



Dear Parents and Caregivers of Tarneit Rise Primary School,

## Grounds and Facilities Update

You may have noticed the temporary fencing in the yard. This is because work has started on our inclusive playground. The playground will provide the right level of challenge for children, cater to all levels of ability, and create play experiences for a variety of needs and interests. We cannot wait to watch our children interact with each other, explore, imagine, and play together in this space!

## National Assessment Program for Literacy and Numeracy (NAPLAN)

The NAPLAN is administered to children in Years Three, Five, Seven and Nine each year across Australia each year. It is the only national assessment all Australian children undertake. The NAPLAN assesses the literacy and numeracy skills children learn through the school curriculum and allows parents/ carers to see how their child is progressing against national standards and over time. Children sit a writing, reading, language conventions (spelling, grammar, and punctuation), and numeracy assessment. Reasonable adjustments are available for children with disability who have diverse functional abilities and needs. These adjustments will reflect the support normally provided to children with a disability when they complete classroom assessments. If your child is absent from school on a NAPLAN testing day **we will endeavour, where possible**, for them to complete missed tests at another time during the school's test schedule. Please note children are not expected to study for NAPLAN. The best way you can support your child is by reassuring them that NAPLAN is a part of the school program and to do their best. NAPLAN results will be used by the School to identify strengths and areas of need to improve our teaching programs and to set goals in literacy and numeracy. We wish our Year Three and Year Five children all the very best for the NAPLAN assessments!

## The Fortnight Ahead

- Monday the 13<sup>th</sup> of March is Labour Day. There is no school on this day.
- NAPLAN begins on Wednesday the 15<sup>th</sup> of March and concludes on Monday the 27<sup>th</sup> of March for Years Three and Five children
- Division swimming is on Wednesday the 15<sup>th</sup> of March
- 'RSPCA Action for Animals' activity as part of the Victorian Challenge and Enrichment Series (VCES) is on Wednesday the 15<sup>th</sup> of March for selected children in Years One to Six
- 'Optical Illusions' activity as part of the VCES is on Monday the 20<sup>th</sup> of March for selected children in Year Four
- We celebrate Harmony Day on Tuesday the 21<sup>st</sup> of March
- Selected children in Years Three to Six are attending an excursion through the VCES on Wednesday the 22<sup>nd</sup> of March at the RSPCA
- Year Four children are going on an excursion to the Chinese Museum on Friday the 24<sup>th</sup> of March

Have a wonderful fortnight everyone!

Warmest wishes,

Nadia, Sarah, Missy, Gemma, Lauren, and Alana



# Harmony Day

Buy glow sticks on  
The day for \$1



## Tuesday The 21st of March

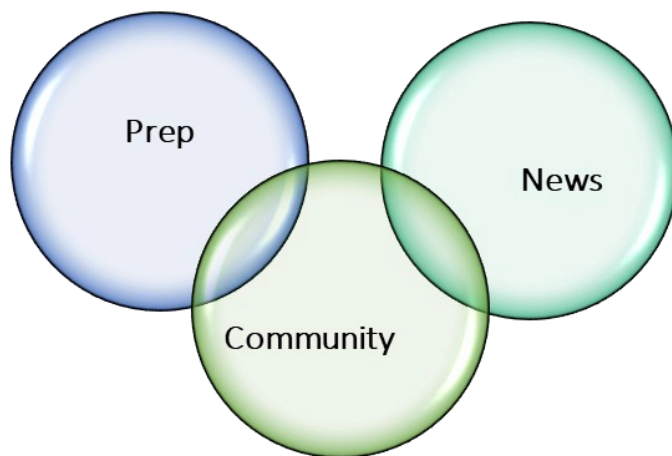
Dress up in your cultural dress or wear  
orange to celebrate cultural diversity and  
harmony at Tarneit Rise.

Whole school assembly  
at 9am.

Live stream details  
to follow.

Be sure to be  
following Tarneit Rise  
Primary School on  
Instagram & Facebook  
to access the live  
stream event.





Hello Prep Families and Carers!

Our Prep students have now been at school for 6 weeks! We have officially transitioned to a 5 day school week. The Prep teachers are really impressed with how well the students have transitioned. Now that our students are quite familiar with our daily routines, weekly schedules, and classroom expectations, we have begun our action plan learning which is outlined below.

In **Reading**, students have been learning to identify initial sounds in spoken words, and blend sounds to read words. These skills will continue to be taught weekly, with increasing difficulty of new sounds/word types. Students have also been learning about concepts of print, which includes identifying different features of books such as, the front cover, back cover, spine, title, author, title page. It also includes handling books correctly, such as turning the pages one at a time and reading from left to right. You can support your child with this by asking them to point to the words whilst you read their home readers.

In **Writing**, we are continuing to introduce 2 new sounds per week. As of Week 6, our students have been taught the following letters/sounds: **s, a, t, p, i, n**. We have also introduced 3 heart words. Heart words are irregularly spelled words which must be learned off by heart. We have so far learnt: **the, my, to**. To practice heart words, we encourage students to spell out the letters "t-h-e spells the".

In **Maths**, we have begun our counting unit. We have been practicing counting forwards and backwards to 20, starting from any point. This includes firstly identifying the starting number and then identifying what comes before/after to begin counting. We have also been practicing our goal of touch and scoot to count collections. This involves touching and moving an object whilst saying the number, to ensure accurate counting of collections.

Some other areas of learning that we have covered include **Digital Technology**. In Digital Technology, students have started exploring the features of iPads including different learning apps, taking photos and using notes to type words. Whenever possible, we have also been encouraging students to strengthen their **fine motor skills**. Fine motor skills help children perform important tasks such as writing. This can be developed at home through activities such as building with small blocks, threading with beads, picking up objects with tongs/tweezers, or pinching and rolling playdough.

This week our students had their first incursion. They met Ditto the Lion and learnt about personal safety skills. The children sang songs and learnt new actions that reinforce personal safety messages.

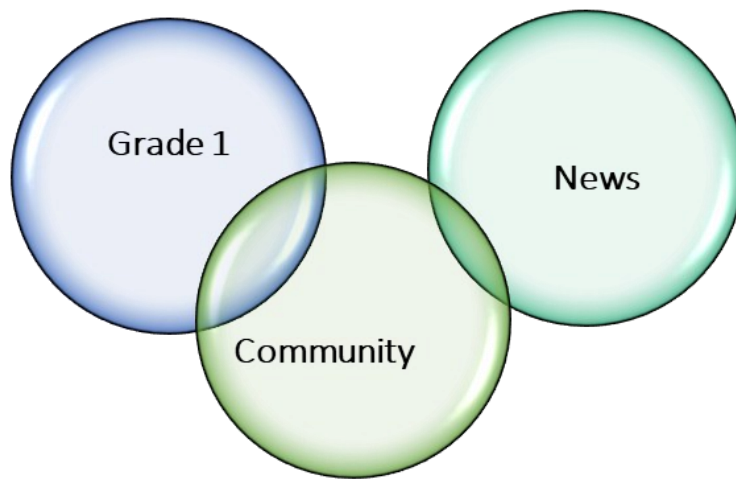


## Reminders:

- **Take home reading:** Please ensure that your child brings their book bag on their allocated day. Please ensure that all the books and the reading journal is inside of the bag so that teachers can track their nights of reading.
- Please encourage your child to be independent when unpacking their school bags in the morning. We expect that all students independently get their sip n crunch and water bottle out of their bag and put their own bag away in the mornings.
- **Lunch Orders:** Lunch orders are available for students on Mondays and Wednesdays throughout the term and may be ordered through <https://classroomcuisine.com.au/>
- Finally, we are so grateful for all your support! We are amazed by the growth that our students are making each and every day and are so excited to see what growth they continue to make!

