



Dear parents and caregivers of Tarneit Rise Primary School,

How lovely our children are! It is always such a joy to greet our children in the morning and watch them bound through the gates with their big smiles and twinkling eyes. Their energy is infectious and their eagerness for what the day will bring reminds us of how much can be achieved every day!

## A Safe and Healthy Lunchbox

In summer it is so important to follow food safety rules to ensure the food in children's lunch box remains fresh and safe for consumption during the school day. Ways to make sure your children's food in their lunchbox remains fresh and safe include:

- using a lunch box with built-in insulation or freezer packs
- arranging perishable foods such as chicken or egg in between cold items such as freezer packs or frozen water
- disposing of any perishable lunch box leftovers

It is also really, really, important children have a healthy lunchbox because healthy foods contribute to children's alertness and focus during the school day. Did you know the food in children's lunchboxes can make up a third of children's daily food intake, providing the energy they need to get through the busy school day? So, a lunchbox filled with sugary and fatty foods does not provide the required energy or necessary vitamins and minerals for children to retain information and learn. In children's lunchboxes, consider popping in the following foods: fresh fruit, crunchy vegetables, protein foods such as lean meat or hardboiled eggs, cheese sticks or grated cheese, yogurt, sliced bread, a roll, pita bread, flat bread, plain popcorn, crackers and of course water. Consider making the following swaps to children's lunchboxes:

sweetened yogurt for low sugar yogurt or plain, natural yogurt

cake bars and muesli bars for sugar free jelly

muffins and chocolate for fruit bread

chips for fresh or tinned fruit (not in syrup but in juice) or chopped vegetables and dip

biscuits for plain popcorn or rice cakes



## Meet and Greet

Meet and Greet will be held on Thursday 2nd March 2023. This is a chance for you to meet with your child's teacher for 10 minutes to talk about their learning goals and how they are settling into school this year, as well as for us to learn more about your child so we can best meet their learning needs.

Meet and Greet will be held from 1:00 pm to 6:30 pm in your child's classroom. If you are unable to attend Meet and Greet onsite and would prefer an online WebEx Meet and Greet, please book an interview time on Compass, and then notify your child's teacher that you would like a WebEx interview. Please use the **PLC email addresses below** to notify the teacher and please be sure to write your child's **name and grade** in the subject line. The teacher will set up a WebEx meeting for you and email the link to you.

Prep [plcp@tarneitriseps.vic.edu.au](mailto:plcp@tarneitriseps.vic.edu.au)

Grade 1 [plc1@tarneitriseps.vic.edu.au](mailto:plc1@tarneitriseps.vic.edu.au)

Grade 2 [plc2@tarneitriseps.vic.edu.au](mailto:plc2@tarneitriseps.vic.edu.au)

Grade 3 [plc3@tarneitriseps.vic.edu.au](mailto:plc3@tarneitriseps.vic.edu.au)

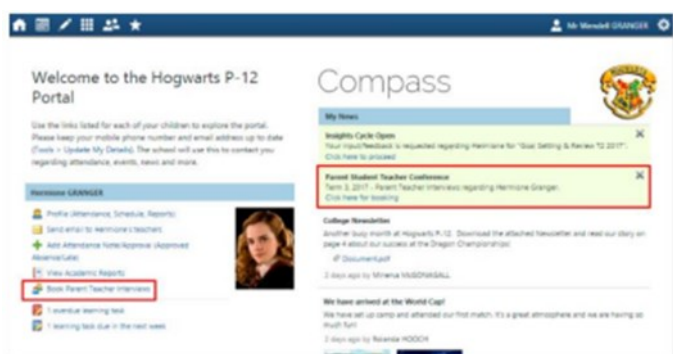
Grade 4 [plc4@tarneitriseps.vic.edu.au](mailto:plc4@tarneitriseps.vic.edu.au)

Grade 5 [plc5@tarneitriseps.vic.edu.au](mailto:plc5@tarneitriseps.vic.edu.au)

Grade 6 [plc6@tarneitriseps.vic.edu.au](mailto:plc6@tarneitriseps.vic.edu.au)

Students will be dismissed from school at **12:25 pm** on this day.

Bookings opened at 11am on Friday 17th February on Compass. You can make a booking by clicking the 'Book Parent Teacher Interview' button on your Compass homepage or by clicking the Dashboard alert at the top of the Newsfeed. See below:



Compass bookings will close on Thursday 2nd March at 12:00 pm.

The Compass app will walk you through the booking process but if you have any questions or issues, please contact the school office during regular hours on (03) 7002 6580.

If you would like to book your child/children a place at Big Child Care for afternoon, please call **Parul** on **0403288676**.



## **External Therapists Delivering Therapy at Tarneit Rise Primary School**

For a child's external therapist to work with them whilst they are at school, whether that be to observe them in the classroom or the wider school environment, or to deliver their therapy at school, approval must first be sought from the principal. The principal or their delegate will consider the child's individual circumstances, whether working with their external therapist at school will affect their learning, the safety of all children, and the physical location of where the therapy can take place at the school. If you would like your child's external therapist to work with your child whilst they are at school, the process is:

1. the parent and the child's therapist send an email to the school with the request, the type of therapy to be provided, the child's name, and their grade (please DO NOT email the classroom teacher)
2. the principal or their delegate decides whether to approve the request and will inform the parent and the child's therapist of the outcome, via email within 48 hours
3. if the request is approved, the principal or their delegate will liaise with the therapist, parent/ guardian, and the classroom teacher to discuss the day, time, and location of the therapy
4. the parent/ guardian completes the consent to share information form
5. the school's office staff will be informed of the therapist's name, the name of the child they are providing therapy for, and the day, time, and location of the therapy.

Please note external therapists will not be permitted onsite if steps one to four of the process have not occurred.

It is the classroom teacher's responsibility to inform the therapist of any occasions when therapy cannot take place due to school activities for example, a school excursion or a whole school event. It is the parent/ guardian's responsibility to inform the therapist if the child will be absent the day they receive therapy at school and to inform the school if the therapist is unable to attend, if their child stops receiving therapy, or if there is a change in therapy providers.

## **Annual Privacy Reminder for our School Community**

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to read our school's collection notice, found on our website <https://www.tarneitrisepts.vic.edu.au/page/19/Policies>. We ask parents to also review the guidance we provide on how we use Google safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child Google, please contact the school. For more information about privacy, refer to: Schools' Privacy Policy — Information for Parents <https://www.education.vic.gov.au/Pages/Schools-Privacy-Policy-information-for-parents.aspx>. This information is also available in ten community languages: Amharic, Arabic, Dari, Gujarati, Mandarin, Somali, Sudanese, Turkish, Urdu and Vietnamese.



