

Newsletter
Issue 83
10th
February
2023

Tarneit Rise Primary

Creating citizens for the future: compassionate, curious and strong.

Respect

Responsibility

Kindness

Growth



Dear parents and caregivers of Tarneit Rise Primary School,

We welcome everyone to Term 1 and what we are sure will be another wonderful year at Tarneit Rise Primary School. Over the last fortnight it has been wonderful to see excited children, both returning children and new children, about the school and to observe how settled our children are and how ready for learning they are becoming. Even though staff have been preparing for the start of the school year for some time now, the school only truly comes alive once the sounds of our children can be heard across the school grounds.

We would like to extend an extra warm welcome to all our new families and children who we are very much looking forward to getting to know, and to our many new staff members. With the increase in our student population this year along with the relocation of staff members and the conclusion of contracts at the end of 2022, we have many new staff joining us this year. We welcome to Tarneit Rise Primary School the following new staff whose names are in **bold**:

Executive Leadership Team

Principal: Nadia Bettio

Assistant Principal Disability and Inclusion: Sarah Narres

Assistant Principals Prep and Year One: Gemma Skeen and Alana Stathoulis

Assistant Principal Year Two and Three: Lauren Avdyl

Assistant Principal Year Four, Five and Six: Missy Kloss

Prep Leading Teacher: Maggie Cooper

Year One Leading Teacher: Cobie Canny

Year Two Leading Teacher: Adam Oliver

Year Three Leading Teacher: Tiffany Rigoni

Year Four Leading Teacher: Leonie Hegarty

Year Five Leading Teacher: Lauren Fleurette

Year Six Leading Teacher: Jamilee Pearce



Prep Professional Learning Community (PLC)

PA, PLC Prep Leader and Learning Specialist: Taleisha McCalman, **PB: Brittany Bell**, PC: Madison Lin, **PD: Ashley Jeon**, PE: Alicia Pisasale, PF: Jessica Vernon, PG: Marium Juvaria, PH: Yasemine Armstrong and Chelsea Chamings, PI: Caitlyn Potts, **PJ: Lauren Faulkner**, **PK: Alicia Sadler**, PL and 2IC PLC Prep Leader: Jessica Todio, PM: Miranda Obieglo and Ashlee Lazatin, **PN: Taylah Fredrickson** and **PO: Fiona Patton**

Year One Professional Learning Community (PLC)

1A, PLC One Leader and Learning Specialist: Jessica Cox, **1B: Charlotte Hobson**, 1C and 2IC PLC One Leader: Shannon Briscoe, **1D: Lisa Ris**, 1E: Juliette Tardif, **1F: Breanna Rayner**, **1G: Katlin Keeping**, 1H: Laura Madigan, **1I: Sahaar Meer**, 1J: Hannah Piacentini, 1K: Jenny Nguyen, 1L: Ainslee May, 1M: Liana Agathangelou and 1N: Casey Marando

Year Two Professional Learning Community (PLC)

2A and PLC Two Leader: Kathleen Julian, 2B: Luke Westwick, **2C: Karlee Sobing**, 2D: Brooke Healy, 2E: Elizabeth Anastasi, **2F: Heather Cope**, 2G: Piumi Arumaperuma, 2H: Amy Jones, 2I: Maddie De Barro, 2J: Kaitlyn Evans, 2K: Hilma Diaz, 2L and 2IC PLC Two Leader: Paris Enever, 2M: Jake Sewell and **2N: Becca Varela**

Year Three Professional Learning Community (PLC)

3A and PLC Three Leader: Ashlee May, 3B: Lanie de Castro, **3C: Montana Ivancoe**, 3D: Rachel Newman, 3E and Learning Specialist: Ashlee DiMartino, **3F: Anna Janiszewski**, 3G: Kathy Aliste, 3H: Madeline Hodgson, 3I and 2IC PLC Three Leader: Leah Mackie, **3J: Kim Mill**, 3K: Tina Agius, **3L: Lee Watkins** and 3M: Madeleine Brandt

Year Four Professional Learning Community (PLC)

4A, Leading Teacher and PLC Four Leader: Leonie Hegarty, 4B: Hannah Mitchell-Fry, 4C and 2IC PLC Four Leader: Jodie Rickerby, **4D: Madison Francis**, 4E: Nikita Nikita, **4F: Razmi Devi Pal**, **4G: Trevor Hanlan**, **4H: Lauren Robinson**, 4I: Jacqui Cannon, 4J: Monica Ghattas and **4K: Megan Stephenson**

Year Five Professional Learning Community (PLC)

5A and PLC Five Leader: Christian Garcia, **5B: Nathaniel Bieman**, **5C: Shanaya Pringle**, 5D: Jackson Scott, **5E: Khanh Emmens**, 5F: Fareena Anjum, 5G: Alexandra Cook, **5H: Graeme McWhirter** and 5I and 2IC PLC Five Leader: Stephanie Brigandi

Year Six Professional Learning Community (PLC)

6A, PLC Six Leader and Learning Specialist: Justin Perryman, **6B: Hala Murshed**, 6C and 2IC PLC Six Leader: Rowena Ostyn, 6D: Matthew Tivendale and **6E: Shalveen Singh**



Specialist Professional Learning Community (PLC)

Physical Education: Specialist PLC Leader and Learning Specialist: Mitchell Marley

Grant Dew, Dain Firman, and Cass Elorza

French: 2IC PLC Specialist Leader: Marina Bestawrose

Antonio Setas-Martins, Danelle Schraa, and **Bernadette Clarke**

Science, Technology, Engineering and Mathematics (STEM): Carmen Barnes, Haslinda Gould, Mel Gunsan and Puja Arora

Performing Arts: Victoria Andrew and Max Barker

Visual Arts: Kerri Popczyk, Mary Skram and Jade Macfarlane

Synthetic Phonics Intervention Professional Learning Community (PLC)

Synthetic Phonics Intervention PLC Leader: **Marina Portelli**

Kylie Flower, Iain Brown, Kirti Kirti and Prabhjot Kaur

Integration Aide Professional Learning Community (PLC)

Integration Side Liaison Coordinator: Julija Blazeski

Anchal Patidar, Anna Pezzola Cabral, Beata Werner, Fiona Fesilafai, Jackson Clarke, Poonam Sharma, Chloe Rojo, Jolly Gupta, Ashleigh Stafford, Kunjan Shah, Harjot Kaur, Mahvish Syed, Thenmozhi Senthikumar, Mandeep Kaur, Mariya Imran, Jaswinder Kaur Jemmu, **Zoe Uman, Vidya Nambiar**, Minakshi Shori, Mikael Stafford, Sumaira Akhtar, Ayesha Aslan, Arifa Rehana, Mehreen Fatima, Zarmina Butt, Garima Dhawan, **Maree Archer, Asma Batool, Syeda Fatima, Sun Lam, and Shelly Costanzo**

