



Dear Parents and Carers,

We cannot believe how quickly this term has come and gone!

Holidays are about kicking your feet up, relaxing and getting away from the usual routines. But holiday time can also be stressful for many parents. Keeping children busy, avoiding arguments and getting time for yourself can be hard parenting work during holidays. These ideas will help:

Resist being an entertainment officer

While we want our children to be occupied, it's worthwhile remembering that children also need some downtime. The opportunity to relax and unwind is a prerequisite for good mental health, so make sure children have an opportunity to take a break from the usual grind, and become bored. "I'm bored" is an invitation for kids to keep themselves occupied rather than for you to keep them amused.

Arrange plenty of green-time, less screen-time

It's well documented that today's children spend more time in front of screens, and less time outdoors. Recent research shows how time spent in natural environments is refreshing, relaxing and rejuvenating.

Create one-on-one time

If you've a child who is struggling or even annoying you a little, consider increasing the number of times you spend in each other's company these holidays – doing something pleasant together. Just the two of you. It's like money in the relationship bank account.

Team up with other families

Team up with other families and share the holiday load. You don't have to holiday together to gain these benefits. Share the child minding with a friend or swap sleepovers where "you look after my kids and I'll look after yours" for a night or two. This will give you a break while giving children a different family experience.

Prioritise parent education

Holidays and slow times provide a great chance for learning and making a fresh start in any part of your life, including parenting.



Western Regional Parenting Programs

Parenting Calendar | Term 4 2022
Free parenting programs



Program	When	Time	How to join - (Registration required)
Understanding and Responding to Children's Behavior	Tuesday 20 September	10:00 -11: 00am Online Via Zoom	maribyrnong.vic.gov.au/Events/Childrens-Behaviour <small>Simply click the link at the time of the event to join. Add this event and link into your personal calendar now!</small>
Understanding and Responding to Children's Emotions	Tuesday 27 September	10:00 -11: 00am Online Via Zoom	www.mackillop.org.au/events
Program	When	Time & Location	How to join (Registration required)
Circle of Security 6 Weeks (Due to Public Holiday)	Tuesday 11 October to 22 November.	10.00- 12.00pm. Carlton Baths 248 Rathdowne Street Carlton	www.mackillop.org.au/events <small>Please register to attend by contacting the program contact as specified below. For our programs via Zoom, a link to the program will be sent via email following your registration.</small>
Pasifika Tuning into Teens 6 weeks	Friday 14 October to 18 November.	10-12pm Manor Lakes Community Centre 86 Manor Lakes Blvd, Manor Lakes	www.mackillop.org.au/events
Triple P Positive Parenting 8 Weeks	Thursday 20 October to 8 December	1—230pm Online Via Zoom	www.mackillop.org.au/events
Tuning into Dads 6 Week	Wednesday 19 October to 23 November	Online Via Zoom 5:30-7:00pm	www.mackillop.org.au/events

Want to know more? ☎ 9680 8444 ✉ RegionalParentingService@mackillop.org.au

MacKillop Family Services acknowledges the Traditional Custodians and their Elders in each of the Communities where we work



Making a Difference

The world is a big place. And it's easy to think, when you're just one person, that there is nothing you can do to make a difference. But actually, that's not true.

All of us, every day, can choose to do a little something that can make the world a bit better. It may not make us famous; it may not get us on the news, but it might improve someone's life. Or it might help the planet in some small way.

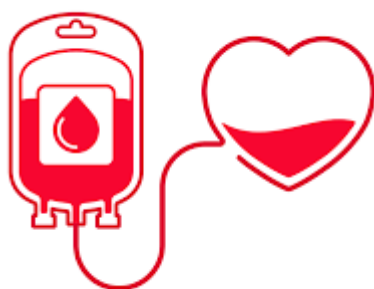
Know Anyone With Blood?

Giving blood is a great way to change the world but you need to be over 16 before you're allowed to donate.

So, if you're too young, do your bit by encouraging the adults you know to visit a Lifeblood Centre.

<https://www.lifeblood.com.au/donor-centre?gclid=EAlaIQobChMI0ujquoOU-gIVAntvBB3EcQIGEAAYASACEgIm-D BwE&gclid=aw.ds>

And when they have donated, maybe you can think of something nice to do for them.



Eat Breakfast

Take a big bite out of life. But first take a bite out of a bowl of cereal, a piece of toast or a bit of fruit. It will keep you smart until lunch time. Remember, you can join us for Breakfast Club at school every Thursday and Friday morning from 8.10am in the library.

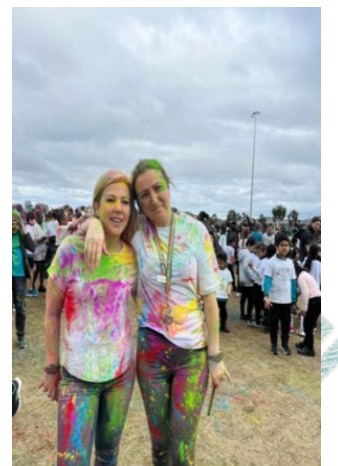
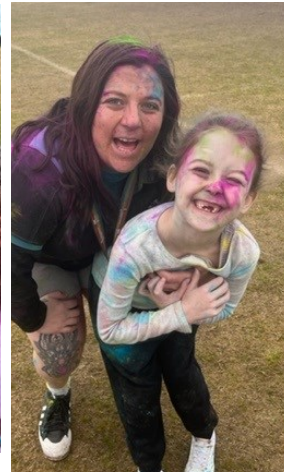


Go Your Own Way

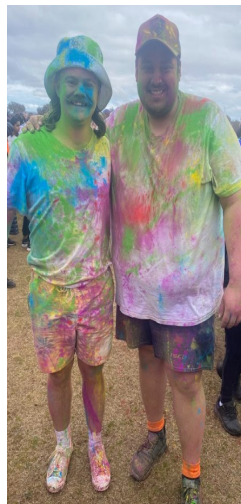
It's the people who follow their own road that are great achievers in life. The people who question, who look at what everyone else is doing and say 'Why?' Or look at what no one else is doing and say 'Why?'



SCHOOL FUN RUN



SCHOOL FUN RUN



Cyber Safety



What is Common Sense Media?

Media and technology are at the center of kids' lives every day. From a very young age, kids use technology at home and at school to connect with friends and family and to document their lives and create digital content of their own. With more and more of life happening online, what catches kids' attention isn't always what's best for them, and what companies do with their personal information isn't always clear. (commonsensemedia.org)

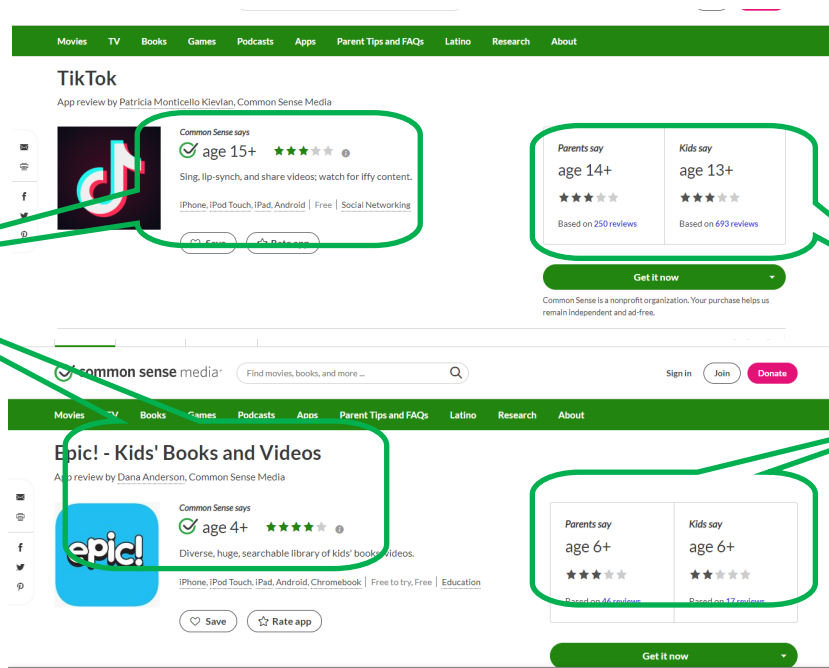
For more information about who Common Sense Media are and their mission, follow this link—
<https://www.commonsensemedia.org/about-us/our-mission>