## The Fortnight Ahead

- Preps begin fulltime as of Monday 27<sup>th</sup> February. No more Wednesday's off!
- School photos will be held on Tuesday February 28<sup>th</sup> and Wednesday 1st of March. It is expected children are in full academic uniform for their photos.
- Meet and Greet is happening on Thursday 02<sup>nd</sup> March between 1:00pm and 6:30pm;
- Preps will participate in Bravehearts at the school on Tuesday 07<sup>th</sup> March.

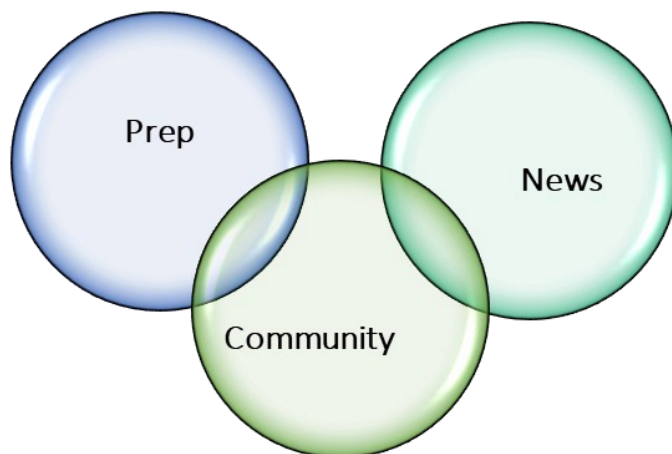
And on a final note, we wish **Nova Peris** a happy 52<sup>nd</sup> birthday on Saturday 25<sup>th</sup> of February and a belated happy birthday to **Cathy Freeman** who turned 50 on Wednesday 16<sup>th</sup> February. What fabulous women our houses are named after!

Have a wonderful fortnight everyone!

Warmest wishes,

Nadia, Sarah, Missy, Gemma, Lauren, and Alana





Dear Prep Families,

Congratulations on what has been an amazing first few days of school. We are so happy with the way our students have settled into the routine of school and are amazed to see their enthusiasm and energy for learning. We are looking forward to the students coming to school 5 days a week starting next Monday the 27<sup>th</sup> of February. This Wednesday (22/2) all preps will attend.

### **Learning to Learn**

In our Learning to Learn program we are focused on building a strong foundation for your child's academic and social development. In these first few weeks, we have been working on getting to know your child, establishing routines and building a positive classroom culture. We have been engaging in a variety of activities to support your child's learning, including learning how to identify beginning sounds for reading and writing, exploring math concepts and learning about our school values of Respect, Responsibility, Kindness and Growth.

### **Reading**

In our Reading program, we have been focusing on listening to a story and identifying key story elements such as the characters, the problem, the character's feelings and the action and solution. Our students are developing these skills to enhance their reading comprehension and overall literacy development.

### **Writing**

In Writing, we have been focusing on a letter and its corresponding sound. So far, we have learnt about the letters "s, a & t". Our students use the strategy of stretching out words and finger spelling to identify beginning sounds. This week, we have also learnt two new heart words, "the & my". We have also had a go at spelling the words and orally putting them into a sentence.

Grade Preps have been working hard at learning the vowels and the letters of the alphabet. Our students love to sing the vowel song and can identify the vowels in their name.

### **Maths**

We have been learning something new each day, such as counting, representing numbers, number formation, subitising, patterns and sorting. Through our Learning to Learn program, we have been establishing positive classroom protocols such as learning how to work with a maths buddy and developing 'partner etiquette' such as sharing, being kind and fair, taking turns and using our manners.

### **Reminders:**

#### **School Photos**

Order forms for school photos have been sent home this week and will take place on either Tuesday the 28/02 or Wednesday the 1/03 for your child's class. The schedule will be made available on Compass. Students are to bring the order form sealed **on the day of their photos only** and this will be handed directly to the photographers.



## Meet and Greet:

Our Meet and Greet interviews will be held on Thursday the 2<sup>nd</sup> of March from 1pm – 6:30pm. School will finish at 12:25pm on this day. Appointments can be made via Compass. We cannot wait to see everyone!

## Reading Nights:

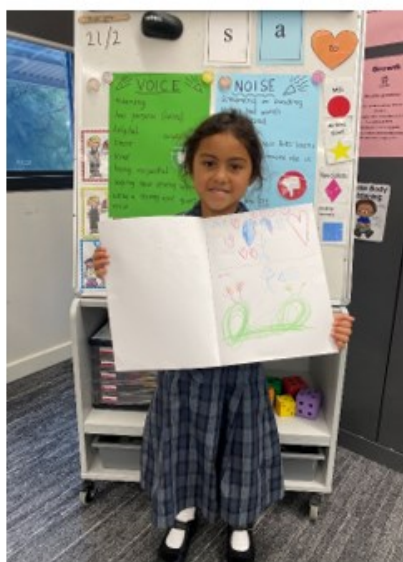
Reading nights at home are well underway and our students are working hard to achieve their first 25 Nights of Reading award. Students are only required to bring their satchel to school on their borrowing day. Teachers have allocated one day a week for them to return their books and then they are replenished for the following week. To ensure your child develops good reading habits, make reading at home a part of your afternoon/nightly routine. Reading to your children first, will allow them to listen to the text and have a better understanding of the books they are reading. We also encourage families to have a short conversation about the book by asking questions such as “What was your favourite part of the book?” and making connections about your own personal experiences.

## School Nursing Program

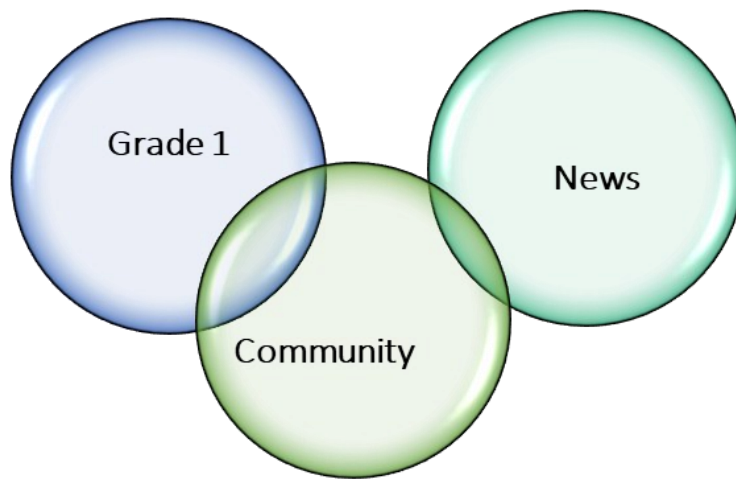
Please remember to fill out the school nursing program note and return it to your child’s teacher. The School Nursing Program is a free health assessment service offered to all children during their first year of primary school.

