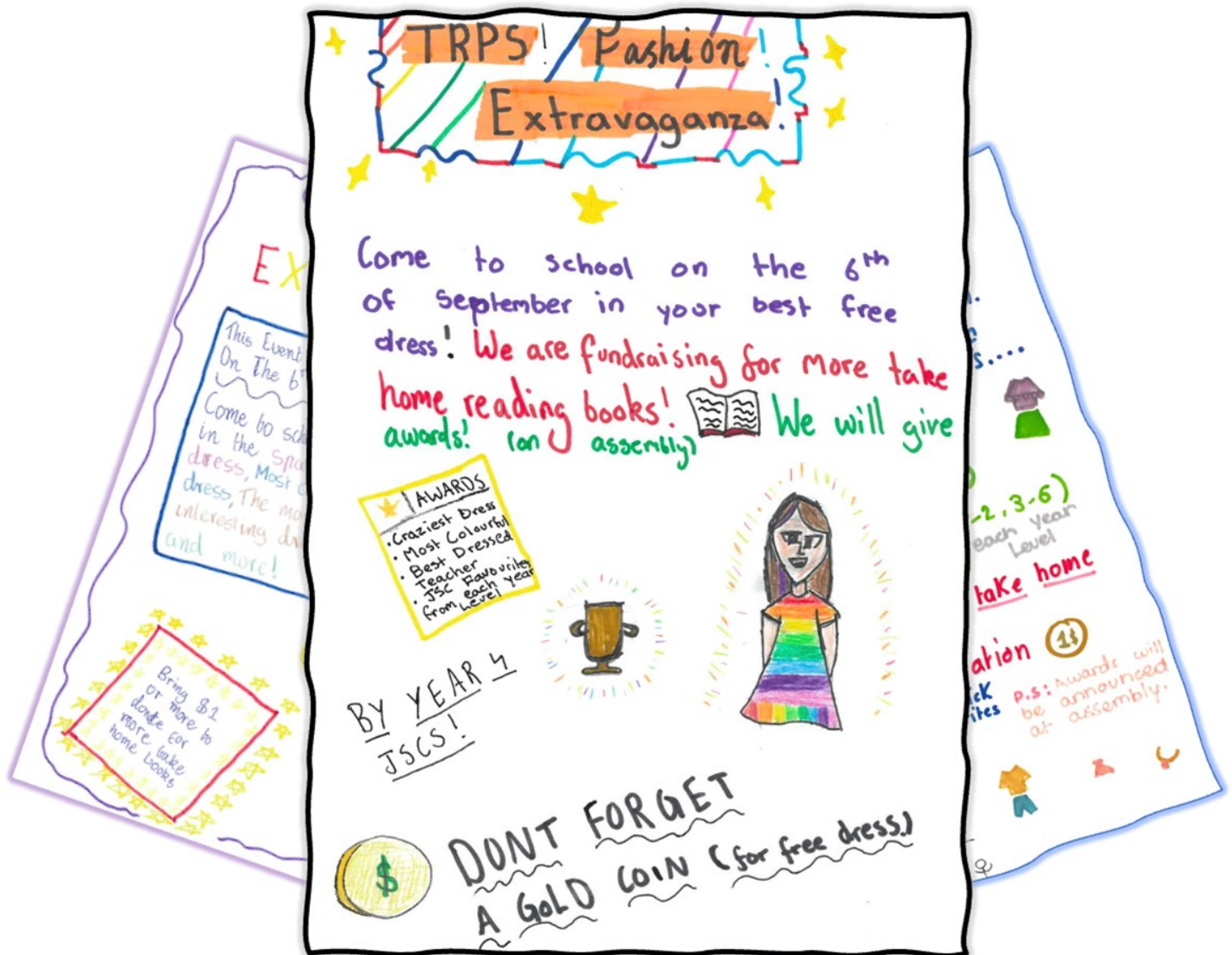
On Tuesday 6<sup>th</sup> of September, for a gold coin donation, students can come to school dressed in casual clothes to raise money for more take home reading books.

Students can come to school in the best free dress they have ever done. They could be the most sparkly, the most colourful, the most interesting, or something we haven't even thought of!

The Year 4 JSC team will be handing out awards at assemblies (certificates) for the:

- Craziest Outfit (one award for P-2, and one award for 3-6)
- Most Colourful Outfit (one award for P-2, and one award for 3-6)
- Best Dressed Teacher
- JSC's Favourite Outfit (one award per year level)

We hope to see you all involved!







