



Dear Families of Tarneit Rise Primary School,

We cannot believe it is the end of week eight and there are only four weeks or 17 school days (to be exact) remaining until the end of the term! Where has the term gone?!!

Between now and the end of the term is a very busy period for the school. Currently, teachers are busy finalising student reports- which will go live to families on Friday 16th December and children and classroom teachers are being assigned to 2023 classes and classrooms. In the last four weeks of the school year:

- selected **year foundation**, **year one** and **year two** children will participate in a STEM incursion on Tuesday 29th November at the Royal Botanic Gardens
- we welcome our 2023 foundation children for their second transition session on Tuesday 29th November
- **year four children** are on excursion to Werribee Zoo on Monday 28th November or Tuesday 29th November from 8:45am to 3:00pm
- **year six children** will celebrate the end of their primary school journey at Adventure Park on Friday 9th December
- we will have Step Up Day on Tuesday 13th December. On this day children spend some time in their 2023 class and classroom (availability dependent) and where possible meet their 2023 classroom teacher. On this day we also welcome our 2023 foundation children and all new 2023 children to Tarneit Rise Primary School between 9:30am and 11:00am
- we will celebrate our **year six** children's graduation in the evening of Monday 19th December

And amid all this, we will continue to provide gold star learning in every classroom 

Family holidays

At this time of the year, we are experiencing a spike in the number of children attending holidays. Unfortunately, there is a commonly held misconception that as the end of term four approaches, classrooms are switching off. This is simply not true. Consider all that is happening for our children in the final four weeks of this term. Whilst these experiences do not mirror traditional classroom learning, the learning children will gain from them is no less valuable. It is important to remember that learning takes many forms, and this is necessary to develop the 'whole' child, so when the time arrives and they are adults, they are equipped to manage the 'whole' of life.



However, at any point in the year, it is **critical** you do not book family holiday's during school time. When you are next planning to book a holiday do so for the school holidays. Yes, it is quite often more expensive, but the expense to your child's/ children's wellbeing and learning is far greater. Remember, you are in control of when you decide to book family holidays and when booking them during school time, you are choosing for your child/ children to miss critical learning and are communicating school is not the priority. You need to ask yourself, 'Is this true?'

Prep Enrolments for 2023

If you have a prep child who is a sibling of a current TRPS student and you have not filled in their enrolment form, please do so immediately so they can be counted in the numbers for next year and be involved in our transition program. It is important that we know you child will be attending so we can make every effort to ensure they are placed in a grade with friends. Please call the office on 7002 6580 for more information.

Early Finish Tuesday 20th December

The 2023 school year finishes on Tuesday December 20th at 1:30pm. Please ensure your child/ children are collected at 1:30pm on this day. Please note there is no lunch break on this day for all children from prep to year six, so children will need to eat lunch when they arrive home. Children will still need sip and crunch and morning tea on this day. If you are unable to organise for your child/ children to be collected at 1:30pm you will need to book them into Big Childcare.

Have a lovely weekend everyone and stay kind. Hopefully it starts to warm up soon!

Nadia, Sarah, Missy, Gemma, and Alana





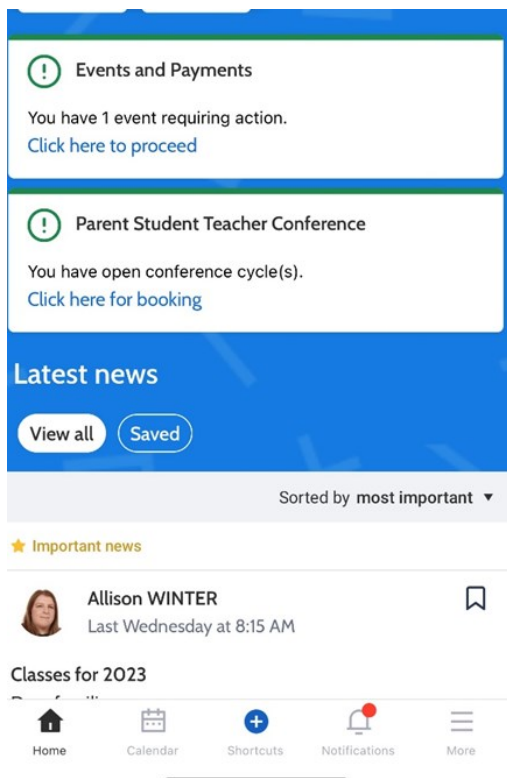
School Hats, Beanies & Scarves

We have school hats available to purchase from the office for \$17 each. School hats must be worn in the playground in Term 4. We also have school beanies and scarves available to purchase from the office for \$25 each.

Student absence

If your child is unwell or won't be attending on the days your child is required to be at school during this term, an explanation must be provided to the school. There are a few options for providing this information:

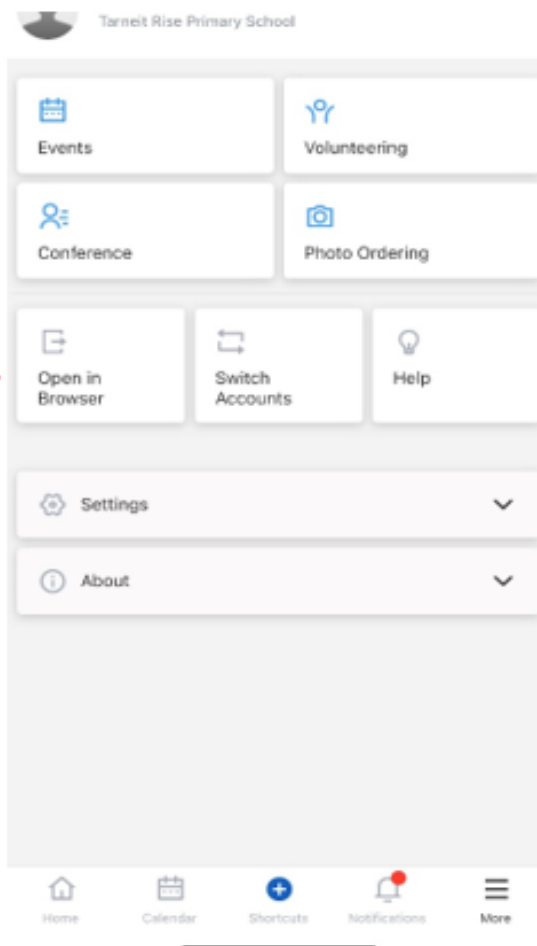
- Call the school on (03) 7002 6580 and press option 2 to leave a message. Clearly state your child's name, class and reason for absence.
- Call the school on (03) 7002 6580 and speak to a member of the office staff
- Email the school at tarneit.rise.ps@education.vic.gov.au and provide reason for absence
- Log the child/ren's absence through Compass (see below for instructions)



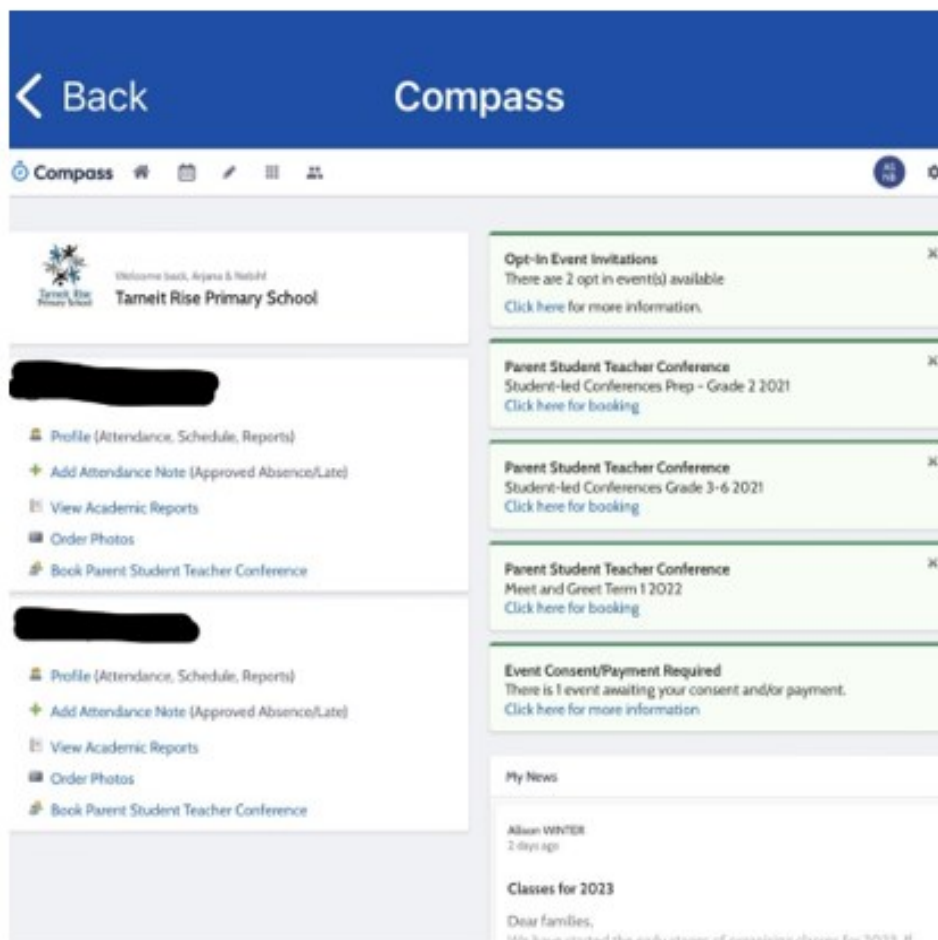
Instructions to log your child's absence on Compass

