



Dear Families of Tarneit Rise Primary School,

Goodbye to Week Six and Welcome to Week Seven! Wow, how this term is flying!

## A Safe and Healthy Lunchbox

This week we have welcomed warmer weather and sunshine. Now the warmer weather is upon us, it is even more important to follow food safety rules to ensure the food in children's lunch box remains fresh and safe for consumption during the school day. Firstly, consider a lunch box with built-in insulation or freezer packs. Secondly, arrange perishable foods such as chicken or egg in between cold items; this could be in between freezer packs or water. And thirdly, once children arrive home, it is important to dispose of any perishable lunch box leftovers as by this time, freezer packs will have melted, and perishable foods may have developed bacteria which can lead to food poisoning.

A healthy lunchbox is important to children's alertness and focus during the school day, so it is VERY important to fuel children with healthy foods. Did you know the food in children's lunchbox can make up a third of children's daily food intake, providing the energy they need to get through the busy school day? So, a lunchbox filled with sugary and fatty foods does not provide the required energy or necessary vitamins and minerals for children to retain information and learn. In children's lunchbox, consider popping in the following foods: fresh fruit, crunchy vegetables, protein foods such as lean meat or hardboiled eggs, cheese sticks or grated cheese, yogurt, sliced bread, a roll, pita bread, flat bread, plain popcorn, crackers and of course water.

Consider making the following swaps to children's lunchboxes:

- sweetened yogurt for low sugar yogurt or plain, natural yogurt
- cake bars and muesli bars for sugar- free jelly
- muffins and chocolate for fruit bread
- chips for fresh or tinned fruit (not in syrup but in juice) or chopped vegetables and hummus
- juice pouches for plain popcorn or rice cakes

## Tarneit Rise Primary School Uniform

As of late, we have noticed an increase in the number of children wearing non- school uniform items. We are very proud of our Tarneit Rise Primary School uniform. Our school uniform fosters a sense of community and belonging and encourages our children to develop pride in their appearance. It supports the school's commitment to ensuring our children feel equal and are dressed safely and appropriately for school activities. Furthermore, it reduces student competition based on clothing and enhances the profile and identity of the school and its children within the wider community. Given this, it is critical children wear only school uniform items when at school. If your child is in incorrect uniform, your child will receive a uniform infringement notice to bring home. If you require support for uniform, please contact the school and ask to speak to the business manager. Thank you for your cooperation in supporting the Tarneit Rise Primary School Student Dress Code Policy.



### ***Sports Uniform***

- plain black track suit pants/shorts/skorts
- polo shirt (long or short sleeved)
- windcheater
- soft shelled jacket
- TRPS sun hat (Terms 1 and 4)
- runners

### ***Academic Uniform***

- dark grey pants
- tunic (summer or winter)
- striped collared shirt (long or short sleeved)
- knitted jumper or cardigan
- white socks
- black tights (to be worn with winter tunic)
- soft shelled jacket
- TRPS sun hat (Terms 1 and 4)
- black school shoes

### ***Optional uniform items***

- beanie
- scarf
- school bag
- Year 6 jacket

### **Warmer Weather Attire:**

### **Lost Property**

We have a collection of uniform items waiting to be returned to their rightful owners. Unfortunately, we are unable to identify who the rightful owners are as they are unnamed, or their name is unreadable. Please ensure to clearly mark all your children's uniform items with their name and ensure their name is readable. Children can look for lost uniform items before school, after school, and during recess and lunch time on the seating at Student Reception. Families can have a look for lost uniform items before school and after school on the seating at Student Reception.



*lost property*



*unidentifiable item*





# Remembrance Day

Friday 11th November is Remembrance Day. At Tarneit Rise Primary School we had some class discussions about the importance of remembering. We had our student leaders represent us at the Werribee RSL Memorial service at the Werribee Cenotaph.



## Helmets

It is great to see many of our children riding bikes and scooters to school. Please remember helmets are a must for those riding or scooting. Not only is it Victorian law, but it also helps to prevent serious head injury, should an accident occur.

## Samantha Riley's birthday- RILEY HOUSE

Happy birthday Samantha Riley!!!!

On 13th November Samantha Riley celebrates her 50<sup>th</sup> birthday! To acknowledge Samantha's birthday, all children and staff in Riley House are encouraged to can come dressed in red on Monday 14 November!

Have a lovely weekend everyone and stay kind.

Nadia, Sarah, Missy, Gemma, and Alana

We have local speech pathologist Lisa Decker coming to our local libraries this month to do a free information session for families and numbers are unusually low. Would you be able to help me by promoting it to your networks?

## Ages 3-5 Help Develop Your Child's Speech

Monday 14 November

7pm

Point Cook Library

Bookings: <https://www.wyndham.vic.gov.au/whats-on/help-develop-your-childs-speech-ages-3-5>

## Ages 0-3 Help Develop Your Child's Speech

Monday 21 November

11.30am

Julia Gillard Library Tarneit

Bookings: <https://www.wyndham.vic.gov.au/whats-on/help-develop-your-childs-speech-ages-0-3>





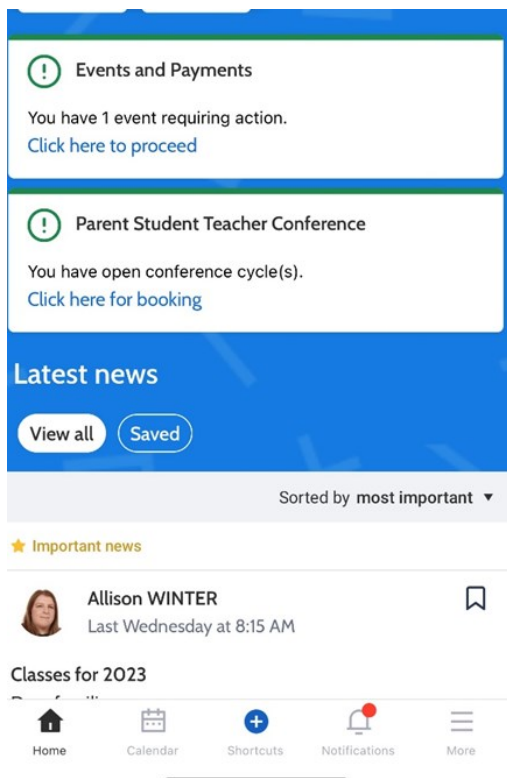
## School Hats, Beanies & Scarves

We have school hats available to purchase from the office for \$17 each. School hats must be worn in the playground in Term 4. We also have school beanies and scarves available to purchase from the office for \$25 each.

## Student absence

If your child is unwell or won't be attending on the days your child is required to be at school during this term, an explanation must be provided to the school. There are a few options for providing this information:

- Call the school on (03) 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence.
- Call the school on (03) 7002 6580 and speak to a member of the office staff
- Email the school at [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au) and provide reason for absence
- Log the child/ren's absence through Compass (see below for instructions)

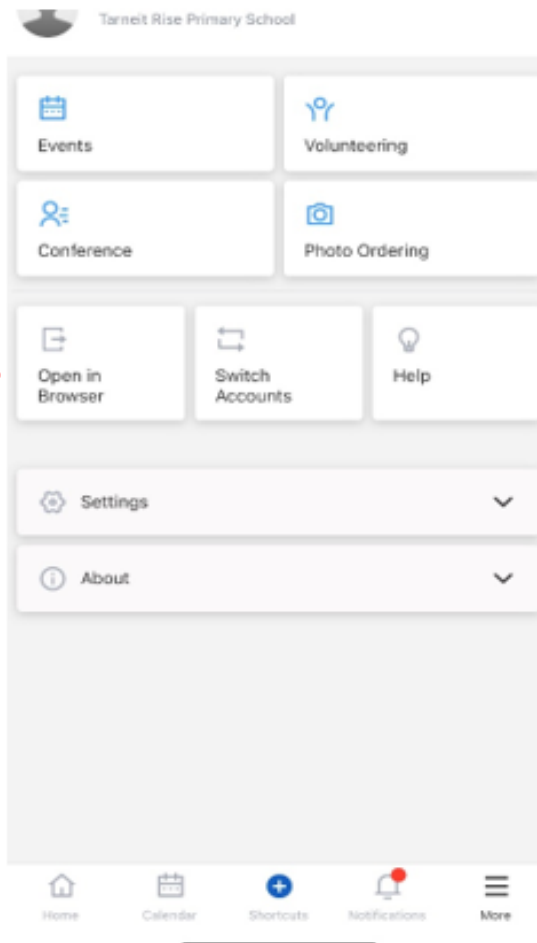


### Instructions to log your child's absence on Compass

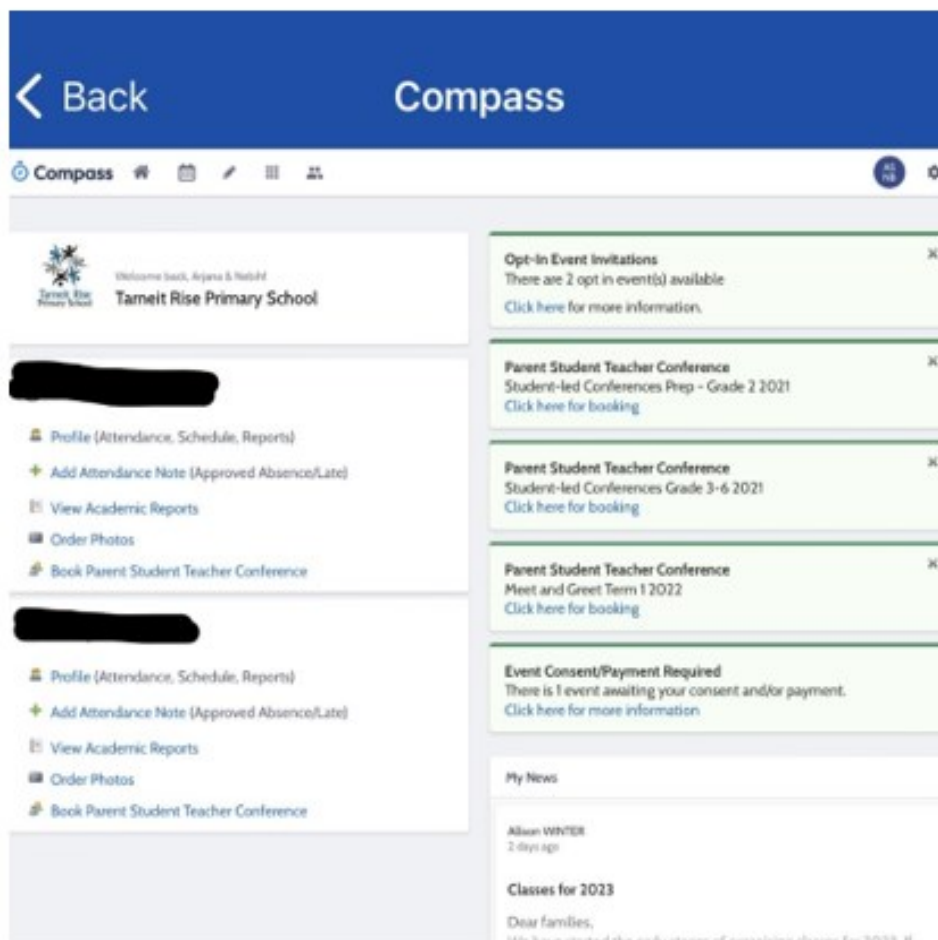
Step 1: Click on more at bottom right hand corner