The Colour Fun Run will take place on **Thursday 15<sup>th</sup> September** (save the date!)

Parents are welcome to come and watch.

This week's competition – Everyone who has raised \$50 by 30<sup>th</sup>/31<sup>st</sup> August will go in a draw to be invited to the Principal's Breakfast.

There will be 3 winners from P-2 and 3 winners from 3-6. Good luck!

Currently, we have raised \$19,000 of our \$50,000 goal so there is a way to go and I hope you'll keep supporting us! Remember, the money raised will be going towards much needed resources for our school.

Please help your child to follow these instructions (on page 2 or brochure sent home), to complete a profile and start fundraising. Thanks!

After creating a profile, the students can then send their unique link to family and friends

Thanks for the amazing fundraising effort so far!



## SING FOR HAPPINESS

SINGING in a choir can boost your mental health, a new study suggests.

Researchers carried out an online survey of 375 people who sang in choirs, sang alone, or took part in team sports.

All three activities yielded high levels of psychological well-being — but choristers stood out as experiencing the greatest benefit.

Nick Stewart, from Oxford Brookes University, who led the study, said choral singers also viewed their choirs as more coherent or “meaningful” than sports.



Do you love pop music? Do you love to sing? Are you over 16 years old? Would you like meet others from our Wyndham community? Then come and join...

# gOSs Community Choir

Location: Arndell Park Community Centre, Truganina

When: Wednesdays, including school holidays

Time: 7pm - 9pm

Cost: \$5 (but the first session is free!)

Come along and have a go at singing songs from artists such as Elvis, Billy Joel, Fleetwood Mac, Dua Lipa and many more... PLUS learning Christmas Carols in Term 4 in preparation for performances in our local area. See you on Wednesday!

Questions? E-mail us at [GossCommunityChoir@gmail.com](mailto:GossCommunityChoir@gmail.com)





### School Hats, Beanies & Scarfs

We have school hats available to purchase from the office for \$17 each. School hats must be worn in the playground in Term 1 and 4. We also have school beanies and scarfs available to purchase from the office for \$25 each.

### Student absence

If your child is unwell or won't be attending on the days your child is required to be at school during this term, an explanation must be provided to the school. There are a few options for providing this information:

- Call the school on (03) 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence.
- Call the school on (03) 7002 6580 and speak to a member of the office staff
- Email the school at [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au) and provide reason for absence

### Late arrivals

School starts at 8:45 am and at Tarneit Rise we believe Every Minute Counts. The gates will be locked from 8:45am (this is to ensure the safety of every student.). If your child arrives at school after 8:45 they must receive a late pass from the office on Rifflebird Drive. This will ensure their attendance is correctly entered.

### Change of contact details

If your contact details have changed, please contact the office to make time to collect a form to fill out as it is important that we have the correct contact details on file in case of an emergency. Alternatively, you can email the school at [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au)

### Lost Property

Outside of the school office you will find large grey laundry basket for lost property. Please ensure your child's items are clearly marked with their name so that they can be easily returned. Please check that your children are coming home with the correct items. If they bring home an item with someone else's name, please return it to the office.

### Early Leavers

Sometimes due to medical appointments or other reasons children need to be collected early. Please advise the office as early as possible on the day to arrange this. Due to our double timetable or assembly it might take some extra time to bring the children to the office.