Step 1: Click on more at bottom right hand corner





Step 2: Click on open in browser



Step 3: Click on add attendance note



05/04/22 08:00 AM	08/04/22 05:00 PM	Medical/...	(Staff) Alliso...	05/04/22
04/04/22 11:21 AM	04/04/22 05:00 PM	Medical/...	(Staff) Kristin...	04/04/22
21/03/22 08:00 AM	21/03/22 05:00 PM	PChoice-U	(Staff) Arjana...	21/03/22

Attendance Note Editor

Note Details

Person: [REDACTED]

Reason:

Details/Comment:

Potentially Affected Sessions

Activity	Start	Finish
State Soccer Tournam...	21/10/2022 07:00 AM	21/10/2022 04:15 PM
[REDACTED] (Generalist ...	21/10/2022 08:45 AM	21/10/2022 12:00 PM
[REDACTED] (Generalist ...	21/10/2022 12:30 PM	21/10/2022 03:10 PM

Important Notice

This note will need to be reviewed by a staff member at your registered school before the reason you have selected will be accepted. In clicking 'Save', you understand, certify and accept that you are a listed parent/guardian for this child; and the information above is correct; and this online approval does NOT constitute a medical certificate; and any fraudulent action or intentional misuse of this feature may result in administrative, criminal and/or civil action against you (by your registered school, affiliated entities and/or the product issuer).

Start:

Finish:

Add Attachments

Filename:

This attendance note has no attachments.
Drag files here to upload.

Step 4: Provide reason for absence

Late arrivals

School starts at 8:45am and at Tarneit Rise we believe Every Minute Counts. The gates will be locked from 8:45am (this is to ensure the safety of every student). If your child arrives at school after 8:45am they must receive a late pass from the office on Rifflebird Drive. This will ensure their attendance is correctly entered.

Change of contact details

If your contact details have changed, please contact the office to make time to collect a form to fill out as it is important that we have the correct contact details on file in case of an emergency. Alternatively, you can email the school at tarneit.rise.ps@education.vic.gov.au



Lost Property

Outside of the school office you will find large grey laundry basket for lost property. Please ensure your child's items are clearly marked with their name so that they can be easily returned. Please check that your children are coming home with the correct items. If they bring home an item with someone else's name, please return it to the office.



Early Leavers/Pick ups

If you are wanting to pick up your child/ren early from school, we encourage parents to let the school office know in the morning so we can notify the classroom teacher and so we do not have to disrupt the classroom learning time.

Children's eating times are below:

Recess:

P-2: 11.05am to 11.25am

3-6: 10.05am to 10.25am

Lunch:

P-2: 1.40pm to 2.10pm

3-6: 12.40pm to 1.10pm

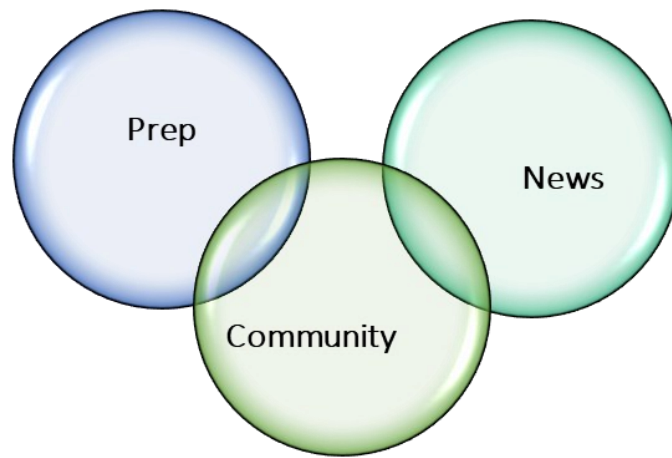
Assembly:

P-2: 2.10pm to 2.45pm

3-6: 2.10pm to 2.45pm

***Students will not be able to be collected during these above times**





Dear Prep Families and Carers,

As our students near the end of their first year of school, we continue to be proud and amazed at the growth they are demonstrating. This is a very exciting time of the year, where we continue to set goals and strive for excellence until the end of the year.

All of our students have now completed the swimming program and this week we have been enjoying our excursion to the Animal Land Children's Farm!

Let's have a look at what we've been learning!

Reading

During Reading, students have been learning to describe the differences between informative and imaginative texts. Students have used the text clues and features to help them decide the type of text they are reading.

Students have looked at the images in books to see if they include photos or drawings. They have also checked to see if there is a contents page, which would indicate it is an informative text. They have also read part of the text and identified if it's telling us true information and facts, or if it is an imaginative text where the author has used their imagination.

Students have also identified their purpose for reading and selected an appropriate text. For example, if a student wanted to learn about animals, they would need to select an informative text. If they wanted to read a story, they would need to select an imaginative text. Students have accessed books from their classroom library, personal reading folder and on our classroom iPads.

The preps have been continuing to expand their reading and spelling skills by learning about sounds through our Synthetic Phonics program. The most recent sounds they have learnt are - ee (e.g., bee, tree) and ea (e.g., eat bread.) We have been learning about these sounds through both reading and writing.

Writing

Our prep students have continued to learn about narrative texts whilst developing their writing skills. Students have focussed on the beginning, middle and end of a story using our Story Champs icons for support. The beginning of a story needs to include the character/s and setting of the story. The middle includes a problem, the emotions of the character and the actions they take to solve the problem. The end of the story includes the solution to the problem and how the characters were feeling.

You might like to use the following sentence stems with your child at home if they are writing a story, or to support them to retell a story that you have read to them, read together or that they have read to you!



I can retell a story



The characters in the story were _____



The story was set _____



The problem in the story was _____



The characters felt _____



The action the characters took to solve the problem was _____



The solution to the problem was _____



The characters felt _____

Maths

In Maths, we have been learning to count backwards from any given number between 0-20. We have also been learning to compare collections of objects and use words such as more, less and equal to describe them.

The students have participated in hands on tasks to make collections by rolling dice or selecting cards, then making collections of those numbers. The students were then able to compare the collections and say if one was more or less, or if they were equal. They also then explained how they got their answer.

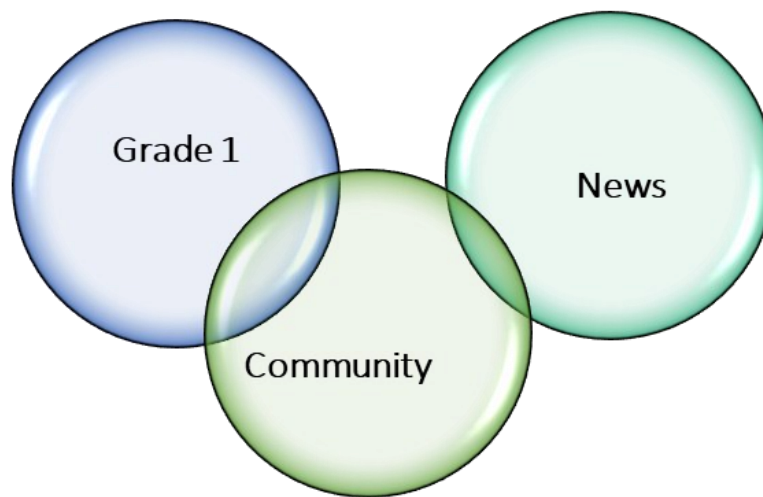
Helpful Reminders:

- As it is term 4, students need to bring a hat every day to wear when playing outside and for sport.
- Please ensure your child has a drink bottle of water each day. Students keep their drink bottle on their table so they can drink as needed. This is especially important in warmer weather.
- Please label your child's hat and jumper with their name, so they can be returned if they are misplaced.