## PLC Prep





Dear Families and Carers,

What an exciting couple of weeks we have had in Grade 1! We began with a celebration of Nova Peris' birthday followed by our Meet and Greet Interviews. It was so lovely to meet families and celebrate how well our wonderful students have been settling into Grade 1.

### Reading

In Reading, the students have been learning about traditional fables as part of our Read2Learn program. The children have learnt about the features of traditional fables and have identified their morals. They thoroughly enjoyed listening to and unpacking classic fables such as 'The Wolf in Sheep's Clothing' and 'The Tale of Peter Rabbit'! You may wish to read fables at home with your child and discuss the important morals within them.

Fable	Moral
The Boy who cried Wolf	If you are a liar, no one will believe you when you tell the truth.
The Blind men and an Elephant	Not everything is as it seems. We need to see things from all angles.
The Tortoise and the Hare	Slow and steady wins the race.
The Scorpion and the Frog	If you are helping, you might get hurt.
The Dog and the Manger	You should be able to share what you have with those who need it.
The Wolf in Sheep's Clothing	Things are not always as they seem. Be careful of who you trust.
The Fox and the Grapes	Do not let others' actions make you feel inferior.
The Lion and the Mouse	Even the smallest can help the greatest.



### Writing

In Writing, the Grade 1s have been following the Writing Process to develop their narrative writing skills. The students have been taking inspiration from a familiar story – Lost and Found by Oliver Jeffers, to plan, draft, revise, edit and publish their own narrative story. Encourage your child to write a narrative at home and include its common features – an orientation to introduce the characters and setting, a problem that the characters face, their plan of action, and the resolution to the problem.



In Numeracy, we have begun our Place Value unit. The students have been provided with 'hands on' opportunities to develop their understanding of the value of two-digit numbers up to 100 by representing them with different materials, ordering, and locating them on a number line. You may like to broaden your child's understanding by encouraging them to identify numbers in the environment around them, stating the numbers that come before and after, as well as recognising the parts that make up the number. For example, 37 is made up of 3 'tens' and 7 'ones'.



The grade 1s have been learning about how to keep healthy, stay safe and look after their wellbeing as part of our Health unit. To incorporate their new learning, the children made fruit salad kebabs! They thoroughly enjoyed making healthy choices and trying new fruits for the first time.

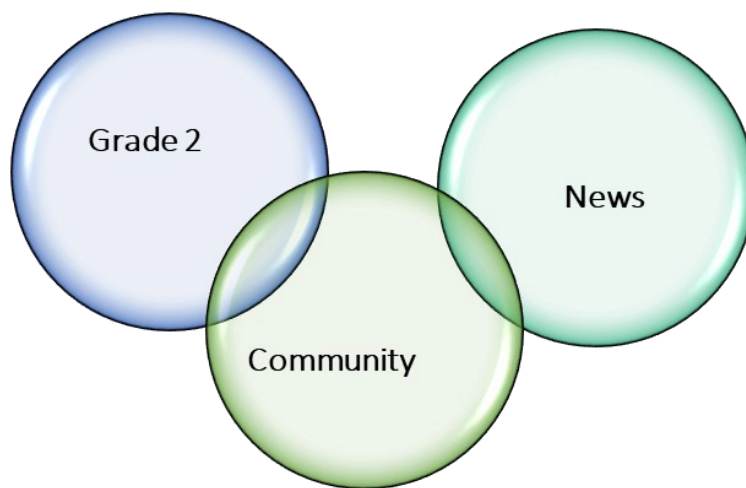


In Vocabulary, students are continuing to learn some new language. Last week our focus words were trust, environment, underpin and offer. This week our focus words are realistic, suggestions, accept, and impact.

- Please ensure that your child is attending school every day and on time, so they do not miss valuable learning time.
- Take Home Reading: Please continue to record the reading your child has completed each night in their journal. We love to celebrate reading milestones!
- Sip and Crunch: Sip and Crunch is a great way for students to stay focused on their learning. Please pack a small container of either fruit or vegetables that can be eaten easily during learning. For example, carrot sticks, grapes or cut up apples.
- Hats are to be worn in terms 1 and 4. We still have some warm weather ahead of us!

## PLC 1





Dear Grade 2 families,

Our Grade 2 students are continuing to display the school values both within the classroom and out in the yard. It was fantastic to see students and their families at the Meet and Greet interviews last week. This was a great way for students to discuss their learning goals to their families and build strong, collaborative relationships between the students, families and the Grade 2 teachers here at Tarneit Rise Primary School.

In Reading, students have been learning how to find directly stated information within the texts they read. Students have been engaging in our reading to learn unit on Ancient India to further develop their understanding of this reading skill over the last couple of weeks. With students learning to read, comprehend, and locate important information to answer the 'Big Questions' throughout our first Read2Learn unit, we believe it has been a very engaging and successful learning experience. Over the coming weeks, we will be introducing the students to our new unit of 'Fables and Tall Tales.'

In Writing, students have been enjoying writing about historical places with a focus on the magnificent Taj Mahal. Students have continued to engage in the learning process of writing a historical description. This week we focused on the skill of sentence expansion, using the planning prompts of who, what, when, where, why and how. Students were able to turn their simple sentences into an expanded historical description with additional information. Next in Writing, students will be learning to alter/change parts of a familiar book.

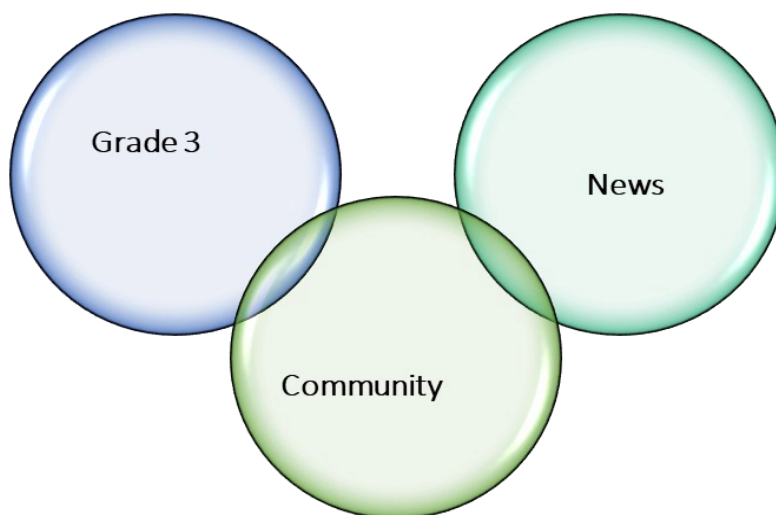
In Maths, students have been investigating the mathematical concept of place value. Students have been learning how to record 3-digit numbers in standard and worded form, using place value tables to categorise their numbers into the appropriate value. Students will be learning to rename 3-digit numbers, which includes breaking down a whole number into each place value to better understand the numerical properties of a number.

In Vocabulary, our focus words were connected to the book 'The Magnificent Thing'. Students engage in word activities throughout the week to enhance their listening, speaking, reading and writing. Our words for Week 5 were **magnificent, regular, assistant, pounce and discover**. Our words for Week 6 are **explore, gather, admire, examine and trail**. I wonder if you can find any of these words in your take home readers?

In History, students have been exploring what past, present and future means. Students will be comparing Tarneit Rise Primary School in the past and present. They will be using a timeline to help accompany their research findings.

We look forward to continuing the fantastic learning over the next two weeks and are excited to see what the students achieve.










Dear Families,

In Reading, the Grade 3s have continued to learn about rivers and their importance to our world. Students have been practising their inferring skills. They have used the text clues and prior knowledge to explain why rivers are important to cities, that people use rivers to transport goods to and from countries. This week, Grade 3s are delving into the text 'The Wind in the Willow'. With this text, the students will be working on different ways to understand text on a deeper level.