Administration

Business Manager and Office Manager: Alyssa Tobin

Assistant Business Manager: Maddison Herbert

Executive Assistant to the Principal: Angela Rich

Enrolments Officer: Daniela Catania

Receptionists: Allison Winter and Arjana Sheremetaj

Maintenance

Grounds and Facilities: Dorian Johnson and Andrew Wilson

Information Communication Technology (ICT)

ICT Technician: Mizan Rahman



Wellbeing

Speech Pathologists: Annabel Mander and **Zaina Mohamed**

Speech Pathologist Assistant: Lama Dabbous

Social Workers: Jade Cruz and Elise Underwood

Youth Worker: Fatai Veamatahau

School Chaplin: Lisa Gerring

Psychologists: Jessica Bickham and **Tyler Gitsham**

First Aide

First Aid Officer: Kristine Date

Library

Library Technician: Georgie Newton

School Attendance

Throughout the year you will often hear us address the importance of attending school each day. Daily school attendance is important for all children to succeed in education and ensure they do not fall behind both socially and developmentally. Children who regularly attend school have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important children develop the habit of attending school daily at an early age. There are no safe number of days for missing school – each day a student misses puts them behind and can affect their longer term educational and social outcomes. It is just as important for students at the beginning of their school journey to be at school each day as it is for those who are moving on to secondary school next year. EVERY day is important to ensure solid foundations for learning are built. We will continue to rigorously monitor student absences, particularly unexplained absences, which means you will receive a phone call from the school any time your child is absent for unexplained reasons and sometimes even when the absence is explained. If your child is absent, please inform us before 10 am of the reason. We will also not approve absences due to extended family holidays which occur during the term. Whilst it is more expensive, in terms of your child's development, it is only safe to go on family holidays during the school holidays.



School Uniform

When at school, it is expected all children are wearing **either the complete sports uniform or the complete academic uniform** (please see below). Our school uniform is important because it fosters a sense of belonging, it represents Tarneit Rise Primary School within our community, and it reduces the focus on what children wear in comparison to others. Therefore, uniform infringement notices will be issued to children who come to school wearing non-uniform items of clothing or who are wearing a combination of items from the sports uniform and the academic uniform. Regarding our school uniform and children's personal presentation, it is essential:

- children only wear the complete sports uniform or the complete academic uniform
- children are in full school uniform every day, unless there is a casual dress day
- all uniform items are clean in appearance
- garments are kept in good repair
- children wear their uniform neatly
- all uniform items are clearly named. We recommend student labels be ironed or sewn on to each uniform item rather than written. Student name labels should also be on the inside of garments only
- nail polish or false nails (acrylic, shellac, SNS, gel) are not worn
- only small, plain, and round gold or silver stud or sleeper earrings are worn in earlobes
- if children's hair reaches their collar, it is secured off the face using black, teal or hair colour clips, clasps, hair bands and hair ties only
- cultural headdress is to be either white, black, or teal only
- the only hat that is worn is the Tarneit Rise Primary School hat

Riding to School

We have many children here at Tarneit Rise Primary School who ride their bike to school. Given this, it is important our community understand bike laws in Victoria. Of particular importance are the following:

- when you are riding a bike, you and any passengers must wear a properly fitting and fastened helmet unless you are riding on private property. Your helmet must meet Australian safety standard AS/NZS2063
- A person can also be exempt from wearing a helmet for religious reasons if religious headdress makes wearing a helmet impractical. An exemption certificate is not required in these circumstances. Visit the [VicRoads website](#) for more information about exemptions from wearing a helmet.
- riders must ride at a safe speed, especially around pedestrians on shared paths and footpaths and slower bike riders
- children 12 years old or under and 13 years or over and riding with a child who is 12 years old or under permitted to ride on a footpath
- when riding on a footpath, riders must keep to the left and give way to pedestrians

children can ride on the road, but it may be safer for them to ride on the footpath. Children 12 years or under can ride on footpaths, bike paths, shared paths, and separated footpaths.

- If you are 13 years or older and you are accompanying a child 12 years or under, you can ride with them on a footpath.



Here at Tarneit Rise Primary School we are very proud of our school, our students, and our community. One of the reasons our school operates so well is because of our active and enthusiastic School Council. Each year we conduct elections for School Council. Parents and Department of Education (DoE) members are elected for a period of two years. Community members can also be co-opted to School Council for up to two years. **This year there are three parent positions to be filled (2 years) and one DoE position.**

Returning parent councillors are Lucy Williams, Maryam Ayaz, and Nycole Steven

Returning community councillors are Lakshman Singh

Returning DET councillors are Paris Enever

We encourage people to seriously consider getting involved in School Council which meets once a month (every third Thursday from 6.00pm) and is an important decision-making body in the school. Any parent or carer of a student can be on School Council. School Councillors need to be prepared to work in a positive and constructive way with other parents to shape the future of our school, support our students and improve our school. No experience is necessary. Information and induction/training sessions are provided.

How do I nominate for the election?

If you decide to stand for election, collect a nomination form from the front office, or call so we can arrange to have one sent home with your child. **Nominations open on Monday February 13th and close the following Monday February 20th.** Complete all details and return the form to school. It is that easy! A ballot will only be held if the number of nominations exceeds the number of vacant positions. Please see us or any other councillor if you would like more information or have any questions about being on School Council. Current councillors are Nadia Bettio, Sarah Narres, Paris Enever, Jacky Rambridge, Naomi Straus, Hannan Khalil, Lucy Williams, Nycole Steven, Maryam Ayaz, Lakshman Singh, and Venky Venkateswaran.



Remember these dates:

- Monday February 13th – Nominations Open
- Monday February 20th - Nominations Close
- Tuesday February 21st – Ballot Papers issued (if required)
- Tuesday February 28th – Close of ballot
- Thursday March 16th – AGM and first meeting of new School Council

And on a final note, here at Tarneit Rise Primary School we celebrate the many different cultural and religious backgrounds represented in our student cohort, our families, and our staff. We would like to pay respect to the staff, children, and parents/ caregivers of Aboriginal and Torres Strait Islander backgrounds. We would also like to acknowledge the increasing diversity in the gender identities of the adults in our community, and we invite those of you who identify as non-binary to let us know if you have a particular preference regarding your title or pronoun reference. We are also here to support our children who are navigating their gender identity and their families.