PLC Prep







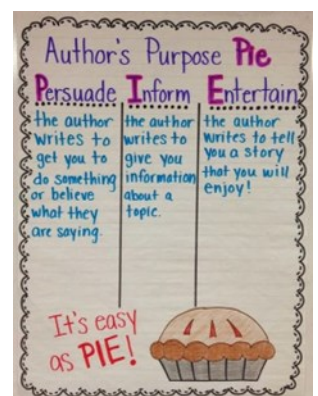
Dear Grade 1 Families and Carers,

Welcome to Week 8! Where has this term gone?

Here are all the amazing things we have been learning in grade 1!

Reading

We have been focusing on an Author's Purpose during reading. This has helped us to understand why an author has written a text. Our students have also been able to identify the audience of each text type and explain which texts are of interest to them. The different purposes have included P for persuade, I for inform and E for entertain. You may like to ask your child to share the author's purpose of the texts in their reading satchels this week.



Writing

Our Synthetic Phonics focus has been revision and contractions, we have learnt **'re** and **'ve**. The new heart words we have learnt are **won**, **nothing**, **above** and **honest**. You may like to ask your child to place our new heart words in a sentence. Our children have loved learning about poem writing! We have written some acrostic poems, cinquain poems and free verse poems. This form of writing has allowed our students to be creative and express themselves through their writing abilities. You may like to ask your child to share what their favourite type of poem is to write.







Mathematics





In Mathematics, our students have begun a new unit, it is division! Our students have learnt about a fair share and how to share equally between multiple groups. They have enjoyed how hands-on this unit has been for them and getting the opportunity to explore some open-ended problems. This allows our students to problem-solve and build a growth mindset.



Vocabulary

In Vocabulary, we are learning tier 2 words from our serial text 'Matilda' written by Roald Dahl. Our vocabulary words from last week were **petrified**, **hesitated**, **cautiously** and **gripping**. Our new words for this week are **evening**, **pondered**, **terrified** and **concentrate**. What sentences can your child think of using these words?

Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture	Word interaction
petrified	describes feeling so scared you cannot move	The boy was petrified of the ghost	terrified	calm		What is something that petrifies you?
hesitated	describes pausing to think before doing or saying something	I hesitated before I ate the ice-cream that was not mine.	pause	go		When is a time that you have hesitated?
cautiously	describes doing something carefully.	The children walked cautiously around the puddles.	careful	careless		Name a time that you should be cautious
gripping	Describes holding something tight	The student was gripping their pencil	hold	let go		What might you grip onto?

Word	Student-friendly definition	Sentence	Synonyms or examples	Antonyms or non-examples	Picture	Word interaction
evening	describes the end of the day and the start of the night (dinner time)	I went for a walk in the evening and the moon was shining.	late afternoon	morning		What can you do in the evening?
pondered	to think about something	She pondered what to have for breakfast.	consider reflect think about	ignore		What is something you have pondered?
terrified	to feel very scared	My sister had a terrified look on her face, when I scared her.	petrified frightened scared	glee fearless		What would terrify you?
concentrate	to be focused on something or someone	I had to concentrate to complete my work.	focus	daydream		Name a time you had to concentrate on something?

Geography

In Geography we have been learning about the importance of our land and animals to the Aboriginal people. Our students understand how to show respect and take care of our land. The grade 1's absolutely loved our recent excursion to Melbourne Museum to see the Bunjilaka exhibit. This supported our knowledge of the importance of Country and Place. Our current lessons have been focusing on the weather and seasons and how the Aboriginal and Torres Strait Island people describe them. You may like to ask your child to share if they remember which animal represents each season.



Reminders

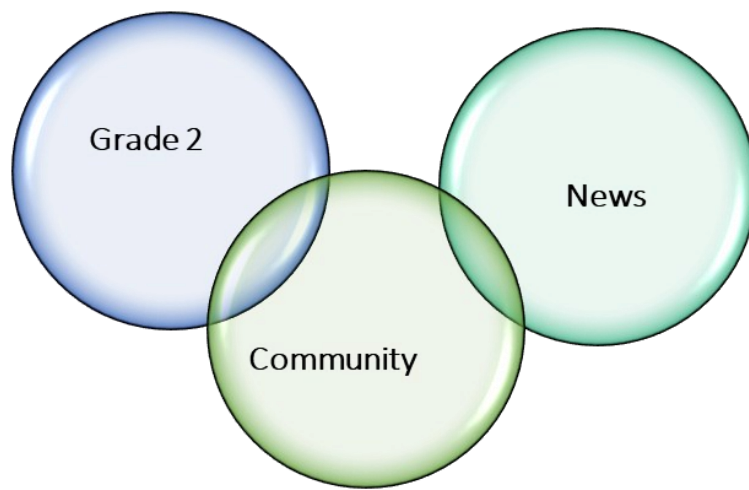
Nights of Reading: Please ensure you are logging your child's reading each night on the Kluwell app this allows us to celebrate their reading milestones and gives them an opportunity to practise their reading at home.

Hats: Please ensure that your child is coming to school every day with their Tarneit Rise PS hat. If your child does not have a hat they will need to play in the shade as we are approaching these warmer months.

Thank you for reading all about our learning over the past few weeks, we appreciate all your support always!

PLC 1





Dear Grade 2 families and carers,

The Grade 2 students have been working hard, having fun, and exploring the last few learning topics for the year. The students have shown their resilience through all of this wet weather with lots of indoor play. We are excited for the sunshine to (hopefully) stay so we can enjoy the final weeks of term outside!

We loved seeing our Riley House Grade 2s dress in their red colours to support Samantha Riley's birthday. It was a special celebration in her honour. Samantha Riley is an indigenous Australian breaststroke star who competed in the 1992 Summer Olympics and who has been one of the inspirations behind our Tarneit Rise Primary School House names.



Reading

In Reading, the students have begun their final Core Curriculum area on The Culture of Japan. Students have explored the geographical position and features of Japan, their flag, wildlife, food and modern Japan.



Writing

In Writing, the children are on the final stages of developing their persuasive writing skills, which is critically important in many aspects of their education. Encourage your child to use the persuasive features to convince you to have their favourite dinner!



Numeracy

In Numeracy, we are learning about mass and capacity. The students have enjoyed working hands on with balance scales, comparing different masses and capacities, then ordering them in size.



Vocabulary

In Vocabulary, the students are continuing to learn some amazing new language. Last week our focus words were cruel, creep, visible, discard and quiver. This week our focus words are weary, splutter, clutch, savage, and throb. These words are taken from our very exciting serial text 'Rowan of Rin'. Challenge your child to use these words as many times as possible in one day!

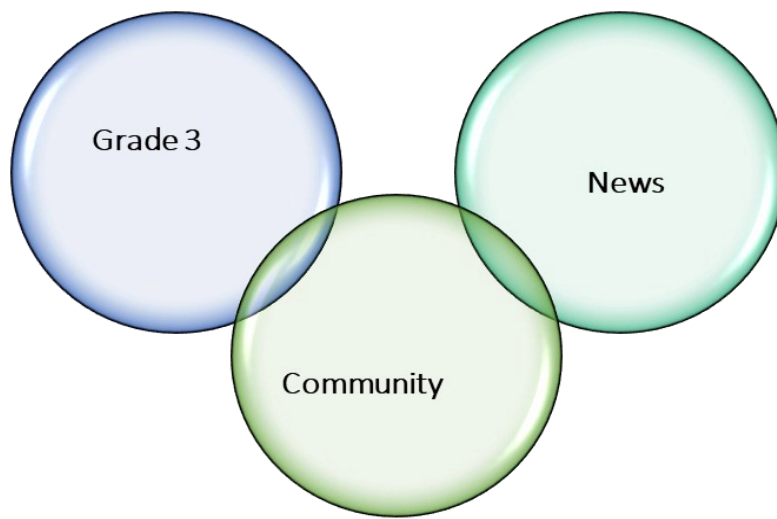
Friendly Reminders

- Please ensure that your child is attending school every day. Even as the year is winding down, we are continuing to have valuable learning time in class.
- Please continue to record reading each night on the Kluwell application as part of our take home reading program as we are nearing our end of year target!
- Please ensure your child has their hat and water bottle at school each day during term 4

Have a wonderful week,

PLC 2





Dear Grade 3 families,

We cannot believe it is week 8 already! Not long to go now. We want to express how much we have loved teaching grade 3 this year and it is a bittersweet feeling to be finishing up with the students and watching them move up to grade 4 very soon.

