



Dear parents and caregivers of Tarneit Rise Primary School,

Wow! What an incredible fortnight we have had here at Tarneit Rise Primary School with a visit from our local Member of Parliament (MP), Dylan Wright and the Victorian Premier, Daniel Andrews on Wednesday the 15<sup>th</sup> of March and our **Harmony Day** celebration on Tuesday the 21<sup>st</sup> of March.

## **Harmony Week 2023~ Everyone Belongs**

Tarneit Rise Primary School is, and has always been, a great supporter of **Harmony Week**. This year we celebrated **Harmony Week** as we always have, with a whole school assembly on the 21<sup>st</sup> of March which is the United Nations International Day for the Elimination of Racial Discrimination (**Harmony Day**). Our whole school assembly was an opportunity for all of us to think, talk, and recognise how our different cultural and linguistic backgrounds make Tarneit Rise Primary School such a great place to learn and grow and how these differences also make Australia such a great place to live. Did you know:

- Australia identifies with over 300 ancestries.
- since 1945, more than 7.5 million people have migrated to Australia.
- 85 per cent of Australians agree multiculturalism has been good for Australia.
- apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi.
- more than 70 Indigenous languages are spoken in Australia.

**Harmony Day** is one of the best days in the whole school calendar at Tarneit Rise Primary School. Our whole school assembly on Tuesday was a mini festival awash in colour, as children, staff and families wore their traditional cultural dress or the colour orange (the colour chosen to represent Harmony Week as traditionally, orange signifies social communication, meaningful conversations, the freedom of ideas and the encouragement of mutual respect) and sound, from the fabulous cultural performances. As we reflected upon the importance of respecting each other and our differences this Harmony Day, we were also reminded of how here at Tarneit Rise Primary School we live the message of 'everyone belongs every day' each single day, and not just during **Harmony Week**. This is a BIG reason why Tarneit Rise Primary School is such a special place.

## **2024 Foundation Enrolments**

There has been a state wide change for enrolling students who will commence Foundation in the 2024 school year. The new timeline seeks to support schools and families by making the Foundation enrolment process simpler, clearer and fairer.

All 2024 school zones will go live on [www.findmyschool.vic.gov.au](http://www.findmyschool.vic.gov.au) at the beginning of term two.

It is anticipated that the school zone for TRPS will be smaller in 2024 but any Foundation student, who already has a sibling at the school, may still enrol even if they do not reside in the new school zone. For all other Foundation students they must reside within our new school zone to be able to enrol.

Enrolment applications from parents and carers will open from the start of Term 2, 2023 and all **enrolment applications from parents and carers are to be submitted by Friday, 28 July 2023.**

**School tours will run during term two on Mondays from 12 noon – 1.00pm.**

- May 1, 8, 15, 22, 29
- June 5, 19



## School visitors

We were super excited to welcome our local MP, Dylan Wight and the Victorian Premier, Daniel Andrews, to Tarneit Rise Primary School last week. Mr Wight and Mr Andrews had a tour of the school, met with our school captains and visited a number of classrooms. Mr Andrews commented on our beautiful gardens and facilities and was super impressed by the calm and orderly environment at our school. He popped into a grade 6 class during a reading session and the children were so focused on their learning they barely noticed the special visitor. We are so incredibly proud of our school, our children, our staff, our families and community and being able to 'showcase' our school to the Premier of Victoria was definitely an honour and highlight.



## The Fortnight Ahead

Monday the 27<sup>th</sup> of March- NAPLAN concludes for Years 3 and 5, grades 2A, 2B, 2C, 2D and 2E FunFit incursion, and Year Four excursion to the Chinese Museum

Wednesday the 29<sup>th</sup> of March- Year Six Summer Gala and **Stacey Porters** birthday!

Thursday the 30<sup>th</sup> of March- 2F, 2G, 2H, 2I and 2M FunFit incursion and Year Four excursion to the Chinese Museum

Friday the 31<sup>st</sup> of March- 2J, 2K, 2L and 2N FunFit incursion

Monday the 03<sup>rd</sup> of April- Victorian High Ability Masterclass

Thursday the 06<sup>th</sup> of April- Last day of Term One. Children will be dismissed at 2:30pm on this day.