Common Sense Media provide information about games and apps (as well as books and movies)

Search for the name of the app or game you will find the following information:

- Age ratings—from parents and kids and Common Sense Media
- What the app is about
- A rating guide to show the intensity of content within the app (education, positive messages, violence)

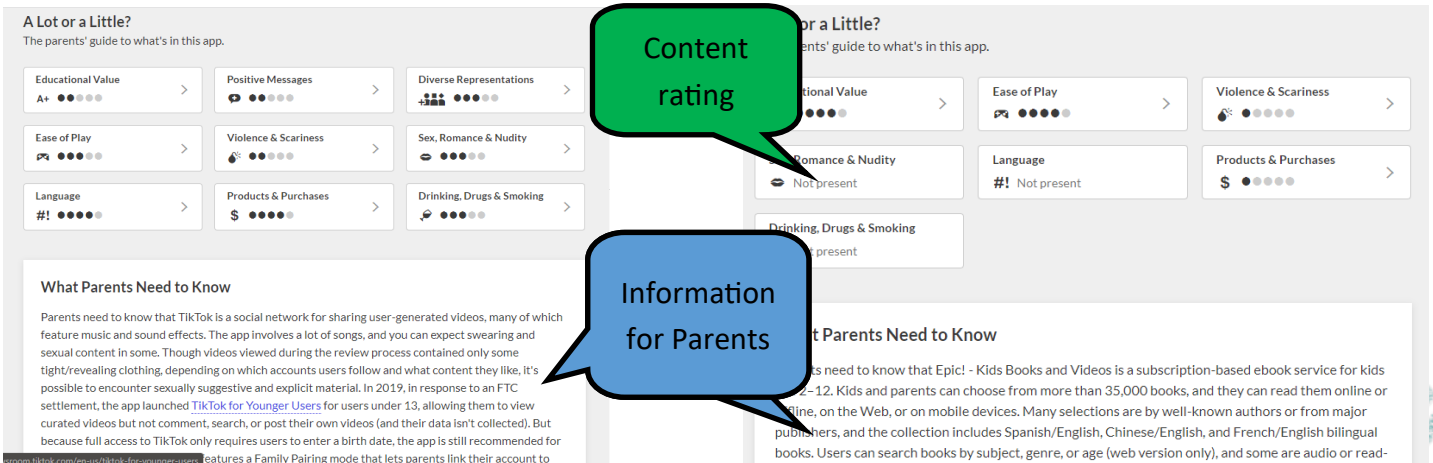
Common Sense Media
suggested age rating

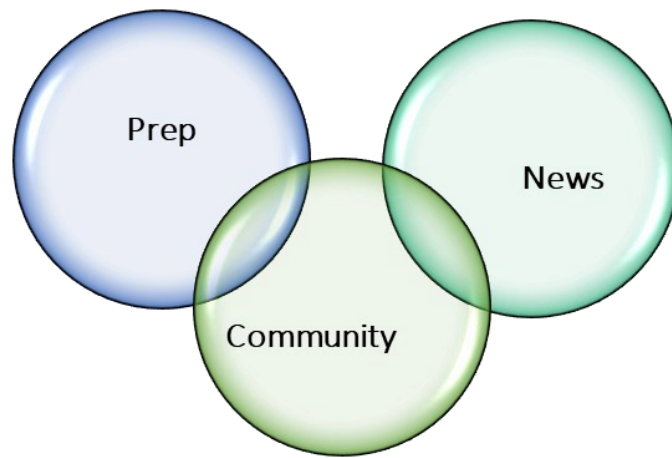


Parent and children
suggested age rating

Content rating

Information for Parents





Dear Prep Families and Carers,

As we enter our last week of school for Term 3, we would like to share how proud we are of our prep students for the amazing growth they have displayed this term. The students have been working very hard to achieve their learning goals and have blown us away with how far they have come.

Let's take a look at what we've been learning:

Market Fresh Incursion:

During our Market Fresh incursion, our preps learnt about the importance of eating fresh fruits and vegetables every day for a balanced diet. We explored the journey of fresh fruit and vegetables, from being grown on local farms all the way until they appear in our supermarket stores. We tried a variety of fresh produce including; pineapple, banana, apples, oranges, capsicum, tomatoes, avocado and celery. Students learnt that our taste buds are constantly changing and were encouraged to give foods 2 nibbles and 2 licks before deciding they don't like it. We loved hearing that many students tried something new and enjoyed it.

Reading

We have been exploring what schools all around the world look like and comparing things that are the same and things that are different to our school. The students were able to recognise that not all schools have a uniform, some don't have tables or chairs and many don't have TV's and iPads! We were able to acknowledge how lucky we are to have such amazing resources here at TRPS.

The preps have been continuing to expand their reading and spelling skills by learning about digraphs. Our new heart word this week was 'find'. I wonder if you can **find** this heart word in any of the take home readers you read with your child this week?

We have been continuing with our vocabulary unit and learning to use unfamiliar words such as 'poisonous,' 'frightfully' and 'stream,' throughout all of our literacy activities.

Writing

Our Prep students are continuing to develop their writing skills by learning about information reports.

They have been learning many facts about a range of different topics. This week students had the opportunity to explore different kinds of sports. It was great to see students using their ability to stretch and fingerspell words of higher complexity and attempting to write words such as 'karate', 'basketball' and 'cricket'. We love seeing students giving their writing a red-hot go!



Maths

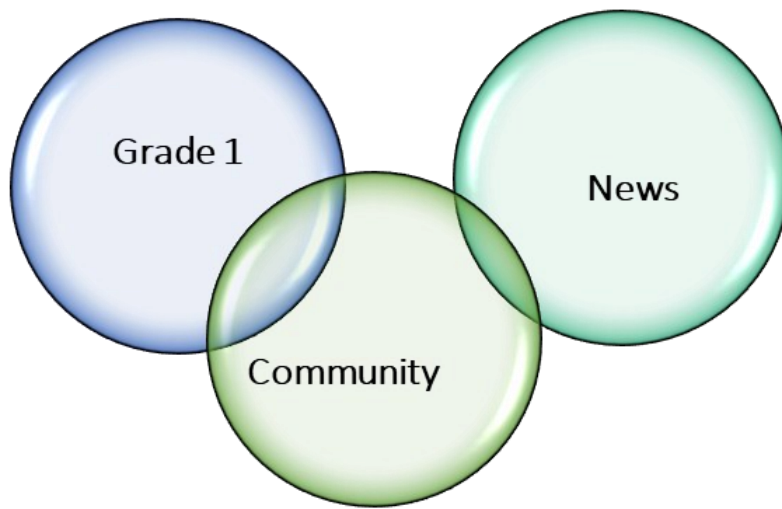
In Maths, we have continued learning about length and comparing objects using the language *longer*, *taller* and *shorter*. Our students have been immersing themselves in hands on learning activities and have loved comparing the length of different objects from within the classroom, objects outside the environment and even ourselves!

Helpful Reminders:

Our prep students will have the opportunity to participate in swimming lessons next term. Please refer to Compass for more information and to process your payment. Furthermore, to ensure your child is ready for swimming please ensure your child is practising getting undressed/dressed *independently* as they will need to do this at the pool.

PLC prep





Dear Grade 1 Families and Carers,

How time flies when you are having fun and what an eventful term it has been for our grade 1 cohort. Over the last two weeks of term 3, our grade ones have been continuing to show tremendous learning growth.

Let's look at what they have been learning about.

Reading

In Reading, we have continued our unit on Identifying the plot in a text. The plot of a text is the most important details from the story. This assists our students in identifying the main idea of a text and to summarise the details. Our grade ones have been using the tool **Somebody, Wanted, But, So, Then**, to help them identify the plot of a text. When reading with students at home ask them to share with you the plot of the text.

<p>Don't Let the Pigeon Drive the Bus!</p> <p>words and pictures by mo willems</p>	<p>Somebody The Pigeon</p>	<p>Wanted To drive the bus</p>	<p>But He is not allowed to</p>	<p>So He tries to convince us to let him</p>	<p>Then The bus driver comes back, and we have not let him on the bus.</p>
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Writing

In Synthetic Phonics, the grade one students have had two weeks of revision of previously taught rules. They have also learnt two new heart words **gone** and **laugh**. Ask your child to share the new heart words and what synthetic phonics rules they have revised.