## Lunch orders

Lunch orders are available for students on Mondays and Wednesdays throughout the term and may be ordered through <http://www.classroomcuisine.com.au/>







Hello to all our Grade 1 families,

Term 1 is off to a wonderful start and the teachers are amazed at how well our students have settled into another year of learning.

### What we are learning:

This fortnight in Reading the Grade 1's have been focusing on Fables and learning to identify the moral of the story. We love watching our students interact with these stories. In Numeracy, the students are working towards building their counting skills by counting to and from 120 starting at different numbers. Students will be reading, writing, representing, and interacting with numbers to 120 in the coming weeks. Noticing numbers in our everyday environment can be fun! We recommend encouraging your child to notice and experiment with numbers in their daily routines. There are many engaging ways to assist in building our number knowledge such as board games, which are a great way to improve our number fluency. We also recommend practicing counting both forwards and backwards from a variety of starting points to help build their number fluency. In Writing, students are continuing their knowledge of letter-sound patterns and learning to write Narratives. We can't wait to showcase some of the grade 1s' amazing writing pieces! In Respectful Relationships, the children are learning about regulating their emotions. This is particularly important for them to revise as students begin a new year and navigate new friendships, routines and class expectations.



### **Reminders:**

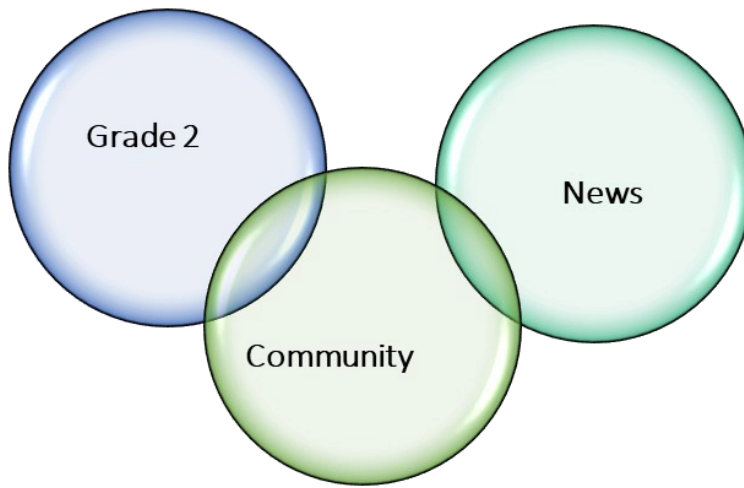
It is important that students are at school and on time every day, so they are not missing out on valuable learning time. When all students in a class are present their class will receive a point and a bonus point if all students present are on time. Each class is working towards 50 points for a class prize!

### **What is coming up?**

On Tuesday March 21<sup>st</sup> we are celebrating Harmony Day. This is a wonderful opportunity for students to learn about different cultures. Students are encouraged to come dressed in their traditional dress and participate in activities which promote diversity and inclusiveness.

Meet and Greet is coming up on the 2<sup>nd</sup> of March. We can't wait to meet with all our students' families and share the learning that our students are doing.

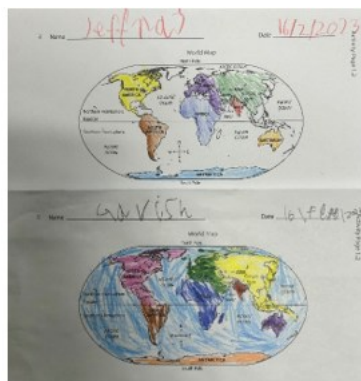




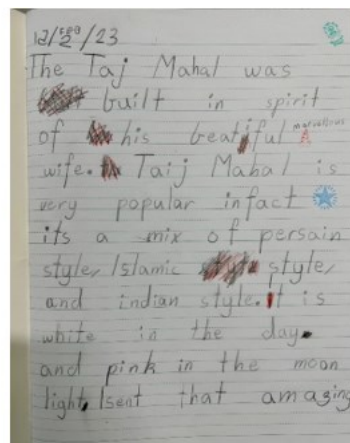
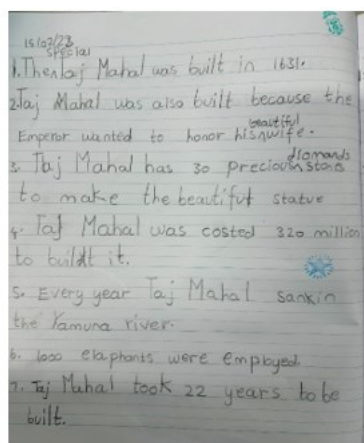
Dear Grade 2 Families,

We are proud to see students have settled quickly into their new learning year, forming friendships with new classmates, and following classroom expectations and routines to support their learning.

**In Reading,** students have been learning to find and determine the main idea in texts they read. Students have embraced the start of our reading to learn unit on Ancient India. With students learning to read and understand maps, comprehend, and answer questions describing ancient Indian civilizations from the class readings. Over the coming week students will learn to locate information in texts on interesting artefacts, the Aryan Ancient Civilisation and learn about Indian gods and their powers.

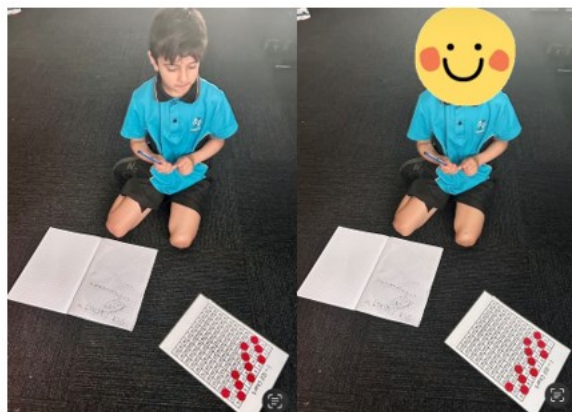


**In Writing,** students have been enjoying writing about historical places with a focus on the incredible Taj Mahal. Students went on a 'virtual tour' and wrote interesting facts about the Taj Mahal. Additionally, students are learning how to add and use conjunctions such as '**and, but, because**' and '**so**' to connect their ideas in writing. Students will be practising how to use and place commas correctly and write descriptions including details of who, what, when, where, why and how to improve their writing.