Have a fabulous fortnight everyone!

Nadia, Sarah, Missy, Gemma, Lauren, and Alana.



Congratulations to the wonderful students at Tarneit Rise Primary School.

The Rotarians running the sausage sizzle were very impressed with the manners you showed them, your generosity, and your patience whilst waiting for your food.

Well done!





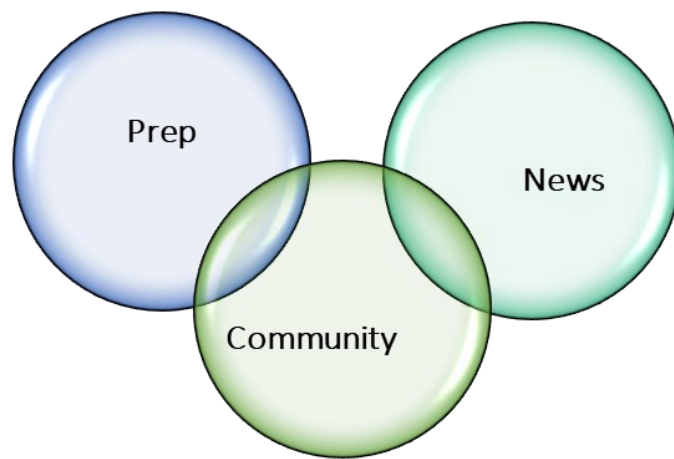
# HARMONY DAY





# HARMONY DAY





Hello Prep Families and Carers!

Our Prep students have now been at school for 8 weeks! The Prep teachers continue to be impressed with how well all the students are transitioning and taking on a positive attitude towards learning. Now that our students have been at school for almost a whole term, the students have begun entering their classrooms independently in the morning. They have been doing so well! Please see below for what the students have been learning over the last couple of weeks.

In **Reading**, students have been learning to identify initial and ending sounds in spoken words, and also blend sounds to read words. These skills will continue to be taught weekly, with increasing difficulty of new sounds/word types. We have also been learning about familiar nursery rhymes and fables such as 'Rain, rain go away', 'It's raining, it's pouring' and 'Jack the Nimble'. During these lessons, we identify rhyming words and unpack vocabulary used in the nursery rhymes. We have also been learning about nouns and verbs and how we can use these to create full sentences.

In **Writing**, we are continuing to introduce 2 new sounds per week. As of Week 8, our students have been taught the following letters/sounds: **s, a, t, p, i, n, m, e**. We have also introduced 5 heart words. Heart words are common words children will often see when they begin to read or they are irregularly spelled words which must be learned off by heart. We have so far learnt: **the, my, to, was & of**. To practice heart words, we encourage students to spell out the letters "t-h-e spells the".

In **Maths**, we have begun our number and place value unit. We have been recognising and representing numbers from 0-20. The students have been able to demonstrate showing the value of numbers in a range of ways. They have been able to do this with objects around the room, drawings and many other resources. We have also begun number formation where the students are required to write numbers starting and finishing at the correct point.

Some other areas of learning that we have covered include **Oral Language**. The students listen to a story and use actions to assist them. They retell the story to include the character, problem, feeling, action and solution. We have also included **Language Experiences** into our programs. In this lesson the students participate in a fun learning activity in which they later have to use their skills from Oral Language to retell their own experience. Some of these activities include writing heart words with chalk, writing on bark and games such as What's the Time Mr Wolf. This skill can be developed at home by asking your children to recall experiences that occur in your own homes or outings.

This week, the students celebrated their first Harmony Day at Tarneit Rise Primary School. The children were encouraged to come in cultural dress clothes or wear something orange to represent the colour of Harmony Day. They participated in a whole school assembly with cultural performances and fun activities throughout the day.