We look forward to seeing you all at Meet and Greet on Thursday 2nd March and at our Harmony Day celebration on Tuesday 21st March.

We wish you all the very best for the year ahead!

Warmest wishes,

Nadia, Sarah, Missy, Gemma, Lauren, and Alana



Sports Uniform

Sports Uniform



Sport Skort Childrens



Tarneit Rise P/S Polo L/S



Tarneit Rise P/S Sports



Tarneit Rise P/S Track



Tarneit Rise P/S S/S Jacket

Academic Uniform

ACADEMIC UNIFORM



Tarneit Rise P/S Dress



Tarneit Rise P/S Shirt L/S Youth School Trousers



Tarneit Rise P/S Shirt S/S



Tarneit Rise P/S Pullover



Tarneit Rise P/S Cardigan

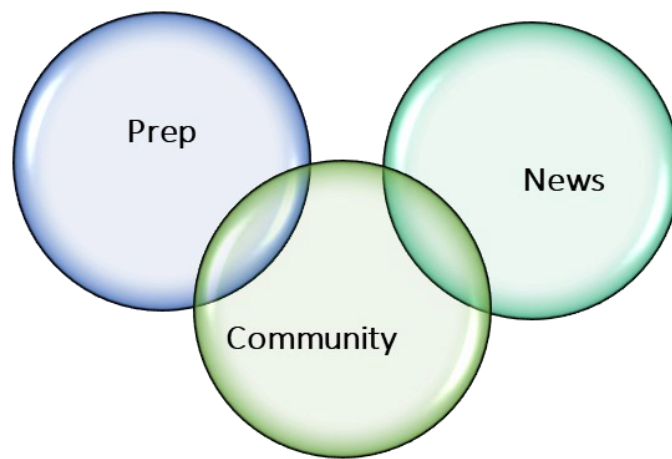


Tarneit Rise P/S Tunic



I Survived My First Week As A Prep





Dear Prep Families and Carers,

We are so excited for a new school year to start and we have been so impressed with how well our prep children have entered school. It has been a fantastic week getting to know each other during transitions, interviews and our first day of school and we continue to look forward to building these relationships throughout the school year.

Learning to Learn

This week we began our learning to learn program to help our students further transition into school learning. During the learning to learn program, our prep children will be, familiarising themselves with our daily routine and weekly schedule and learning the classroom expectations. We will be learning about the five vowels of the alphabet, practising writing our names with correct capital and lower-case letter formations and counting to 5 and match numbers to collections.

Reading Satchel and Hat

Each week your child will get 3 books to read. Please record each night that you read in your child's TRPS Diary. Teachers will be checking this log every week when your child brings in their reading satchels. At TRPS we celebrate nights of reading, by awarding students certificates when they hit 25 nights increments. We aim for each student to have read 200 nights by the end of the year.

Sip and Crunch

In addition to your child's lunch box, we also ask that you bring a separate small container with chopped up fruit or vegetables. This is to be unpacked with their water bottle and placed on their table during morning admin time. We call this sip and crunch and provides children to have a little brain food whilst they are learning.

Labelling Uniforms and Hats

We also ask that your child brings their hat to school each day in their school bag. Students require Tarneit Rise school hats to play outside in both Term 1 and 4 of the school year. Please kindly ensure that all students' belongings and uniform is labelled with your child's name so that we may reduce students losing or misplacing their items throughout the year.

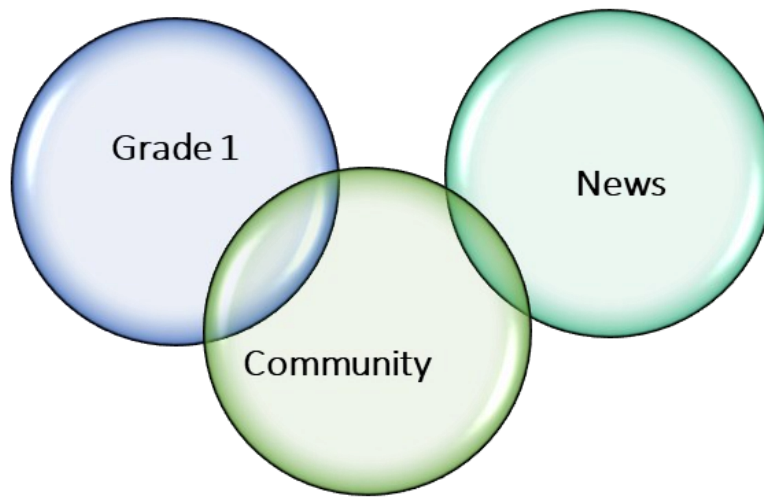
Unpacking and Packing bags

Students are expected to unpack and pack their own bags at school In the morning . Can you please ensure your child's bag is on their back and they are having a go at unpacking it themselves. Teachers are there to help them if need be but they will be having a go at unpacking it on their own. This will help build the child's independence.

Once again, we want to acknowledge how well your child has transitioned into school and we are very grateful for the work you have put in to ensure your child is independent and ready for school. We are so excited for our Prep 2023 students to have an amazing year full of learning, fun and making new friends.

PLC prep





We all want to say a massive WELCOME BACK to our Grade Ones and families!

We are so excited to begin another amazing year at Tarneit Rise Primary school. We hope that this year is filled with lots of learning, laughter, and growth. All our students have done a great job at settling back into school routines and have spent the first week getting to know each other and their new classroom teacher.

Learning to Learn

This past week we have been focusing on learning to learn. We have been revisiting our classroom expectations and school values. We have also been learning about our own unique voice and how we can use it to make a positive change in our lives, our classroom, and the world.

Reminders

Hats: In Term 1 and Term 4 children are required to bring their hats to school. If they do not bring their hats, they will need to play in the shade. Please ensure that your child's hat is labelled and is the Tarneit Rise uniform hat.