**In Maths**, students have been investigating and using number sequences by skip counting by 2s, 3s, 5s, and 10s from any starting number. Students have been learning to skip count by ascending (going up) order and by descending order (going down) their number charts. Students will be learning to recognise skip counting patterns and fill in any missing parts to the pattern.



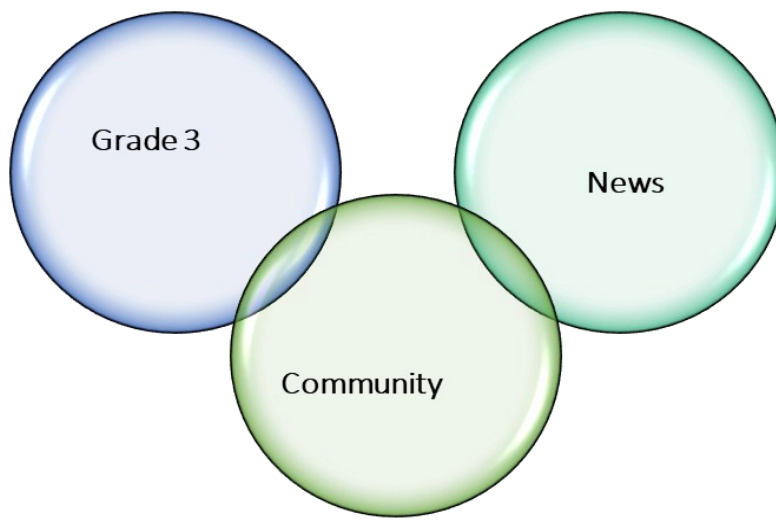
**In Vocabulary**, our word focus are words connected to student voice and the school values. Students do word activities throughout the week to enhance their listening, speaking, reading and writing. Our words for Week 3 were **respect, kindness, responsibility, growth, and trust**. Our words for Week 4 are **environment, underpinned, offer, realistic, suggestions, accept and impact**.

**In History**, students have been exploring what past, present and future means. Students will be comparing their families past and present life by creating some questions to take home and ask their families. They will be using the answers to these questions to compare and contrast how things may have changed over time.

We look forward to continuing the fantastic learning over the next two weeks and are excited to meet our Grade 2 families and the Meet and Greet.

From,  
PLC 2





**In Reading**, the Grade 3s have begun learning about world rivers and how they are important in our lives. Students are practising how to identify literal information and how to summarise the main ideas from a text. They are learning about how rivers can be used as a water source to sustain life. They have also explored how farmers use river water to irrigate their crops. In the coming weeks, they will continue to learn about how rivers make our lives better and take a closer look at our very own Murray River.

**In Writing**, students have been practising their narrative writing. The Grade 3s have reviewed the structure of a narrative through 'Story Grammar' - the necessary parts that make up a narrative. We have been unpacking existing narratives and have started to create our own plans. So far, students have been sharing their amazing ideas for their stories' characters, settings, problems, character feelings and plans. In future, students will look at how to close a narrative and practise drafting their plans into complete texts, with a focus on paragraphing, sentence structure and language features.

**In Maths**, the Grade 3s have been learning about data. Students have been learning about the different ways of collecting data through *observation* (observing with your sight) or *survey* (asking a question). In addition to data collection, students have been learning about appropriate questions to ask in order to collect data, as well as effective ways to display their information. They have created graphs including tally graphs, pictographs, column graphs and pie graphs. Following data, Grade 3s will be delving into place value.

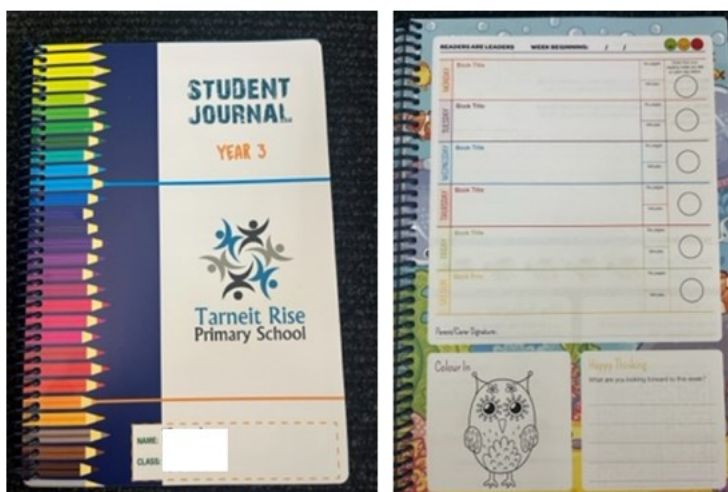
**In Vocabulary**, students are learning about the meanings of words that will help them understand the definition of 'student voice'. This week's target words are *environment*, *underpinned*, *offer*, *realistic*, *suggestions*, *accept* and *impact*. Students are building on their understanding of these words through fun word association activities and by exploring their synonyms and antonyms. We encourage families to purposely use our weekly target words to promote our students' reading, writing and oral language.

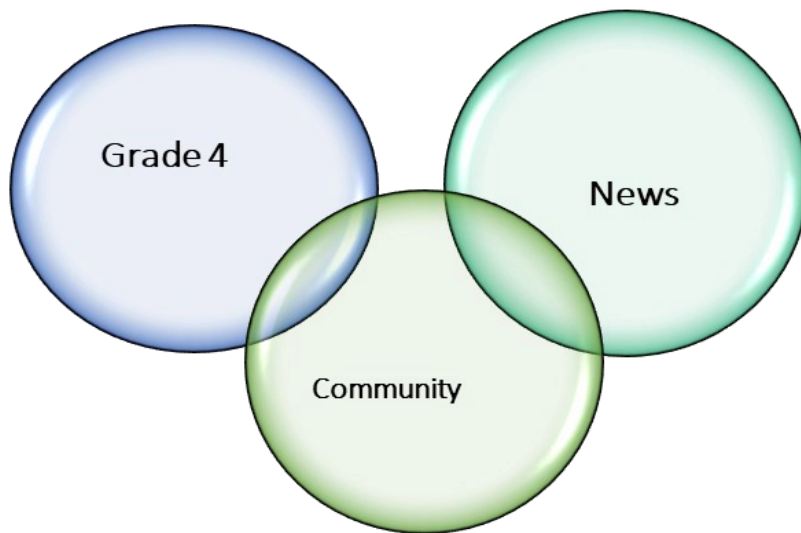
In our content lessons, students have been learning about ethics - their knowledge of right and wrong. Grade 3s have explored what ethics mean and how people can form different opinions, depending on the situation. Students were presented with various scenarios that required them to engage in critical thinking. In small groups, they explored the actions they could take when faced with a certain scenario, and the consequences their actions would have.