Step 2: Click on open in browser



Step 3: Click on add attendance note



05/04/22 08:00 AM	08/04/22 05:00 PM	Medical/...	(Staff) Alliso...	05/04/22
04/04/22 11:21 AM	04/04/22 05:00 PM	Medical/...	(Staff) Kristin...	04/04/22
21/03/22 08:00 AM	21/03/22 05:00 PM	PChoice-U	(Staff) Arjana...	21/03/22

### Attendance Note Editor

#### Note Details

Person: [REDACTED]

Reason:

Details/Comment:

#### Potentially Affected Sessions

Activity	Start	Finish
State Soccer Tournam...	21/10/2022 07:00 AM	21/10/2022 04:15 PM
[REDACTED] (Generalist ...	21/10/2022 08:45 AM	21/10/2022 12:00 PM
[REDACTED] (Generalist ...	21/10/2022 12:30 PM	21/10/2022 03:10 PM

#### Important Notice

This note will need to be reviewed by a staff member at your registered school before the reason you have selected will be accepted. In clicking 'Save', you understand, certify and accept that you are a listed parent/guardian for this child; and the information above is correct; and this online approval does NOT constitute a medical certificate; and any fraudulent action or intentional misuse of this feature may result in administrative, criminal and/or civil action against you (by your registered school, affiliated entities and/or the product issuer).

Start:

Finish:

#### Add Attachments

Filename:

This attendance note has no attachments.  
Drag files here to upload.

Step 4: Provide reason for absence

## Late arrivals

School starts at 8:45am and at Tarneit Rise we believe Every Minute Counts. The gates will be locked from 8:45am (this is to ensure the safety of every student). If your child arrives at school after 8:45am they must receive a late pass from the office on Rifflebird Drive. This will ensure their attendance is correctly entered.

## Change of contact details

If your contact details have changed, please contact the office to make time to collect a form to fill out as it is important that we have the correct contact details on file in case of an emergency. Alternatively, you can email the school at [tarneit.rise.ps@education.vic.gov.au](mailto:tarneit.rise.ps@education.vic.gov.au)



## Lost Property

Outside of the school office you will find large grey laundry basket for lost property. Please ensure your child's items are clearly marked with their name so that they can be easily returned. Please check that your children are coming home with the correct items. If they bring home an item with someone else's name, please return it to the office.



## Early Leavers/Pick ups

If you are wanting to pick up your child/ren early from school, we encourage parents to let the school office know in the morning so we can notify the classroom teacher and so we do not have to disrupt the classroom learning time.

Children's eating times are below:

### Recess:

P-2: 11.05am to 11.25am

3-6: 10.05am to 10.25am

### Lunch:

P-2: 1.40pm to 2.10pm

3-6: 12.40pm to 1.10pm

### Assembly:

P-2: 2.10pm to 2.45pm

3-6: 2.10pm to 2.45pm

**\*Students will not be able to be collected during these above times**





# Tarneit Rise Primary School Council

## Uniform Swap & Buy event!

On Monday 5<sup>th</sup>, Wednesday 7<sup>th</sup> and Friday 9<sup>th</sup> December School Council parent members and parent volunteers will be at the front gates after school accepting TRPS uniform items to be;

swapped for redeemable swap tickets of equal value per the table pricing below

or

donated for sale

The following week on Monday 12<sup>th</sup>, Wednesday 14<sup>th</sup> and Friday 16<sup>th</sup> December we'll be at the front gates selling collected 2<sup>nd</sup> hand uniforms for;

Valid swap tickets

Cash (sorry no credit facilities will be available).

Type of Uniform	Used Condition	Like New	New w Tags on
TRPS Hats	\$5	\$10	\$15*
Sports tops / short sleeve shirts / long sleeve shirts	\$5	\$15	\$25
Noone brand academic shorts	\$10	\$15	\$25
Noone brand academic pants	\$10	\$20	\$30
Sports Jumpers	\$10	\$20	\$30
Dresses / Tunics	\$10	\$25	\$35
Jackets / Academic Jumpers / Cardigans	\$20	\$35	\$50

\*New school hats can also be purchased from the office for \$17 all year

So, if you have unwanted TRPS uniform items that are:

Gently worn and clean

No rips/holes or missing buttons or broken zippers

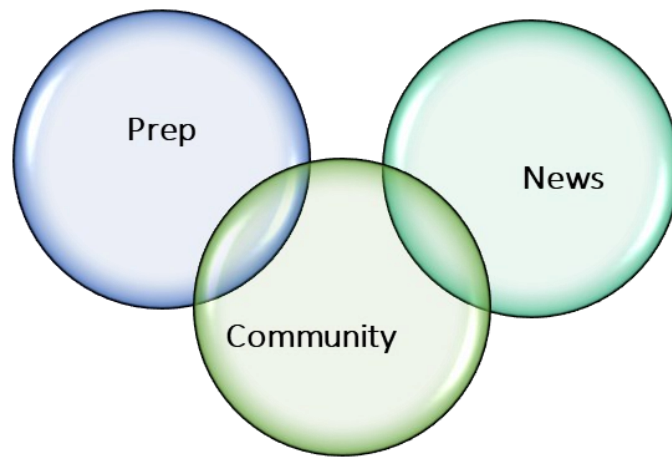
Have no bad stains (some texter marks are inevitable sometimes!)

Recently washed

Please remember to bring them down to school in the first week of December and come back the following week to shop for replacement items!

If you can't find what you need at the event or miss it altogether, please join the **Tarneit Rise Second Hand Uniform buy & sell** Facebook group.





Dear Prep Families and Carers,

We have reached the halfway point of Term 4 which is a very exciting time of the year. All teachers have been amazed at the continued growth of all students and all that they have achieved in the first half of Term 4. We are very excited to see what everyone will achieve in the last half of the term as we get closer to being ready for Grade 1.

Let's look at what we've been learning over the past couple of weeks:

### **Reading**

During Reading, students have been continuing to explore different literacy skills utilised in order to further our understanding of a text. The first skill we have been focusing on is making a prediction about our text using text clues. The second skill we have been focusing on is visualising. Students have been tuning into their 5 senses and imagination to describe and draw what they visualise from a listening to a passage read aloud. The third skill that we have been exploring is making a text-to-self connection. We have been discussing the events and character emotions that we've seen in our texts and reflecting upon these aspects to make a connection. Students have been discussing what the text reminds them of, a time that they felt similar or even something similar that happened to them.

The preps have been continuing to expand their reading and spelling skills by learning about sounds ai and ay. We have been learning about these sounds through both Phonics Reading and Writing.

### **Writing**

Our Prep students are continuing to develop their writing skills by learning through our narrative unit. Students continue to be explicitly taught how to write their very own narrative. We are still having a dedicated focus on how to construct a beginning, middle and end to a story. The preps have loved exploring this unit and getting to be an author of their very own story!



## Maths

In Maths, we have been learning about money. We have been exploring how we use money in everyday life and how to distinguish Australian currency from foreign currencies. We have also been developing our knowledge around the value of money and how goods and services all cost a certain amount of money.

## Swimming:

Our swimming program is well and truly underway with classes having finished with their program and other classes yet to start. We have had such a successful start to the program and the students have had an absolute blast. In the classroom we have been learning about how to stay safe near water at the pool and beach. For students yet to go, please ensure you are talking to your children about the swimming pool and what they are going to do there. This social story video that the teachers have created will help: <https://www.youtube.com/watch?v=SwCOLU0JwNQ>

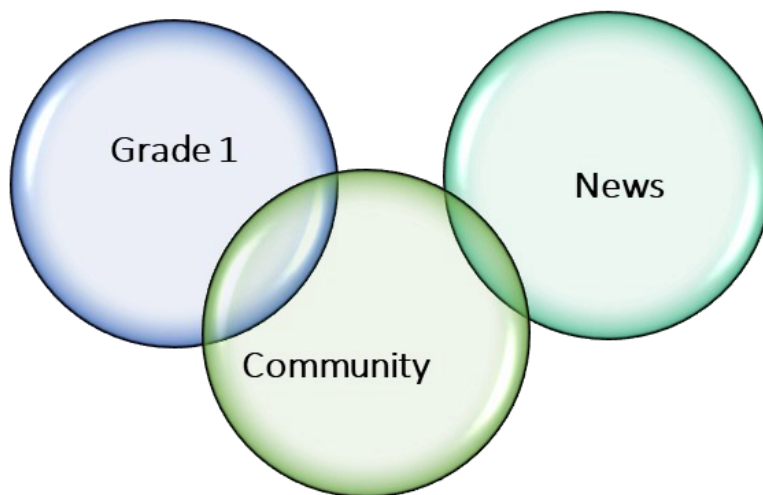
Please also ensure that you are developing your child's independence by getting them to dress and undress themselves for school. This will get them ready to be doing it themselves at the pool.