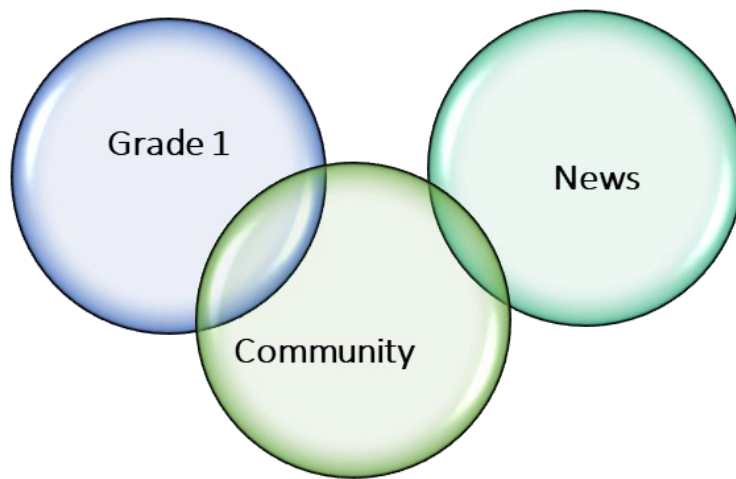


## Reminders:

- **Take home reading:** Please ensure that your child brings their book bag on their allocated day. Please ensure that all the books and the reading journal is inside of the bag so that teachers can track their nights of reading.
- **Lunch Orders:** Lunch orders are available for students on Mondays and Wednesdays throughout the term and may be ordered through <https://classroomcuisine.com.au/>
- Finally, we are so grateful for all your support! We are amazed by the growth that our students are making each and every day and are so excited to see what growth they continue to make!

## PLC Prep





Hello Families of PLC 1,

We are so excited to share all the amazing learning we've been doing in grade 1!

## Reading

In Reading, we have started to travel through our seven continents by entering our new Read2Learn unit. The children have begun learning about Continents, Countries and Maps. We have learnt where we are on the map and how maps are used. We have enjoyed learning about the continents North America, South America and Europe so far. You may like to ask your child to describe the geography of a place they have visited in reading.



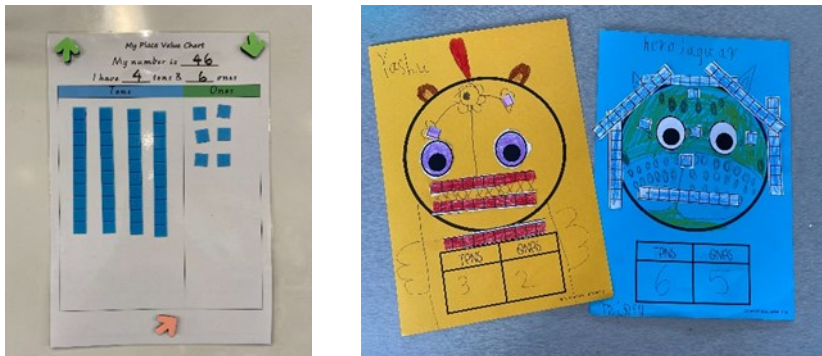
## Writing

In Writing, our grade 1s have continued to write Narratives by following The Writing Process. Our students have used their creativity to share and write their stories guided by the story champs icons. We have learnt to plan, draft, revise, edit and publish. You may like to encourage your child to write a narrative at home, we are sure you would love to read their creative pieces of writing!



## Maths

In Maths, we are exploring our Place Value unit. Our students have been using hands on materials to develop their understanding of the value of two-digit numbers. We have practised partitioning, renaming and even problem solving by working through open ended problems. Your child may like to show you how they can partition the number 38.



## Vocabulary

In Vocabulary, our students have been engaging in new words to expand their language. Last week our focus words were *toss*, *rush* and *lonely*. This week our focus words are *peer*, *plonk* and *worry*. Ask your child to put one of these words in a sentence to encourage them to be a word wizard!

## Health

In Health, the grade 1s have been learning about how to keep healthy, stay safe and look after their wellbeing. We have been improving our physical health by learning different ways we can exercise to keep our bodies strong and healthy! We have also started learning about water safety to ensure we are keeping ourselves and others safe around beaches, pools and other water areas.

## Friendly Reminders

- Please ensure that your child is on time and attending school each day. This ensures they are not missing out on any valuable learning time.
- Please encourage your child to read each night and record their reading in their journal. We love to see the books they're reading and celebrating their reading achievements!
- Sip and Crunch is a great way for students to stay focused and energised at school. Please pack a small container of fruit or vegetables for your child to eat during learning times.
- Hats are highly important during these warmer days! Please ensure your child is coming to school every day with a hat to keep them protected from the sun.