In preparation for NAPLAN, students have been practising their narrative writing during timed Writing lessons. It has been amazing to see their writing stamina improve, whilst still incorporating the story grammar elements and language features they have learnt about. This week, students are practising their persuasive writing, where they will write texts that try to convince their readers to agree with their opinions.

In Maths, the Grade 3s have begun learning about place value. Place value is the value of digits within a number. They have been recognising, modelling and representing numbers in multiple ways. This will enable them to have a better understanding of larger numbers and when using operations (i.e. addition, subtraction, multiplication and division). Next week, we are learning about what makes up an odd and even number and use this to help us problem solve.

In Vocabulary, students are learning words from our text of the term 'The One and Only Ivan'. Our target words for this week are *ponder*, *timid*, *glimpse*, *fond*, *murmur*. Students are building on their understanding of these words through fun word association activities and by exploring their synonyms and antonyms. We encourage families to purposely use our weekly target words to promote our students' reading, writing and oral language

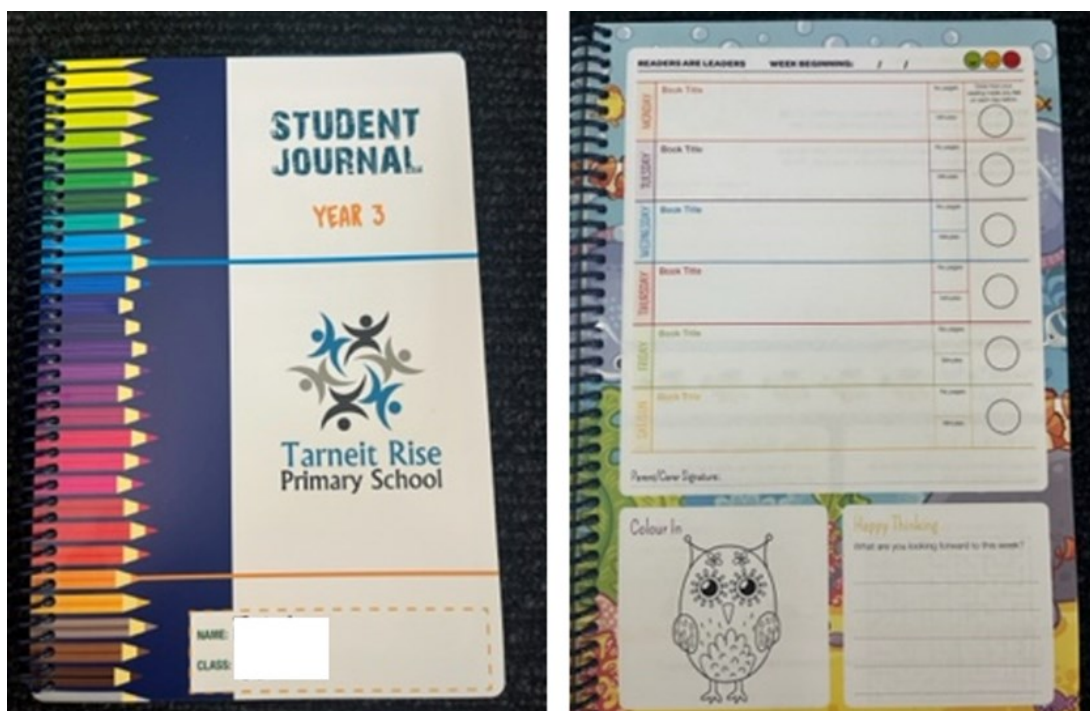
Word	Student-friendly definition	Sentence in the text	Sentence	Synonyms	Antonyms	Picture
<i>ponder</i> p.24	When someone is thinking carefully about something.	They think we don't remember our pasts or ponder our futures.	I pondered when trying to decide what outfit to wear to the birthday party.	think	forget	
<i>timid</i> pg. 21	describes someone or something that is not confident.	My drawings seem pale and timid next to Julia's.	The boy was too timid to ask the teacher for help.	shy nervous	confident	
<i>glimpse</i> pg. 29	when someone takes or gets a quick look at something or someone.	All night I sat wondering about the gorilla I'd glimpsed.	I took a glimpse in my bag to make sure I had my lunchbox.	peek quick look	stare gaze	
<i>fond</i> p.26	when someone likes someone or something	I'll watch anything, but I'm particularly fond of cartoons. (pg. 26)	The cat and dog were very fond of each other.	aware keen on like	ignore dislike	
<i>murmur</i> p. 22	When someone says something softly or quietly	Humans don't always seem to recognise what I've drawn. They squint, cock their heads, murmur. (p.22)	Nina murmured her thanks and hurried away.	mutter grumble whisper	shout yell	

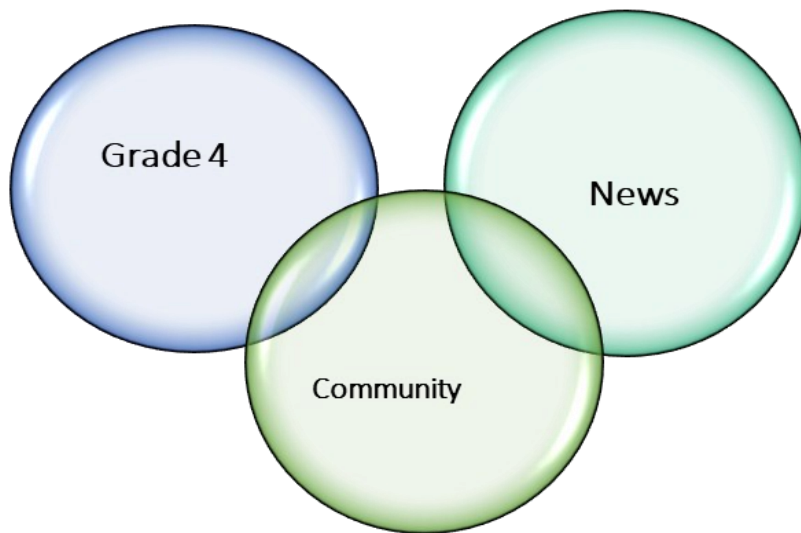


In our content lessons about ethics, students are exploring change and continuity within our local community. The Grade 3s are using their comparing and contrasting skills to identify what is the same and what is now different within our community and transport. This will enable them to make meaningful connections in their worlds and reflect on time and their lives.

### Reminders:

- Attendance Heroes have begun - please ensure your child is at school every day, unless unwell.
- Over the next few weeks, students will be completing a research project about their culture and identity. Students will need to interview a family member or someone close to them to discuss how their culture has impacted the person they are today.
- If you would like to speak to your child's teacher, they would be happy to discuss anything with you. This can be done in several ways: Contact the school office and leave a message. The office will get the teacher to call you back. Arrange a meeting before or after school, but please be mindful that teachers have meetings Monday, Tuesday & Wednesday after school. Alternatively, you can also email [plc3@tarneitriseps.vic.edu.au](mailto:plc3@tarneitriseps.vic.edu.au) and someone will forward your message.
- Every student has received a journal to record their nightly reading in. Please ensure that your child completes this and returns it to school on the day that their teacher has requested. It is a school expectation that the children read for at least 20 minutes every day.

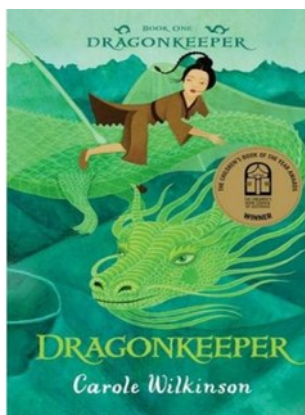




Hi! My name is Hannah Mitchell-Frey, but the students just call me Miss Mitchell. This is my second year with Tarneit Rise Primary School and the second time I am teaching Grade 4. My favourite thing about our school is the opportunity to be surrounded by students and staff who are so involved in their own learning. In my spare time I love reading, spending time with my cat, and swimming.