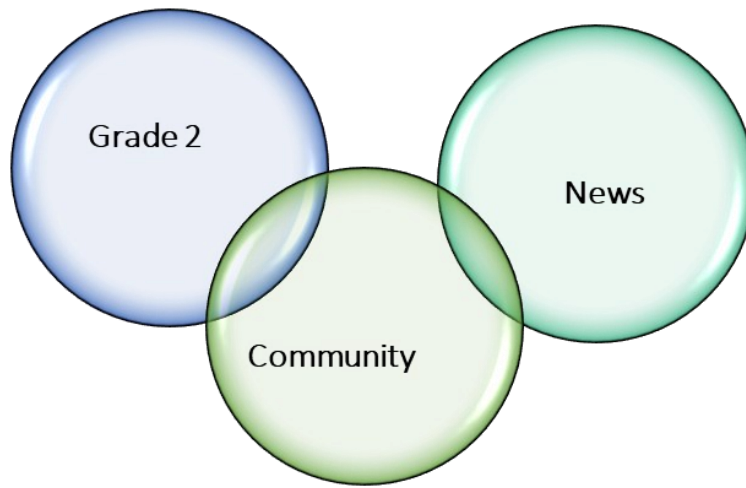
Take Home Reading: This year we have returned to a Take Home Reading Journal. Please ensure that you record the reading your child has done each night into the journal and that they bring their Take Home Reading Bag and journal back on their borrowing day. If you have any questions about this, please talk to your child's classroom teacher. They will be more than happy to help you.

Sip and Crunch: Sip and Crunch is a great way for students to stay focused on their learning. Please pack a small container of either fruit or vegetables that can be eaten easily during learning. For example, carrot sticks, grapes or cut up apples. This does not include fruits or vegetables that need to be peeled such as bananas or whole apples. Water should be provided to children in water bottles.

We are so excited to have you all back and we are looking forward to a great year!

PLC 1





Dear Grade 2 students and families,

Welcome to a new year at Tarneit Rise Primary School! We are so excited to have our students back as well as meet some new faces who are now part of the Tarneit Rise Primary School family. The Grade 2 teachers are looking forward to a new year of learning and growing with our students.

Grade 2 students have been spending time getting to know their new teachers and new classmates for the 2023 school year. Through our Learn to Learn program, students are reminded of our school's expectations as well as learning about the protocols in Grade 2 that allow our amazing learning to happen. The children have settled in beautifully in their new classrooms and are all showing that they are ready for a year full of exciting opportunities!

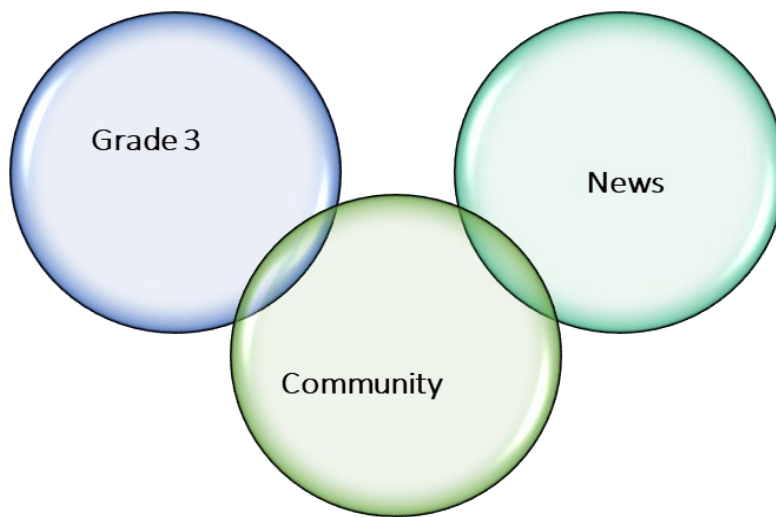
A few reminders:

- It is important that students are at school and on time everyday, so they are not missing out on valuable learning time.
- During Term 1 and Term 4, students must wear their hats when outside in the playground. Please make sure your child has a TRPS Bucket Hat, with their name clearly labelled.
- Students are encouraged to have a fruit break during the school day. Please bring along some cut up fruit or vegetables in a small container, separate to a lunchbox that can be placed on top of your child's desk.
- Please also ensure that your child brings a water bottle to school each day, filled with fresh water.
- We encourage healthy food for all our students so please don't send any chocolates, lollies, or drinks other than water in their lunchboxes. These are sometimes food that should be enjoyed at home.
- Lastly, students will start the process of bringing home books as part of the home reading program. We ask that your child brings their reading satchel to school on their designated day, so they can change their books. Please encourage or assist your child in recording how many nights they have read for so that they can receive their certificates to celebrate their reading milestones.

We hope you all have a wonderful year!

PLC 2





In Reading, the grade 3s have been looking at becoming familiar with their new classroom libraries and going through protocols whilst independently reading. They've established their reading interests and how to choose texts that are just right for them. Over the next couple of weeks, the students will be looking into world rivers and taking part in reading conferences with their classroom teachers.

In Writing, students have been shown how to organise their books so that they can produce their best writing pieces. They wrote a narrative based off a writing stimulus provided to them. We explored sentence types, how to draft sentences and the use of conjunctions to connect ideas. Over the next few weeks, the grade 3's will be exploring narrative writing structure and expanding simple sentences.

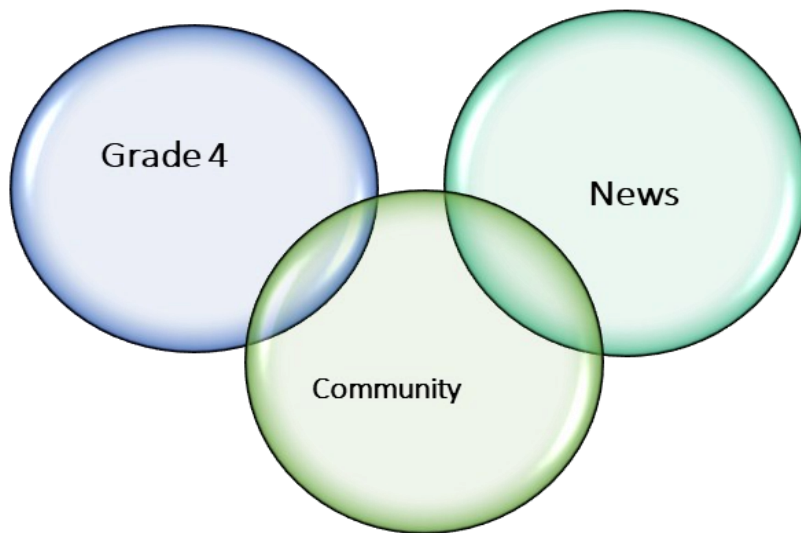
In Maths, grade 3's have been creating a birthday tally and graph and exploring the different types of warm up and recalls they will be seeing in maths lessons throughout the year. We have been exploring the mathematical growth mindset and setting positive attitudes towards learning and using problem solving strategies. In the coming weeks, we will be starting a unit on data and utilising different warm ups to engage students.