Reading

In reading, we have been learning to analyse techniques that author's use which affect their targeted audience in printed and digital texts eg. Advertisements. We have discussed how in printed texts, authors focus on colour, positioning and text style to engage and impact their audiences. In digital texts, authors focus on their audience and purpose, lighting and music and shot layout and size. Students are still developing their fluency through focusing on rereading when something doesn't make sense.

Writing

In writing, we have been developing our explanation texts through the writing process. Students have finished planning their SPO's for their topic of 'How Do Planes Fly?' Students are now moving onto drafting, ensuring that they are including our learnt techniques to improve our writing for eg. Transitional words, cause and effect and including content specific vocabulary. Once students have finished drafting they will edit and revise their work checking for correct spelling, punctuation, grammar and vocabulary choices. Once this has been checked by their teacher they will be able to publish either digitally or in print.

Numeracy

In Numeracy, we have been learning about Australian money. The students have been working towards recognising the different coins and notes that we have in Australia. Once we had solidified this understanding, we moved onto representing money values in multiple ways. For example; we can represent \$1 through two 50 cent coins as this represents the same value. We then learnt about how to count the change required for simple transactions to the nearest 5 cents.



Vocabulary

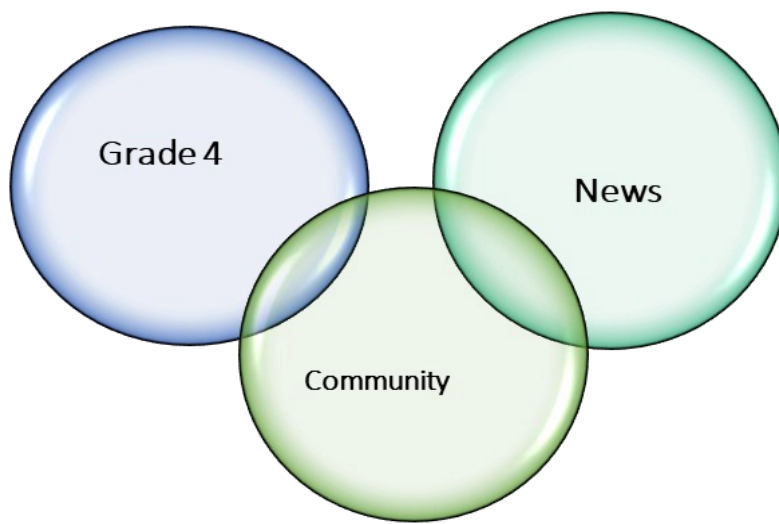
In Vocabulary, we have learnt 5 new words from our serial text 'Paper Planes'. We have learnt the words courage, borrow, console, loom and keel. The students have participated in vocabulary activities to further develop their knowledge of these words. They have completed activities such as word charades where the students will have to act out one of the vocabulary words and the other students will have to identify which word it is. Students monitor their growth throughout the week through completing a pre-knowledge, mid-week and post-knowledge vocabulary scale.

Reminders:

- All students must be reading for at least 20 minutes every night, don't forget to log your reading!
- If students wish to bring in Sip and Crunch, it must be cut up fruit or vegetables in a container.
- Term 4 requires students to wear the TRPS hat as the weather starts heating up and the sun rays become stronger. If you would like your child to pack sunscreen in their bags this is okay.
- If you have any tissue boxes at home that you are not using, can you please give them to your child to bring to school to have in the classroom.

PLC 3





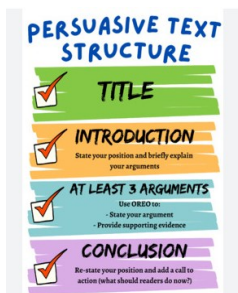
Our Grade 4 students are busy with assessments while continuing their learning. They are doing an amazing job!

Reading

In reading, students have started on their third and final topic which is Early African Kingdoms. They have identified geographical features of Africa and explained how geography influenced the development of early African kingdoms and empires. Over the next few weeks, the students will explore the rise and fall of many empires and kingdoms.

Writing

In writing, we have completed our study on information report text types. We have now moved to understanding the structural and language features of persuasive texts. They will deconstruct persuasive texts and annotate, after which they will create their own persuasive texts.








Numeracy

In numeracy, students have completed the unit on decimals. Our next topic is Mass, where students will measure and compare mass. They will identify items that weigh in grams and kilograms. They will use scales to weigh items using formal units. Students will also learn to convert between grams and kilograms and order items based on Mass. On completion of this unit, students will learn Volume and Capacity.



Vocabulary

Grade 4s have continued to expand their reading, writing and oral language in our vocabulary lessons. Our target words for this week are *compromise*, *debate*, *automatic*, *gape* and *prevent*. Students enjoy finding our vocabulary words in their reading and use it in their writing and speech.

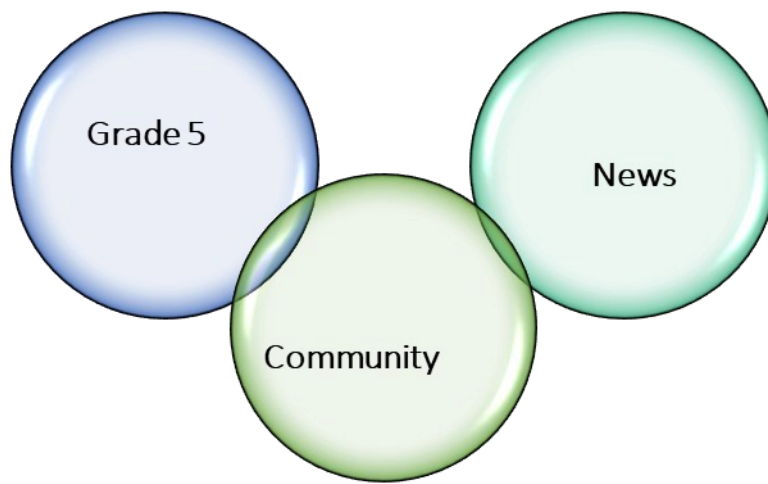
WORD	MEANING	PICTURE
compromise	An agreement or deal made between two people with different opinions.	
debate	An argument or discussion between two or more people with different opinions.	
automatic	Doing something easily without thinking or difficulty.	
gape	To be or become wide open.	
prevent	Stop something from happening.	

Reminders

It is Term 4, and all students are required to wear a hat for play outside.

PLC 4





Reading

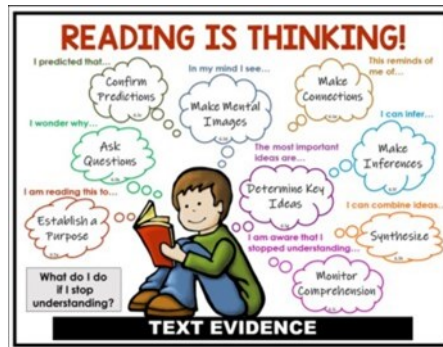
In Reading, students have continued learning about the human body, specifically the systems of the body such as the circulatory system. During these sessions, students asked clarifying questions about these topics and have done additional research to build their knowledge.

During independent reading, students have been focusing on the important skills readers need:

Building their stamina.

Tracking the books they read, with start and completion dates and their rating.

Tracking their thinking while reading. These tracks are thoughts we have as readers that support and help us to understand the texts we read.



Writing

Students have applied their knowledge of SPOs (Single Paragraph Outlines) to create their own explanation texts. Students have chosen to write about topics that they are interested in and have used their prior knowledge along with some research that clearly explains their topics.

It has been great to see students applying their knowledge of explanation text features to ensure their texts are clear for the readers.

How India got its independence

India has fought through many hard times, one of history's biggest moments is from when India was under British rule, but the British left later on, why exactly though?