# TRPS Walking School Bus

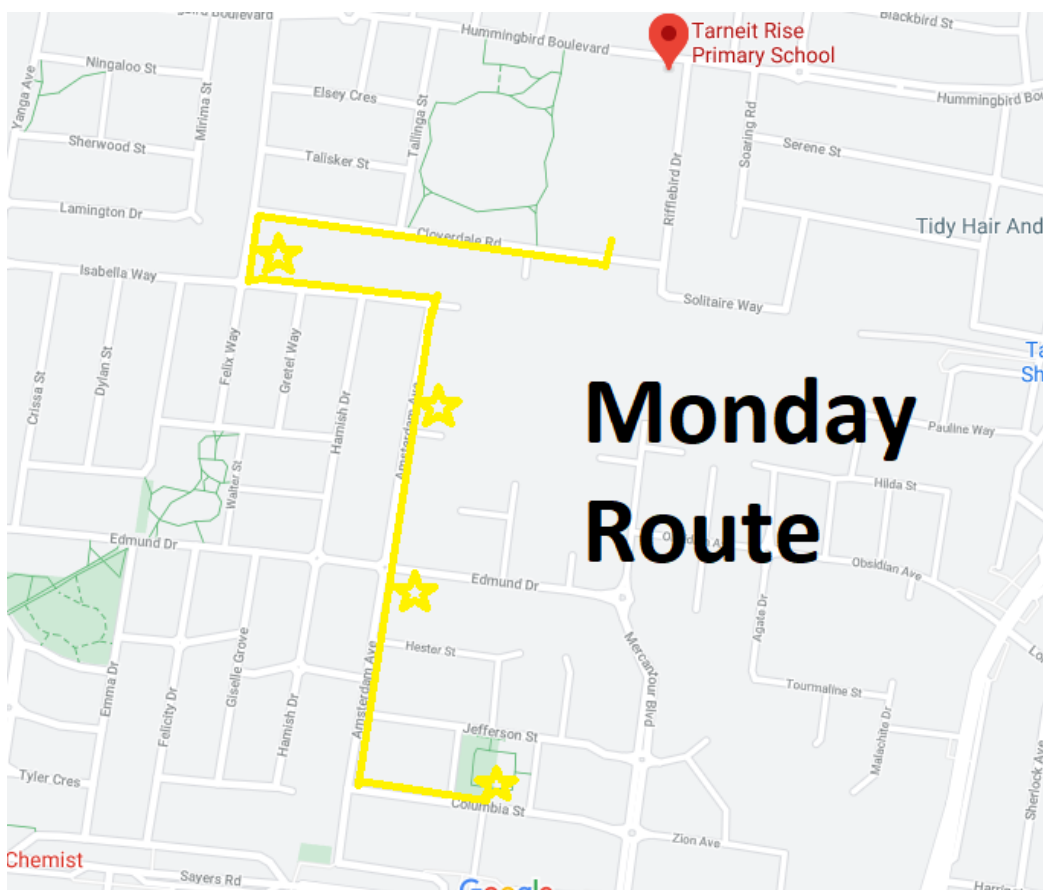
Our Walking School Bus continues even in this winter weather. We did cancel a couple of days last week due to staff illness or very bad weather.