## Helpful Reminders:

- As it is term 4, students need to bring a hat everyday to wear when playing outside and for sport.
- Animal Land excursion is coming up on the **22<sup>nd</sup> and 24<sup>th</sup> of November**. Please make sure you have given consent and paid for the excursion on Compass as soon as possible.

## PLC Prep





Dear Grade 1 Families and Carers,

Welcome to Week 6! How are we already halfway through term 4?

## Reading

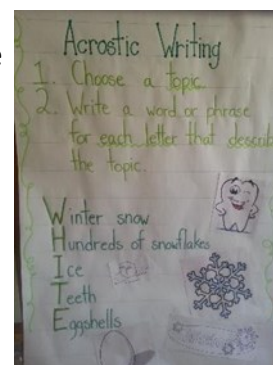
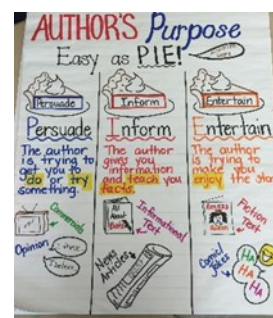
Over the past few weeks, we have been learning to identify the Author's purpose for writing a text. We have used the PIE acronym to help the students to remember the different purposes. P is for persuade, I is for inform and E is for entertain. The students have enjoyed sorting through their books to find the different purposes.

## Writing

Synthetic Phonics focus: revision and contractions **n't** and **'ll**.

The new heart words we have learnt are **though**, **son**, **daughter** and **whose**. You may like to ask your child to place our new heart words in a sentence.

Our grade ones have completed the unit on procedures. We have moved on to poetry! The first poem we looked at was an Acrostic Poem. The students wrote their names down on their pages before writing adjectives that describe them. We are looking forward to seeing the creations our poets make!



## Mathematics

In Mathematics, our students have been learning to tell the time to **o'clock** and **half past**. Students have enjoyed creating their own clocks which they have used in their lessons. You can support your child at home with this unit by asking the following questions:

What number is the minute hand on?





What number is the hour hand on?









## Vocabulary

In Vocabulary, we are learning tier 2 words from our serial text 'Matilda' written by Roald Dahl. Our vocabulary words from last week were **horrid**, **brilliant**, **harmless** and **puzzled**. Our new words for this week are **furious**, **whimpering**, **inspecting** and **peevish**.

Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture	Word Interaction
furious furi-ous	describes feeling extremely angry.	The teacher was furious when the students broke the TV.	angry	joyful calm		Show me what it would look like to be furious. Would you be furious if someone stole your laptop or if you got a sticker?
whimpering whim-per-in-a	describes a low, quiet cry.	The puppy was whimpering when it lost its owner.	cry whine	happy		Show me what it looks like to whimper. Have you ever whimpered? Why?
inspecting in-spec-tin-g	To look at something closely and carefully	Mr Rottlo is inspecting the students' uniforms to check that they are correct.	examine peer	ignore		Show me how you could inspect something in the classroom? What might you inspect? Why?
peevish	describes feeling annoyed or irritated	The boy was peevish when KHC forgot to give her the drink.	annoyed irritated	calm		Show me what it would look like to feel peevish. Would you feel peevish if someone kept touching your back? or if you were entering a running race?

Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture	Word Interaction
puzzled puz-zled	Describes the feeling of being confused.	I was puzzled when the teacher started to bark like a dog.	confused	understand		Describe a time when you have been puzzled?
harmless har-mless	describes something that is not dangerous	The big dog looked scary but it was harmless.	Safe	Dangerous		What is something that is harmless?
horrid hor-rid	Describes something awful.	The broccoli flavoured ice-cream was horrid.	dreadful disgusting revolting yuck	pleasant good		Describe something you have eaten that is horrid.
brilliant bril-liant	Describes something very good.	The performance was brilliant.	amazing wonderful	horrid bad dreadful		Would your teacher think it was brilliant if you fell in a puddle?

## Geography

The past week in Geography we have been looking at the importance of land and animals to the Aboriginal people. To support this learning, we visited our school values poles and the Yarning Circle. The students also spent some time creating their own totems by thinking about what is important to them and why.

## Melbourne Museum

Over the last week, the grade ones have been visiting the Melbourne Museum to see the Bunjilaka exhibit. This will support our understanding of the importance of Country and Place. We would particularly like to thank the parents that came with us on the excursion! We are so grateful for your support!

## Reminders

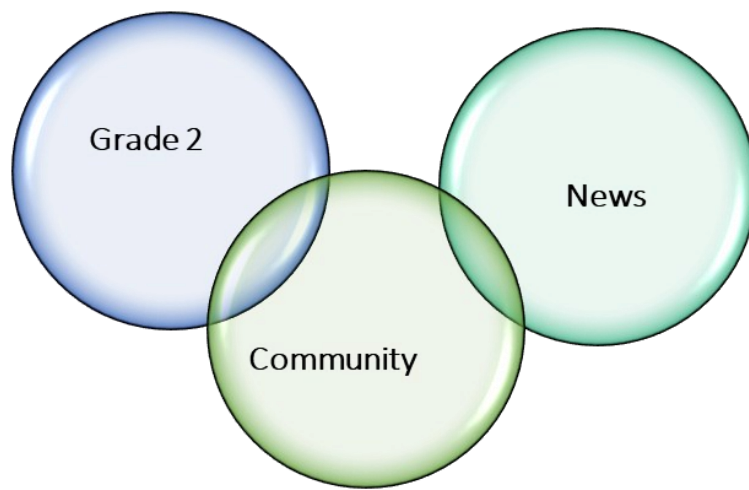
**Nights of Reading:** Please make sure that you are logging your child's reading every night on the Kluwell app and that your child is bringing their reading satchel on the correct day. We love celebrating reading milestones!

**Hats:** We are now in Term 4 which is a Summer term. Please ensure that your child is coming to school every day with their Tarneit Rise PS hat. If they do not have a hat they will need to play in the shade.

Thank you for your ongoing support and we look forward to continuing to celebrate your child's success and growth this year.

## PLC 1





Dear Grade 2 families and carers,

What a busy couple of weeks it has been in Grade 2! The students have celebrated World Teacher's Day by dressing up as their teacher. It was wonderful to see so many miniature teachers running around and enjoying their school day. Some students even had the opportunity to teach the teacher!



Everyone was holding their breath as the weather forecast for Grade 2 Sports day hinted at rain, but we were so lucky to have a perfect day, here is how some students from 2K have described the day: When Grade 2 had their sports day, they had lots of fun activities. There was an egg and spoon race, but it did not have an egg and spoon. It was a ball and a racket! Crazy! They should've called it a racket ball race. It was hard to balance the ball and go backwards but everyone kept doing their best and not giving up. Another great activity was the basket shot, it was so tricky to get the comet into the net, but everyone had a go and lots of goals were scored. The running races were so fun everyone had a turn to race but only two students from each class went to the finals. It was so fun to see everyone trying their best. Even the parents had a turn to race!





### Reading

In Reading, the students have continued to learn about Ancient China. This week we are learning about the creation of the Great Wall of China, Chinese written text, famous inventions, silk making and Chinese New Year.

### Writing

In Writing, the children are continuing to develop their persuasive writing skills, which is critically important in many aspects of their education. Perhaps you would like to have your child use their persuasive skills to convince you to let them have a special treat!

### Numeracy

In Numeracy, we are learning all about money. Counting and ordering coins is the foundation for building financial literacy.





You might like to consider making your next purchase a cash transaction so your child can help you count the money required or check that you received the right amount of change. Exposing your child to cash will help broaden their understanding of our money system beyond the replicas we use in class.

### Vocabulary

In Vocabulary, students are continuing to learn some amazing new language. Last week our focus words were stumble, pity, obvious, dissolve and depart. This week our focus words are feast, mend, bewilder, bitterly, clumsy. These words are taken from our very exciting serial text 'Rowan of Rin'. It has been wonderful to read this fantasy genre and the excitement of our hero Rowan, developing his bravery and courage to save his village.

### Friendly Reminders

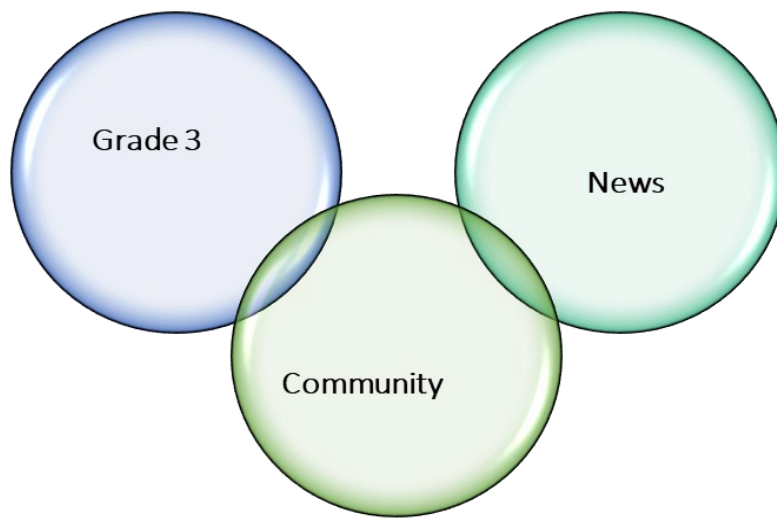
- Please ensure that your child is attending school every day. Even as the year is winding down, we are continuing to have valuable learning in class.
- Please continue to record reading each night on the Kluwell application as part of our take home reading program as we are nearing our end of year target!

Have a wonderful week,

### PLC 2







Dear Grade 3 families,

Well we blinked and we are now in the middle of term 4. We have had an amazing start to the term and the students are getting excited about moving into grade four.

### **Reading**

In reading, we have been learning about action verbs, thinking verbs, saying verbs, sensing verbs and relating verbs. Verbs are doing words and describe how characters are moving, feeling, talking or thinking in a text. Students are learning these types of verbs to support them with their comprehension and inferencing skills. Over the next couple of weeks, the students will be able to demonstrate their understanding when completing class assessments. Students are also working on increasing their fluency by working in groups or pairs when reading aloud which will allow them to practice their pace, their use of expression and their intonation.