Firstly, what happened 200 years ago before India got its independence? Britain's initial plan was to come and trade with India for pepper, sugar cane, tea, silk, art, sugar, cotton, perfumes and tobacco. The date was August 24th 1608, when Britain came to Surat, India. They started to settle in and started trading. Soon they realised how rich India was and became greedy. They slowly started stealing things, such as gems and jewellery. One gems stolen, is the Koh-i-noor, which can be in King Charles crown. In total 45 trillion dollars looted.

Britain then moved to phase 2, they made strong bonds with Indian kings and prime ministers. Then the British slowly created conflict between the Indians with each other. Which meant the British could instantly rule over India. They would torture Indians for no reason. One place called 'Kali Pani' is famous for its history, the place was a jail where the British would burn Indians backs, with literal irons that you use to iron clothes. Still, the Indians tried to fight back but did not have enough power. Once there was a meeting called the 'Jalyan Wala Bhag', where 2000 Indians gathered for a silent protest, but 1500 people were killed by the British, and 500 were left injured. Indians had even burnt their imported clothes to show how much they wanted the British to leave. The most famous freedom fighter, Mahatma Gandhi [father of the nation]. Led the 'Quit India' movement which went on for 2 years.



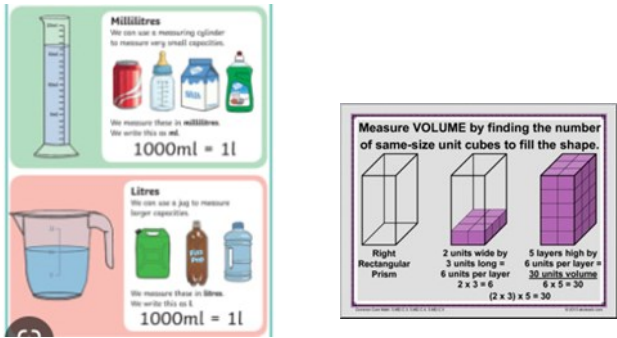

Students have also begun learning about informative brochures. They have compared the features of informative reports and informative brochures and started creating their own brochures about staying healthy, linking to our ‘My Healthy Body’ unit. Over the next few weeks, students will create a variety of brochures, about topics they are interested in and want to learn more about.

Maths

In Maths, students have been exploring volume and capacity. During the unit students learnt:

Volume: the amount of space an object takes up

Capacity: the amount an object can hold (eg: water in a jug)



Health

Students have continued learning about the human body and changes that occur during puberty. They have also learnt about the resources they can access and use to help deal with these changes. Some examples are:

Sweat and body odour: regular showers/baths, wearing clean clothes and using and antiperspirant deodor-

Vocabulary - Our vocabulary words from the past two weeks, taken from the book, “Wonder” by R J Palacio.

Week 7		Week 8	
pronounce 	To say or declare something in a formal way	confrontation 	When someone has an angry disagreement.
morphed 	To change smoothly from one thing into another	transition 	When something changes from one state to another
illuminate 	To lighten or bring light to something	resolute 	When someone or something is purposeful and determined.
zigzagging 	To move with short sharp turns	fringe 	When something is on the border or edge.
flattering 	To make someone feel better by saying nice things	rehearsal 	When someone practices to prepare.



Bike Ed

In Week 6, Grade 5 students participated in a Bike Education session. Students learnt how to check if the helmet is a good fit, so that it provides proper protection.

1. The helmet should sit firmly on the head.
2. The strap dividers should sit just below the lobes of the ears.
3. There should only be enough space for to fit 2 fingers under the chin strap.



Students then learnt bike skills such as; turning, weaving between cones and checking behind them while riding. Students had a great time participating in these sessions and learning and practicing new skills.



Coding

Recently four of our Grade 5 students attended a coding competition. These students have been practising their coding and problem-solving skills by completing the Stage One tasks. The students thoroughly enjoyed the experience of travelling to the city by train and competing against other schools from across Victoria. We are so proud of how beautifully these students represented our school throughout the day.

Reminders

Home Reading - Please remind your children to continue to use the Kluwell's Home Reading App to record their nights of reading. At TRPS our goal is for every student to reach 200 nights of reading. If you need any assistance using the app, please speak with your child's classroom teacher. Here is the link to the Kluwell website <https://app.kluwell.com/account/login>

Lunch Orders - Lunch orders are available for students on Mondays and Wednesdays throughout the term and may be ordered through <http://www.classroomcuisine.com.au/>

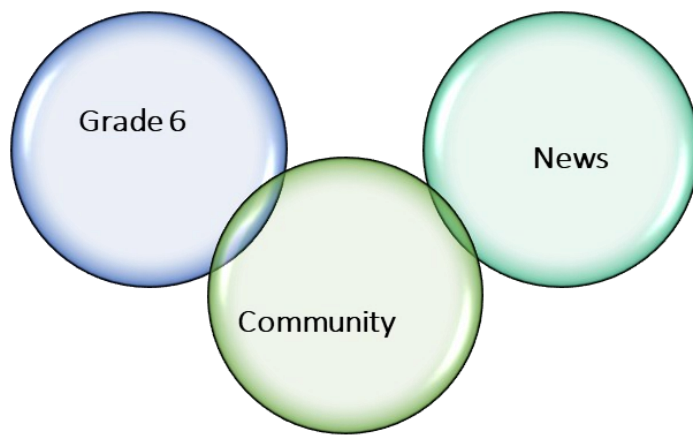
Sip n Crunch - Students are encouraged to bring sip n crunch packed in a separate small container that contains readily cut up fruit or vegetables that can be placed on their tables alongside a bottle of water. Please ensure all fruit and vegetables are packed in a small container (please no plastic wrap or foil). This is so they may work with a bit of brain food throughout the day.

Breakfast Club - Every Thursday and Friday morning, TRPS has a breakfast club that is run out of the staff room. We would love to see everyone come to school early to enjoy a yummy breakfast with their friends!

Uniform - Please check that students are in the correct uniform every day.

PLC 5





What an exciting time it is to be in Grade 6! This past week, the students have enjoyed swimming lessons at the Werribee Outdoor Pool. Though the weather wasn't what we pictured for November when booking swimming all those months ago, the students took it in their stride and had a great time!

Just a reminder about some more celebratory end of year events:

- Grade 6 **Geelong Adventure Park** Fun Day on **Friday 9th December**.
- Grade 6 **Graduation** on **Monday 19th December**.

Please make sure you jump online to have a look at this and organise payment/consent for the Adventure park - many students have credit carried over so only consent is needed.

Parent volunteers needed

We are still requiring some parent volunteers for our Geelong Adventure Park excursion. We do require you to have a valid working with children's check to help out on the day. If you have this and are available, we would love for you to join us! Please just contact reception on **7002 6580** and let them know that you can help.



Reading











In reading, the students have been engaged in finishing our serial text 'Malala' - a powerful memoir written by Nobel Peace Prize winner Malala Yousafzai. Students have analysed cause and effect relationships in the final chapters. They have been able to identify how Malala's actions changed not only her life, but many girls around the world when it comes to their rights to education.



Writing

In writing, students are currently planning their final piece of writing that connects to their civics and citizenship learning. They are using the persuasive text genre to answer the prompt of 'Should Australia's voting age be lowered to 16?'. Students participated in some informal debates to develop their ideas. They have revised their note taking and researching skills by looking at how to curate research questions which will help support their argument.

Vocabulary

<p>fleeing</p> <p>Definition: to run away from a place or situation of danger.</p> <p>He began fleeing for his life.</p> 	<p>tense</p> <p>Definition: when you are unable to relax your body or emotions.</p> <p>He was tense as he waited for his test results.</p> 	<p>vowed</p> <p>Definition: to promise to do something.</p> <p>The rebels vowed to continue fighting.</p> 	<p>shuddered</p> <p>Definition: when something or someone trembles as a result of fear.</p> <p>He shuddered at the thought of crossing that dangerous bridge.</p> 	<p>deprived</p> <p>Definition: not having the things that are necessary for a pleasant life.</p> <p>He claimed that he had been deprived of his freedoms.</p> 
<p>astonished</p> <p>Definition: when someone is greatly surprised or amazed.</p> <p>He was astonished to find a chocolate bar in his lunchbox.</p> 	<p>bittersweet</p> <p>Definition: feeling pleasure/happiness and sadness/pain for the same reason.</p> <p>Graduation was a bittersweet experience.</p> 	<p>brisk</p> <p>Definition: when someone or something is active or energetic.</p> <p>She went for a brisk walk around the park.</p> 	<p>ambitions</p> <p>Definition: having or showing great desire to succeed.</p> <p>He had ambitions to win the lottery.</p> 	<p>suppression</p> <p>Definition: the act of stopping someone from doing or saying something.</p> <p>The Taliban used suppression to stop Malala's movement.</p> 

Maths

During weeks 7 and 8, the students have been consolidating their measurement learning by completing a SPLASH world waterpark blueprint. They have enjoyed planning where their waterslides will be positioned for their patrons and then working together to calculate the measurements and costs involved. Students have also been looking at 24 hour time, elapsed time and how to interpret a variety of timetables.