## READING

In our reading comprehension lessons, students are continuing to build their knowledge of Ancient Chinese dynasties. We have discussed the advances made during the Tang and Song Dynasties, and compared the lifestyles of people in the city and the country. We will soon be concluding the unit by investigating the events that led to the downfall of the Chinese empire. Our vocabulary words are still being sourced from our serial text 'Dragonkeeper'.



Word	Explanation	Picture
forbidden	something that is not allowed	
meagre	A small amount	
sprawl	to lie or sit down ungracefully	
unsightly	ugly to look at	
wretched	Low quality or disgusting	

## WRITING

In our writing lessons we are continuing to explore the use of symbols and abbreviations to help us take effective notes, as well as expanding notes to create sentences. These lessons have given students the opportunity to consolidate their knowledge of Ancient China by picking out key information and putting it into their own words.

## MATHS

After working on number properties, representing, ordering, and comparing numbers we have started to apply these skills to partitioning numbers. Students have needed to break numbers apart according to their place value and use this strategy to quickly add numbers. We have also investigated vertical addition and the split strategy.



## STEM

The Grade 4s had a fantastic time at their STEM incursion over the last few weeks. They were asked to apply their growing understanding of life cycles and categorise different reptiles. We had the opportunity to see some of the reptiles we discussed up close and have a feel of their different types of skin.



## REMINDERS

In Terms 1 and 4, all students **must** have a Tarneit Rise hat to wear at recess and lunch. Hats are available to purchase from the office if your child needs one.

It is crucial that all students are attending school **every day** so they can work on their learning goals and don't miss important lessons. Please book holidays during school holiday periods rather than during the school term to make sure valuable learning time is not missed.

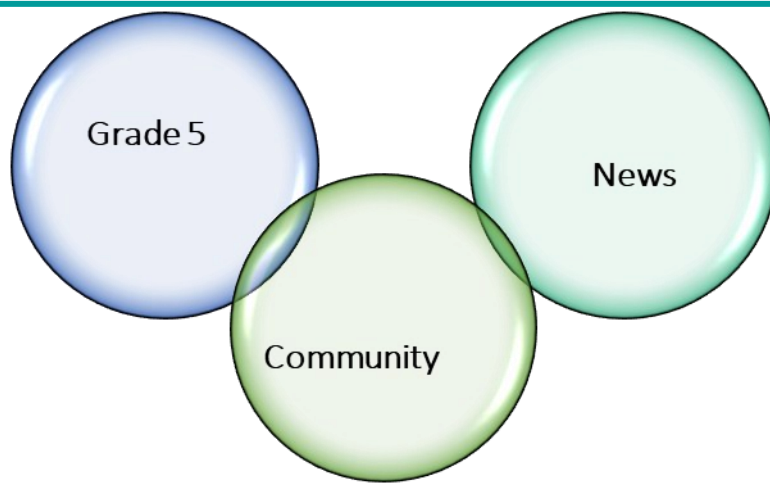
1 or 2 days a week doesn't seem like much but.....			
If your child misses...	That equals...	Which is...	Which over 13 years of schooling is...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1½ years
1 day per week	40 days per year	8 weeks per year	Over 2½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

How about 10 minutes late a day? Surely that won't affect my child?			
He/She will only miss...	That equals...	Which is...	Which over 13 years of schooling is...
10 minutes per day	50 minutes per week	Nearly 1½ weeks per year	Nearly ½ a year
20 minutes per day	100 minutes per week	More than 2½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks per year	Over 2½ years

## EVERY DAY COUNTS

If you want your child to be  
successful at school then YES,  
attendance does matter!





Dear Families,

Well done to 5A who are leading the race for our Attendance Hero's! Keep up the good work coming to school every day, on time, so that you can help your class reach 50 points and earn a fun experience.

Each class has now selected 2 members for Junior School Council. We had so many students present a speech to their class and everyone should be so proud of their efforts- it was very hard to choose but we are excited to see what our representatives bring to Grade 5!



### Reading

In Reading, the students have completed our Read2Learn program, 'The Age of Exploration'. Students loved learning about the adventures of Marco Polo, Christopher Columbus, many Spanish explorers and how they circumnavigated the globe. We will now start a new literature unit where the class follows the text "Inside Out and Back Again". This book follows a young girl in worn torn Vietnam. Perhaps as a family you could research Vietnam further. During this unit we will be focusing on our comprehension and responses to the text.

### Vocabulary

Over the last few weeks we have introduced new vocabulary words. Our latest were **routine**, **inevitable**, **abandon**, **blossom** and **inspect**. Challenge your child at home and see if they can put these words into sentences.



<b>Abandon</b> verb	to leave with no intention to return
<b>Inevitable</b> Adjective	unavoidable and certain to happen
<b>Blossom</b> verb	to grow or develop in a healthy way
<b>Routine</b> noun	the usual order and way of doing something
<b>inspect</b> verb	to examine something closely

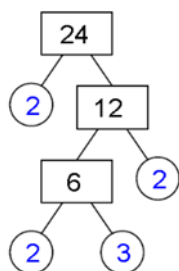


### Writing

We have been looking at how to write Narrative texts in our Write2Learn program. Students have been focusing on creative responses and ensuring their narrative has characters, setting, problems and solutions. We have looked at the use of adjectives to support our writing and time and sequence words.

### Mathematics

We are now well into our unit on Place Value. The last two weeks we have been focusing on multiples and factors. Below is an example of factor trees that we have been using to help us break down the number into its factors.

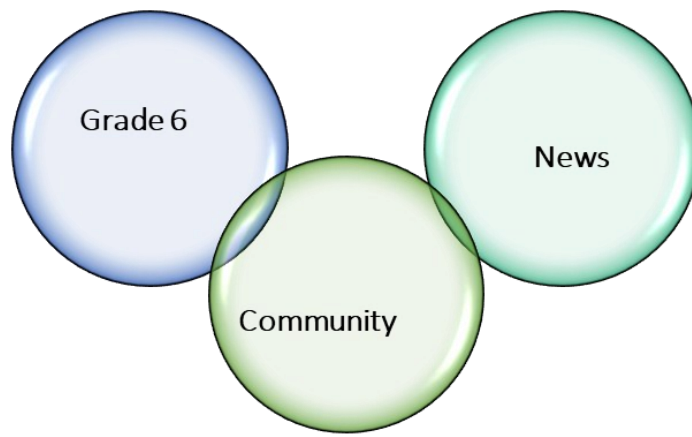


A great way you could help your child is to practice all multiplication tables and access tasks on mathletics.

### Reminders

- NAPLAN is fast approaching and will be held during Week 7 and 8.
- School diaries have now been sent home, it is an expectation that all students are reading regularly throughout the week and recording this in their diaries.



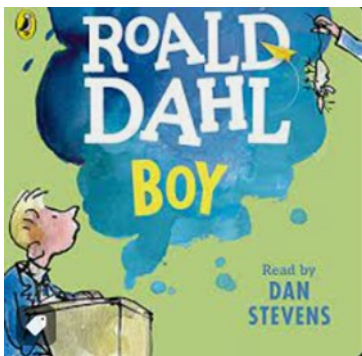


Dear Families,

Week 6 is already finished, meaning that we are over halfway through Term 1 already! It was very nice getting to meet everyone at the Meet and Greet last week! Thank you for all of those that came to the Meet and Greet on the 2<sup>nd</sup> of March. We all really enjoyed talking about how well all of the Grade 6 students have started the year and showing growth in their learning.

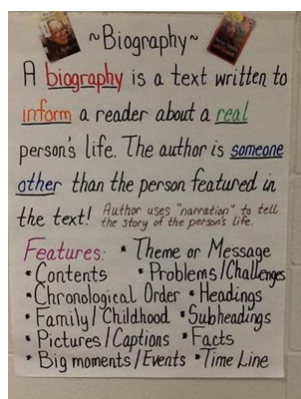
### Reading

During the last two weeks, we have been reading 'Boy' by Roald Dahl and have been unpacking different aspects of his life. We have been looking at how Roald Dahl, as a writer, uses humour to retell stories that are serious and some that are just every day memories. We have drawn links between his childhood and the stories that he wrote, as a famous author, later in life.