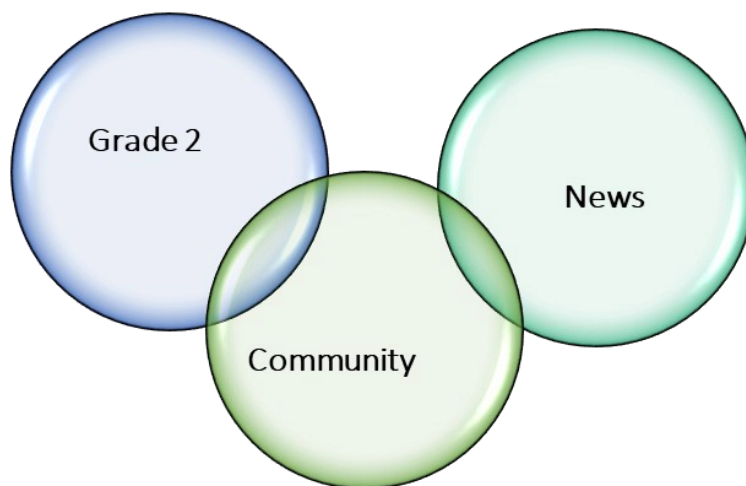
We hope you've enjoyed hearing about our learning as much as we have enjoyed doing it!

Big thanks!

PLC 1







Dear Grade 2 Families,

What an exciting couple of weeks the Grade 2s have had, from a visit from the Premier to celebrating Harmony day and there is still plenty ahead to look forward to! We have our first incursion of the year fast approaching, the FunFit Junior incursion is being held next week and students are looking forward to participating in this. Let's take a look at we have been learning over the past 2 weeks:

In Reading, students have been learning about fables and tall tales. We have been looking at the origin of some fables and tall tales and discussing some of their characteristics (i.e they usually contain lots of exaggeration). After reading students have been practising summarising the text by using the "Somebody, Wanted, But, So, Then" sentence starters. We believe it has been a very engaging and successful learning experience and students have loved listening to and discussing stories such as *Beauty and the Beast*, *The Emperor and His Clothes*, *The Fisherman and His Wife* and *Paul Bunyan*. Over the coming weeks we will be introducing the students to our next Read2Learn unit on Ancient China.

In Writing, students have been using their imaginations to alter/change a familiar book 'The Most Magnificent Thing'. Students began by brainstorming the different parts of the story they could change including characters, settings and the plot. They have used these ideas to change a part of the story. Students have been supported through using a Single Paragraph Outline for the first time, this is used to help them in the planning phase of writing. It was great seeing the students giving it a red hot go, even when faced with something new. We have loved seeing their creativity come to life!

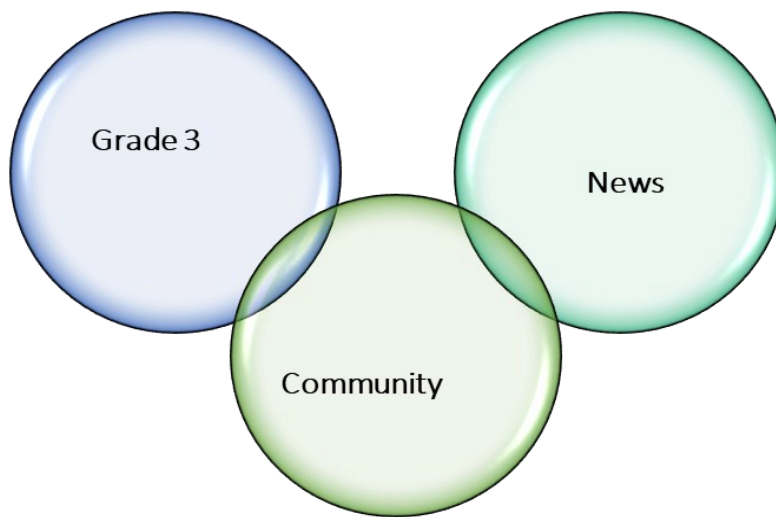
In Maths, we have now reached the end of our place value unit. Students have practised ordering, renaming and partitioning three-digit numbers and have showed fantastic growth in their ability to apply their mathematical knowledge to place value concepts. Our next unit is 'Data' and students will be engaging in tasks such as creating questions, collecting data, displaying data in tables and graphs and interpreting data displays. We are excited to delve into this new topic!