In Vocabulary, we have explored the importance of always expanding your vocabulary so that you can effectively explain your thoughts and feelings. The grade 3's were able to match words to pictures and symbols to help them understand words as well as finding synonyms and antonyms for these target words. We look forward to starting our vocabulary cycles this term and hope that all of our students can expand their own word collections.

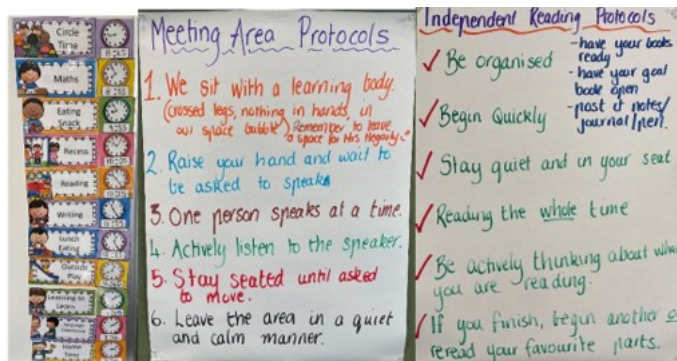
Reminders:

- Ensure that your child is reading each night for at least 20 minutes and fill in the reading log.
- Please make sure that your child is at school each day unless they are unwell.
Students need to bring their own stationery to school, please talk to your classroom teacher if you have any questions about this.
- In Term 1, students need to wear a hat outside.
Over the next few weeks, students will be completing a research project about their culture and identity.
- Students will need to interview a family member or someone close to them to discuss how their culture has impacted the person they are today.





Welcome to PLC 4 for 2023! All of our students have settled in well during the first week at school and everyone has participated in our Learning to Learn program. This has involved various activities to get to know each other and to learn, review and practice the knowledge and skills required throughout the year. A major focus has been on the development of classroom protocols for all areas of learning. Students have shared what they think should be expected and these are the expectations they will follow.



Throughout the beginning of the year, we will introduce a grade four teacher in each newsletter.

4C - Mrs Rickerby

Hello! This is my third year teaching at Tarneit Rise Primary School. My first two years I was a prep teacher and now I am very excited to be teaching grade four to learn lots of new and interesting things together. The best thing I love about teaching is the relationships that I form with my students. I want all students to feel empowered every day to take on new challenges and develop a lifelong love for learning. When I am not teaching, I love to read and travel around Australia with my husband and three children. I have included a photo of myself and my dog Cookie enjoying Glenelg over the summer holidays in South Australia. We have an amazing cohort of teachers and students in grade 4 and I am very much looking forward to a fantastic year



READING

Students have been learning how to use our classroom libraries and the importance of selecting books that are 'just right' for them. When selecting these books students are thinking about how easy or challenging the text is and if it is interesting to them.



Vocabulary instruction is again a major focus for 2023 and students have revisited the importance of words and have participated in learning tasks that help to develop and expand their vocabulary. We are looking forward to continuing our language learning program throughout the year ahead.



We have introduced new Student Journals this year at TRPS. Reading is a cornerstone of learning and we expect that all students will spend some time reading independently at home. Students are encouraged to use their Student Journals to log their home reading on a daily basis and return these on their designated day to be checked by the classroom teacher. Students home reading nights are celebrated on accumulation of 25 nights.



WRITING

Students began writing by developing a set of protocols for independent writing and exploring problems and solutions we encounter during the writing process. Students have written letters to their teachers and were then given the opportunity to share some of their holiday adventures in written recounts. After reading all of the letters and recounts, the teachers are looking forward to teaching our unit on 'Imaginative Narratives' which will begin in week 6 of this term.



MATHS

Students began the term by creating a class birthday display presenting it as a picture graph. They discussed the data, answering questions such as 'which month has the most/least birthdays?'.

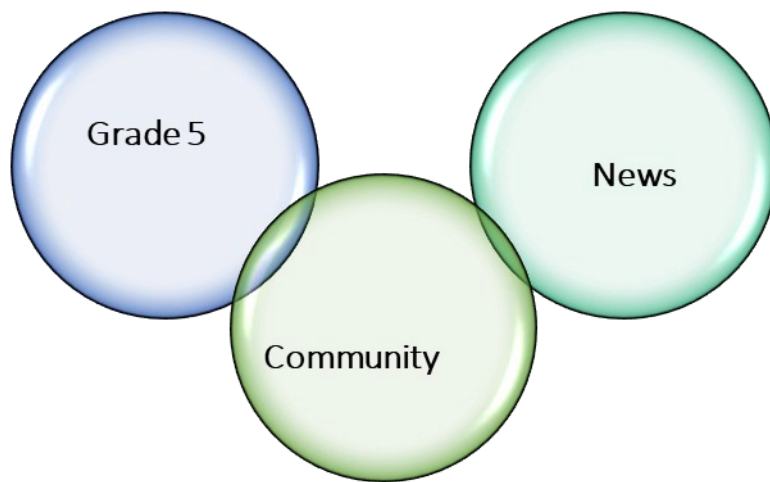
This week students have also learnt new warm up games such as Place Value War and Greedy Pig. These games focus on Place Value and Number knowledge. Be sure to ask your students how to play these games.



We are all looking forward to a wonderful year of growing and learning in grade 4!

PLC 4





Welcome Back

Welcome back to the school year of 2023! We hope that you had an amazing and relaxing holiday break. During the first two weeks of Year 5, the students have been participating in their Learn2Learn unit. The focus of this unit is to prepare the students for learning at TRPS. Please read on to learn about the specific topics covered during the first two weeks.

Learn2Learn

In Learn2Learn, the students have revisited the school values of respect, responsibility, kindness and growth. The students worked with their teacher and collaboratively with peers to discuss what these values look like, sound like and feel like. The students really enjoyed sharing and discussing their thoughts and how they would continue to show the school values at TRPS.

Reading

In Reading, the students began the term by discussing independent reading protocols, how we choose 'just right' books and how we track the books that we read. The students also discussed the differences between reading genres and how to manage the classroom library. The students also were able to discuss the importance of creating book recommendations and how these can help us choose a wider variety of books to read. Teachers have been conferring with students to discover their reading interests and to set some goals for the year.

Vocabulary

Over the past two weeks the students have been learning how to identify synonyms and antonyms for select vocabulary words and have discussed ways that their voice can be used and heard to share key ideas and thoughts.