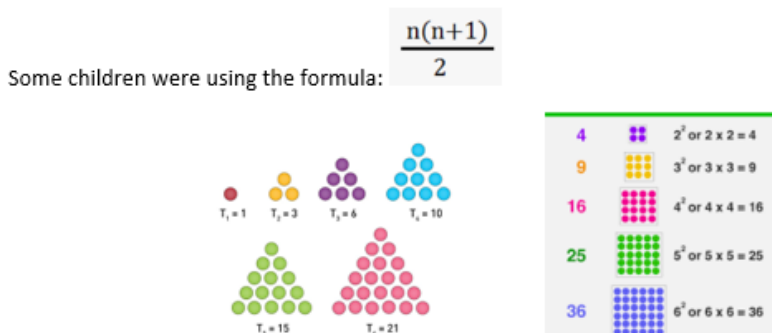
### Writing

In Writing, we have been looking into how we can extend our writing knowledge by adding language features. We have been looking into different features and have started to use them to enhance the written imagery within our writing. We have also been continuing with our biographies and the process to complete one. Why not test your child on what each letter stands for, and see if they can give an example.



## Maths

In Maths, we have focussed on triangular and square numbers as well as solving problems that involve a negative integer. Students have been investigating the difference between square and triangular numbers as well as the best strategies for finding them. This week students were focusing on using a calculator to help to solve their integer problems.



## Geography

In Geography, students have been exploring the trading partners of Australia. They have been researching and creating posters based on one of these trading partners. They have been exploring the different exports and imports from these countries as well as how they compare with Australia in the geographic areas of Physical, Economic and Population.

## Vocabulary

We have spent the last two weeks unpacking and understanding different words from Roald Dahl's "Boy". We are really enjoying unpacking lots of different words from his childhood.



## REMINDERS:

**Student Journals** - Please remind students to bring their Student Journal to school every day.

**Home Reading** - Please remind your children to continue to read every night and log this in their Student Journal.

**Lunch Orders** - Lunch orders are available for students on Mondays and Wednesdays throughout the term and may be ordered through <http://www.classroomcuisine.com.au/>

**Sip n Crunch** - Students are encouraged to bring sip n crunch packed in a separate small container that contains readily cut up fruit or vegetables that can be placed on their tables alongside a bottle of water. Please ensure all fruit and vegetables are packed in a small container (please no plastic wrap or foil). This is so they may work with a bit of brain food throughout the day.

**Breakfast Club** - Don't forget that every Thursday and Friday TRPS has a breakfast club that is run out of the staff room. We would love to see everyone come to school early to enjoy a yummy breakfast with their friends!

PLC 6



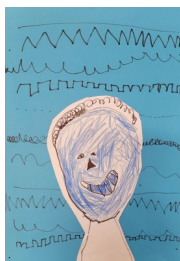
# VISUAL ARTS NEWS

Welcome, Wominjeka, Kia Ora and Svaagat

## Grade Prep:

The preps have made a great start to the year learning about positive mindset, trying their best and new art skills.

We have started talking about different elements of art, specifically line, shape and colour. Students have experimented with these things to create monochromatic self-portraits. They look fabulous!



## Grade 1 & 2:

Jumping straight into it the grade 1 and 2 students have used Pete Cromer as inspiration for their first art project of the year. Beginning with water colour and experimenting with texture, then cutting and pasting a range of shapes to create these amazing animal pieces. Well done!



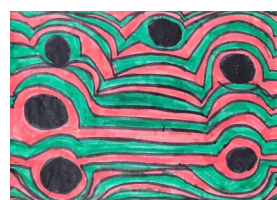
## Grade 3 & 4:

Our grade 3 and 4 students are very lucky to have the talented Ms Vish share her Henna skills with us as inspiration for our positive and negative space projects. Great work, everyone!



## Grade 5 & 6:

Our grade 5 and 6 students have been extending their knowledge about line and colour in art. They have used contour lines and complimentary colours to create some interesting art pieces. Awesome!



# physical education

Dear students, parents, and families,

Here is a little update on what we have been working on in Physical Education! Over the past few weeks the students have challenged themselves in many different ways. We are extremely proud of the results the students are achieving and how hard they are working on developing their skills.

## Curriculum:

### Preps:

We are really loving the development that the preps are making with their 'Magic Shoebox' shoes. In such a short amount of time, the kids have made amazing growth with their Skipping, Backwards, Frog and Crab shoes! Over the past two weeks we have worked extremely hard on our underarm and overarm throwing, focusing on throwing bean bags and balls at/in designated targets.

### Grade 1-2's:

In Grade 1/2 the students have continued to develop their locomotive skills by running, skipping, jumping and hopping over different hurdles and distances. We have also had a big focus on our forward rolls by rolling down a wedge with support and then progressing to individual rolls on a mat. Over the next couple of weeks we will begin working on our vital skills of Catching and Throwing.

### Grade 3-4's:

In Grade 3/4 we have continued focusing on Net and Wall games, looking at the offensive and defensive strategies, as well as identifying space on a court to score by attacking the forefront or back of the zone. Over the next couple of weeks we will begin to explore Badminton and Tennis, where the students will work on their racket skills and identify how a Shuttle travels differently to a ball.

### Grade 5-6's:

We have continued working on Badminton and Tennis, focusing on our position on the court and how we can serve and return the shuttle or tennis ball. We have learnt the importance of preplanning our shots to give us a strategic advantage over our opponent. Over the next couple of weeks, we will continue to focus on our skills, and how we can identify our opponents strengths and weaknesses, to give ourself an advantage when playing games.



## Extra-Curricular PE:

Term 1:	
Run by the PE team:	External providers at the School:
<b>Gr3-4 Cricket</b> with Mr Dew and Mr Elorza, <i>every Tuesday</i>  <b>Gr4-6 Soccer Club</b> with Mr Marley & Mr Firman, <i>every Tuesday</i>	<b>Cricket</b> - CricSmart - Wednesdays <b>Tennis</b> - Meehan Academy Tues-Fri (Full) <b>Soccer</b> - Mini-Roos - Coming Soon <b>AFL</b> - Starting Friday 3rd of March

*Are you a coach who wants to hold clinics or a sports club at Tarneit Rise? Contact Mr Marley with your sport and availability.*

## Key Dates 2023:

Tarneit Rise is part of the School Sport Victoria network of competitions, the level of competition is as follows;

- School qualification
- District Event
- Division
- Region
- State

District events:	School qualification events:
<ul style="list-style-type: none"> <li>• Summer Gala Day - Wednesday 29<sup>th</sup> March - <b>Grade 6 only</b></li> <li>• District Cross Country - Thursday 11<sup>th</sup> May @ Presidents Park</li> <li>• Division Cross Country - Thursday 1<sup>st</sup> June @ Presidents Park</li> <li>• Winter Gala Day - Wednesday 7<sup>th</sup> June - <b>Grade 6 only</b></li> <li>• District Aths - Tuesday 15<sup>th</sup> August @ VU Aths Track (<i>Back Up day Wednesday 16<sup>th</sup> August @ VU Aths Track</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Aths day- Thursday 1<sup>st</sup> June @ VU Aths Track</li> <li>• Aths day- Tuesday 6<sup>th</sup> June @ VU Aths Track</li> <li>• Back up day- Wednesday 14<sup>th</sup> June @ VU Aths Track</li> <li>• Back up day- Thursday 22<sup>nd</sup> June @ VU Aths Track</li> <li>• Ride2School day- Friday 24<sup>th</sup> March</li> </ul>