Our grade ones have continued to write their personal narratives, about events from their past. The students have continued to draft, revise, and edit their narratives with many of our students now up to publishing their favourite personal narrative.



Mathematics

In Mathematics our students' have been exploring, identifying and describing the features of 2D and 3D shapes. Students have learnt about the properties and features of both 2D and 3D shapes, with many students participating in shape hunts or shape walks. Ask your child if they can identify the different 2D and 3D shapes around your home with you!

Vocabulary

In vocabulary, we have continued to learn new tier two words from our serial text the Enchanted Woods by Enid Blyton. Our vocabulary words from week 9 were *crowded*, *begged*, *disappointed*, and *surrounded*. Our vocabulary words from week 10 are *vanished*, *giggled*, *drenched* and *delicious*. Challenge your child to practice using these new words into a sentence to share with you

Vocabulary Matrix						
PLC 1 Term 3 Week 10						
Text: The Enchanted Wood Chapter: 28-29						
Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture	Word interaction
Vanished (203)	describes something that is gone quickly	The plane vanished into the clouds.	disappear	appear		What is something you saw that vanished?
giggled (210)	describes laughing in a silly way	The girl giggled at the cinema when watching a funny movie.	laugh	sob		Would you giggle if you watched a funny movie at the cinema?
drenched (197)	describes something that is very wet	The boy's clothes got drenched when walking in the rain.	wet	dry		Describe a time you were drenched?
delicious (207)	something that tastes very good	The pizza I had for dinner was delicious.	tasty	dreadful		What is something delicious?

Vocabulary Matrix						
PLC 1 Term 3 Week 9						
Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture	Word interaction
Crowded (204)	Describes too many things in one space	The gym was crowded with so many people in it.	crammed	Empty		Where have you been that is crowded?
begged (202)	Asking for something that you really want or need	I begged my mum everyday for a new toy.	ask			What have you begged for?
disappointed (205)	Describes feeling sad that something didn't happen	I was very disappointed when I couldn't go outside to play.	Upset Let down	delight		What is something that has disappointed you?
Surrounded (201)	Describes when there are things or people all around you	In the library I am surrounded by books.	around	Clear		What would you be surrounded by at the supermarket?

History

In History, as we conclude our unit our students have been learning to compare the past and present in our family life to help us to understand how things have changed over time. Last week students explored the different traditions celebrated by themselves, their peers, and their teachers. This week students are learning about the differences in structures of all families and making comparisons to their own families.

Fairy Tale Fiasco Incursion

It was wonderful to see our grade one students participate in the fairy tale fiasco incursion! This incursion encouraged our students to use their imaginations and perform as some of their favourite fairy tale characters. Students were able to dress up in costumes and work together to help solve the peculiar fairy tale stories. It was amazing to see all our students participating and having a fantastic time together.





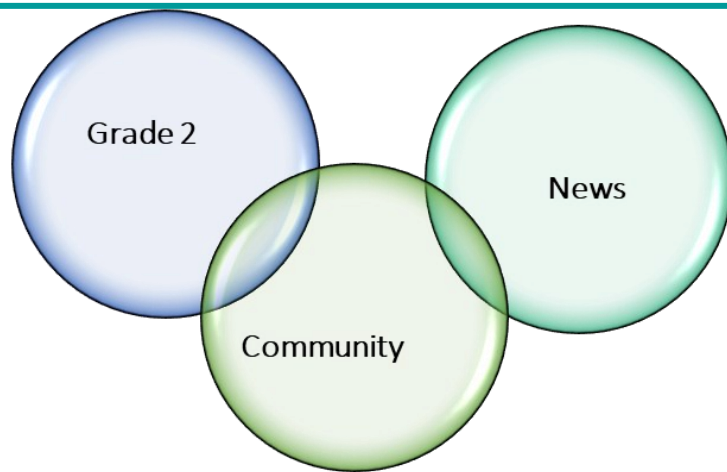
Reminders:

Nights of Reading: Please make sure that you are logging your child's reading every night on the Kluwell app and that your child is bringing their reading satchel on the correct day. We love celebrating reading milestones!

We thank you for your continued support of your child's learning. We wish all of our grade one families a safe and happy holiday.

PLC 1





Dear Grade 2 families and carers,

What a wonderful term filled with many exciting events we have had! We are so proud of the growth we have seen and are looking forward to another amazing term when the children return in term 4. This fortnight, the children learnt make their own recycled paper at the Ecolink incursion for STEM. They also participated in the Bravehearts incursion about staying safe. We loved seeing Ditto the lion again this year!

Reading

In Reading, we have been learning about 'Ancient India'. Students have been participating in learning activities to deepen their understanding of this content area while developing their reading comprehension.

Our teachers have now finished reading our serial text - Charlie and the Chocolate Factory. It was so nice to see all the smiling children listening to and engaging with this text throughout the term! Next term we will begin our new serial text - Rowan of Rin.



Writing

In Writing, we are continuing to follow the writing process of planning, drafting, revising, editing, and publishing informative texts. The students have enjoyed learning how to publish using digital technologies such as iPads. In addition, we continue to learn new sound rules every week as part of our phonics instruction to strengthen students' phonemic awareness. This fortnight we have focused on the silent letters kn, gn and wr.

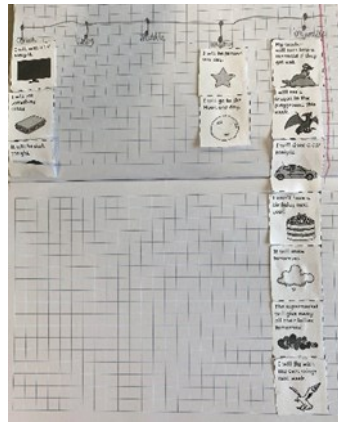
Numeracy

In Numeracy, we have been learning about chance. In this unit, students are using language such as *certain*, *likely*, *unlikely* and *impossible* to describe the likelihood of events occurring. The children are enjoying this unit as they have been able to participate in chance games to expand their understanding.



Vocabulary

The grade 2s have been learning tier 2 words from our serial text Roald Dahl's 'Charlie and the Chocolate Factory'. Our vocabulary words from last week were eerie, tamper, glorious, foul and hunch. Our words for this week are envy, despair, insist, risk and nibble.



TRPS Fundraisers

Tarneit Rise Primary School celebrated the Colour Fun Run on Thursday the 15th of September. Our students were so excited in the lead up to this event. Last Tuesday, students were also encouraged to wear their most extravagant, colourful clothes to help raise money for our school. It was so amazing to see the students rocking their most fashionable clothing.



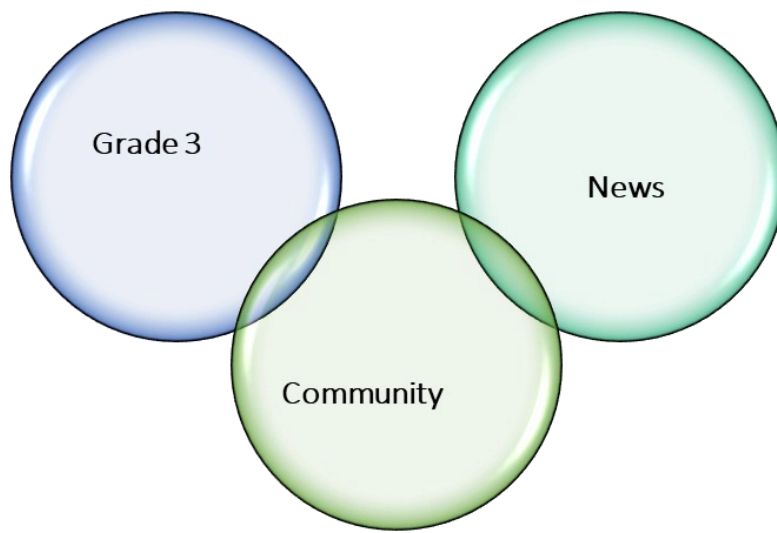
Reminders

Please continue to record reading each night on the Kluwell application as part of our take home reading program. It is so great to see so many students already reaching our end of year target of 200 nights of reading.