### **Writing**

In writing, we are now moving into writing explanation texts. These texts are different from a procedural text or an information report as they go into detail using 'how' and 'why' questions. The students will learn about and write about 'how birds fly' and 'how planes fly'. The students will use their familiar Single Paragraph Outline (SPOs) to scaffold their writing and plan their paragraphs before drafting and publishing their final

### **Numeracy**

For numeracy, the students had a lot of fun in developing chance experiments and exploring the concept that some things are beyond their control, or are random, such as rolling dice, pulling out cards or tossing coins. Using the language of certain, likely, unlikely, impossible and equal chance. We are now moving into our unit on Money, where we will learn about different ways of making dollar amounts, exploring the concept of 'how many ways can you make \$1' and will then learn about capacity.



## Vocabulary

In Vocabulary, we have learnt 5 new words from our serial text 'Paper Planes'. We have learnt the words glimpse, confident, flamboyant, launch and intrigue. The students have participated in vocabulary activities to build on their knowledge of these words such as 'word illustrations', where students develop an image that helps their understanding of the words. The 'finish the sentence' activity makes sure that they understand the vocabulary word in the correct context. Students track their understanding of the vocabulary words through a self-assessment three times a week. Once in the beginning, middle and end of the week. This is a way of allowing the students to see their growth in vocabulary.

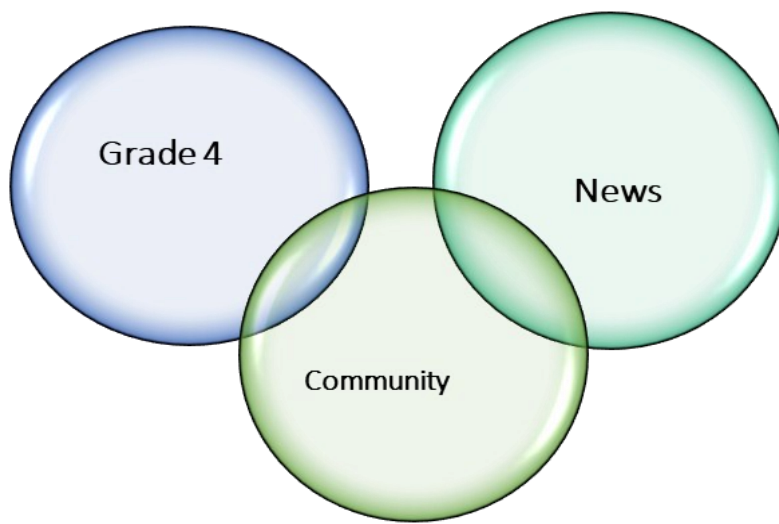
### Reminders:

- All students must be reading for at least 20 minutes every night, don't forget to log your reading!
- If students wish to bring in Sip and Crunch, it must be cut up fruit or vegetables in a container.
- Term 4 requires students to wear the TRPS hat as the weather starts heating up and the sun rays become stronger. If you would like your child to pack sunscreen in their bags this is okay.
- If you have any tissue boxes at home that you are not using, can you please give them to your child to bring to school to have in the classroom.

The "Smoothie" incursion is happening in week 7. Please check the Compass post as to which day your child is participating.

## PLC 3





### Reading

In Reading, Grade 4s have been learning about mountains. They have explored how mountains are formed, animals that live on mountains and how mountains are barriers. These lessons encourage students to engage in rich discussion and practise their reading strategies to gain a deeper understanding of the topic. Throughout the next couple of weeks, students will learn about early African kingdoms.

### Writing

In Writing, students have continued to identify main ideas and supporting details from existing texts about their reading topic on mountains. They have been practising taking notes, turning these notes into Single Paragraph Outlines (SPO's) and turning these outlines into paragraphs for information reports. In the coming weeks, students will be moving into revising persuasive texts.


### Numeracy


In Numeracy, students have been learning about decimals and how they are a part of our everyday lives. They have been focussing on how to use the language of decimals and how they are linked to fractions. Grade 4s will this week be focusing on ordering and rounding decimals. In the coming weeks we will be focusing on mass followed by capacity and volume.


### Vocabulary

Grade 4s have continued to expand their reading, writing and oral language in our vocabulary lessons. Our target words for this week are *tantalise*, *anticipation*, *outrageous*, *exclamation* and *bewilder*. It has been delightful to see students using our target words in their own speech and writing.

*tantalize* 

*anticipation* 

*outrageous* 

*bewilder* 

*exclamation* 

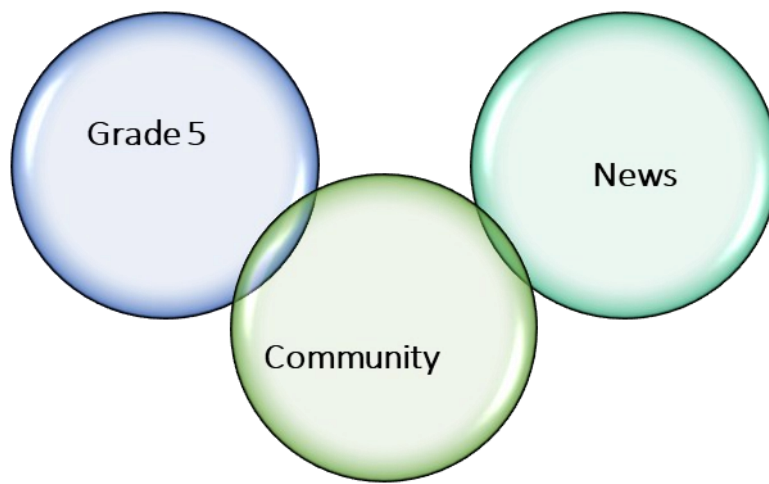
### Reminders

We have our Werribee Zoo excursion coming up in Week 9. Please make sure to log on to compass to provide consent and payment.

Hats need to be worn when students are outside during recess and lunch.

### PLC 4










Hello Grade 5 Families,






### Vocabulary

Students are continuing to expand their vocabulary knowledge and use this in their writing. We have changed our class novel and are now taking the words from the novel “Wonder” by R.J. Palacio. Below are the words we have learnt in weeks 5 and 6. See if you can challenge students to use these words in a sentence!

Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture	Word interaction
Exception <i>ex-cep-tion</i>	Something that is left out or different from others in a group.	Most people don't like pickles, but Mr Scott is an exception.	special case irregularity	normality inclusion		When have you noticed that something is an exception?
Deformed <i>de-formed</i>	When something or someone does not have the normal shape or form.	Ms Bennington was confused when she pulled a deformed carrot out of the ground.	unusual odd	improved beautiful		What is an example of how we can deform something?
Coincidence <i>co-in-ci-dence</i>	When two connected things happen by accident.	What a coincidence that you came in just as I was thinking about you.	fluke stroke of luck	planned organised		Have you ever experienced a coincidence?
Dull <i>dull</i>	when something is not interesting, colourful or lively.	The sky is so dull and grey today.	boring uneventful	exciting vivid		What types of things can we describe as dull?
Monument <i>mon-u-ment</i>	something built in memory of a person, event, or special deed.	The monument in front of the hospital honours the doctor who saved so many lives.	memorial shrine			Where would we find a monument?





Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture	Word interaction
raspy (pg 86) ras-py	When something has a rough and scratchy sound.	Her sore throat made her voice sound raspy to her friends.	croaky husky	smooth soft		Have you ever had a raspy voice? Why was it raspy?
nauseous (pg 86) nau-seous	When you have a disturbed feeling in your stomach like you are going to vomit.	He always feels nauseous when he goes on roller coasters.	queasy sick	well healthy		When have you ever felt nauseous? Why?
jagged (pg 88) jagg-ed	When something has sharp and uneven edges	The broken window had jagged edges.	spiked broken	smooth		Have you ever seen something jagged? What was it?
mischievous (pg 89) mis-chie-vous	When someone behaves in a mildly harmful way.	The students were noisy and mischievous during learning time.	misbehaving naughty	harmless well behaved		Have you ever seen someone be mischievous?
meticulously (pg 97) me-tic-u-lous-ly	When someone shows close attention to detail.	The grade 5 excursion involved meticulous planning.	careful precise	careless		Have you ever been meticulous?

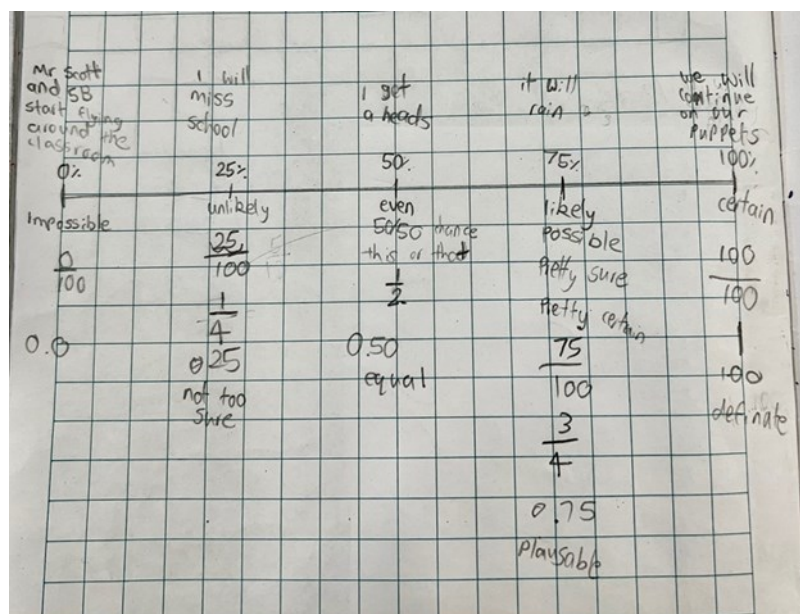
**Maths** In Maths, students have been learning to conduct chance experiments and describe the possible outcomes.