### Equipment in the Yard:

**Mon, Wed, Friday** - Soccer on the Soccer Pitch

**Tues & Thurs** - Cricket on the Soccer Pitch

**Everyday** - Tennis/Volleyball on the Netball Courts

*Students are welcome to bring their own balls, rackets and bats but we will be providing these also. Students have done an excellent job so far and demonstrated how responsible they are with looking after the equipment. Well done Tarneit Risers.*

### Parent Learning:

Click on the link below for a video on how to perform a High Catch by Mr Firman: <https://youtu.be/bNOajH98P2M>



### **Local Sports and Programs:**





## SKILLS TRAINING

STEP UP's training program is designed to provide you with **Basketball Fundamentals** regardless of your skills level, team or league.  
Girls and Boys are welcome

Now training at:  
 Tarneit  
 Manor Lakes  
 Point Cook  
 Werribee

## AGES FROM 6 – 16

## TRAINING PACKAGES

Package	1 Session per week
4 weeks	\$85

**CONTACT US TODAY**  
TO SECURE YOUR SPOT

stepupukb@gmail.com  
 0631 010 577 / 0620 572 877  
<https://www.facebook.com/stepupbasketball>

[www.stepupbasketballacademy.com.au](http://www.stepupbasketballacademy.com.au)

**Step-up Basketball at TRPS:** Tuesdays and Wednesdays - 6:30 PM or 7:30 PM. Contact us for available spots: Mob: 0431 019 577 – 0420 572 877

# COME & TRY DAY

## FOR KIDS AGED 5-10

5:30 PM  
THURSDAY, 9TH MARCH

AT THE WERRIBEE  
HOCKEY CLUB

### HOOKIN2 HOCKEY

Come learn how to play hockey in  
a 6-week program for \$50

- Introductory program
- Skill based games
- Optional Participant pack upon registration
- Fun and safe environment
- Official program of Hockey Australia

Sign up:  
[www.revolutionise.com.au/werribeehc/events/77306/](http://www.revolutionise.com.au/werribeehc/events/77306/)

For questions: [youth.who@outlook.com](mailto:youth.who@outlook.com)







## JOIN THE FUN!

Point Cook Chinese

Multicultural Auskick

Dunnings Road Reserve, Point Cook

Wednesday March 8th- Wednesday April 5th

5pm-6pm

Register Here

[play.afl/auskick](http://play.afl/auskick)



NAB AFL Auskick is one of the best, first experiences kids aged 5-12 will have learning Australian Football.

In weekly sessions, Auskickers and their families will run, jump, kick, laugh and create their own special moments playing footy.

No matter their skill level, ability or knowledge of the game, Auskick is for everyone!

Registration is this simple!

1. **WWW.**  
Visit [play.afl](http://play.afl)
2. **SELECT**  
Select "Where to play"
3. **ENTER YOUR ADDRESS**  
Enter your address
4. **REGISTER**  
Find your local club and register!

[play.afl/auskick](http://play.afl/auskick)



## 快来参加这个有趣的运动

库克角多元文化

少儿澳式橄榄球中心

地址: Dunnings Road Reserve, Point Cook

时间: 从3月8日至4月5日

每周三 5pm-6pm

请扫二维码报名

[play.afl/auskick](http://play.afl/auskick)



NAB 少儿澳式橄榄球是5-12岁的孩子最适合学习澳式橄榄球的入门课程。

在每周的澳式橄榄球课程中，孩子们将与家长们一起跑、跳、踢球、欢乐笑声中度过。不管您的孩子的橄榄球技能和能力如何，少儿澳式橄榄球适合每个孩子。

注册就是这么简单！

1. **WWW.**  
访问网站 [play.afl](http://play.afl)
2. **选择**  
"Where to play"
3. **选择住址并输入**  
选择住址并输入  
家庭地址中心
4. **注册**  
找到您当地的俱乐部并注册

[play.afl/auskick](http://play.afl/auskick)







**Hello again** from Performing Arts! We have had a fun filled and busy few weeks of learning, it's hard to believe that we're already halfway through Term 1!

Over the past few weeks Foundation have been continuing to build their confidence and teamwork skills, both of which are important fundamental skills for their Performing Arts learning. They have been playing a variety of skills based games, with a focus on listening, copying and sharing.

Grade 1&2 have been exploring the different ways we can express feelings and ideas through our dancing, as well as the amazing range of different types of moves we can use when we dance. We have been practicing putting this all together when dancing to different pieces of music, and learning how to dance 'in time' with the music we are listening to.

Grade 3&4 have begun to create and perform their own choreographed dance pieces, and have been building their dance vocabulary by watching and discussing a variety of dances. They have also been experimenting with dancing solo, or in small groups, which has been excellent for building their collaboration skills.

Grade 5&6 have been analysing and responding to a range of cultural and historical dances, as well as beginning to explore the Elements of Dance - the fundamental concepts we use when we create pieces of dance. We have been exploring these elements through both discussion and fun practical activities, and then using the elements to improve our improvised and choreographed dances.

We are also super excited about our extracurricular groups that are running this term. Miss Andrew has enjoyed starting her grade two singing group, and is looking forward to a great term of singing. Now that Mr Max is back from leave he has begun organising his after school music group. Watch this space for more info!

See you in the Performing Arts room!

Mr Max & Miss Andrew





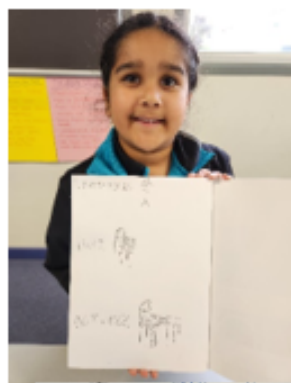
## Bonjour Parents and Students!

We cannot believe that our students have already done ONE month of learning. They have shown so much growth in their language abilities already.

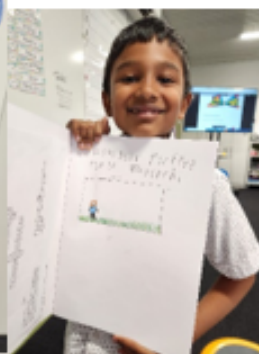
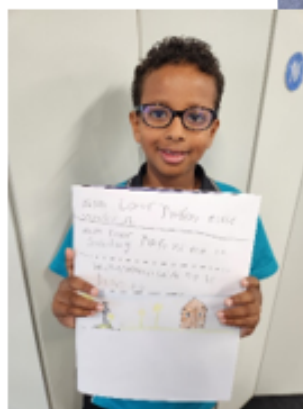
Preps have already learned how to say "Bonjour" which means hello and they even learned how to introduce themselves in French using the sentence "je m'appelle" which is my name is...



Grade 1 students worked hard on understanding and responding to classroom instructions. They were able to listen and understand to multiple different instructions in French.



Grade 2 students had a blast making French sentences about their favourite day of the week and their birthday month.



Grade 3 students had fun working on French greetings and French wishes. They were able to correctly write the French greeting or wish and they also drew picture of different greetings and wishes.



Our grade 4 students tackled the topic of telling time in French using a French sentence starter ! They did amazing work at looking at a clock and being able to say the time in French using the full sentence.

Grade 5 and 6 students have been doing a fantastic job learning about some more challenging topics such as directions, prepositions, and sports!

Merci (thanks) for reading! We are so excited to watch our students at Tarneit Rise Primary School grow in their French Language Skills. À la prochaine! (See you next time)

-The French Specialist Team

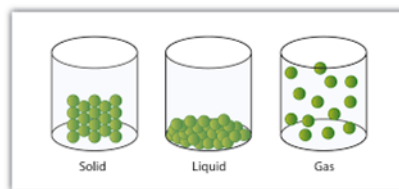




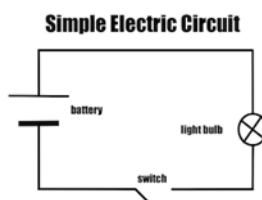
Last week the grade 4 students had an incursion from Ecolinc, who spoke to the students about the lifecycles of frogs, lizards and insects. The students learnt about how not all lizards lay eggs and how the stick insect uses ants to hide their eggs from predators. This week the grade 4 students are looking at food chains and which species are producers, carnivores, herbivores and omnivores.