As Term 3 is coming to an end we would like to wish all our students a safe and well deserved break!

PLC 2





Dear Grade 3 families,

What a delight it has been teaching all of your children in Term 3. We are convinced that Harry Potter has been a crowd favourite book to read this year! Students in Grade 3 have worked tirelessly on their persuasive presentations and bravely took the stage to share their wonderful work!

Reading

In Reading, we have continued working on the important events within a text by exploring how Aboriginal and Torres Strait Islander peoples demonstrate sustainability and Custodial Responsibility to our native land. The students have read a variety of texts and watched many educational videos to develop their understanding, upon listing the new information that they have learnt and turning that list into a written summary. Next term, we will be working on Affixes, Homophones, Verb groups, and Imaginative texts.

Writing

In Writing, we have completed the writing component of our persuasive writing piece. The students then edited and revised their pieces and finished off the writing cycle by publishing their writing on 'Book Creator'. Students were tasked with typing up their persuasive writing piece and finding images that support their arguments, before bravely standing up and presenting their books to their classmates. What a fantastic achievement and way to finish an amazing term of writing! Next term, we will be working on spelling, plurals, prefixes and suffixes, Explanation texts and Creative writing.

Numeracy

For Numeracy, we have worked extremely hard on Shape and Geometric Reasoning. Students have been learning about the properties of 2D and 3D shapes, whilst identifying the faces, edges, vertices and nets of 3 dimensional shapes within the classroom and educational setting. In our Geometric Reasoning unit, we have been identifying the properties of angles and identifying which angle is greater or smaller in size. Next term, we will be working hard on Fractions, Money, Mass and Capacity and Chance.

Vocabulary

In Vocabulary, we have been looking at 5 target words per week, as well as revisiting words that we have previously learnt. Our target words for last week were 'delight, ignore, roam, askew and convince'. Students have participated in word association activities and we are extremely happy that students are identifying and using their vocabulary words in their writing.



We wish you a safe and happy holiday and cannot wait to see everyone happy and relaxed on Monday the 3rd of October!






Reminders:

- All students must be reading for at least 20 minutes every night, don't forget to log your reading!
- When the bell goes after recess and lunch students are to walk back to class at a brisk pace.
- If students wish to bring in Sip and Crunch, it must be cut up fruit or vegetables in a container.

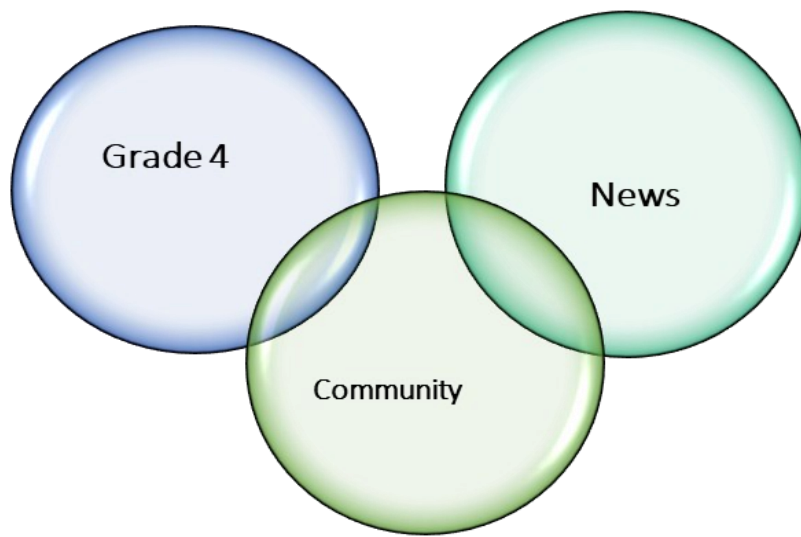
Term 4 resumes on Monday the 3rd of October

Term 4 requires students to wear the TRPS hat as the weather starts heating up and the sun rays become stronger. If you would like your child to pack sunscreen in their bags this is okay. If you have any tissue boxes at home that you are not using, can you please give them to your child to bring to school to have in the classroom.

PLC 3

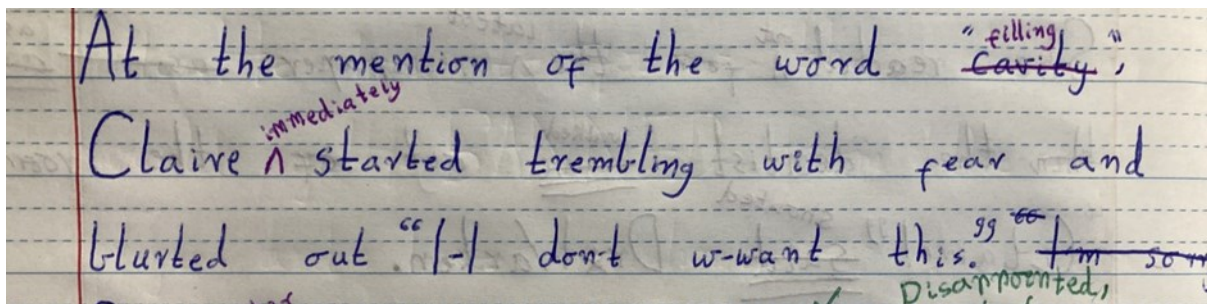
Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture
delight <i>de.light</i>	Provide great pleasure.	It was a delight for Harry to get mail from Hagrid.	joy	miserable	
ignore <i>ig.nore</i>	Refusing to acknowledge and listen to someone.	Harry told Ron to ignore Malfoy's insults.	reject	listen	
roam <i>roam</i>	To move or travel around without a plan.	Snape went to roam the corridors.	wander	stop	
askew <i>as.kew</i>	Something that is not straight	Harry's glasses were askew on his face.	crooked, angle	straight	
convince <i>con.vince</i>	persuade someone to believe you.	Hermione tried to convince Harry and Ron not to sneak out.	persuade	discourage	





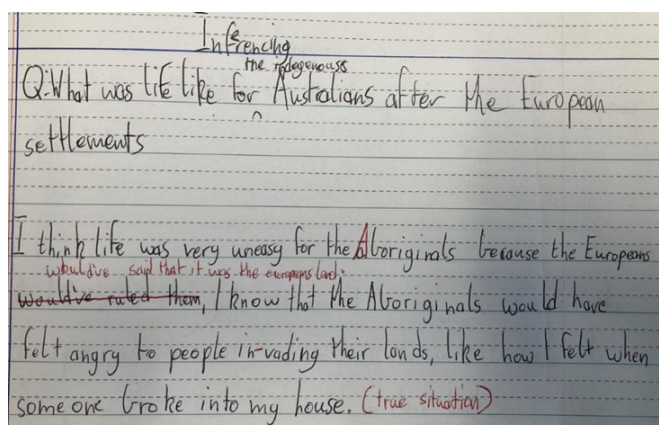
As we approach the holidays, we would like to celebrate all the wonderful learning that Grade 4 has completed this term. It has been a wonderful 10 weeks of excellent learning.

In the past 2 weeks, we have continued and now completed our Narrative unit. It has been a pleasure to read the narratives students have made. Many of these have made great use of emotional and descriptive language techniques, which have made these stories very interesting. Another impressive feature has been the use of both direct and indirect dialogue, to help enhance the plot and allow readers to understand the characters further. It has also been great to see the students create historical themed/related narratives, which have made use of some of the content we have learnt in our history unit, as well as reading lessons.



In reading, students have been working on building implied meaning by making inferences. Much of the content they have read has been related to Aboriginal and Torres Strait Islander history and ways of living. Students have done an excellent job of using literal information within the texts, as well as background knowledge of not only their own lives, but what they have built in our history unit, to make inferences.

This has shown some higher order thinking related to the texts we have read. Students have done a great job of answering a 'Big Question' posed to them in a lesson, requiring them to infer to reach answers, whilst supporting this with evidence.