In Vocabulary, our focus words were connected to the book 'Fire'. Students do word activities throughout the week to enhance their listening, speaking, reading and writing. Our words for Week 7 were blaze, speck, gulp, grief and flee. Our words for Week 8 are limp, debris, barricade, arched and defeat. I wonder if you can find any of these words in your take home readers?

We look forward to continuing the fantastic learning over the next two weeks and are excited to see what the students achieve.

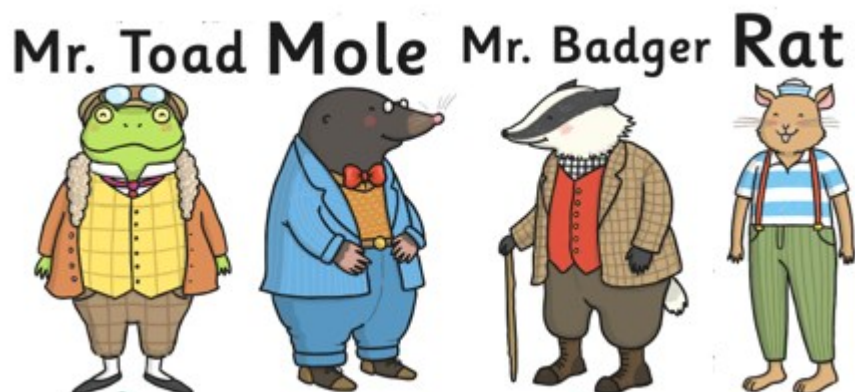
PLC 2





### Reading

Over the last two weeks the grade 3s have been listening to a classic text *'The Wind in the Willows.'* Students have been introduced to interesting characters that live by the river such as Mole, Mr. Badger, Mr. Toad and Rat. The students have enjoyed making predictions and answering different types of questions about what they have listened to. We have been exploring themes such as friendship, loyalty, and responsibility, as well as different literary tools that authors use.



Students have now completed their reading NAPLAN. We are very proud of how the students approached the assessment and tried their very best. Students will be sitting the language conventions assessment this week.

### Writing

The grade 3s have been working very hard on their persuasive writing skills, by writing texts to convince readers to agree with their opinions.

Last week students completed their writing NAPLAN assessment. Students were required to write a narrative about a key. We were amazed at how the students applied their learning and were able to write a story in the given time frame.

Next week we will begin exploring a new text type as we introduce explanation texts. Explanation texts are a type of nonfiction text that explain an action process or event. Some examples might include; *How ice cream is made, what causes seasons or how volcanoes erupt.* We are so excited to see the amazing writing our students will do!






## Maths

In Maths, the Grade 3s have been learning about how to identify and explain if a number is odd or even. Students have shown great growth in their learning by explaining that even numbers can be shared equally between two groups whilst odd numbers cannot. Next week we will begin learning about time. During this unit students will learn how to tell time to the minute on an analogue and digital clock, as well as investigate the relationship between units of time, such as hours and minutes.

## Vocabulary

In Vocabulary, students are learning words from our serial text for this term 'The One and Only Ivan'. Our target words for this week are *emphasise*, *contemplate*, *mesmerise*, *wince* and *squabble*. Students are building upon their understanding of these words through fun word association activities and by exploring their synonyms and antonyms. We encourage families to purposely use our weekly target words to promote our students' reading, writing and oral language.