Grade 5 students are learning about how substances change when exposed to different conditions. They looked at how the particles change in solids, liquids and gases when they are heated. This week they are investigating how some materials are hard to label with their observable properties.



Last week grade 6 students were looking at how to draw and label a diagram of a circuit including all the relevant symbols. This week the students have been investigating which materials are conductors and which are insulators.



Thank you,  
STEM team



The P.E team at Tarneit Rise Primary School have put together this resource pack to help parents find local sporting clubs for their children to participate in.

*For more information, go to:*

*[Wyndham.vic.gov.au/services/sports-parks-recreation/sports-club-association/clubhub](http://Wyndham.vic.gov.au/services/sports-parks-recreation/sports-club-association/clubhub)*

### Cricket Clubs

#### **Tarneit Central Cricket Club**

Phone: 0408 169 246

Address: Goddard St, Tarneit VIC 3029

Website: [tccc.vic.cricket.com.au](http://tccc.vic.cricket.com.au)

Email: [tarneitccc@hotmail.com](mailto:tarneitccc@hotmail.com)

#### **United Tarneit Sports Club (cricket)**

Phone: 0433 130 267

Address: 32 Wootten Rd, Tarneit VIC 3029

Website: [utsc.vic.cricket.com.au](http://utsc.vic.cricket.com.au)

Email: [sumanbza@gmail.com](mailto:sumanbza@gmail.com)

#### **Hoppers Crossing Sports Club (Cricket & Cricket Blast)**

Phone: 9748 6699 or 0418 991 973

Address: 80 Hogans Rd, Hoppers Crossing VIC 3029

Website: [hopperssports.com.au](http://hopperssports.com.au)

Email: [secretaryhccc@gmail.com](mailto:secretaryhccc@gmail.com)



## **Cricket Clubs (continued)**

### **Williams Landing Sports Club (Cricket)**

Phone: 0449 080 356 or 0433 113 012

Address: Williams Landing Blvd, Williams Landing VIC 3027

Website: <http://www.wlsc.com.au/>

Email: [wlscmarshalls@outlook.com](mailto:wlscmarshalls@outlook.com)

### **North-West Cricket Club**

Phone: 0410 554 140 or 0433 143 224

Address: 3 Red Robin Rd, Truganina VIC 3029

Website: [www.nwcci.com.au](http://www.nwcci.com.au)

Email: [admin@nwcci.com](mailto:admin@nwcci.com)

### **Glen Orden Sports Club**

Phone: 0478 579 764 or 0400 394 311

Address: 53/57 Kookaburra Ave, Werribee VIC 3030

Website: [https://websites.sportstg.com/club\\_info.cgi?c=1-25-8665-0-0](https://websites.sportstg.com/club_info.cgi?c=1-25-8665-0-0)

Email: [info@glenordensportsclub.com.au](mailto:info@glenordensportsclub.com.au) or  
[admin@glenordensportsclub.com.au](mailto:admin@glenordensportsclub.com.au)

### **My Cricket Coaching Academy (MCCA)**

Phone: 9361 4968

Address: 5c perpetual st, Truganina VIC 3029

Website: <http://mycricketcoach.com.au/>

Email: [info@mycricketcoach.com.au](mailto:info@mycricketcoach.com.au)



## **Cricket Clubs (continued)**

### **Sanctuary Lakes Cricket Club**

Phone: 0413 617 598

Address: Featherbrook Reserve, Boardwalk Boulevard, Point Cook

Website: <http://www.slcricketclub.com>

Email: [kevinbirtles@netspace.com.au](mailto:kevinbirtles@netspace.com.au)

### **Manor Lakes Cricket Club**

Phone: 0428 575 428

Website: [www.manorlakescc.com.au](http://www.manorlakescc.com.au)

Email: [manorlakescricketclub@gmail.com](mailto:manorlakescricketclub@gmail.com)

### **Werribee Centrals Cricket Club**

Phone: 9742 4243

Address: Galvin Park Reserve

Website: [www.werribeecentralscricket.com](http://www.werribeecentralscricket.com)

Email: [werribeecentralscricket@gmail.com](mailto:werribeecentralscricket@gmail.com)

### **Bellbridge Cricket Club**

Phone: 0433 273 779

Address: Mossfield Reserve, Heaths Road, Hoppers Crossing

Website: <http://bellbridgecc.vic.cricket.com.au>

Email: [bellbridgecc@gmail.com](mailto:bellbridgecc@gmail.com)



## Aussie Rules

### **Tarneit Titans Football Club**

Phone: 0438 448 085

Address: 25/51 Wootten Rd, Tarneit VIC 3029

Website: <https://www.tarneitfc.com/>

Email: [enquiries@tarneittitansfc.com.au](mailto:enquiries@tarneittitansfc.com.au)

### **Hoppers Crossing Sports Club (AFL & AusKick)**

Phone: 0419 576 537 or 0400 545 820

Address: 80 Hogans Rd, Hoppers Crossing VIC 3029

Website: <http://www.hoppersfootyclub.com.au/>

Email: [hoppersauskick@gmail.com](mailto:hoppersauskick@gmail.com) or [secretary@hoppersfootyclub.com.au](mailto:secretary@hoppersfootyclub.com.au)

### **Werribee Central Sports Clubs**

Phone: 0409 144 634

Address: Galvan Park, Shaws Rd, Werribee VIC 3030

Website: <http://www.werribeecentralsjuniorfc.com.au/>

Email: [support@werribeecentralsjuniorfc.com.au](mailto:support@werribeecentralsjuniorfc.com.au) or [werribeecentralfc@gmail.com](mailto:werribeecentralfc@gmail.com)

### **Glen Orden Sports Club**

Phone: 0478 579 764 or 0400 394 311

Address: 53/57 Kookaburra Ave, Werribee VIC 3030

Website: [https://websites.sportstg.com/club\\_info.cgi?c=1-25-8665-0-0](https://websites.sportstg.com/club_info.cgi?c=1-25-8665-0-0)

Email: [info@glenordensportsclub.com.au](mailto:info@glenordensportsclub.com.au) or [admin@glenordensportsclub.com.au](mailto:admin@glenordensportsclub.com.au)



## Soccer

### **Point Cook Soccer Club**

Address: Saltwater Reserve, Saltwater Promenade, Point Cook

Website: [www.pointcooksoccerclub.org](http://www.pointcooksoccerclub.org)

Email: [info@pointcooksoccerclub.org](mailto:info@pointcooksoccerclub.org)

### **Truganina Lions Soccer Club**

Address: Alcock Road Reserve, Truganina

Website: [www.facebook.com/TruganinaLions](http://www.facebook.com/TruganinaLions)

Email: [truganina.lsc@gmail.com](mailto:truganina.lsc@gmail.com)

### **Werribee City Football Club**

Phone: 03 9742 5124

Address: 601 Heaths Road, Werribee

Website: [www.facebook.com/werribeecityfc](http://www.facebook.com/werribeecityfc)

Email: [wcfcfemale@iscw.com.au](mailto:wcfcfemale@iscw.com.au)

### **West Point Soccer Club**

Phone: 0491 637 453

Address: Tom Roberts Reserve, Point Cook

Website [www.westpointsoccerclub.com.au](http://www.westpointsoccerclub.com.au)

Email: [info@pointcooksoccerclub.org](mailto:info@pointcooksoccerclub.org)



## **Soccer (continued)**

### **Williams Landing Football (Soccer) Club**

Address: 44 Williams Landing Boulevard, Williams Landing 3027

Website: [www.williamslandingfc.com](http://www.williamslandingfc.com)