They have done this by expressing the outcomes in three ways:

On a probability scale

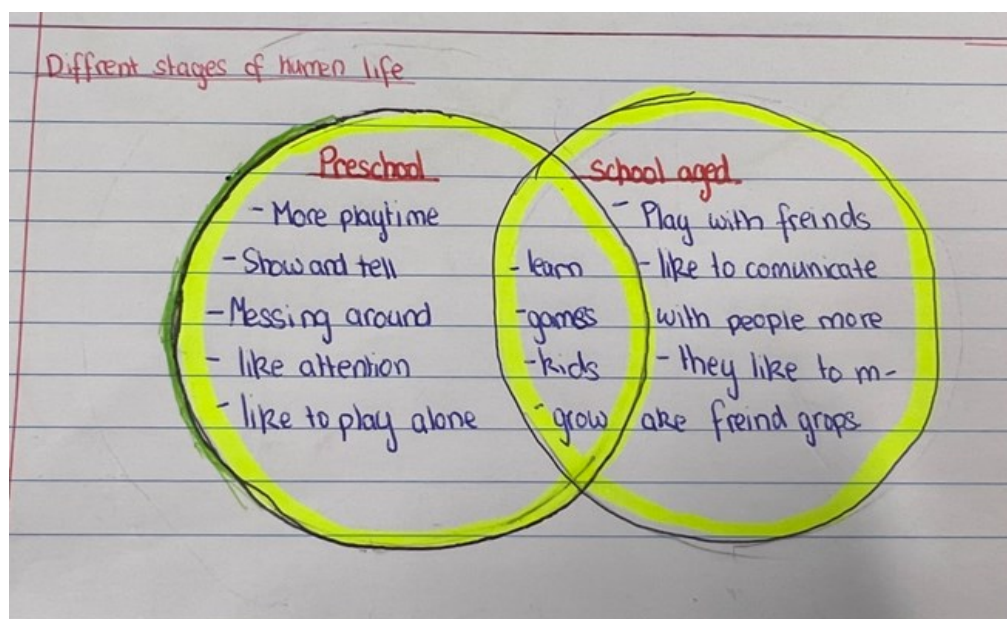
As a fraction

As a number between 0 and 1



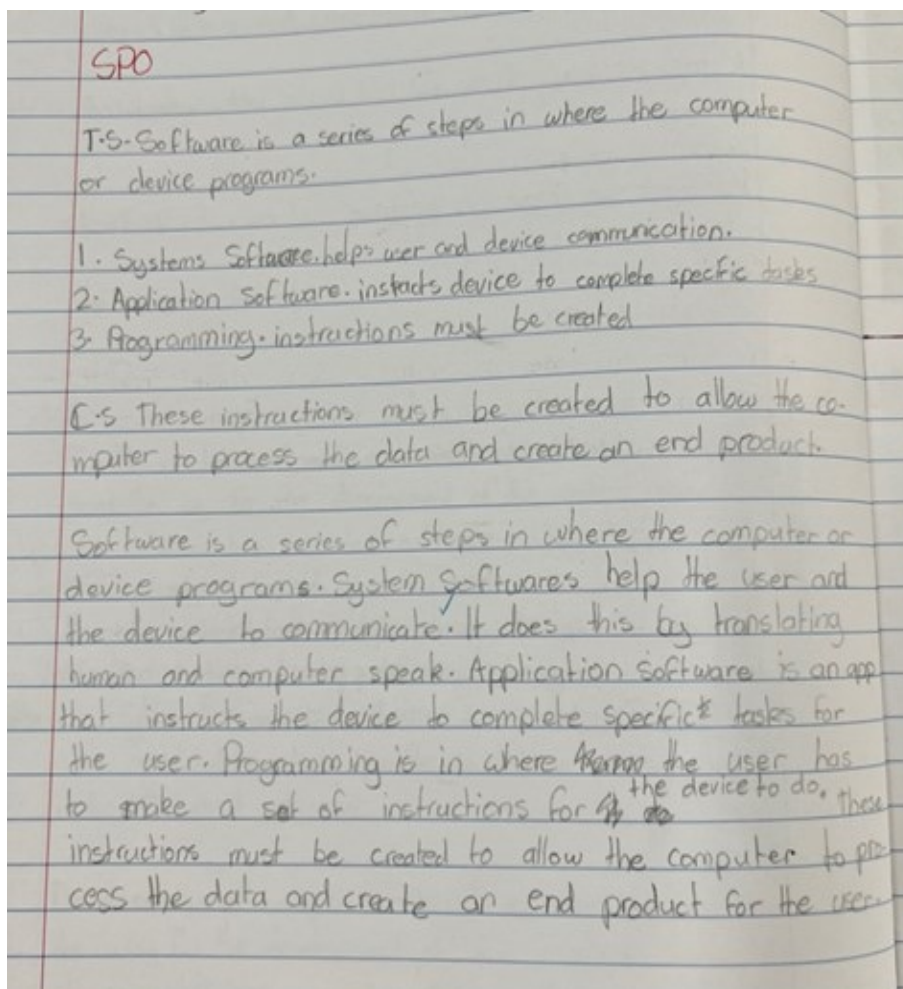
## Reading

In Reading, we continued our learning around the topic of Mountains and have now moved onto learning about the Stages of Human life. This links with our health unit.



## Writing

In Writing, we have continued using SPO's (Single Paragraph Outline) to improve our paragraph structure when writing explanation texts. We also completed a writing assessment that will help the teachers assess the student's progress in writing this year.



## Health

In Health, we have started our unit My Healthy Body. We have learnt to scientifically name the parts of the reproductive system, understand what physical changes will happen as we mature and how the hormones in our bodies will affect us physically and mentally. Children have been able to ask questions anonymously and have done so respectfully. The remainder of our unit will focus on keeping our bodies clean, fit and healthy!

## Reminders

**Home Reading** - Please remind your children to continue to use the Kluwell's Home Reading App to record their nights of reading. At TRPS our goal is for every student to reach 200 nights of reading. If you need any assistance using the app, please speak with your child's classroom teacher. Here is the link to the Kluwell website <https://app.kluwell.com/account/login>

**Lunch Orders** - Lunch orders are available for students on Mondays and Wednesdays throughout the term and may be ordered through <http://www.classroomcuisine.com.au/>

**Sip n Crunch** - Students are encouraged to bring sip n crunch packed in a separate small container that contains readily cut up fruit or vegetables that can be placed on their tables alongside a bottle of water. Please ensure all fruit and vegetables are packed in a small container (please no plastic wrap or foil). This is so they may work with a bit of brain food throughout the day.

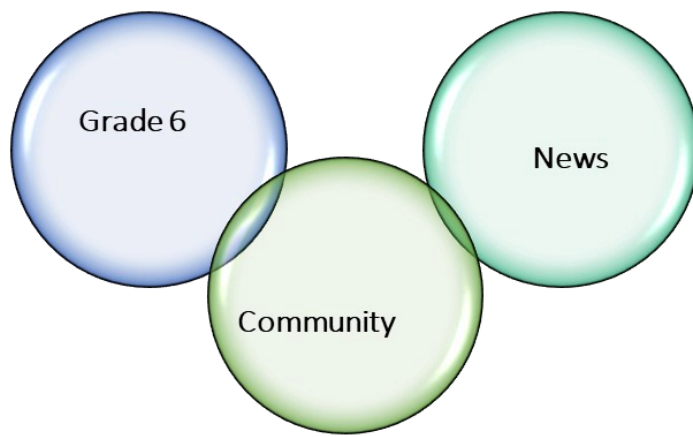
**Breakfast Club** - Don't forget that every Thursday and Friday TRPS has a breakfast club that is run out of the staff room. We would love to see everyone come to school early to enjoy a yummy breakfast with their friends!

**Uniform** - Please check that students are in the correct uniform every day. Below are our school expectations as outlined in the TRPS Student Dress Code Policy:

## Year 5 Team

Mr Perryman, Mr Scott, Miss Columbus, Miss Bennington & Miss Stephan





Exciting times are ahead for PLC 6, we have many fantastic events coming up! Plans for graduation are well underway and you will hear more information from us about this very soon. We also have our swimming lessons in coming weeks, and an end of year excursion to Adventure Park Geelong, which is sure to be a fun-filled experience to celebrate an exceptional year!

## Reading

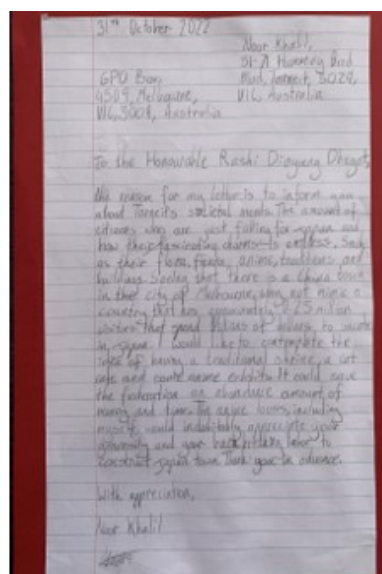
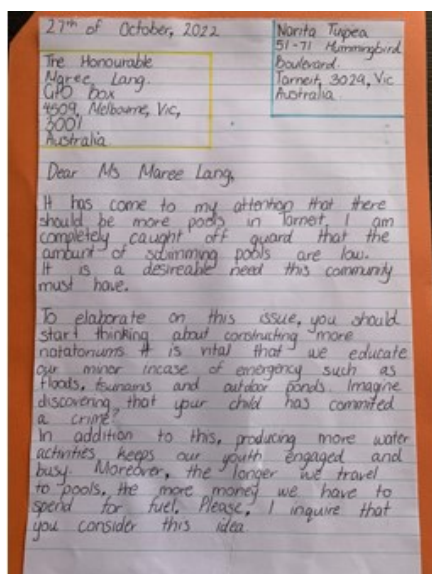
In our reading lessons, during weeks 5 and 6, we have started reading a new serial text; 'Malala - My Story of Standing up for Girls' Rights'. It is a powerful memoir written by Nobel Peace Prize winner Malala Yousafzai. A young woman, raised in a changing Pakistan by an enlightened father from a poor background and a beautiful, illiterate mother, Malala was taught to stand up for what she believes. A story of bravery and determination in the face of extremism.