Writing

In Writing, students discussed the importance of book work neatness and also wrote a letter to introduce themselves to their teachers. The students also discussed the importance of goal setting and expectations for conferring and brainstormed ways that would help them if they found writing difficult.

Mathematics

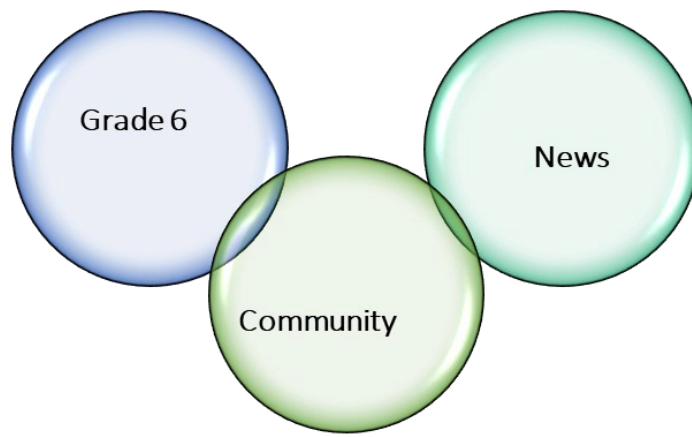
In Mathematics, the students started with gathering and collecting categorical data and then displaying that data as graphs in their workbooks. They then analysed themselves as mathematicians and identified their strengths, how they learn best and what areas they would like to work on. The students also discussed strategies they would use when thrown into 'the learning pit' and completed a pre-test for Place Value.

Reminders

- Just a reminder that in Term 1, students need to be wearing a TRPS school hat during recess and lunchtimes.
- School diaries have now been sent home, it is an expectation that all students are reading regularly throughout the week and recording this in their diaries.

PLC 5





Hello and welcome back! We hope that you had an excellent summer break. We have had an excellent start to the year and the children have settled back into their routines. This year we have five classes of Year 6.

Over the past 2 weeks, we have been refreshing the children's memories about the school expectations and developing strategies to become independent learners. The children have examined their strengths and areas for improvement in each subject, and identified possible goals that they would like to work on for this year.

6A – Mr Perryman



6C – Mrs Ostyn



6B – Ms Murshed



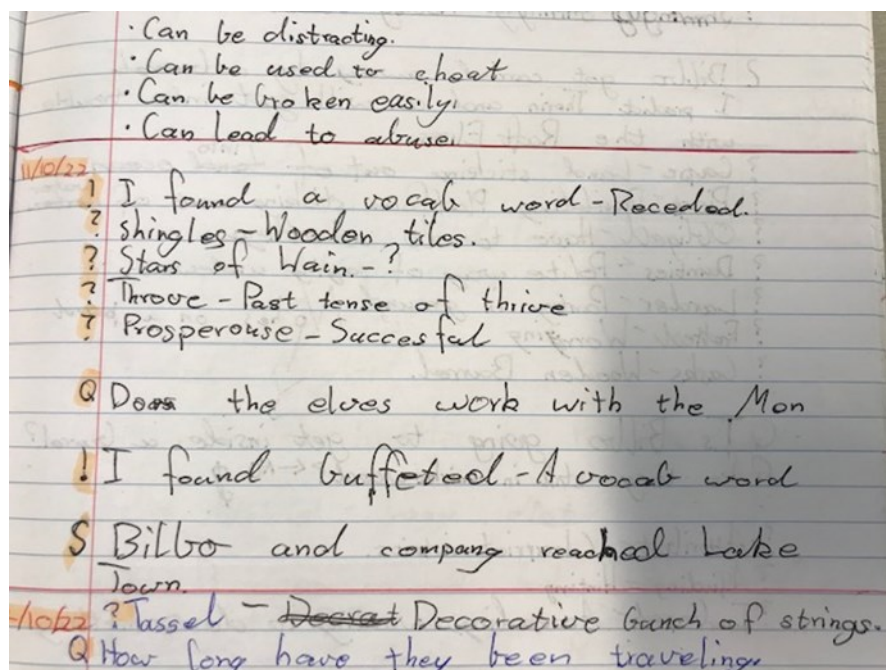
6D – Mr Tivendale



6E – Mrs Singh



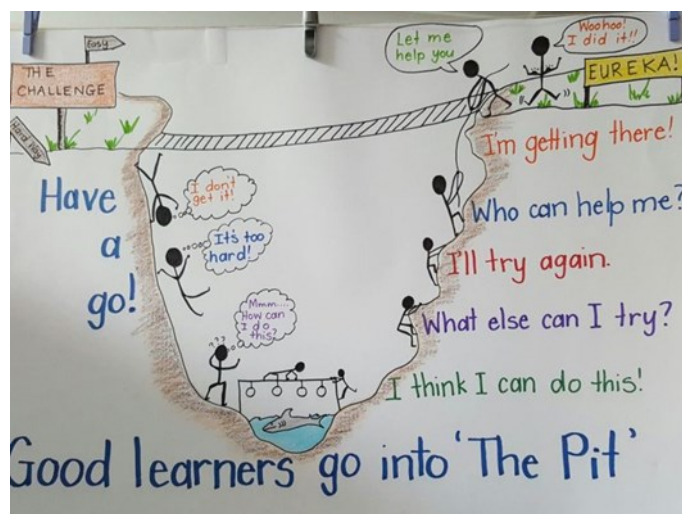
In Reading, we have explored the different genres of books and discussed why it is important to read a variety of books. Just like eating a variety of fruit and vegetables will keep your body healthy, a variety of books will keep your mind healthy. They learnt how to 'keep track' of their reading. This is a process of: recording your thinking, making connections, predicting, identifying unknown vocabulary and summarising, which helps in building comprehension.



In Writing, we identified common problems that people have when creating written pieces and possible solutions. The children wrote a letter to their class teacher, which helps build the relationship with each student and used to identify areas for development over the coming term. We will continue learning new vocabulary each week, which we will share in our newsletter every 2 weeks.



In Maths, the children explored the development of a positive growth mindset. As a core school value, Growth is very important at TRPS. The children revisited the idea of entering into “The Learning Pit” and growing their understanding, by grappling with a problem and not giving up. Together, they created a list of strategies that they could use when they encounter something that they do not fully understand.



Student Journal: Every student has received a journal to record their nightly reading in. Please ensure that your child completes this and returns it to school on the day that their teacher has requested. It is a school expectation that the children read for at least 20 minutes every day.

Remember – Good Readers become Good Writers.