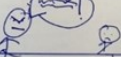
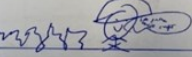

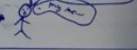
For Maths, we have learnt about understanding worded problems and finding ways to solve them. Students have made use of some of the strategies we have learnt previously, particularly in problem solving lessons. These have included strategies such as working backwards using the information within the question, for example a given answer; making a model to represent the key information within the question; using a number sentence and algorithm. Students have shown progress to better interpret the information within worded questions and then use this understanding to then solve them accurately. Some tasks have also included the students creating their own worded question to match a given number sentence. Another area we have covered to end the term is money. In this unit, we have focused largely on calculating the change required from purchases.

A major highlight of learning this term has been the History unit which focussed understanding the impact European settlement had on Aboriginal and Torres Strait Islanders. Students have been so engaged in these lessons, not only learning the content, but also contributing to classroom discussions and tasks. In the final weeks of our unit, we have looked closely at how European settlement impacted the language and culture of Indigenous Australians, as well as current and the ongoing impact. We have learnt about events such as The Stolen Generation, National Sorry Day, and the differing viewpoints on national celebrations such as Australia Day.

The final weeks of the term has also seen the Grade 4s complete the swimming program at Bright Waves. The students did a fantastic job improving their understandings of water safety, as well as their ability to swim.

Our Week 9 Vocabulary words were: barracks, scold, harvest, supervise, and agony.

Our Week 10 Vocabulary words were: giddy, flare, ripen, shred, and strut.

Words	Meaning	Picture
Barracks	Large building where soldiers stay	
scold	speaking in an angry way	
Harvest	gathering ready plants/crops	
supervise	To look at something carefully.	
agony	excessive pain	

On the last day we celebrated with some fun and mess by having the School Fun Run. Well done to all the efforts of students who did a remarkable job fundraising for the school and helping work towards the school target. It was a blast to not only get some exercise by running but have a laugh as the colour bombing took place.

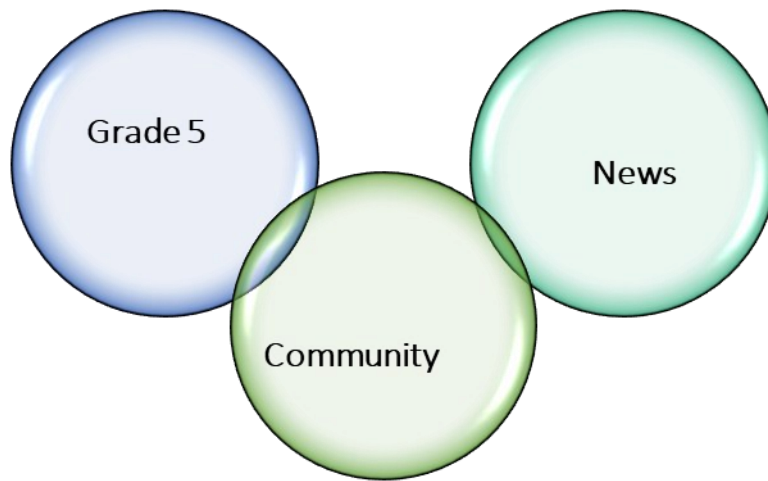
We would like to extend our gratitude to all the parents and guardians for their support throughout such a busy term. Well done to all the students for another great term of learning.

Reminder

Students are required to bring a sun safe hat to school in term 4. We wish everyone a restful and enjoyable break.

PLC 4





Well it has been a very busy term and the children deserve their break! So much has been covered across all areas of the curriculum. Students have received their NAPLAN results and should be very proud of their achievements. The teachers in Year 5 are very happy with the results. Here is what's been happening in the past two weeks.



In Reading, we have explored the origins of English words, and how their parts, give them their meaning. For example, the word **astronaut** is broken into 2 parts. Astro = star & naut = sailor. So an astronaut is someone who sails amongst the stars. Ask your child to give you some other examples.

Also, we practised the skill of using context to understand the correct meaning of a word. For example, in the sentence: The flames eagerly consumed the bark as it lay on the ground. We can see bark is a homonym. The students explained which clues in the sentence (the context) help identify which meaning we should use; the bark of a tree or the bark of a dog..

In Writing, we have been drafting, creating and using persuasive techniques to promote our good or service that we chose in Economics. The children have made radio adverts, TV adverts and billboard style posters that persuade their classmates to choose their product. It has been lovely to see the children working collaboratively in small groups and putting their 'Pitch' together.



In Maths, we finished our unit on Time and then the children selected areas that they wanted to revise. Some children suggested areas they wanted to extend themselves in. At home, keep working on those times tables and check to see if your child can tell the time on an analogue clock (not a digital one).

Our Vocabulary words from the past 2 weeks were:

Week 9	Week 10
faint	gingerly
abruptly	lapse
ghastly	detached
acrid	receded
mingled	

Ask your child to tell you what the words mean, associated synonyms and antonyms or to use it in a sentence. Go on. Challenge them!

What is coming up in Term 4?

Term 4 Units

Maths		Literacy	
Location & Transformation	-being able to move shapes on a grid. -being able to reflect shapes -being able to enlarge and reduce objects in size -using co-ordinates	Explanation Texts	-researching a topic and using the correct structure and language to explain how something works
		Informative –adverts	-creating a public service or health announcement
Volume & Capacity	-finding the volume of 3D shapes -using units of measure correctly -converting between units of measure	Serial Texts:	The story of my life by Helen Keller
Chance	-predicting the likelihood of something happening -using decimals and percentages to express that chance	Humanities: My Healthy Body	-making and maintaining healthy relationships -keeping your body healthy and hygienic -managing the changes associated with puberty

Excursion:

On Friday 14th, Monday 17th & Tuesday 18th October – The 5 classes are going to the Victorian Space Science Education Centre. Please make sure that you have given consent through compass and paid anything that needs to be paid.

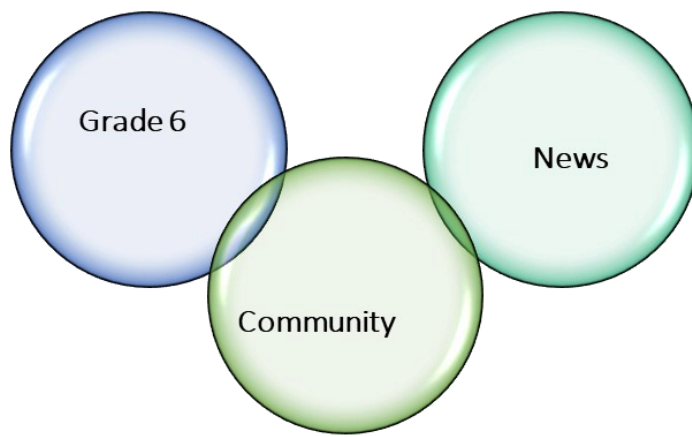
What to do in the holidays?

- ◇ Practise times tables
- ◇ Use Mathletics
- ◇ Read
- ◇ Write stories
- ◇ Visit an art gallery or a museum
- ◇ Talk about your favourite books

Have a great two weeks and we will see you ready for Term 4 on **Monday 3rd October.**

PLC 5





Reminders

Next term, students will need to bring their hats in - it might be a good time to start looking for it! A general reminder to all students, as the end of the year approaches, is that they are expected to continue demonstrating the TRPS school values in the classroom and around the school. Graduation is right around the corner and we hope to be able to invite all students and families to attend. Please encourage your child to keep reading at home and logging their reading on the app. Thank you to those families who have provided tissues for their student's classroom. We still need tissues brought in for the remainder of the year and thank you in advance.

Location, location, location

Students have been learning about the Cartesian Plane and locating points within the 4 quadrants. They then moved onto learning about shape transformations, which included shape translations, rotations, reflections, enlargements and reductions. Students even learnt how to play Tic Tac Toe or Noughts and Crosses on the Cartesian Plane.

Vocabulary words for week 9 and 10

The vocabulary words have been taken from our text - February Dragon. These words are introduced to the students before they read the section of the text they are included in, to help with the comprehension of those parts of the story.



To help support your child's learning, you could ask them to put these words into sentences for you.