Civics & Citizenship

In civics and citizenship, students have been able to describe the rights, responsibilities and shared values of Australian citizenship. They have been involved in discussions around the difference between Australian citizenship and Global Citizenship. They have enjoyed playing some class simulation games which have given students a chance to be exposed to different scenarios of issues around the world and how we can combat them.

We are so excited to celebrate the milestone of your child's Final year of primary school in the coming weeks.

PLC 6





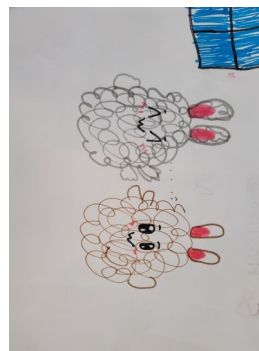
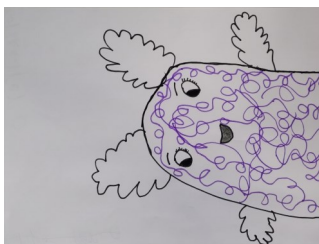
VISUAL ARTS NEWS

Welcome, Wominjeka and Kia Ora

We are delighted to share with you what our wonderful students have been creating and discussing over the last two week in art.

Grade Prep, One and Two:

Our junior school re-visited the world of Media Art. Discussing the role technology plays, and the messages that we can share with our audience through short film. It was amazing to see how far our students thinking had come and watching them embrace the artist within when sharing with their peers the messages they thought the artists were sharing with us. After watching a short film called "Dust Buddies" the students were asked to respond through drawing. We are so proud of our wonderful students!



Grade 3 & 4:

We asked our grade 3 and 4 students to really use their imaginations to create a unique artwork using one continuous line. The students had to focus on not lifting their pens off the page and think about how they would get their pen from one place to another to create their pictures.



Grade 5 & 6:

Our Fives and Sixes have finished their self portrait projects and are now reflecting upon their artwork and themselves as artists. They have all done such a fantastic job at representing and expressing themselves through art.



physical education

Dear students, parents and families,

Prep - 2

This week, Preps are learning to use their locomotor skills when playing games including snowball tag and relay running. Students are focusing on:

- Lifting their knees when running
- Using motorbike stops with balance
- Shoulder checks to scan for taggers

Grade ones are focusing on performing a two hand side arm strike off a tee with power and accuracy. Students are working on:

- Keeping their eye on the ball when turning their body
- Transferring their weight from their back foot to their front foot
- Finishing their swing with both elbows in the V position

Grade twos are working on applying their understanding of a two handed strike into a game situation of Danish Longball. Grade 2 students are focusing on the following:

- Reflecting on their shot and discussing if it was successful
- Discussing the fielding teams decisions and choices
- Discussing the strikers run choices

Vocab words for this week:

Prep	Grade 1	Grade 2
<ul style="list-style-type: none">• Scan• Hurdle• balance	<ul style="list-style-type: none">• Transfer• Weight• Contact	<ul style="list-style-type: none">• Offence• Direction• Route



Grade 3 - 6

This week, students in Grade three and five have been working on applying their knowledge of a two handed strike within game situations including Beat the Base and Teeball. Grade five students have also begun understanding the components of pitching.

Students in Grade four are working on making good choices when playing on the offence team in a game of cricket. In addition, they are also practising the skill of a straight arm bowl at targets.

Students in Grade three to five are identifying to:

- Make smart choices when running the bases
 - Identify where gaps are within the field
 - Striking the ball into places that give their team the best chance to score.

In Grade six, students have been working in groups to design their own striking and fielding or invasion game. This week students will:

- Implement their groups created game
 - Umpire, score and evaluate the game
 - Play a newly created game with a growth mindset
 - Evaluate the game by identifying what worked and what improvements could be made.

Grade 3 Diamond Games	Grade 4 Cricket	Grade 5 Diamond Games	Grade 6 Make Your Own Game
<ul style="list-style-type: none">• Offence• Direction• Smart	<ul style="list-style-type: none">• Turn• Judge• Gaps	<ul style="list-style-type: none">• Offence• Direction• Smart	<ul style="list-style-type: none">• Turn-taking• Leadership

Google Classroom

If you would like some tasks to help with your child's skills please feel free to add your child to the google classroom and begin to work through the tasks. Download the App and enter the classroom code

Prep-2's Code: **4pqcmsf**

Grade 3-6 Code: **uzdieic**



Year 5 Bike Education Day

On Wednesday 9th November, students in Grade five were lucky enough to be involved in a Bike Education Day, run by the Ride2School Program. Students learnt the importance of completing a helmet check and bike check each time before riding so that they were in the safest position to travel. Students were then able to practise their riding, turning, head checks and indication skills throughout a series of activities to assist them in learning about road safety. All students tried their best and had an absolute ball.

How to complete a Helmet Check:

Create a peace sign with two fingers:

1. Place 2 fingers between eyebrows and top of forehead. Should be no more than 2 fingers unless you have a different type of helmet. 3 fingers are acceptable for round helmets. Your helmet should feel like a hug.
2. Place 2 fingers on each strap at either side of the ear. Should be showing the letter 'v'.
3. Make sure there are no more than 2 fingers max fitting underneath the chin.

How to complete a Bike Check (ABCD):

A – Air (place your hand, in a high five position on the tyres to check that there is enough air). Tyres should not be flat.

B – Brakes (squeeze brakes, one at a time and rock the bike to make sure that the brakes are in working order)

C – Chain (looking to see the chain is rolling backwards + use two fingers to touch the chain to make sure there is grease)

D – Drop test (pick up the bike and drop, checking to see if the bike is good to go).



Active Travel Celebration Day

On Friday 18th November, Tarneit Rise Primary School participated in the Active Travel Celebration Day. Students were encouraged to actively travel to school on Friday to promote fitness and promote less traffic congestion on the roads during the morning drop off and afternoon pick up! A big thank you to all of the students who were involved in the event and to our staff members who volunteered their time to help promote Active Travel.

As a school we had a total of 57.47% of our students who participated actively in travel. Here are the statistics below:

Walk	Bike, Scooter or Skateboard	Car	Bus
324 students	130 students	328 students	8 students



Extra Sport:

Running club Monday and Friday morning 8.10 – 8.40

Running club is back for term 4, we cannot wait to see you on the soccer pitch on Monday and Friday morning!

Soccer Club:

Soccer club will be running every **Monday after school** for the rest of the term. This term soccer club is **open to grade 3 only**. It will again be held on the **soccer pitch from 3.10-4.10**. All Club sign-ups are on Compass. Once we have reached the sign up capacity on the Compass event, the sign-up sheet will automatically lock and no more sign-ups will be allowed. There will be no try outs and no preferences. This will be a first come-first served basis.





Hello again from Performing Arts

It's hard to believe that we're already only a month from the end of term 4 2022! Another busy, creative and fun year in Performing Arts is almost done.

Prep students have done a fantastic job of rehearsing and performing their final piece for the year, "Old McDonald Had A Farm". Prep students learned the words and practiced singing loudly, clearly and accurately. Students then created their own animal dance to go with the words, and used puppets and costumes in their final performance. We can't wait to see the final result of all this hard work!

Grade 1 and 2 students have been working hard on their own end of term performance to finish off their puppetry unit. Students formed groups and chose a script, and spent time rehearsing the script, making sure to use their best



Grade 3 and 4 students are purposefully preparing their end of term puppetry performance – The Puppetry Olympics! Students are working in pairs to plan a piece of puppetry that presents their two person paper puppet participating in or playing a professional sporting pursuit. Students are positively passionate about preparing performances that portray their puppetry prowess and performance proficiency.

Grade 5 and 6 students are also working towards their end of term, free choice performances. Grade 5/6s have adapted their paper puppets to turn them into 'stick puppets', and have been enjoying the challenge of animating these more complex designs. Students have been given the opportunity to plan and choreograph their own puppetry performance, and Mr Max and



Thanking you,

Miss Andrew & Mr Max





Bonjour Parents and Students!