## Reminders:

- Attendance Heroes have begun - please ensure your child is at school every day, unless unwell.
- Over the next few weeks, students will be completing a research project about their culture and identity. Students will need to interview a family member or someone close to them to discuss how their culture has impacted the person they are today.
- If you would like to speak to your child's teacher, they would be happy to discuss anything with you. This can be done in several ways: Contact the school office and leave a message. The office will get the teacher to call you back. Arrange a meeting before or after school, but please be mindful that teachers have meetings Monday, Tuesday & Wednesday after school. Alternatively, you can also email [plc3@tarneitriseps.vic.edu.au](mailto:plc3@tarneitriseps.vic.edu.au) and someone will forward your message.
- Every student has received a journal to record their nightly reading in. Please ensure that your child completes this and returns it to school on the day that their teacher has requested. It is a school expectation that the children read for at least 20 minutes every day.

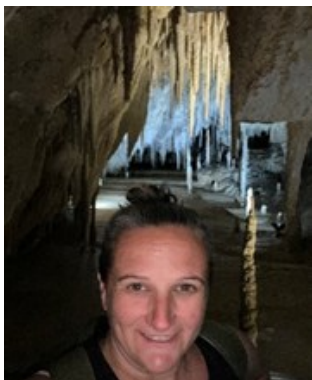




Our year 4's have settled well into purposeful learning in 2023. The students are continuing to mature into the expectations and protocols of being a year 4 student. Thank you to parents and carers for assisting the students with settling into year 4 so beautifully.

#### 4I - Mrs Cannon

Hi! My name is Jacqui Cannon. This is my second year teaching at Tarneit Rise Primary School and also my second year teaching grade four. I am excited to guide the students through the year 4 learning in 2023. The thing I love the most about teaching is getting to know all of my amazing students and how they each learn best. When I am not at school I enjoy getting outdoors with my husband and three children and drinking good coffee.



This picture is of me at Hastings Cave in Tasmania on the school holidays.

#### READING

During reading, the year 4's have been practising their literal and inferential comprehension through our Reading 2 Learn unit on Dynasties of China. The students are really enjoying increasing their knowledge about Ancient China to better understand this terms serial text 'Dragon Keeper' by Carole Wilkinson. This week's vocabulary words have also been taken from Dragon Keeper.

	distaste	a small dislike of something	
	barren	a lifeless environment, where plants struggle to grow	
	humble	simple, low ranking	
	luxurious	very comfortable and often expensive	
	frivolous	to play about happily	



## WRITING

We are exploring note taking. We need to be able to take notes as it helps us boost comprehension, absorb information faster and makes it easier to create non fiction texts.

These are some common abbreviations and symbols we can use.

- b/c is because
- w/o is without
- w/ is with
- (=) is a definition or explanation
- (+) is and
- (→) is cause and effect
- (↑) is increase
- (↓) is decrease
- (/) is beginning a new idea

## MATHS

We have started our unit on place value. In week 3, students explored the connection between number properties and the four operations. During week 4 we are moving into recognising and representing numbers into the tens of thousands and comparing and ordering numbers in the tens of thousands.

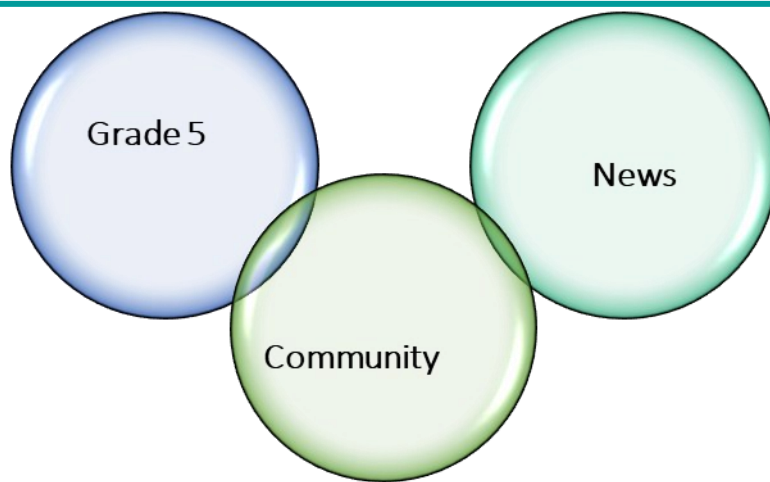
## REMINDERS

In Term 1 and Term 4, all students must have a Tarneit Rise hat to wear at snack and lunch. Hats are available to purchase from the office if your child needs one.

Meet and Greet bookings are now open on Compass. Meet and Greets are taking place on Thursday 2<sup>nd</sup> of March 2022. Please log on and book a time to come into the classroom and meet your child's teacher. We look forward to seeing you then!!







It's been an action packed start to the term in PLC Five. The students have completed their Learn2Learn program and are now well into our curriculum delivery. Well done to Karthi in 5H who won the first Principal's Award of the year, for always displaying the school values, particularly when showing kindness to his peers.

### **Reading**

In Reading, the students have begun their Read2Learn program, 'The Age of Exploration'. During the first two weeks of this unit, the students have been learning about the Spice Trade and the pioneering Portuguese explorers journeys around Africa and to India. In addition to this, the students have also started their small group guided and reciprocal reading as well as literature circles.

### **Vocabulary**

Over the past two weeks the students have been learning new vocabulary related to the school values. The students have also been introduced to 'Word Wizard' which encourages them to recognise the new vocabulary when reading, include the words in their writing and also when speaking.

### **Writing**

We have been looking at how to write persuasive texts in our Write2Learn program. Students have been focussing on the use of transitional words to help their writing flow, as well as how our language choices can influence how persuasive our writing is. We have been learning how to use the opposing side of an argument as a counter to our own so that we are acknowledging multiple perspectives.

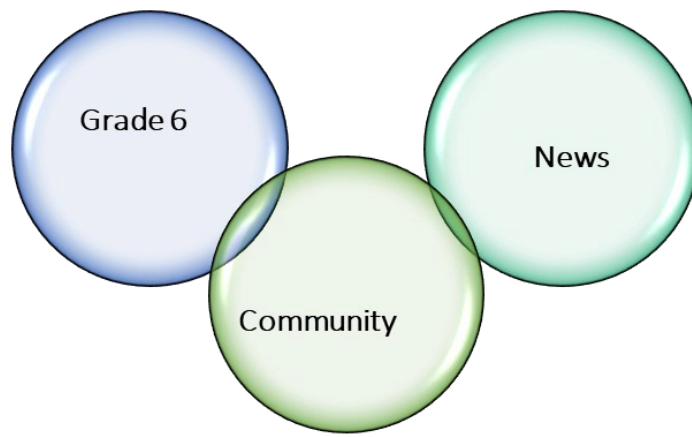
### **Mathematics**

We are now well into our unit on Place Value. So far students have been learning how to represent numbers to the hundreds of thousands. Students have been saying the numbers out loud, writing the numbers using words and representing numbers in their expanded form using expanded notation. We are currently working on ordering and comparing numbers and ways in which we can demonstrate how one number is larger or smaller than another.