## Writing

In our writing lessons, students have further explored how to adapt their language to suit their audience when letter writing, as well as how to clearly convey the purpose of the letter. To complement our Civics and Citizenship learning, students explored how people with shared beliefs and values work together to achieve their goals and plan for action in the community. Students looked at 'The Tarneit Revitalisation Project' to see what goals and actions were already taking place in their neighbourhood, and brainstormed ideas they could add to this

project. We were blown away by the way they were able to convey their amazing ideas for the place they call home.





## Maths

During weeks 5 and 6, the students have been learning about Mass and Capacity linking to the mathematical strand of Measurement. Students have learnt how to convert between formal units of measurement in mass, length and capacity and have applied these skills and knowledge to build and design their own water park. Please remind your children that they can further strengthen their skills at home by accessing the digital resources of Mathletics and My Numeracy. We encourage students to practise their multiplication times tables at home as well.

## Civics & Citizenship

In Civics and Citizenship, students learnt about the key characteristics of the Australian democratic government and the values that the government is based upon. The students have also discussed how the Westminster system has influenced Australian democracy.

## Vocabulary Words

### *Week 5 words*

Ransom, Scowl, Splodged, Entire, Blustery

### *Week 6 words*

Sturdy, Sliver, Bitter, Descended, Humble

## Reminders

- Thank you for the tissues that have been coming in, though we are still asking for students to bring them.
- If your child/children have not located their hats, they are available from the office for \$17. Students are required to wear hats during Term 4. No hat, no play!
- All students should be reading at home each night to continue building their skills in reading. This is the only homework that is set by the school. Please remind your children to enter the books they have read on the Kluwell App.
- Payment and consent for Adventure Park Geelong excursion.

Thanks,

PLC 6







Welcome, Wominjeka and Kia Ora

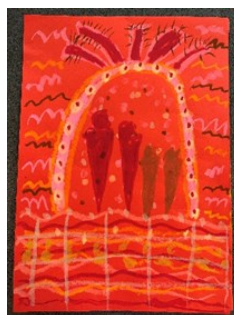
#### Grade Prep:

Over the last two weeks, the preps have been responding to the story, "The Mixed-Up Chameleon" by Eric Carle. Last week they created an artwork by colouring a chameleon with paint slicks and focusing on using the colours of the rainbow in order. This week they created their own mixed-up chameleon by adding different animal parts/ characteristics. They filled their chameleon with patterns and shapes, focusing once more on the colours of the rainbow.



#### Grade 1 & 2:

Last week, the grade 1s and 2s worked collaboratively to create a collage inspired by Matisse. This week, they explored Aboriginal artworks by Bronwyn Bancroft. Using her work as inspiration, they created an artwork of their family in a Boab tree. They chose either warm or cool colours to complete this painting and focused on line, shape and pattern.



#### Grade 3 & 4:

The grade 3 and 4 students have been spending time experimenting with paper cutting. They looked at examples of paper cutting from around the world and discussed similarities and differences. This week they had the challenge of creating a piece that tells a story.



#### Grade 5 & 6:

Our 5s and 6s continue their Ted Carpenter inspired portrait. Over the last two weeks they have been drawing symbols and graffiti-style words to represent themselves. They have used a range of mediums including watercolour, gouache, ink, fine-liners, markers and pencils.



# physical education

Dear students, parents and families,

## Prep - 2

Last week in PE the preps were continuing to work on performing a single hand forehand strike from a tee, where the grade 1's and grade 2's were working performing a single hand strike from a moving ball with accuracy.

When striking the students have been practising:

- using a handshake grip
- 
- standing in a skateboard position
- 
- keeping their eyes on the ball
- 
- following through to a V position
- 

Students in Grade 1 and 2 have also been working on:

- Tracking the moving ball with my eyes.
- Dropping the ball in line with my feet.
- Timing my shot using my elephant trunk swing.

## Vocab words for last week:

Prep	Grade 1	Grade 2
<ul style="list-style-type: none"><li>• Compare</li><li>• Perform</li><li>• Effective</li></ul>	<ul style="list-style-type: none"><li>• Compare</li><li>• Perform</li><li>• Drop</li></ul>	<ul style="list-style-type: none"><li>• Accurate</li><li>• Timing</li><li>• Success</li></ul>

Over the next two weeks, students will be completing their Fundamental Motor Skills assessment (FMS) with their Physical Education teachers.

Things you can do at home to help you improve:

## Google Classroom

If you would like some tasks to help with your child's skills please feel free to add your child to the google classroom and begin to work through the tasks. Download the App and enter the classroom code

Prep-2's Code: [4pqcmsf](#)

Grade 3-6 Code: [uzdieic](#)



### At Home:

- Get a tennis racquet and practice striking a tennis ball against a wall. If you don't have a racquet try using a downball with your hand.
- Remember to use 1 hand, stand in skateboard position and follow through to a V position like we practiced in PE class last week.

### **Grade 3 - 6**

Students in years 3-6 are continuing on their striking and fielding games unit. Students will be continuing to work:

- Fielding the ball cleanly
- Striking the ball effectively into gaps
- Analyse strengths and weaknesses of both teams
- Using strengths identified to apply fielding roles and organise their batting line up

Vocab words for last week:

<b>Grade 3 Diamond Games</b>	<b>Grade 4 Danish Longball</b>	<b>Grade 5 Cricket</b>	<b>Grade 6 Softball</b>
<ul style="list-style-type: none"><li>• Defence</li><li>• Positions</li><li>• Base</li></ul>	<ul style="list-style-type: none"><li>• Defence</li><li>• Base</li><li>• Cover</li></ul>	<ul style="list-style-type: none"><li>• Bowl</li><li>• Overarm</li><li>• Wicket</li></ul>	<ul style="list-style-type: none"><li>• Offence</li><li>• Direction</li><li>• Smart</li></ul>

Over the next two weeks, students will be completing their Fundamental Motor Skills assessment (FMS) with their Physical Education teachers.

### **Things you can do at home to help you improve:**

- Practise your throwing and catching skills by throwing a small ball against the wall.
- Practise high catches, low catches and fielding a rolled ground ball.
- Please remember to practise both underarm and overhand throws towards a target.





## Soccer Team - Futsal

Over the past two weeks the school has sent 6 soccer teams to the Football Victoria Futsal initiative, 3 girls teams and 3 boys teams with one from each Grade 4, Grade 5 and Grade 6. Both Futsal events were friendly events with no trophy to play but as introduction to Futsal. Futsal is a version of Soccer played on a small pitch with only 5 players on the pitch at a time (5-a-side) This is something that we will be continuing with in 2023 as we enter competitive events. We would like to thank Western United for supplying the shirts for the event.





If you are interested in joining a soccer team - Tarneit United train on the Community Oval next the to school every Friday 6:30pm-7:30pm arrive early and introduce yourself to the coaches.  
Or try the Girls Soccer Team at Hoppers Crossing Soccer Club

Team: Hoppers Crossing Soccer Club

Teams Available;

Academy 5-10 year olds

Under 13 years old

U14

U15

U16

U17

Under 18's teams

To register for tryouts; copy and paste the link below

[www.revolutionise.com.au/hcsc/registration](http://www.revolutionise.com.au/hcsc/registration)

for more information email [kev@hopperscrossingSC.com.au](mailto:kev@hopperscrossingSC.com.au)







## Bonjour Parents and Students!

It is already halfway through term 4 and the students at Tarneit Rise are doing amazing work in French!

Prep students continue to impress us with their skills in the head, shoulders, knees and toes song, demonstrating their knowledge of body parts with sentences and pictures. We also worked through classroom assessments where students were able to show us all their knowledge in French.



Grade 1 students worked through their passport activities, reviewing their past knowledge of

French such as their likes and dislikes, colors and greetings. In week 5 the grade 1 students learned how to count all the way to 30 in French!

Our grade 2 students had fun learning about places found in a town and then had the chance to map out and label their very own town! They did a fantastic job and we were really able to see their creativity shine. Grade 2s also worked on understanding classroom phrases and were able to create their own comic strip bubbles using these phrases.



Grade 3 and 4 began the topic of food

and learned the different types of food breakfast, lunch and dinner. They were able to create complex sentences describing what they would eat for breakfast, lunch and dinner.

that go with

Our grade 5 and 6 students worked on counting and understanding numbers all the way to 100! In week 5 they also completed an assessment based on their understanding of French speaking countries, numbers and common French classroom phrases.

Merci (thanks) for reading ! We are so excited to watch our students at Tarneit Rise Primary School to grow in their French Language Skills. À la prochaine! (See you next time)

-The French Specialist Team



## Western United vs Macarthur FC

On Friday 21st October, students from Tarneit Rise had the opportunity to participate as mascots and run out with A-League Players prior to kick off for both teams, Western United and Macarthur FC. Students were also given the exclusive opportunity to play small matches on the field during the half-time segment. Our students were absolute superstars on the night, showcasing future rising talent. We are also proud of how they upheld themselves by demonstrating our core values of kindness, respect, responsibility and growth. Thank you to Mr Marley, Ms Avdyl, Mr Elorza, Mr Garcia and our parents for supporting the children this evening. Go Western United!



### Extra Sport:

#### Running club Monday and Friday morning 8.10 – 8.40

Running club is back for term 4, we cannot wait to see you on the soccer pitch on Monday and Friday morning!

### Soccer Club:

Soccer club will be running every **Monday after school** for the rest of the term. This term soccer club is **open to grade 3 only**. It will again be held on the **soccer pitch from 3.10-4.10**. All Club sign-ups are on Compass. Once we have reached the sign up capacity on the Compass event, the sign-up sheet will automatically lock and no more sign-ups will be allowed. There will be no try outs and no preferences. This will be a first come-first served basis.







**Hello Performers!** It's time to start getting ready for our end-term performances! Students have just started preparing for their final performances by practising their Performing Arts skills as well as rehearsing performing for an audience!

**Foundation students** have started learning 'Old MacDonald Had A Farm' for their final performance of Semester 2. Students have been discussing how we can do a good performance using their knowledge of music, dance and drama. Mr. Max & Miss Andrew will be recording these performances and editing them together so they can be shared at the end of the term.

**Grade 1&2 students** are rehearsing short stories to perform in Week 8. Students have short scripts to choose from and have practised using their newly developed puppetry skills to present one of these stories to an audience. By watching their achievements, students can be proud of the growth they have made in Performing Arts.