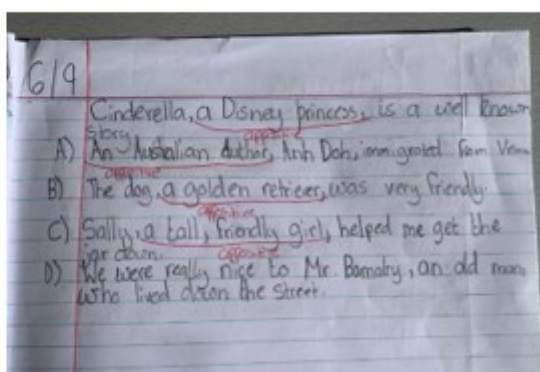
Lunchtime fun

Last week, in 6C, Noor brought in her Guitar and played some tunes for the students while they ate. Thank you so much for sharing this with us Noor. Mrs. Ostyn even had a boogie!



Writing

Students have been finishing up their realistic fiction drafts, where they have written narratives about their (or their character's) survival in an Australian bushfire. As part of the revising and editing stage, students have looked at appositives and how adding in this phrasing can provide more information to their reader. Students will be given the opportunity to publish their narratives digitally.





Grade Prep:

Taking inspiration from Henri Matisse our preps used their knowledge of line and shape to create some colourful artworks. Using their art minds to think, draw, cut and collage.



Grade 1 & 2:

Grade 1 and 2 have been exploring under the water. First creating underwater worlds using watercolour pencils. And most recently using clay with natural materials to make and imprint fish.



Grade 3 & 4:

Using Erin Elsley's artwork as inspiration the grade 3 and 4 students have used oil pastels to create self-portraits. Including distinct features from Erin's work in their own, such as, heart shape lips and one eyebrow joining into the nose. Then incorporating things that make them happy to fill in the background.



Grade 5 & 6:

Our Fives and Sixes started a new project. Exploring the world of graffiti art. After comparing ancient rock art and modern graffiti students discussed similarities and differences, using these discussions to create their own artworks. Move over Banksy!



Wishing everyone a happy and safe school holidays!

Ms Popczyk, Mrs Mac & Mrs Skram



Grade 3 students created a recipe card for a meal that had a three star healthy food rating or more. Try some of these healthy recipes at home! Students also learned about safe food preparation techniques when they used their knowledge of heat conduction to create chocolates using moulds.



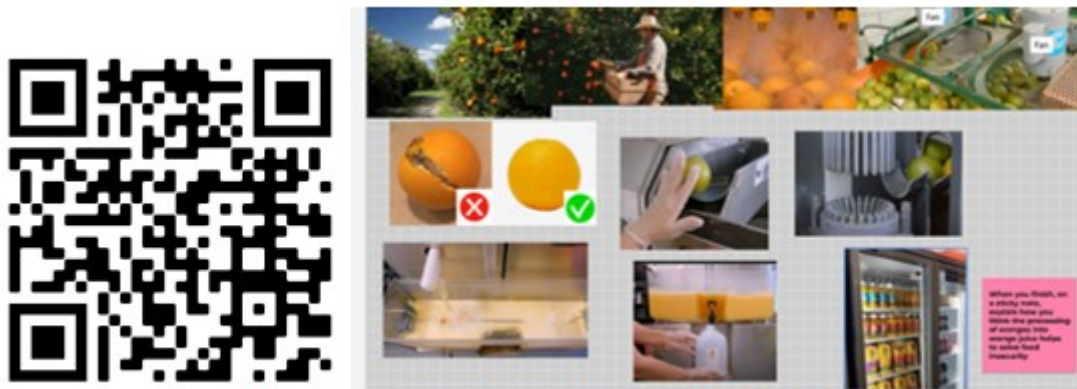
This week grade 4 students finished their presentations to different audiences highlighting issues related to coastal erosion. A few grade 4 classes will also be visited by an engineer who will talk to them about the design process.



Grade 5 students finished building their kaleidoscopes this week. These great toys use mirrors and the law of reflection to create an amazing visual experience. Students' kaleidoscopes will be given to some children in the junior year levels who need sensory toys to help them engage with their learning.



Using the Jamboard app, Grade 6 students sequenced the process of converting a product grown on a farm into an item ready for sale. Watch this video to learn about how oranges are made into orange juice in a factory.



<https://www.youtube.com/watch?v=kvWrLXwJzck>

STEM CLUB

STEM Coding Club has finished for the term. Don't forget to keep coding using these free apps at home. We would love to see a video of a game that you create at home using the skills that you learned during CodingClub.Upload your videos here:

https://drive.google.com/drive/folders/1tltgC_KLVBOtTIRVPudT7e9xQjiweYSd?usp=sharing.

Next term STEM Coding Club will be open to grade 2 students – keep an eye out for the Compass Post!



<https://www.scratchjr.org>



<https://www.gethopscotch.com>





Foundation, Grade 1 & Grade 2 students have been introduced to the concept of using mime in a dramatic performance. **Mime is when you act using only gestures and movements. It is a type of acting that does not use words or speech.** Mime is all about physical movement and exaggerating your expressions. Mimes (people who practice mime) must use only their actions to tell a story.

By practising mime, our junior school students can improve how they move their bodies to communicate a character's actions and feelings, as well as being able to express themselves too.

Grade 3, 4, 5 & 6 students are improving their collaboration skills by working in groups to perform a 'Play in a Day'. Students are put into groups and challenged to work together to determine how their character would walk and talk around the stage. Students have been trying their best to ensure they show respect as a performer, audience member, and

Grade 3-6 PERCUSSION CLUB



Every Monday after school 3.20-4.20

If you are interested in joining, please see Mr Max!

Thanking you,
Miss Andrew & Mr. Max



Video link: <https://youtu.be/eW1TnDEDBHI>

physical education

Dear students, parents and families,

Prep - 2

This week the preps, grade 1s and grade 2s are continuing with the catching and throwing unit.

When throwing students have been practising:

- standing in a skateboard position
- using a bunny ears grip to hold the ball
- releasing the ball towards the target
- using a strong follow through towards the target

When catching students have been practising:

- having their hands in a triangle position
- moving their hands to where the ball is going to drop
- using their eyes to track the ball

Vocab words for this week:

Prep	Grade 1	Grade 2
<ul style="list-style-type: none">• Reach• Drop• Flight	<ul style="list-style-type: none">• Squeeze• Step• Pivot	<ul style="list-style-type: none">• Squeeze• Step• Pivot

Things you can do at home to help you improve:

- Get a small round ball like a tennis ball or a rolled up pair of socks and practice your high catches. Remember to track the ball with your eyes, have your hands in a triangle position and move your hands to where the ball is going to drop
- Using the same ball or pair of socks practice throwing at a target. A target can be a bucket, stumps, hoop etc. Remember to stand in a skateboard position, release the ball towards your target and follow through and touch your front leg



Grade 3 - 6

Students in years 3-6 are still working on their Net and Wall Games unit. The grade 3's will be playing badminton, grade 4's playing tennis, grade 5's playing tennis and the grade 6's playing volleyball. We have been discussing how our shot selection can be used to gain an advantage and help us move our opponent out of position to win the rally.

Grade 3 Badminton	Grade 4 Tennis	Grade 5 Tennis	Grade 6 Volleyball
<ul style="list-style-type: none">• Tactics• Outwit• Evaluate	<ul style="list-style-type: none">• Tactics• Outwit• Evaluate	<ul style="list-style-type: none">• Tactics• Outwit• Evaluate	<ul style="list-style-type: none">• Tactics• Outwit• Evaluate

Things you can do at home to help you improve:

- Using your hand/racquet to hit a ball against a wall or with a partner (grade 3,4 and 5)
- Using a large round ball or a balloon to practice your digs and sets. You might like to play our warm up game keep it off the deck with your family (grade 6)

Extra Sport:

Running club Monday and Friday morning 8.10 – 8.40 Running club is back for term 3, we cannot wait to see you on the soccer pitch on Monday and Friday morning!

Soccer Club:

Soccer club will be running every **Monday after school** for the rest of the term. This term soccer club is **open to grade 2 only**. It will again be held on the **soccer pitch from 3.10-4.10**. All Club sign-ups are on Compass. Once we have reached the sign up capacity on the Compass event, the sign-up sheet will automatically lock and no more sign-ups will be allowed. There will be no try outs and no preferences. This will be a first come -first served basis.

Divisional athletics day

On Tuesday 6th of September, 12 students from Tarneit Rise attended the divisional athletics carnival. All students represented the school with pride and demonstrated our school values.

Toiata from 5E finished second in both Discus and Shot Put.