### **Reminders**

- Meet & Greet will be occurring next Thursday March 2. If you have not already done so, please ensure that you book a time to see your child's teacher by booking on Compass. Students will be dismissed at 12:25pm on this day. We look forward to meeting you!
- NAPLAN is fast approaching and will be held during Week 7.
- School diaries have now been sent home, it is an expectation that all students are reading regularly throughout the week and recording this in their diaries.





The term is racing by, with 4 weeks already finished! We have continued to be impressed by the way our grade sixes have started the school year, showing enthusiasm for learning and making every learning minute count. We have been working hard to set learning goals with the students, and are excited to share these with you at the **Meet and Greet on Thursday 2<sup>nd</sup> of March**. Just a reminder that students will be dismissed from school at **12:25 pm** on that day. We would love to see as many of you as possible, to build that wonderful learning partnership for your child.

### Reading

To complement our Geography learning, the students have been exploring 'Feudal Japan' in their reading sessions. They have explored the influence Korea and China has had on Japan, as well as Japan's diverse characteristics and location. Students have practised the skills of interpreting maps, finding information within the text and answering questions about the text.



**European traders and missionaries brought new weapons and ideas to Japan.**

### Writing

In preparation for students beginning their 'biography' writing next week, students have been revising the structure of a paragraph. They have used example paragraphs to annotate and identify the topic sentence, supporting detail sentences and concluding sentences. Students have also looked at 'illustrative transition' words, to look at ways writers give evidence in their writing.

TS: Japan was influenced by China and Korea in many ways.  
 SD: - Buddhism came from Korea  
 - Writing system came from China  
 - People studied Chinese philosophy, literature and astronomy.  
 CS: These influences changed the culture of Japan.

(Topic Sentence, Supporting Detail, Concluding Sentence)



## Maths

In maths, students have been investigating prime and composite numbers. The beginning of the year has also been a chance to revise strategies that students can use when solving problems using the four operations. Students were prompted in their warm-ups to use the correct maths vocabulary and talk through their chosen strategy for solving the problem.

Prime and Composite Numbers Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Prime numbers** are whole numbers that only have one pair of factors: itself and 1.

**Composite numbers** are whole numbers that have more than one pair of factors.

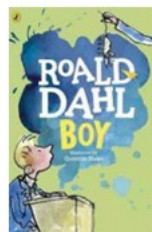
0 and 1 are neither prime nor composite.

## Geography

In Geography, students have been able to describe and explain the diverse characteristics of Australia. Australia's land mass, population and major trading partners are just a few of the many characteristics that students have had a chance to research. Students were so engaged using google earth to measure distances, describe locations using the compass directions and identify continent names.

## Vocabulary Words

We spent our first vocabulary week really unpacking our school values and the idea of building an environment filled with trust. Our second week of vocabulary words are from our class text 'Boy' by Roald Dahl.



## **REMINDERS:**

**Student Journals** - Please remind students to bring their Student Journal to school every day.

**Home Reading** - Please remind your children to continue to read every night and log this in their Student Journal.

**Lunch Orders** - Lunch orders are available for students on Mondays and Wednesdays throughout the term and may be ordered through <http://www.classroomcuisine.com.au/>

**Sip n Crunch** - Students are encouraged to bring sip n crunch packed in a separate small container that contains readily cut up fruit or vegetables that can be placed on their tables alongside a bottle of water. Please ensure all fruit and vegetables are packed in a small container (please no plastic wrap or foil). This is so they may work with a bit of brain food throughout the day.

**Breakfast Club** - Don't forget that every Thursday and Friday TRPS has a breakfast club that is run out of the staff room. We would love to see everyone come to school early to enjoy a yummy breakfast with their friends!

**Uniform** - Please check that students are in the correct uniform every day. Below are our school expectations as outlined in the TRPS Student Dress Code Policy:

### **Sports Uniform**

- Plain black track suit pants/shorts/skorts
- Polo shirt – long or short sleeved
- Windcheater
- Soft shelled jacket
- TRPS sun hat (terms 1 and 4)
- Runners

### **Academic Uniform**

- Dark grey pants
- Tunic – summer or winter
- Striped collared shirt – long or short sleeved
- Knitted jumper or cardigan
- White socks
- Black tights (to be worn with winter tunic)
- Soft shelled jacket
- TRPS sun hat (terms 1 and 4)
- Black school shoes

### **Optional uniform items**

- beanie
- scarf
- school bag
- grade 6 jacket

**We look forward to seeing you at the Meet and Greet!**

**PLC 6 Team**



NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. Teachers are completing tasks with their students in preparation for the upcoming assessments. Last year we were very impressed with our school's results and we are looking forward to another year of pleasing results!

[NAPLAN Information for parents and carers](#)







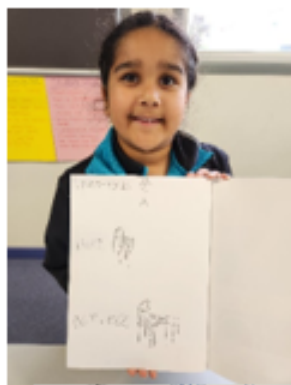
## Bonjour Parents and Students!

We cannot believe that our students have already done ONE month of learning. They have shown so much growth in their language abilities already.

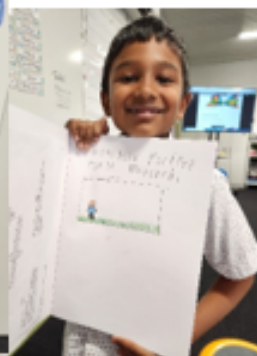
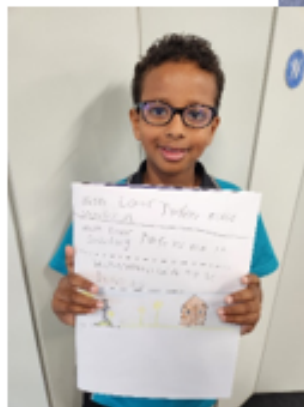
Preps have already learned how to say “Bonjour” which means hello and they even learned how to introduce themselves in French using the sentence “je m’appelle” which is my name is...