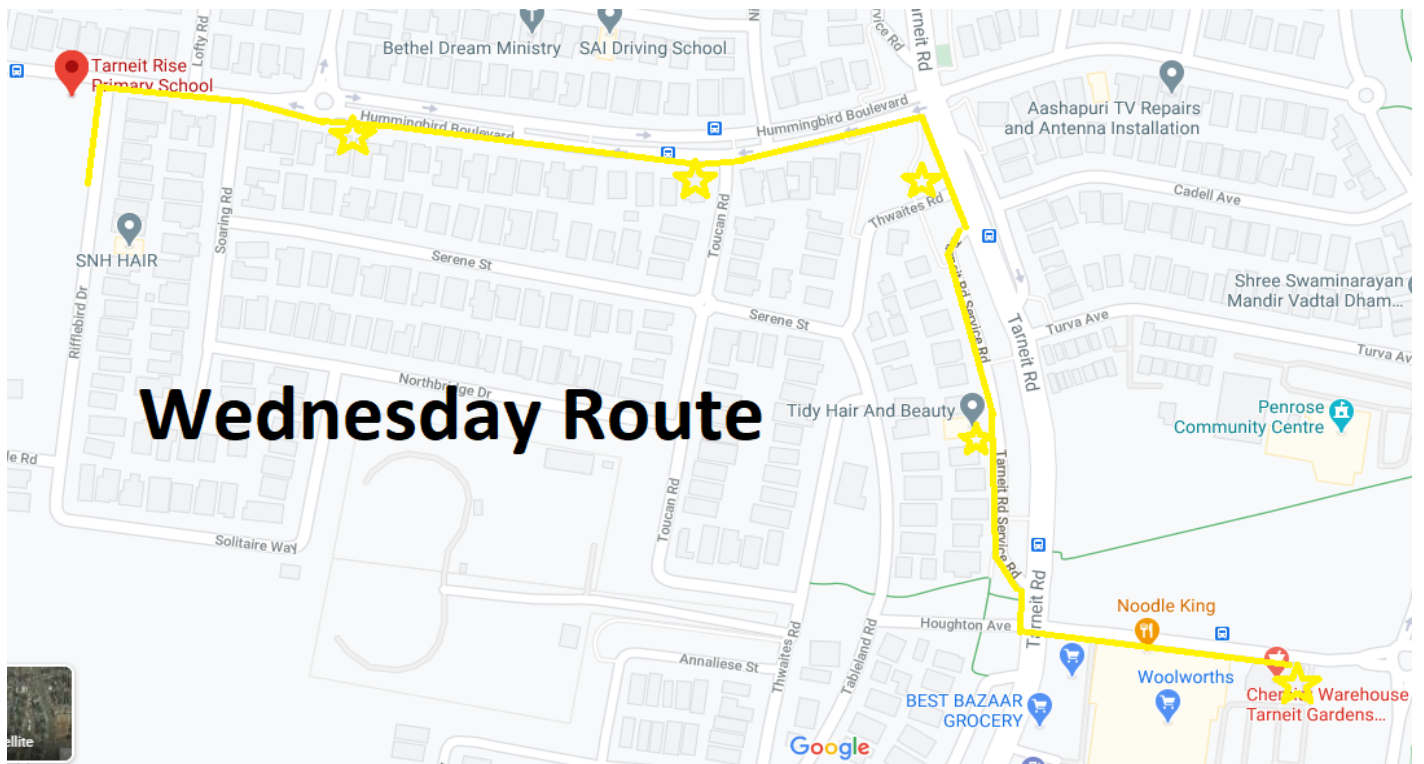
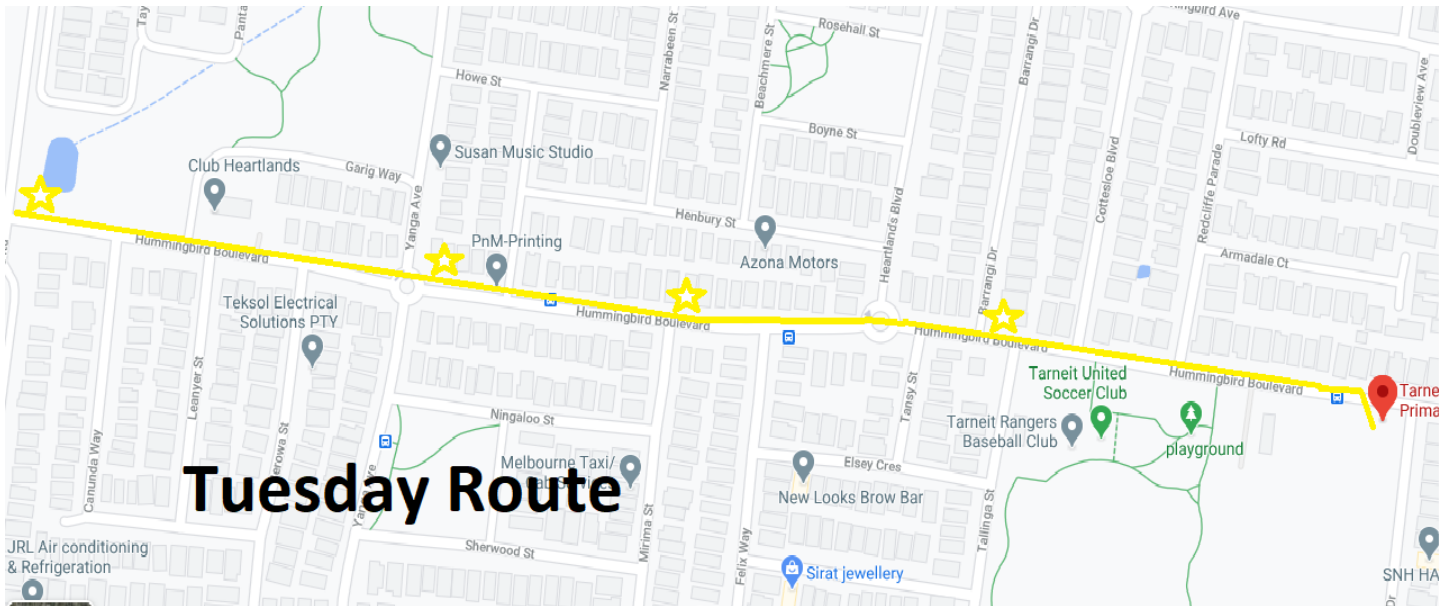
We are trying very hard to promote active travel to school and reduce traffic congestion at TRPS.