Marita from 4E finished second in the 200m



Toiata from 5E finished second in both Discus and Shot Put.

Both girls have qualified for the regional athletics to be held Tuesday 18th October. If you see these girls in the yard please congratulate them and wish them the best of luck for the regional athletics.





Bonjour Parents!

Students at Tarneit Rise Primary School have had a blast these past two weeks working towards improving their French skills.

Prep students blew us away with their ability to make "smoothies" in French, they practiced writing and drawing different names of fruits in French in order to create their unique smoothies.

Grade 1 students had the opportunity to talk about themselves in French using the **Me Voici** activity sheet, they were able to

introduce themselves, their age, and their favourite colour and will continue to learn how to talk about themselves more!

Grade 2 students continued to excel on the topic of body parts part

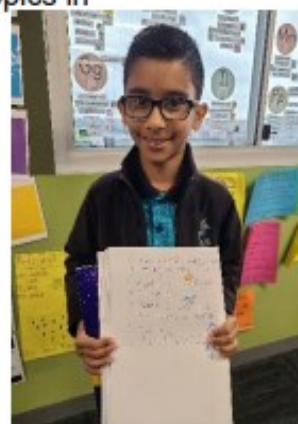
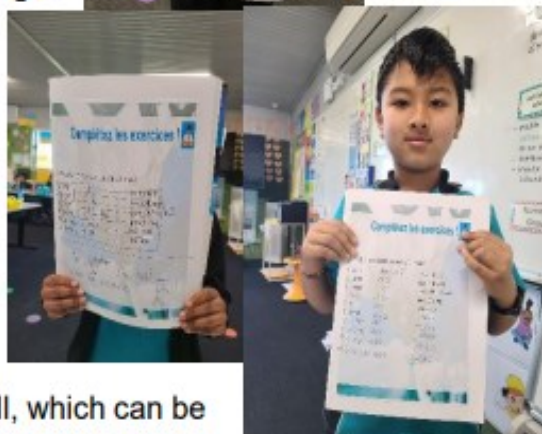
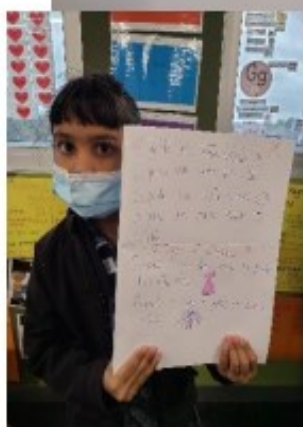
hurts. They were able to understand masculine, feminine and plural words as well, which can be a tricky subject as in the English language we do not have masculine and feminine words like the French language.

Grade 3 and 4 students worked on combining two topics in sentences this week, they talked about the weather and then added what clothing they would wear if it was raining, snowing, or sunny, etc! Our grade 3 and 4 students also added colour adjectives to their chosen clothing items, which is very impressive!

Grade 5 and 6 students had the chance to practice their oral French when they had to roll play a restaurant scene, one student was the server while the other two students were clients in the restaurant.

Au revoir and we wish all our French students and families a lovely school break! 😊

-The French Specialist Team





School Hats, Beanies & Scarfs

We have school hats available to purchase from the office for \$17 each. School hats must be worn in the playground in Term 1 and 4. We also have school beanies and scarfs available to purchase from the office for \$25 each.

Student absence

If your child is unwell or won't be attending on the days your child is required to be at school during this term, an explanation must be provided to the school. There are a few options for providing this information:

- Call the school on (03) 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence.
- Call the school on (03) 7002 6580 and speak to a member of the office staff
- Email the school at tarneit.rise.ps@education.vic.gov.au and provide reason for absence

Late arrivals

School starts at 8:45 am and at Tarneit Rise we believe Every Minute Counts. The gates will be locked from 8:45am (this is to ensure the safety of every student.). If your child arrives at school after 8:45 they must receive a late pass from the office on Rifflebird Drive. This will ensure their attendance is correctly entered.

Change of contact details

If your contact details have changed, please contact the office to make time to collect a form to fill out as it is important that we have the correct contact details on file in case of an emergency. Alternatively, you can email the school at tarneit.rise.ps@education.vic.gov.au

Lost Property

Outside of the school office you will find large grey laundry basket for lost property. Please ensure your child's items are clearly marked with their name so that they can be easily returned. Please check that your children are coming home with the correct items. If they bring home an item with someone else's name, please return it to the office.

Early Leavers

Sometimes due to medical appointments or other reasons children need to be collected early. Please advise the office as early as possible on the day to arrange this. Due to our double timetable or assembly it might take some extra time to bring the children to the office.



TRPS Walking School Bus

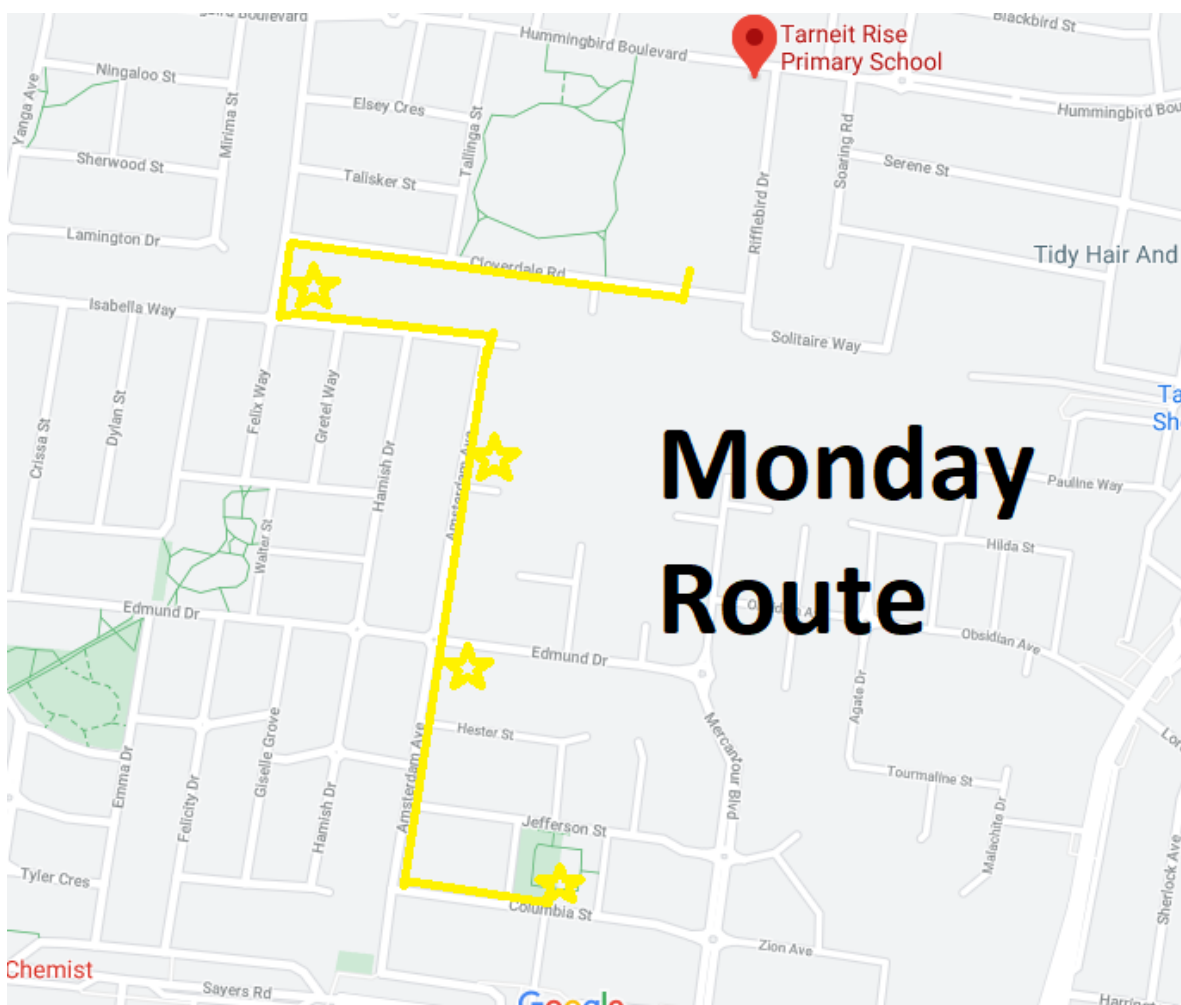
Our Walking School Bus continues even in this winter weather. We did cancel a couple of days last week due to staff illness or very bad weather.