Grade 1 students worked hard on understanding and responding to classroom instructions. They were able to listen and understand to multiple different instructions in French.



Grade 2 students had a blast making French sentences about their favourite day of the week and their birthday month.



Grade 3 students had fun working on French greetings and French wishes. They were able to correctly write the French greeting or wish and they also drew picture of different greetings and wishes.



Our grade 4 students tackled the topic of telling time in French using a French sentence starter ! They did amazing work at looking at a clock and being able to say the time in

French using the full sentence.

Grade 5 and 6 students have been doing a fantastic job learning about some more challenging topics such as directions, prepositions and sports !

Merci (thanks) for reading ! We are so excited to watch our students at Tarneit Rise Primary School grow in their French Language Skills. À la prochaine! (See you next time)

-The French Specialist Team



# VISUAL ARTS NEWS

Welcome, Wominjeka and Kia Ora

## Grade Prep:

Our preps are starting to get to know the routines and expectations in the art room. Last week, they completed a guided drawing of a cartoon apple, while demonstrating the expectations. They all did such a great job! This week the preps have been practicing drawing different types of lines including straight, curved, hills, loop, zig zag and cloud lines. This line work will form the background for a self portrait that they will be working on soon.



## Grade 1 & 2:

Last week, the grade 1s and 2s focused on the elements of **colour** and **line**. Grade 1s learnt about primary colours and grade 2s learnt about secondary colours. Both year levels completed landscape drawings, focusing on using different types of lines to complete the drawing. They also filled all areas using lines in their focus colours.



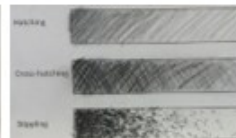
## Grade 3 & 4:

The grade 3 and 4 students have been focusing on using graphite pencils to show different drawing techniques. In week 2, they completed a guided drawing of a landscape and in week 3, they completed a still life observational drawing. Students practiced with shading and blending to add depth and form to their work.



## Grade 5 & 6:

In week 2, the grade 5 and 6 students learnt about different shading techniques including blending, hatching, cross-hatching, stippling and scumbling. In week 3, they completed an observational drawing of sports equipment, using the techniques they learnt.



# physical education

Dear students, parents, and families,

What a fantastic first few weeks back at school we have had! Battling hot conditions, new learning and lots of testing, the students have been resilient and demonstrated our school values of Respect, Responsibility, Kindness, and Growth amazingly in all Physical Education lessons. Keep up the great work TRPS.

## Curriculum:

### Preps:

We have been learning about the fundamental movement skills in Physical Education. Our Prep's have learnt lots about our 'Magic Shoebox' and the diverse shoes (Skipping, Backwards, Frog and Crab shoes) that we use to move around designated areas! It has been amazing to see the development of movement within such a short period of time. We have also focused on running techniques and how to move safely in a small area, and how to run faster in a larger area.

### Grade 1-2's:

In Grade 1/2 we have focused on performing different locomotor skills successfully within a short period of time. The students have been part taking in a Fundamental Movement skills test that measures how accurately and quickly we can change direct, technique and movement in a designated area. Over the next week we will be working on diverse running drills to focus on our movement techniques and to continue to build our understanding of locomotion.

### Grade 3-4's:

In Grade 3/4 we have been working on Net and Wall games, focusing on the offensive and defensive strategies, as well as identifying space on a court to score and defend points, through learning about and playing four square and down ball. We will continue working on Net and Wall games for another couple of weeks, by exploring different games, and their strategies.

### Grade 5-6's:

This week we have focused on the sport Badminton, as we are building our defensive and offensive knowledge and skills. We have worked on our forehand and backhand techniques by alternating the racquet and playing shots. Strategically the kids have learnt about how to draw their opponent away from the middle of the court, and using the angles of the court to offensively score points.





### Student Milestones:

Congratulations to Shaurya who represented the Western Region U12 team for the VMCU; his team were the winner of the Josh Brown plate for WRJCA representative team. Shaurya was selected as top order batter and opened the innings for his team, he also scored 66 in the first match.



### **Extra-Curricular PE:**

<u>Term 1:</u>	
<u>Run by the PE team:</u>	<u>External providers at the School:</u>
<b><u>Gr3-4 Cricket</u></b> with Mr Dew and Mr Elorza, <i>every Tuesday</i>	<b><u>Cricket</u></b> - CricSmart - Wednesdays <b><u>Tennis</u></b> - Meehan Academy Tues-Fri (Full)
<b><u>Gr4-6 Soccer Club</u></b> with Mr Marley & Mr Firman, <i>every Tuesday</i>	<b><u>Soccer</u></b> - Mini-Roos - Coming Soon <b><u>AFL</u></b> - Starting Friday 3rd of March

*Are you a coach who wants to hold clinics or a sports club at Tarneit Rise? Contact Mr Marley with your sport and availability.*



## Key Dates 2023:

Tarneit Rise is part of the School Sport Victoria network of competitions, the level of competition is as follows;

- School qualification
- District Event
- Division
- Region
- State

<u>District events:</u>	<u>School qualification events:</u>
<ul style="list-style-type: none"> <li>• Summer Gala Day - Wednesday 29<sup>th</sup> March - <b>Grade 6 only</b></li> <li>• District Swimming - Wednesday 22<sup>nd</sup> February @ Werribee Outdoor Pool</li> <li>• District Cross Country - Thursday 11<sup>th</sup> May @ Presidents Park</li> <li>• Division Cross Country - Thursday 1<sup>st</sup> June @ Presidents Park</li> <li>• Winter Gala Day - Wednesday 7<sup>th</sup> June - <b>Grade 6 only</b></li> <li>• District Aths - Tuesday 15<sup>th</sup> August @ VU Aths Track (<i>Back Up day Wednesday 16<sup>th</sup> August @ VU Aths Track</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Aths day- Thursday 1<sup>st</sup> June @ VU Aths Track</li> <li>• Aths day- Tuesday 6<sup>th</sup> June @ VU Aths Track</li> <li>• Back up day- Wednesday 14<sup>th</sup> June @ VU Aths Track</li> <li>• Back up day- Thursday 22<sup>nd</sup> June @ VU Aths Track</li> <li>• Ride2School day- Friday 24<sup>th</sup> March</li> </ul>

### Equipment in the Yard:

Mon, Wed, Friday - Soccer on the Soccer Pitch

Tues & Thurs - Cricket on the Soccer Pitch

Everyday - Tennis/Volleyball on the Netball Courts

*Students are welcome to bring their own balls, rackets and bats but we will be providing these also. Students have done an excellent job so far and demonstrated how responsible they are with looking after the equipment. Well done Tarneit Risers.*



**JOIN THE FUN!**

**Tarneit and Surrounds**  
**All Girls**

Goddard Street Reserve, Tarneit

**Tuesday Feb 21st - Tuesday March 21st**  
**5pm-6pm**

5-Week Program  
Register via the QR Code



Scan the QR Code to register!