The term is flying by, our students at Tarneit Rise Primary school are working so hard on their French language skills and impress us every day!



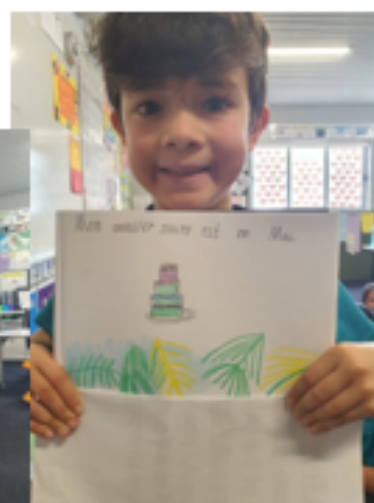
Prep students reviewed animal names in French and on top of that they were able to add colours to their animals as well!

Grade 1 students loved learning the months of the year and seasons in French. By the end of the lesson, they were able to write a simple sentence telling us what

month their birthday is in! Truly amazing work.

Our grade 2 students had fun finishing up their passport tasks. Within their passport tasks they talked about their family, forms and numbers.

Grade 3 students worked on the challenging subject of the verbs "to be" and "to have" in French. They were able to correctly conjugate verbs in French and construct sentences.



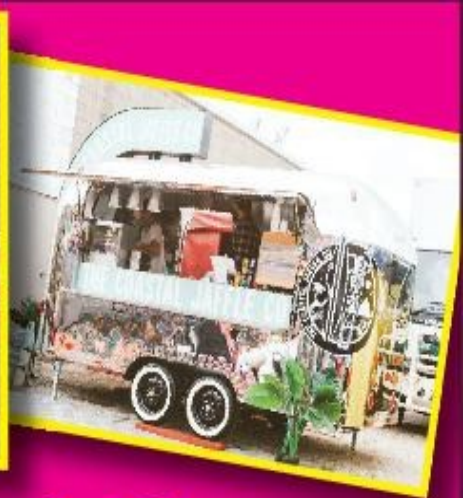
Grade 4 students also worked on the grammar topic of negation in French. They caught on quickly to the pattern of placing the "ne" before the verb and the "pas" after the verb, essentially making a little sandwich.

Our grade 5 and 6 students worked on asking each other "qu'est-ce que tu fais" which means "what are you doing". They were able to reply in French explaining what they were doing in the classroom whether this was picking up a pencil, reading a book or opening a door.

Merci (thanks) for reading! We are so excited to watch our students at Tarneit Rise Primary School to grow in their French Language Skills. À la prochaine! (See you next time)

-The French Specialist Team





Family Carnival Fun

45-71 Wickford Road Tarneit, Vic 3029

Friday 18th, Saturday 19th, Sunday 20th of November • Friday 25th, Saturday 26th, Sunday 27th of November

FIREWORKS DISPLAY on Saturday 19th & Saturday 26th from 9:30pm to 9:45pm

We also have **LIVE** music on Saturday & Sunday on both weekends

OPENING TIMES

Friday 5.00pm - 10.30pm

Saturday 12.00pm - 10.30pm

Sunday 11.00am - 5.00pm

RIDES & AMUSEMENTS

- Dodgem Cars
- Twister Cha Cha
- Ultimate Party Machine
- Kiddie Rides
- Carnival Games
- Fireworks

- Old favourites stand:
Fairy floss, Toffee apples,
Dagwood dogs
- Coffee and donut stand
- Scorpion ride
- Ghost train

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TRPS Walking School Bus

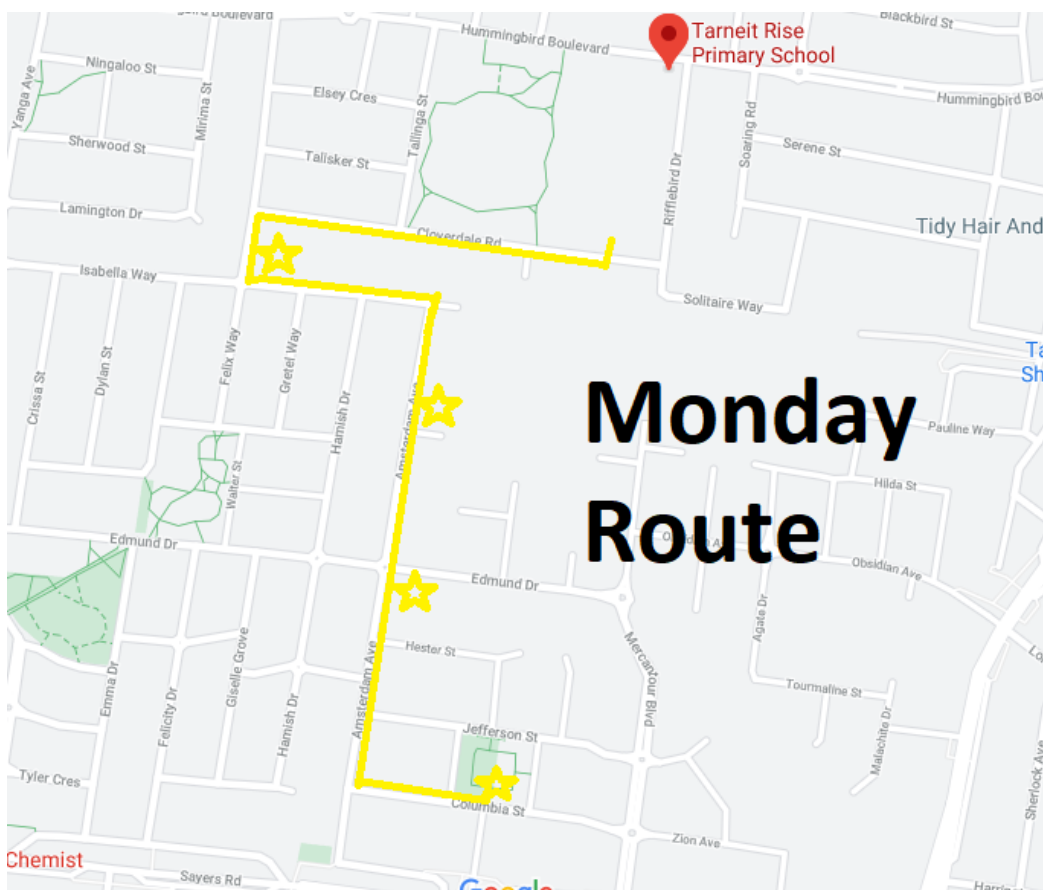
Our Walking School Bus continues even in this winter weather. We did cancel a couple of days last week due to staff illness or very bad weather.