**Grade 3, 4, 5&6 students** have been practising their puppetry skills with paper puppets that they made with a piece of paper and masking tape. Students have learned how to control their paper puppets with one puppeteer or two puppeteers! Students have been collaborating to get their puppets to move around and dance, as well as face and perform to an audience. Students will perform live puppetry for another grade at the end of the term!



Thanking you,  
Miss Andrew & Mr Max





Grade 2 students have been learning about reusing. This week they learnt about reusing materials to reduce the amount of waste we generate. This has a big environmental effect.

They also learnt what materials they can reuse and what and how they can reuse it .

[Epic | The Leading Digital Library for Kids | Unlimited Access to 40,000 of the Best Children's Books & Learning Videos \(getepic.com\)](https://www.getepic.com/)

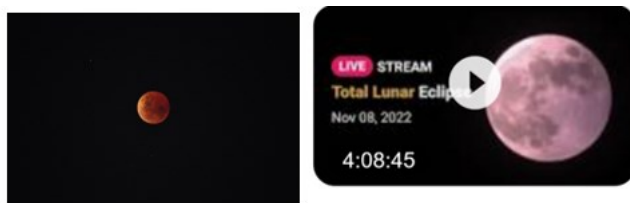


[Reduce, Reuse and Recycle, to enjoy a better life | Educational Video for Kids. - YouTube](#)

If you are looking at extending their learning about reusing a plastic bottle, may be you would like to make these planters with them

[Recycling Plastic Bottles into Great Flower Pots, Plant Pots for The Table - YouTube](#)

Grade 3 students have been learning Earth and Space Science unit. This week they learnt about the revolution of the Earth around the Sun and revolution of the Moon around the Earth. This fits perfectly with the recent event of the lunar eclipse this week. They saw a photo of a blood moon and shared their experience of the recent lunar eclipse



This is how the blood moon looked in the sky.If you have missed it, don't worry! You can watch the recording of this live stream on you tube

[LIVE: Total Lunar Eclipse - November 7–8, 2022 - YouTube](#)

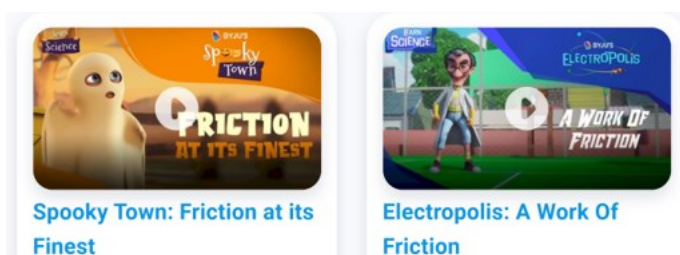
Grade 4 students are learning about friction.

They designed and experimented building a ramp to investigate friction on various surfaces. To extend on TRPS's children learning click the link below to watch a video about

Electropolis: work of friction

<https://www.getepic.com/app/read/78859>

<https://www.getepic.com/app/read/78349>





Grade 5 students have been learning about the Solar System. They have started making their own planets using the technique of paper mâché. This topic fits perfectly with the recent event of the lunar eclipse this week.



This is how the blood moon looked in the sky. If you have missed it, don't worry! You can watch the recording of this live stream on you tube

[LIVE: Total Lunar Eclipse - November 7–8, 2022 - YouTube](#)

Grade 6 students have been learning about natural disasters. This week they have started designing their own interactive quiz on the topic 'Tsunami'. They are combining their understanding of the topic with their skills of using the keynote to design the quiz. If you want to know more about Tsunami watch this episode of Fierce Earth : Tsunami on ABC iview.

[Series 1 Tsunami : ABC iview](#)





**STRESS MANAGEMENT FOR MUMS GROUP**

**50 mins online**

Runs Tuesday mornings from 10am - 10.50am

November 8, 15, 22 and 29

**TOP GEAR (MANAGING CHALLENGING  
BEHAVIOURS/PARENTING FEISTY KIDS) (90  
mins online)**

**90 mins online**

Thursday 10 November, 10.30am - 12pm

**WORKING PARENTS WITH TODDLERS'  
SEMINAR**

**45 mins online**

Friday 18 November, 12.30pm - 1.15pm

**PARENTING KIDS WHO WORRY/WITH  
ANXIETY**

**90mins online**

Thursday 24 November, 10.30am - 12pm

**FAMILY FOUNDATIONS PROGRAM**

**8 hrs total, face to face**

Runs Saturday 26 November and 10 December  
from 10am - 2pm, at Arndell Park Community  
Centre (Community Room 1). Includes catered  
lunch.

Proudly supported by



**Drummond  
Street  
Services**

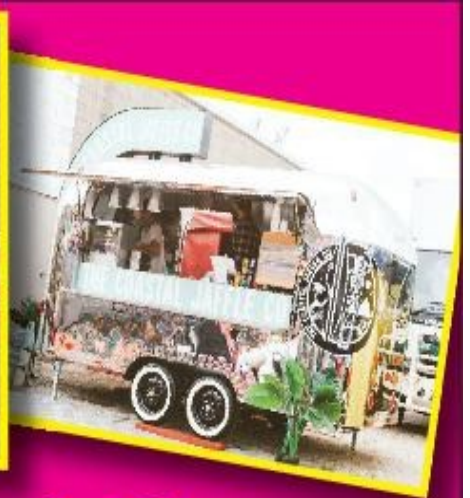
**Wyndham City  
has partnered with  
Drummond Street  
Services  
to offer families of  
Wyndham a selection  
of free parenting  
support services**

*Scan the QR code for more information*



*To register visit  
<https://ds.org.au/events/>  
or  
email [events@ds.org.au](mailto:events@ds.org.au)*





# Family Carnival Fun

45-71 Wickford Road Tarneit, Vic 3029

Friday 18th, Saturday 19th, Sunday 20th of November • Friday 25th, Saturday 26th, Sunday 27th of November

**FIREWORKS DISPLAY** on Saturday 19th & Saturday 26th from 9:30pm to 9:45pm

We also have **LIVE** music on Saturday & Sunday on both weekends

## OPENING TIMES

Friday 5.00pm - 10.30pm

Saturday 12.00pm - 10.30pm

Sunday 11.00am - 5.00pm

## RIDES & AMUSEMENTS

- Dodgem Cars
- Twister Cha Cha
- Ultimate Party Machine
- Kiddie Rides
- Carnival Games
- Fireworks

- Old favourites stand:  
Fairy floss, Toffee apples,  
Dagwood dogs
- Coffee and donut stand
- Scorpion ride
- Ghost train

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# TRPS Walking School Bus

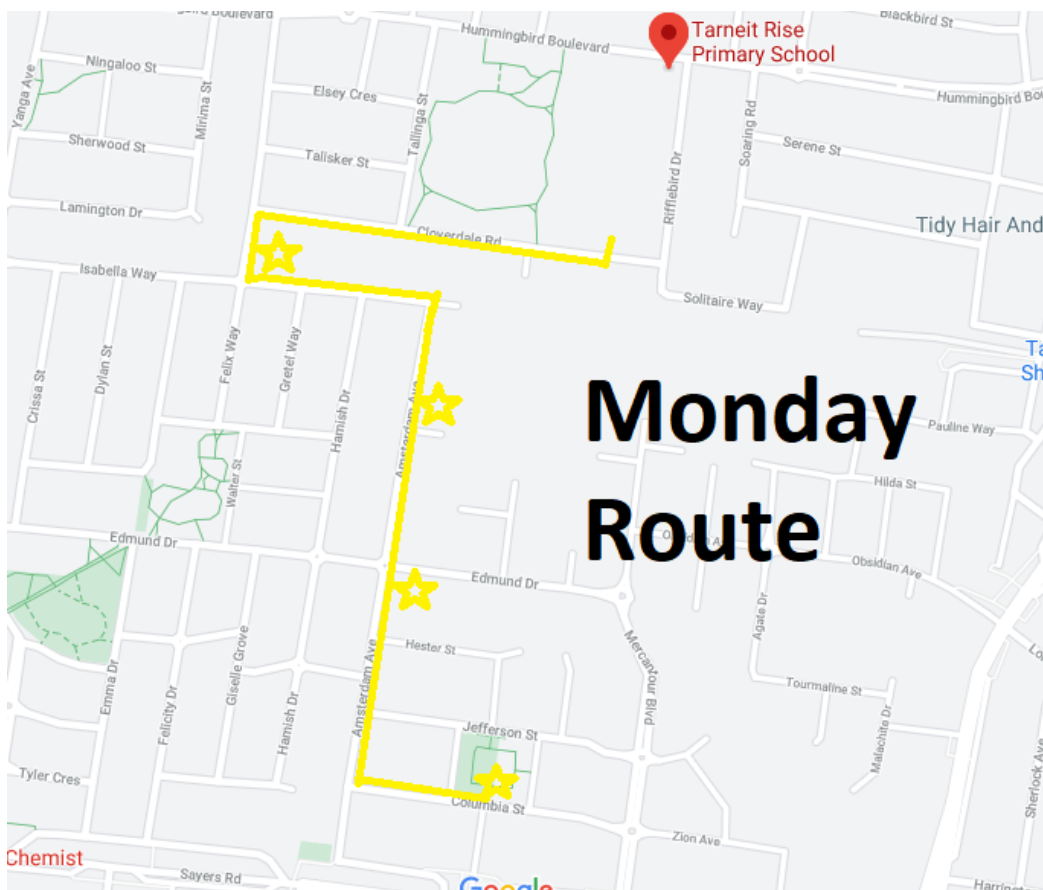
Our Walking School Bus continues even in this winter weather. We did cancel a couple of days last week due to staff illness or very bad weather.

We are trying very hard to promote active travel to school and reduce traffic congestion at TRPS.