Contacting Class Teachers: If you would like to speak to your child’s teacher, they would be happy to discuss anything with you. This can be done in a number of ways:

Contact the school office and leave a message. The office will get the teacher to call you back.

Arrange a meeting before or after school, but please be mindful that teachers have meetings Monday, Tuesday & Wednesday after school.

Email the Year 6 PLC address, and someone will forward the message on.

plc6@tarneitriseps.vic.edu.au

If you have any questions, please do not hesitate to contact us.

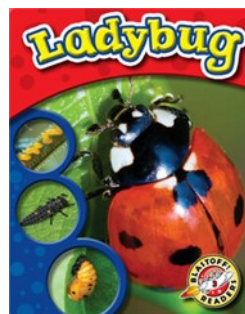
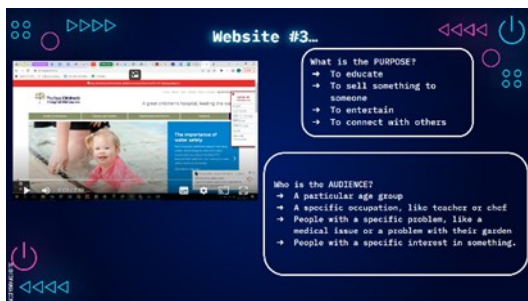
PLC 6



Grade 3, learning to learn, last week students practiced their skill of scanning the QR code, to interact in an online forum (Padlet) to set STEM goals for themselves. This week they are learning to airdrop their pictures of work or photos to their STEM teacher's iPads.



Grade 4, Learning to Learn, students learned about the purpose and the audience of any website. They explored a few website to analyse the purpose and the audience. This week they will be recalling life cycles of a few living things. They will focus on life cycles with titles, pictures, arrows, and labels correctly.



<https://www.getepic.com/app/read/6653>

<https://www.getepic.com/app/read/6660>

Grade 5, for learning to learn, students recognised the online dangers and learned that it is always safe to use kids friendly search engines. They use kids friendly search engines to compare a few past and present technologies. This week they are exploring the accessibility features on a website and how it's beneficial for the users.



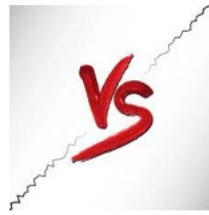
[DuckDuckGo — Privacy, simplified.](#)



[Introduction to Web Accessibility and W3C Standards -YouTube](#)



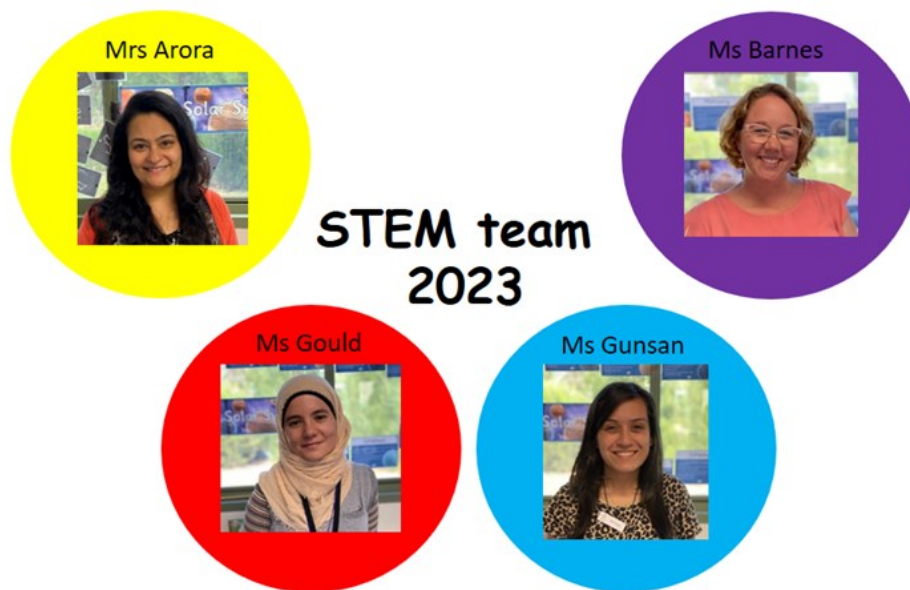
Grade 6 learning to learn, students learned to effectively use search engines. They compared the information from the internet to the older one from the encyclopedia version. This week they are looking at some of the accessibility features in video games and its benefits for the users.



If you want to learn about how you can design a video game with accessibility features

[Making Games Better for the Deaf and Hard of Hearing | Designing for Disability - YouTube](#)

Meet the 2023 STEM team





Meet the Teachers



Mrs Andrew

“Hello! I have been teaching at Tarneit Rise since the start of my career in 2019. My favourite performing art is music because I love to sing and make lots of noise!”



Mrs Lee

“Hello! I’ve been teaching in Australia and New Zealand for many years. My favourite performing art is dance because I like moving to music and learning cultural dances from around the world. I will be teaching Mr Max’s classes for 4 weeks.”



Mr Max

“Hello! I am delighted that Mrs Lee is teaching Performing Arts for me while I am away. My favourite performing art is drama because you can be anyone you want to be and pretending to be someone else can be fun!”



This year in Performing Arts, Grade 1-6 students will be learning about dance and music. Prep students will be learning all three strands of Performing Arts: dance, music and drama.

To start the year, students have been getting to know their classmates and learning how to display our school values within a Performing Arts classroom. This term we will be focusing on our dance unit, exploring different ways of moving our body and turning these movements into dance moves!

We are looking forward to a fun year filled with music and dance!

Keep dancing,

Mrs Andrew, Mrs Lee & Mr Max



VISUAL ARTS NEWS

Welcome to Visual Arts 2023!

Welcome to 2023 Visual Art

It's been amazing to see all the familiar faces back in the art rooms and meet all the new ones. Our Preps seem to be enjoying learning in the art spaces too. We don't have any finished pieces of art to share with you yet, so we thought we'd share a little about ourselves.

Ms Popczyk, Mrs Skram & Mrs Mac

Ms. Popczyk

Favourite colour: Red - it is passionate and fiery and traditionally the colour of love

Favourite Medium: Oil Pastels - they can be used in different ways to create value and texture and layered to create depth

Favourite artist: Patricia Piccinini - Australian artist, famous for making her art into hot air balloons Skywhale and Skywhale Papa. Through her art she invites us to think about how and why we should care for people and the environment.

I love teaching art because it allows everyone to be creative, it promotes thinking and language and it shows the uniqueness and identity of every one of my artists.