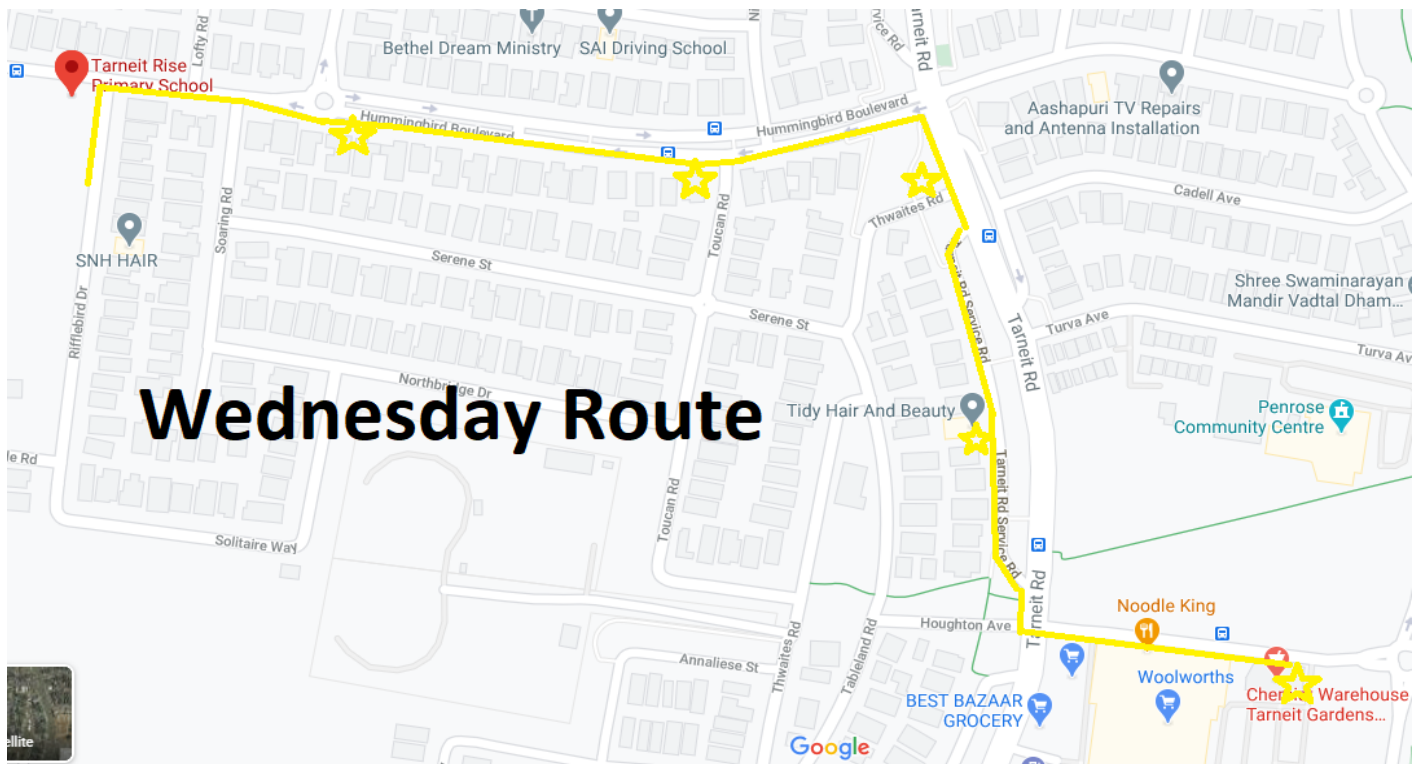
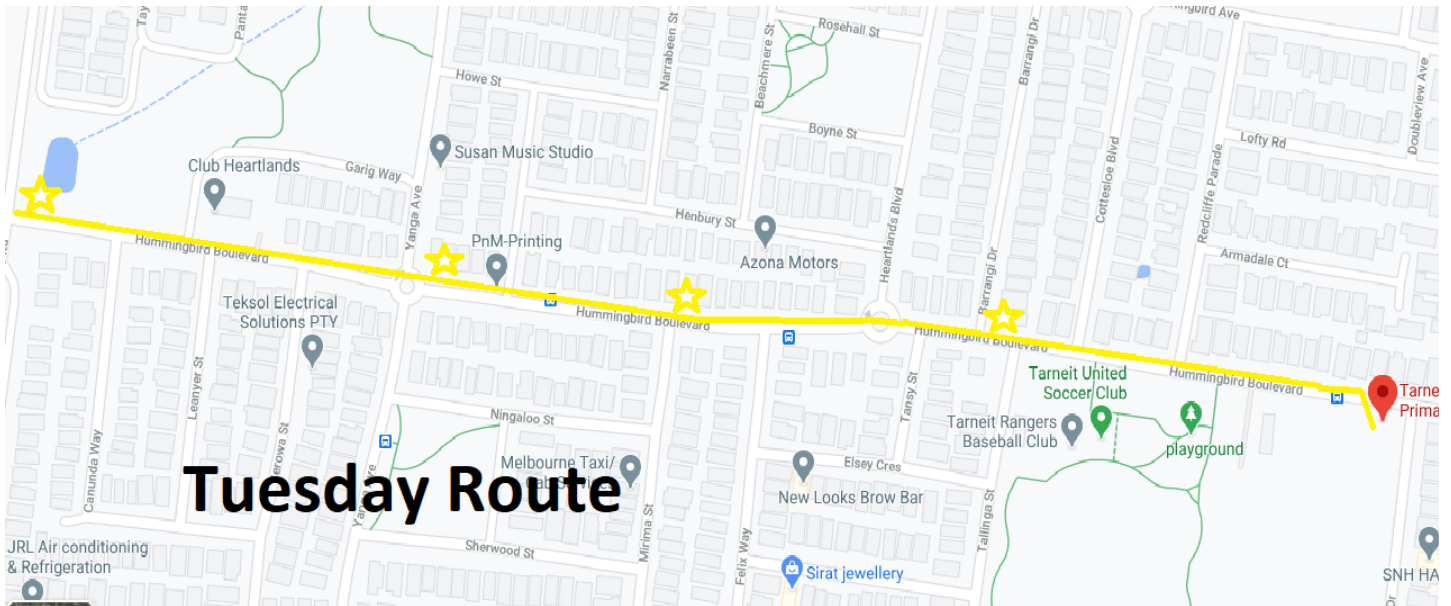
We are trying very hard to promote active travel to school and reduce traffic congestion at TRPS.

Please feel free to join us Monday, Tuesday or Wednesday on our Walking School Bus.

- Monday – Columbia Street Park—leaving at 8:10 am
- Tuesday – Corner of Davis Road and Hummingbird Blvd, Tarneit (the traffic lights at the Coles) – leaving at 8.10am.
- Wednesday – Tarneit Gardens (Woolworths) leaving at 8.10am from outside Chemist Warehouse.

Staff will be at the starting points from 8.00am and we will also be picking up children along each route.





LUNCH ITEM ONE

SALADS

Greek Style Salad with Feta and Olives (V, GF)
 Pic(k)nic Box – Vegetarian (V, GF)
 Pic(k)nic Box with Ham (GF)
 Mexican Inspired Salad (V, GF)
 Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

SUSHI

Teriyaki Chicken Hand Rolls (2)
 Cooked Tuna Hand Rolls (2)
 Avocado Hand Rolls (2)
 Cucumber Hand Rolls (2)
 Vegetarian Hand Rolls (2)

BAKERY

Cheese and Bacon Roll
 Cheese and Vegemite Scroll (w/m)
 SCROLL with Ham & Cheese
 Semi Dried Tomato and Olive ROLL
 Topped with Only Cheese Roll

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

Margherita Pizza
 Ham and Pineapple Pizza
 Fresh Tomato, with Italian Herbs Pizza
 Spinach and Feta Pizza

SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich
 Gluten Free Ham & Cheese Sandwich (GF)
 Simple Salad Roll (V)
 Cucumber & Ham Sandwich (GF)
 Vegemite Sandwich (2)
 Mild Salami and Salad Roll
 Plain Cheese Sandwich (2)
 Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
 Cheese and Salad Roll
 Wholegrain Cheese and Tomato Sandwich
 WRAP (GF, DF) Ham and Salad
 Wholegrain Ham and Cheese Sandwich
 Chicken and Salad Roll
 Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

Fresh Fruit Combo
 Freshly chopped Strawberries & Grapes
 Lightly Steamed Corn wheels & Broccoli pieces
 Celery & Carrot Sticks with Sultanas
 Chopped Carrot, Cucumber, Red & Yellow Capsicum
 Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
 Chia Bowl with Banana, Coconut & Strawberries
 Sugar Snap Peas, Beans & Cherry Tomatoes
 Cantaloupe & Honeydew pieces
 Edamame (Lightly Salted)
 Cherry Tomatoes with Tasty Cheese & Rice Crackers
 Freshly chopped Orange Segments
 Whole Fruit – Banana OR Mandarin

YOGHURT

Strawberry Chobani Yoghurt
 Blueberry Chobani Yoghurt
 Passionfruit Chobani Yoghurt
 Plain Chobani Yoghurt

BAKED GOODS

Choc Chip Cookie
 Cornflake Cookie
 Finger Bun with Sprinkles
 Hedgehog Slice
 Choc Cup Cake (GF,DF)
 Blueberry Muffin

DIPS & CRACKERS

Tzatziki Dip with Rice Crackers
 Avocado Dip with Rice Crackers
 Spring Onion Dip with Rice Crackers

POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog
 Popcorn - Lightly Salted
 Popcorn - Slightly Sweet, Lightly Salted
 Lightly salted Fav'va Beans
 Chickpeas with Lime & Black Pepper
 Balsamic & Sea Salt Fav'va Beans

DRINKS

Apple Juice / Orange Juice
 Full Cream Milk
 Nippy's Chocolate Milk
 So Good Soy Milk
 Strawberry Milk – Lactose Free

Healthy, Interesting & Affordable Lunches Delivered to School!

**More information about Our Offering including
 Pricing, Ingredients and Portion Size is available on the Our Menu Page at**

www.classroomcuisine.com.au