Please feel free to join us Monday, Tuesday or Wednesday on our Walking School Bus.

- Monday – Columbia Street Park—leaving at 8:10 am
- Tuesday – Corner of Davis Road and Hummingbird Blvd, Tarneit (the traffic lights at the Coles) – leaving at 8.10am.
- Wednesday – Tarneit Gardens (Woolworths) leaving at 8.10am from outside Chemist Warehouse.

Staff will be at the starting points from 8.00am and we will also be picking up children along each route.





## LUNCH ITEM ONE

### SALADS

- Greek Style Salad with Feta and Olives (V, GF)
- Pic(k)nic Box – Vegetarian (V, GF)
- Pic(k)nic Box with Ham (GF)
- Mexican Inspired Salad (V, GF)
- Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

### SUSHI

- Teriyaki Chicken Hand Rolls (2)
- Cooked Tuna Hand Rolls (2)
- Avocado Hand Rolls (2)
- Cucumber Hand Rolls (2)
- Vegetarian Hand Rolls (2)

### BAKERY

- Cheese and Bacon Roll
- Cheese and Vegemite Scroll (w/m)
- SCROLL with Ham & Cheese
- Semi Dried Tomato and Olive ROLL
- Topped with Only Cheese Roll

### BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

- Margherita Pizza
- Ham and Pineapple Pizza
- Fresh Tomato, with Italian Herbs Pizza
- Spinach and Feta Pizza

### SANDWICHES, ROLLS & WRAPS

- Turkey, Cranberry, Lettuce and Cheese Sandwich
- Gluten Free Ham & Cheese Sandwich (GF)
- Simple Salad Roll (V)
- Cucumber & Ham Sandwich (GF)
- Vegemite Sandwich (2)
- Mild Salami and Salad Roll
- Plain Cheese Sandwich (2)
- Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
- Cheese and Salad Roll
- Wholegrain Cheese and Tomato Sandwich
- WRAP (GF, DF) Ham and Salad
- Wholegrain Ham and Cheese Sandwich
- Chicken and Salad Roll
- Garden Salad Wrap (GF,DF,V)

## LUNCH ITEM TWO/THREE

### FRESH FRUIT & VEG

- Fresh Fruit Combo
- Freshly chopped Strawberries & Grapes
- Lightly Steamed Corn wheels & Broccoli pieces
- Celery & Carrot Sticks with Sultanas
- Chopped Carrot, Cucumber, Red & Yellow Capsicum
- Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
- Chia Bowl with Banana, Coconut & Strawberries
- Sugar Snap Peas, Beans & Cherry Tomatoes
- Cantaloupe & Honeydew pieces
- Edamame (Lightly Salted)
- Cherry Tomatoes with Tasty Cheese & Rice Crackers
- Freshly chopped Orange Segments
- Whole Fruit – Banana OR Mandarin

### YOGHURT

- Strawberry Chobani Yoghurt
- Blueberry Chobani Yoghurt
- Passionfruit Chobani Yoghurt
- Plain Chobani Yoghurt

### BAKED GOODS

- Choc Chip Cookie
- Cornflake Cookie
- Finger Bun with Sprinkles
- Hedgehog Slice
- Choc Cup Cake (GF,DF)
- Blueberry Muffin

### DIPS & CRACKERS

- Tzatziki Dip with Rice Crackers
- Avocado Dip with Rice Crackers
- Spring Onion Dip with Rice Crackers

### POPCORN/SNACKS

- Dried Fruit Medley with a Yoghurt Frog
- Popcorn - Lightly Salted
- Popcorn - Slightly Sweet, Lightly Salted
- Lightly salted Fav'va Beans
- Chickpeas with Lime & Black Pepper
- Balsamic & Sea Salt Fav'va Beans

### DRINKS

- Apple Juice / Orange Juice
- Full Cream Milk
- Nippy's Chocolate Milk
- So Good Soy Milk
- Strawberry Milk – Lactose Free

**Healthy, Interesting & Affordable Lunches Delivered to School!**

**More information about Our Offering including  
 Pricing, Ingredients and Portion Size is available on the Our Menu Page at**

**[www.classroomcuisine.com.au](http://www.classroomcuisine.com.au)**





# Happy Father's Day