Mrs. Skram

Favourite colour: Purple - it reminds me of a beautiful sunset night.

Favourite Medium: Paint - I like to blend colours and create realistic artworks.

Favourite artist: Johannes Vermeer - He is my favourite because of the way he used light in his artworks.

I love teaching art because I enjoy sharing my excitement and passion for art with my students and watching them succeed.



Mrs. Mac

Favourite colour: Green - it is calming and reminds me of being in nature

Favourite Medium: Paint - it is fun and messy

Favourite artist: Jackson Pollock - His art is colourful and expressive

I love teaching art because I like seeing the joy it brings students



physical education

Dear students, parents and families,

A huge welcome back to all of our families. As we embark on another year of movement, exercise, PE and sport, here's a list of a few things we have coming for you in Term 1 and ahead.

Curriculum

Preps

Over the next 2 weeks our Prep students will be learning about the different areas of PE, the routines we have in PE and an introduction to the Fundamental Movement Skills in PE of Running, Athletic Skipping, Hopping, Jumping, Slide-steps and developing their spatial awareness when moving backwards. Routine is exceptionally important part of child development, once a child **knows** it is going to happen next and what to do when it does, they can begin to focus on the learning

Grade 1-2's

Our Grade 1 and 2 students will be completing a Fundamental Movement Skill assessment before moving onto a unit which will develop their locomotor skills. The emphasis of the unit will have an emphasis on running technique and running at speed and also demonstrating balance and strength by being able to stop and change direction at speed.

Grade 3-4's

Our Grade 3 and 4 Students will also be completing a Fundamental Movement Skill Assessment where they will be given a movement goal for the semester to achieve. They will then begin a Unit of Net & Wall games starting with 4-Square.

Grade 5-6's

Our Grade 5 and 6 Students will also be completing a Fundamental Movement Skill Assessment where they will be given a movement goal for the semester to achieve. They will then begin a Unit of Net & Wall games starting with Badminton and Tennis.



Extra-Curricular PE

Term 1

- **Gr3-4 Cricket with Mr Dew and Mr Elorza**
- **Gr4-6 Soccer Club with Mr Marley & Mr Firman**

External providers at the School

Cricket - CricSmart - Wednesdays

Tennis - Meehan Academy Tues-Fri (Full)

Soccer - ini-Roos - Coming Soon

AFL - Coming Soon

Are you a coach who wants to hold clinics or a sports club at Tarneit Rise? Contact Mr Marley with your sport and availability

District

Key Dates 2023:

Tarneit Rise is part of the School Sport Victoria network of competitions, the level of competition is as follows;

- **School qualification**
- - **District Event**
 - **Division**
 - **Region**
 - **State**

District events:

- Summer Gala Day Wednesday 29th March - **Grade 6 only**
- District Swimming- Wednesday 22nd February @ Werribee Outdoor Pool
- District Cross Country- Thursday 11th May @ Presidents Park
- Division Cross Country- Thursday 1st June @ Presidents Park
- Winter Gala Day- Wednesday 7th June - **Grade 6 only**
- District Aths- Tuesday 15th August @ VU Aths Track
- Back Up day Wednesday 16th August @ VU Aths Track

School qualification events:

- Swimming trials- Monday 6th February @ Werribee Outdoor Pool. 2 lanes booked.
- Swimming trials- Monday 13th February @ Werribee Outdoor Pool. 2 lanes booked.
- Swimming trials- Monday 20th February @ Werribee Outdoor Pool. 2 lanes booked.
- Swimming trials- Monday 27th February @ Werribee Outdoor Pool. 2 lanes booked.
- Aths day- Thursday 1st June @ VU Aths Track



School qualification events:

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- Swimming trials- Monday 20th February @ Werribee Outdoor Pool. 2 lanes booked.
- Swimming trials- Monday 27th February @ Werribee Outdoor Pool. 2 lanes booked.
- Aths day- Thursday 1st June @ VU Aths Track
- Aths day- Tuesday 6th June @ VU Aths Track
- Back up day- Wednesday 14th June @ VU Aths Track
- Back up day- Thursday 22nd June @ VU Aths Track
- Ride2School day- Friday 24th March

Equipment on the Yard

Mon, Wed, Friday - Soccer on the Soccer Pitch

Tues & Thurs - Cricket on the Soccer Pitch

Everyday - Tennis/Volleyball on the Netball Courts

Students are welcome to bring their own balls, rackets and bats but we will be providing these also. Students have done an excellent job so far and demonstrated how responsible they are with looking after the equipment. Well done Tarneit Risers.

Parent Learning

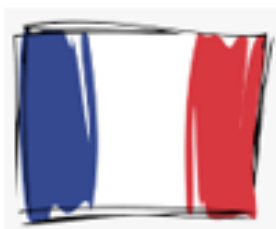
The link below is from Brain and Neuroscientist Wendy Suzuki who explains how being active promotes learning and happiness in everyone.

[Healthy brain happy life | Wendy Suzuki | TEDxBayArea](#)

Western United - weeks Western United offer

Google Search: Western United - show your colours





Bonjour Parents!

We hope that everyone had a great summer holiday! We are so excited to see all the bright-eyed students back at school, ready for a new year of learning French.

We would like to introduce our small but mighty French team to you as we know that we have many new faces at Tarneit Rise Primary School. From left to right we have Madame Schraa, Monsieur Martins and Madame Bestawrose.



Our prep students just started this week, and we are so looking forward to seeing them begin their French language journey!



Grade 1 students focused on practicing basic conversation in French. They were able to correctly place the speech bubbles in the right spot and then drew their own pictures!



Grade 2 and 3 students worked on their understanding of classroom instructions in French such as

listening, looking and raising their hand.

Grade 4 students analysed the story of "The Very Hungry Caterpillar" in both French and English and created their own Venn diagram comparing the English story to the French version of the story.

Grade 5 and 6 students tackled the topic of modes of communication in French and were able to understand and respond to at least 10 different modes of communication.



We cannot wait for this year and to see all the students at Tarneit Rise Primary School grow in their French language abilities!

À bientôt ! (See you soon!) |



Hello Tarneit Rise Families,

As our school has grown considerably over the last few years, we are finding that we are constantly in need of new fiction novels for our students to read in classrooms or to borrow from the library.

So we would like to ask if you have any unused books in good condition in your home that you would like to donate, please bring them to the library or office and we will gladly and gratefully accept them.

Thanking you in advance,

Georgie

Library Technician

Tarneit Rise Library