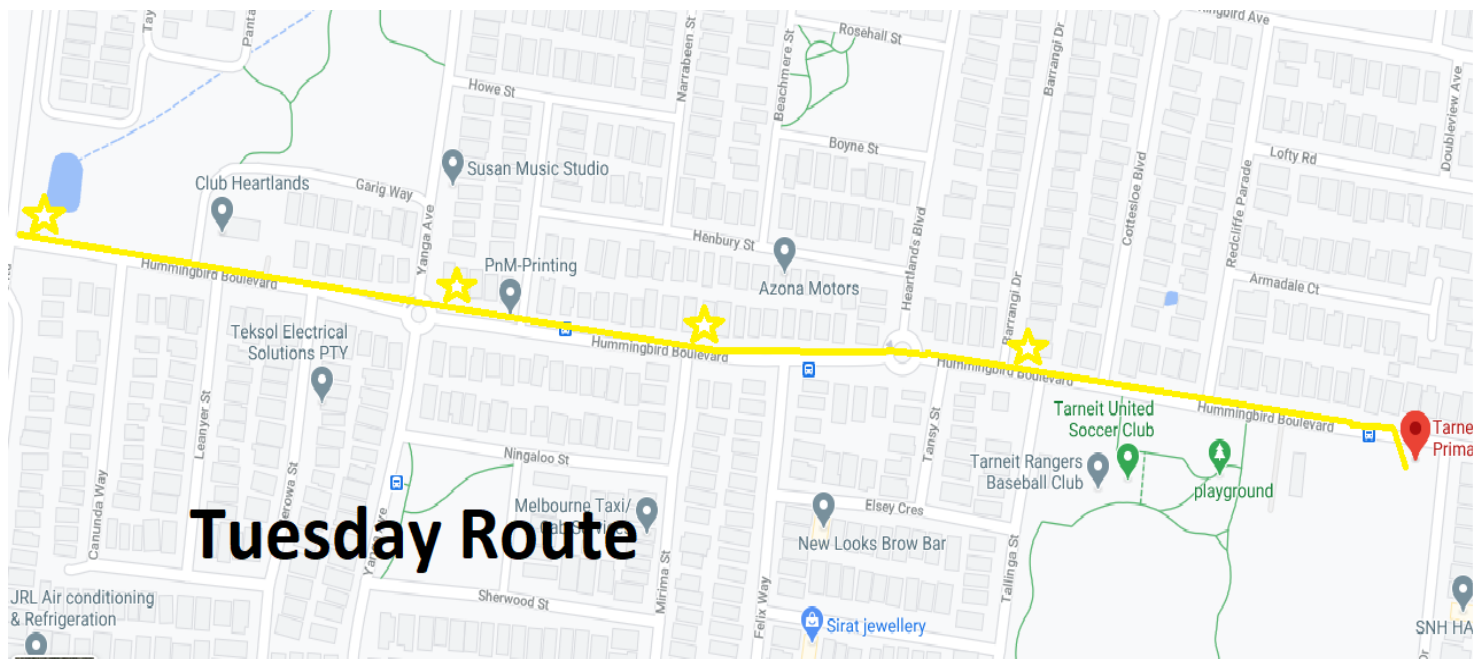
We are trying very hard to promote active travel to school and reduce traffic congestion at TRPS.

Please feel free to join us Monday, Tuesday or Wednesday on our Walking School Bus.

- Monday – Columbia Street Park—leaving at 8:10 am
- Tuesday – Corner of Davis Road and Hummingbird Blvd, Tarneit (the traffic lights at the Coles) – leaving at 8.10am.
- Wednesday – Tarneit Gardens (Woolworths) leaving at 8.10am from outside Chemist Warehouse.

Staff will be at the starting points from 8.00am and we will also be picking up children along each route.





LUNCH ITEM ONE

SALADS

- Greek Style Salad with Feta and Olives (V, GF)
- Pic(k)nic Box – Vegetarian (V, GF)
- Pic(k)nic Box with Ham (GF)
- Mexican Inspired Salad (V, GF)
- Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

SUSHI

- Teriyaki Chicken Hand Rolls (2)
- Cooked Tuna Hand Rolls (2)
- Avocado Hand Rolls (2)
- Cucumber Hand Rolls (2)
- Vegetarian Hand Rolls (2)

BAKERY

- Cheese and Bacon Roll
- Cheese and Vegemite Scroll (w/m)
- SCROLL with Ham & Cheese
- Semi Dried Tomato and Olive ROLL
- Topped with Only Cheese Roll

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

- Margherita Pizza
- Ham and Pineapple Pizza
- Fresh Tomato, with Italian Herbs Pizza
- Spinach and Feta Pizza

SANDWICHES, ROLLS & WRAPS

- Turkey, Cranberry, Lettuce and Cheese Sandwich
- Gluten Free Ham & Cheese Sandwich (GF)
- Simple Salad Roll (V)
- Cucumber & Ham Sandwich (GF)
- Vegemite Sandwich (2)
- Mild Salami and Salad Roll
- Plain Cheese Sandwich (2)
- Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
- Cheese and Salad Roll
- Wholegrain Cheese and Tomato Sandwich
- WRAP (GF, DF) Ham and Salad
- Wholegrain Ham and Cheese Sandwich
- Chicken and Salad Roll
- Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

- Fresh Fruit Combo
- Freshly chopped Strawberries & Grapes
- Lightly Steamed Corn wheels & Broccoli pieces
- Celery & Carrot Sticks with Sultanas
- Chopped Carrot, Cucumber, Red & Yellow Capsicum
- Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
- Chia Bowl with Banana, Coconut & Strawberries
- Sugar Snap Peas, Beans & Cherry Tomatoes
- Cantaloupe & Honeydew pieces
- Edamame (Lightly Salted)
- Cherry Tomatoes with Tasty Cheese & Rice Crackers
- Freshly chopped Orange Segments
- Whole Fruit – Banana OR Mandarin

YOGHURT

- Strawberry Chobani Yoghurt
- Blueberry Chobani Yoghurt
- Passionfruit Chobani Yoghurt
- Plain Chobani Yoghurt

BAKED GOODS

- Choc Chip Cookie
- Cornflake Cookie
- Finger Bun with Sprinkles
- Hedgehog Slice
- Choc Cup Cake (GF,DF)
- Blueberry Muffin

DIPS & CRACKERS

- Tzatziki Dip with Rice Crackers
- Avocado Dip with Rice Crackers
- Spring Onion Dip with Rice Crackers

POPCORN/SNACKS

- Dried Fruit Medley with a Yoghurt Frog
- Popcorn - Lightly Salted
- Popcorn - Slightly Sweet, Lightly Salted
- Lightly salted Fav'va Beans
- Chickpeas with Lime & Black Pepper
- Balsamic & Sea Salt Fav'va Beans

DRINKS

- Apple Juice / Orange Juice
- Full Cream Milk
- Nippy's Chocolate Milk
- So Good Soy Milk
- Strawberry Milk – Lactose Free

Healthy, Interesting & Affordable Lunches Delivered to School!

**More information about Our Offering including
Pricing, Ingredients and Portion Size is available on the Our Menu Page at**

www.classroomcuisine.com.au





WYNtalk.

**‘Acknowledge,
Respect and Value
Aboriginal Culture and
Identity’ – Pathway to
Reconciliation**

**FREE
EVENT**

**Marlee
Silva**



Be inspired by young Aboriginal woman Marlee Silva, author, podcaster and social media activist through her strength-based storytelling to champion the voices of Indigenous Australian women and girls as she guides us to foster learning environments that **acknowledge, respect and value Aboriginal culture and identity.**

DATE: Tuesday 8 November, 2022

TIME: 7:00pm – 8:00pm

PLATFORM: Online

TO REGISTER: [www.wyndham.vic.gov.au/whats-on/
wyntalk-pathway-reconciliation-marlee-silva](http://www.wyndham.vic.gov.au/whats-on/wyntalk-pathway-reconciliation-marlee-silva)



Happy Holidays