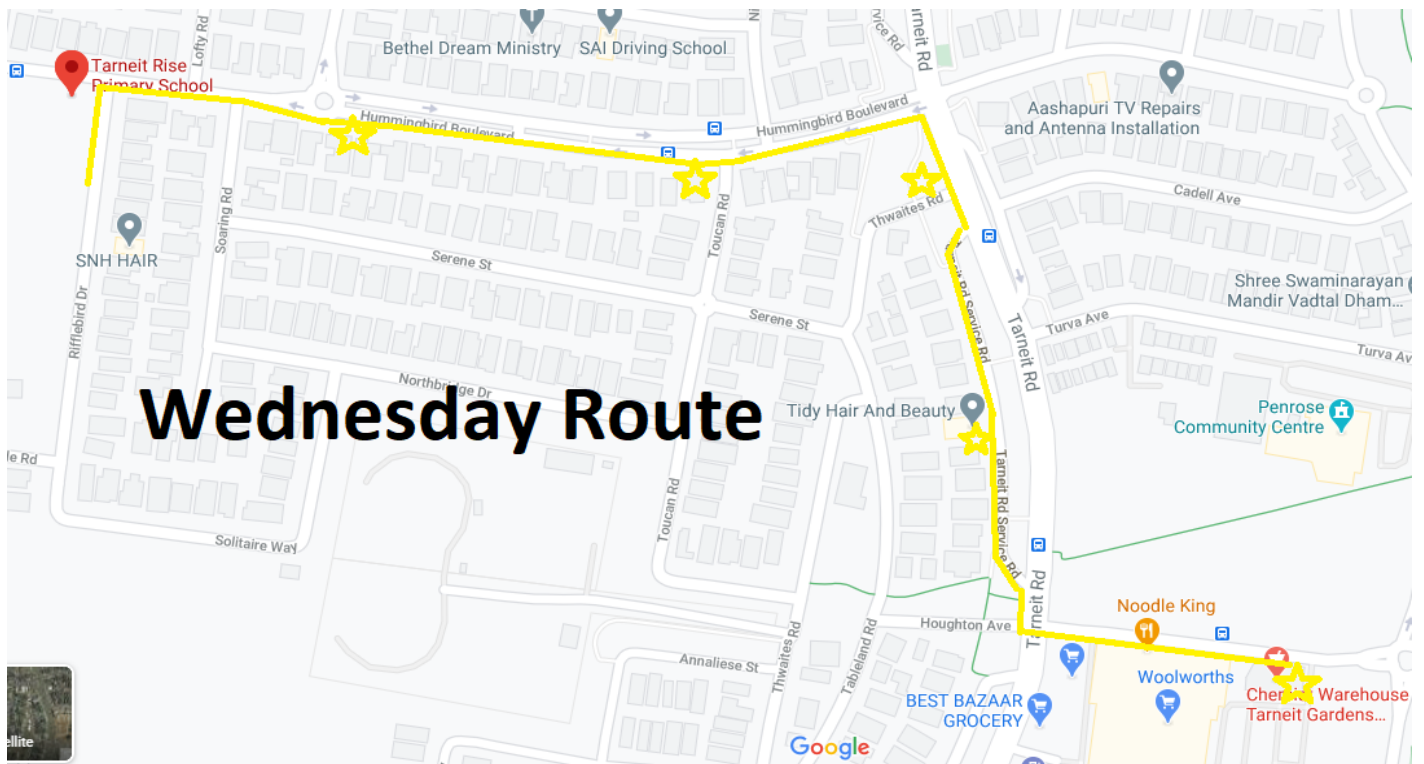
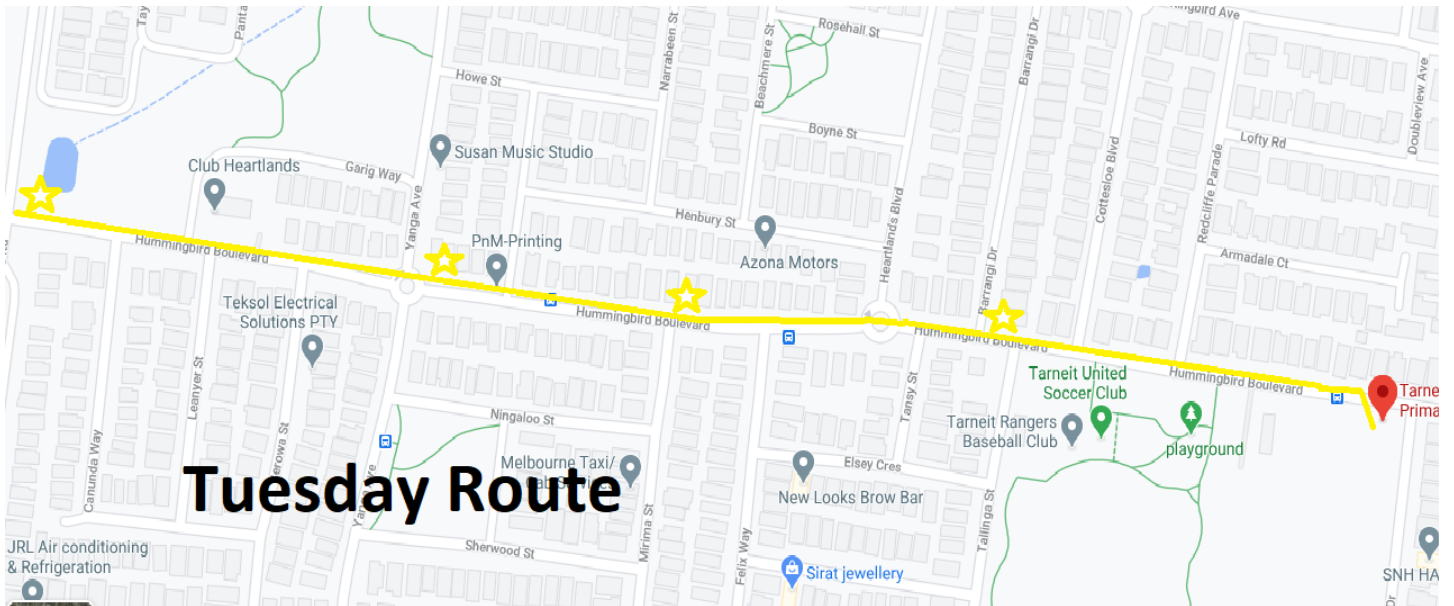
Please feel free to join us Monday, Tuesday or Wednesday on our Walking School Bus.

- Monday – Columbia Street Park—leaving at 8:10 am
- Tuesday – Corner of Davis Road and Hummingbird Blvd, Tarneit (the traffic lights at the Coles) – leaving at 8.10am.
- Wednesday – Tarneit Gardens (Woolworths) leaving at 8.10am from outside Chemist Warehouse.

Staff will be at the starting points from 8.00am and we will also be picking up children along each route.









### LUNCH ITEM ONE

#### SALADS

Greek Style Salad with Feta and Olives (V, GF)  
 Pic(k)nic Box – Vegetarian (V, GF)  
 Pic(k)nic Box with Ham (GF)  
 Mexican Inspired Salad (V, GF)  
 Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

#### SUSHI

Teriyaki Chicken Hand Rolls (2)  
 Cooked Tuna Hand Rolls (2)  
 Avocado Hand Rolls (2)  
 Cucumber Hand Rolls (2)  
 Vegetarian Hand Rolls (2)

#### BAKERY

Cheese and Bacon Roll  
 Cheese and Vegemite Scroll (w/m)  
 SCROLL with Ham & Cheese  
 Semi Dried Tomato and Olive ROLL  
 Topped with Only Cheese Roll

#### BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

Margherita Pizza  
 Ham and Pineapple Pizza  
 Fresh Tomato, with Italian Herbs Pizza  
 Spinach and Feta Pizza

#### SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich  
 Gluten Free Ham & Cheese Sandwich (GF)  
 Simple Salad Roll (V)  
 Cucumber & Ham Sandwich (GF)  
 Vegemite Sandwich (2)  
 Mild Salami and Salad Roll  
 Plain Cheese Sandwich (2)  
 Roast Beef, Fruit Chutney, Cheese and Lettuce Roll  
 Cheese and Salad Roll  
 Wholegrain Cheese and Tomato Sandwich  
 WRAP (GF, DF) Ham and Salad  
 Wholegrain Ham and Cheese Sandwich  
 Chicken and Salad Roll  
 Garden Salad Wrap (GF,DF,V)

### LUNCH ITEM TWO/THREE

#### FRESH FRUIT & VEG

Fresh Fruit Combo  
 Freshly chopped Strawberries & Grapes  
 Lightly Steamed Corn wheels & Broccoli pieces  
 Celery & Carrot Sticks with Sultanas  
 Chopped Carrot, Cucumber, Red & Yellow Capsicum  
 Apple pieces with Lemon Juice, Cinnamon & Brown Sugar  
 Chia Bowl with Banana, Coconut & Strawberries  
 Sugar Snap Peas, Beans & Cherry Tomatoes  
 Cantaloupe & Honeydew pieces  
 Edamame (Lightly Salted)  
 Cherry Tomatoes with Tasty Cheese & Rice Crackers  
 Freshly chopped Orange Segments  
 Whole Fruit – Banana OR Mandarin

#### YOGHURT

Strawberry Chobani Yoghurt  
 Blueberry Chobani Yoghurt  
 Passionfruit Chobani Yoghurt  
 Plain Chobani Yoghurt

#### BAKED GOODS

Choc Chip Cookie  
 Cornflake Cookie  
 Finger Bun with Sprinkles  
 Hedgehog Slice  
 Choc Cup Cake (GF,DF)  
 Blueberry Muffin

#### DIPS & CRACKERS

Tzatziki Dip with Rice Crackers  
 Avocado Dip with Rice Crackers  
 Spring Onion Dip with Rice Crackers

#### POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog  
 Popcorn - Lightly Salted  
 Popcorn - Slightly Sweet, Lightly Salted  
 Lightly salted Fav'va Beans  
 Chickpeas with Lime & Black Pepper  
 Balsamic & Sea Salt Fav'va Beans

#### DRINKS

Apple Juice / Orange Juice  
 Full Cream Milk  
 Nippy's Chocolate Milk  
 So Good Soy Milk  
 Strawberry Milk – Lactose Free

**Healthy, Interesting & Affordable Lunches Delivered to School!**

**More information about Our Offering including  
 Pricing, Ingredients and Portion Size is available on the Our Menu Page at**

**[www.classroomcuisine.com.au](http://www.classroomcuisine.com.au)**