**SKILLS TRAINING**

STEP UP's training program is designed to provide you with Basketball Fundamentals regardless of your skills level, team or league. Girls and Boys are welcome

**TRAINING PACKAGES**

AGES FROM 6 - 16	Package	1 Session per week
	4 weeks	\$85

**CONTACT US TODAY**  
TO SECURE YOUR SPOT

stepupbkb@gmail.com  
0431 019 577 / 0420 572 877  
https://www.facebook.com/stepupbasketball

[www.stepupbasketballacademy.com.au](http://www.stepupbasketballacademy.com.au)

### Step-up Basketball at TRPS:

Tuesdays and Wednesdays - 6:30 PM or 7:30 PM. Contact us for available spots: Mob: 0431 019 577 – 0420 572 877





## Parent Learning:

Click on the link below for a 2 minute video of how to perform the overarm throw correctly.

## Throwing Techniques

<https://www.youtube.com/watch?v=lrXJ-6so8AU>

# District Swimming





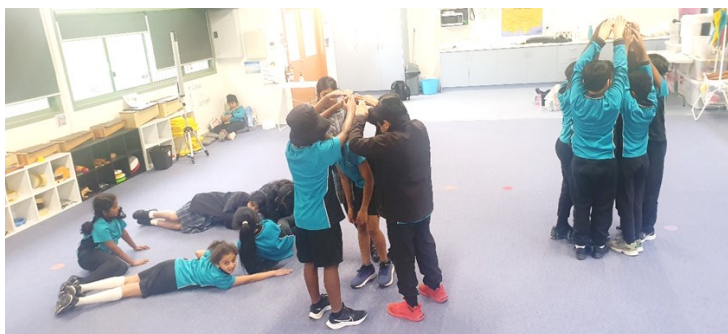
This semester our Principal, Ms. Bettio, will also be teaching Performing Arts! Let's find out which performing art she likes the best...

**"Drama is my favourite performing art because you can step into an imaginary world and become anyone or go anywhere you want." – Ms. Bettio**

This year in Performing Arts, Grade 1-6 students are learning about dance and music. Prep students will be learning all three strands of Performing Arts: dance, music and drama.



Junior years are developing their understanding of dance by sharing their ideas with their peers and working together to do movement activities and games. We have started learning that different kinds of music can have different sounds and feelings, which can help us work out how we should move our bodies when we dance.



Senior years have started learning about the elements of dance so that by the end of the term, they can create their own dance routine to perform. This week we learnt about the element of 'body': when thinking about dance, consider the positions, shapes and actions that the dancer's body creates.



*Keep dancing,*

*Mrs Andrew, Mrs Lee, Mr Max & Ms Bettio*



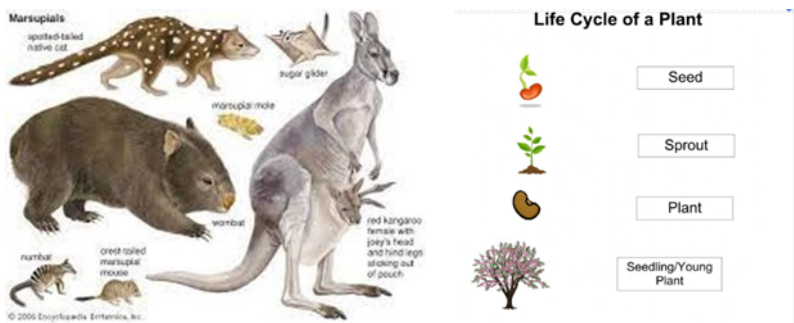




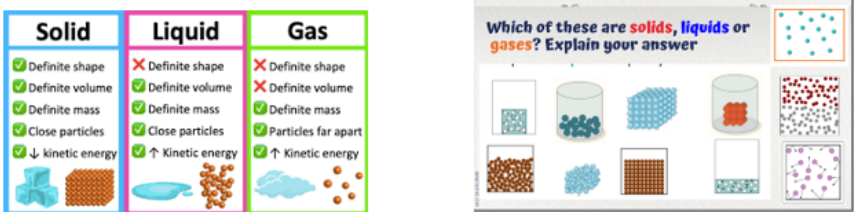
Grade 3 last week they explored different material to identify different states of matter. Their foci are liquids and gases. This week they are exploring different particle arrangements to understand how particle arrangements differ in different states of matter.



Grade 4s last week learned about marsupials. They explored some distinct features of marsupials and why they are different from other mammals. This week students are learning about the life cycle of a flowering plant and will identify different stages of its life cycle.



Grade 5s last week explored some matter to sort them as per their different state of matter. They also reinforced this knowledge by making a table in the keynote to provide some everyday examples. This week they are exploring different particle arrangements to understand how particle arrangements differ in different states of matter.



Grade 6 last week identified different types of energies. They also reinforced the knowledge of the transformation of one type of energy to another. This week they are learning to differentiate between the transfer and transformation of energies.



STEM team is looking forward to seeing you all on our Meet and Greet night this week.

Thank you  
STEM team





# PASIFIKA MORNING TEA

## It Takes a Village

Tarneit Rise Primary School  
would like to invite you to our very first  
**Pacifika Community**  
morning tea.

This will be an opportunity to connect with our community  
here at Tarneit Rise Primary School.

- When: **wednesday 1st March 2023**
- Time: **Start 9 am – Finish 10am**
- Where: **Staff Room**  
**(enter through admin building)**

Morning tea will be provided.





# TRPS 2ND HAND UNIFORM SALE



**MARCH  
2ND  
4:30PM  
- 6:20PM**

## **CASH ONLY**

2nd Hand Uniform will be sold for cash donations of \$5 or more for each item of uniform



**TRPS SCHOOL COUNCIL INVITE YOU TO PURCHASE 2ND HAND UNIFORM ON OUR MEET AND GREET EVENING**



**Tarneit Rise Primary School  
and Wyndham Rotary**

# **Meet & Greet**

# **BBQ**



**2nd March 2023 | 12:30pm - 5:00pm**

**Cash and EFTPOS accepted**

**Beef Sausages (Halal) - \$3**

**Chicken Sausages (Halal) - \$4**

**Vegie Burgers - \$5**

**Soft Drink - \$2**

**Grab a snag while you wait!**