Email: [girlsmrcoordinator@williamslandingfc.com](mailto:girlsmrcoordinator@williamslandingfc.com) or  
[youthadmin@williamslandingfc.com](mailto:youthadmin@williamslandingfc.com)

### **Wyndham Football (Soccer) Club**

Phone: 0413 470 662

Address: Black Forrest Road and McGrath Road, Wyndham Vale

Website: [www.facebook.com/WyndhamFC](http://www.facebook.com/WyndhamFC)

Email: [secretary@wydnahmunitdsc.com.au](mailto:secretary@wydnahmunitdsc.com.au)

### **Yidnekachew Tessema Social Soccer Club**

Address: 24-49 Federation Boulevard, Truganina

Website: [www.facebook.com/YTSSC1921](http://www.facebook.com/YTSSC1921)

Email: [yednekachew.tessema.club@gmail.com](mailto:yednekachew.tessema.club@gmail.com)

### **Tarneit United Soccer Club**

Phone: 0435 923 469

Address: 73-93 Hummingbird Boulevard, Tarneit VIC 3029

Website: [http://websites.sportstg.com/club\\_info.cgi?c=1-8746-151021-438255-0](http://websites.sportstg.com/club_info.cgi?c=1-8746-151021-438255-0)

Email: [tarneitunitdsc@gmail.com](mailto:tarneitunitdsc@gmail.com)

### **Truganina Hornets Soccer Club**

Phone: 0418 501 449

Address: 29-49 Federation Blvd, Truganina VIC 3029

Website: [truganinahornetssc.com.au](http://truganinahornetssc.com.au)

Email: [hornetsoperations@gmail.com](mailto:hornetsoperations@gmail.com)



## Netball

### **Hoppers Crossing Sports Club**

Phone: 9748 6699 or 0412 519 964 or 0428 248 585

Address: 80 Hogans Rd, Hoppers Crossing VIC 3029

Website: <http://www.hoppersfootyclub.com.au/>

Email: [kelly011084@hotmail.com](mailto:kelly011084@hotmail.com) or [rpbrailsford@hotmail.com](mailto:rpbrailsford@hotmail.com)

### **Werribee Central Sports Clubs**

Phone: 0401 609 597

Address: Galvan Park, Shaws Rd, Werribee VIC 3030

Website: <http://www.werribeecentralsjuniorfc.com.au/>

Email: [support@werribeecentralsjuniorfc.com.au](mailto:support@werribeecentralsjuniorfc.com.au)

### **Tarneit Titans Netball Clubs**

Website: [www.titansnetball.com](http://www.titansnetball.com)

Email: [registration@titansnetball.com](mailto:registration@titansnetball.com)

### **Wyndham Netball Association**

Phone: 0411 812 263

Address: Eagle Stadium; 35 Ballan Road, Werribee

Website: [www.wyndhamneytball.com.au](http://www.wyndhamneytball.com.au)

Email: [enquiries@wyndhamnetball.com.au](mailto:enquiries@wyndhamnetball.com.au)



## Tennis

### **Werribee Tennis Club**

Phone: 0409 197 070

Address: Chirnside Park, Watton St, WERRIBEE VIC 3030

Website: <https://www.tennis.com.au/werribeetennisclub/>

Email: [werribeetennisclub1@gmail.com](mailto:werribeetennisclub1@gmail.com)

### **Cambridge Tennis Club**

Phone: 0427 084 596

Address: Barber Dve, HOPPERS CROSSING VIC 3029

Website: <https://www.cambridgetennisclub.com.au/>

Email: [info@cambridgetennisclub.com.au](mailto:info@cambridgetennisclub.com.au)

### **Hoppers Crossing Tennis Club**

Phone: 0439 304 250

Address: Wootten Road Reserve Corner of Hogans Rd & Wootten Rd, Tarneit VIC 3029

Website: <https://www.tennis.com.au/hopperscrossingtc/>

Email: [meehantennis@live.com.au](mailto:meehantennis@live.com.au)

### **Werribee Central Tennis Club**

Phone: 0419 533 435

Address: 83 Kulin Drive, Tarneit, VIC 3029

Website: [www.play.tennis.com.au/werribeecentraltennisclub](http://www.play.tennis.com.au/werribeecentraltennisclub)

Email: [paulfitzgerald@icloud.co](mailto:paulfitzgerald@icloud.co) or [marlrus@hotmail.com](mailto:marlrus@hotmail.com)



## **Baseball**

### **Werribee Giants Baseball Club**

Phone: 9749 8562

Address: Presidents Park Mcgrath Rd, Wyndham Vale VIC 3024

Website: <http://www.werribee.baseball.com.au/>

Email: [jessicab1984@hotmail.com](mailto:jessicab1984@hotmail.com) or [werribeebaseball@optusnet.com.au](mailto:werribeebaseball@optusnet.com.au)

### **Hoppers Crossing Soccer Club**

Phone: 9749 0031

Address: 260-280 Hogans Rd, Hoppers Crossing VIC 3029

Website: <http://www.hopperscrossingssc.com.au/>

Email: [info@hopperscrossingssc.com.au](mailto:info@hopperscrossingssc.com.au)

## **Badminton**

### **Werribee Junior Badminton Association**

Phone: 0413 928 597 or 8734 5677

Address: 35 Ballan Rd, Werribee VIC 3030

Website: <http://www.werribeebadminton.org.au/>

Email: [info@westernleisureservices.com.au](mailto:info@westernleisureservices.com.au)

## **Table Tennis:**

### **Wyndham Table Tennis Association – Eagle Stadium**

Phone: 0483 892 187

Address: 35 Ballan Rd, Werribee VIC 3030

Website: [www.wtta.asn.au](http://www.wtta.asn.au)

Email: [mail@wyndham.vic.gov.au](mailto:mail@wyndham.vic.gov.au)



## Other

### **Werribee Indoor Sports**

**Make your own small sided indoor team for Cricket, Netball and Soccer**

Phone: 03 9741 5122

Address: 13 Riverside Avenue, Werribee

Website: <http://www.werribeeindoorsports.com.au/>

Email: [info@werribeeindoorsports.com.au](mailto:info@werribeeindoorsports.com.au)

### **Werribee Little Athletics**

Phone: 0490 087 770

Address: Victoria University Wyndham Sporting Complex, Hoppers Lane, Werribee

Website: <http://www.wlac.com.au/>

Email: [werribee@lavic.com.au](mailto:werribee@lavic.com.au)

### **Eagle Stadium**

Phone: 0490 087 770

Address: 35 Ballan Road, Werribee

Website: <http://eaglestadium.wynactive.com.au/>

Email: [info@westernleisureservices.com.au](mailto:info@westernleisureservices.com.au)



## Swimming Pools:

### **AquaPulse**

Phone: 03 8734 5678

Address: 80-82 Derrimut Road, Hoppers Crossing

Website: <http://www.waquapulse.wynactive.com.au>

Email: [info@westernleisureservices.com.au](mailto:info@westernleisureservices.com.au)

### **Weribee Outdoor Pool**

Phone: 03 8734 5679

Address: 220 Watton Street, Werribee

Website: <http://www.weribeeoutdoorpool.wynactive.com.au>

Email: [info@westernleisureservices.com.au](mailto:info@westernleisureservices.com.au)

### **Bight Waves Swim School**

Phone: 03 9749 7038

Address: 10 Cottrell Street, Werribee

Website: [www.brightwaves.com.au](http://www.brightwaves.com.au)

## Local Parks

### **Casual Sports Ground Application Form**

<https://www.wyndham.vic.gov.au/sport-and-recreation-casual-ground-app>

### **Bike Paths & Walking Trails**

<https://www.wyndham.vic.gov.au/services/sports-parks-recreation/find-local-sports-club-or-activity/bike-paths-walking-trails>