Word	Student-friendly definition	Sentence in the text	Sentence	Synonyms	Antonyms	Picture
emphasise pg.85	to give special importance to something	You have to teach them how to take mud baths, of course, emphasise the importance of fibre in their diet.	The teacher will emphasise the main events in the story.	spotlight	play down	
contemplate pg.86	to think about whether you should do something, or how you should do something	Elephants are excellent at contemplating.	Mrs. Agius contemplated what to have for dinner.	consider	disregard	
mesmerise pg.89	capture the complete attention of someone	I'm mesmerized by the elephant-coloured clouds galloping past.	The musician will mesmerise the crowd with their music.	charm	disenchant	
wince pg.97	to draw suddenly back or away from something painful or frightening.	Stella nods, a small gesture that makes her wince.	The child winced when the teacher put a band-aid on their sore knee.	back off	stand firm	
squabble pg.108	to argue over small problems	We squabble from time to time, as families will.	The children squabbled over what game to play at lunch time.	argue	agreement	

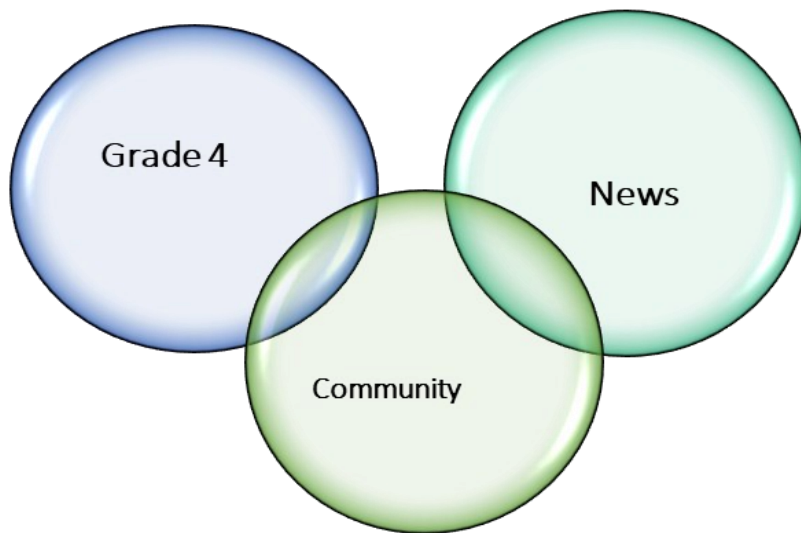
In our content lessons about ethics, students will be exploring how their culture impacts their identity. Students will be reflecting on the different aspects of their identity and discussing this with their peers.

## Reminders:

- Attendance Heroes have begun - students are so excited to be getting points each day. Please ensure your child is at school every day, unless unwell.
- If you would like to speak to your child's teacher, they would be happy to discuss anything with you. This can be done in several ways: Contact the school office and leave a message. The office will get the teacher to call you back. Arrange a meeting before or after school, but please be mindful that teachers have meetings Monday, Tuesday & Wednesday after school. Alternatively, you can also email [plc3@tarneitriseps.vic.edu.au](mailto:plc3@tarneitriseps.vic.edu.au) and someone will forward your message.
- Every student has received a journal to record their nightly reading in. Please ensure that your child completes this and returns it to school on the day that their teacher has requested. It is a school expectation that the children read for at least 20 minutes every day.



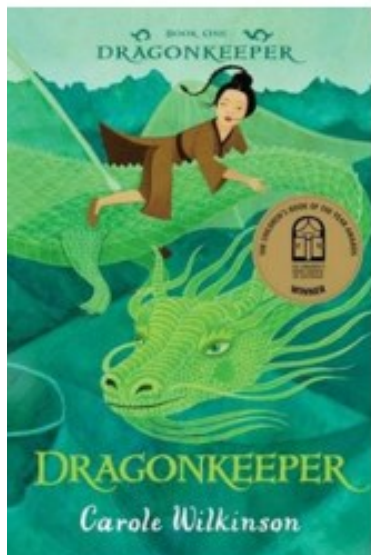




Hi! My name is Monica Ghattas and the students call me Miss Ghattas. This is my fourth year with Tarneit Rise Primary School and the first time I am teaching Grade 4. A fun fact about me is that my sister works in the same school: not only do students get mixed up between her and I, but so do the teachers. In my spare time I spend time with my nephew, go for walks and catch up on my tv shows.

## READING

In our reading comprehension lessons, we have begun our literature unit on the serial text 'Dragonkeeper', where students will continue to build on their knowledge of Ancient China. We have discussed the impact of social classes on the Chinese people in the ancient days, as well as dragon mythology. In this unit, students have started to explore the language features that the author has utilised throughout the book to demonstrate the character traits of the characters. Our vocabulary words are still being sourced from our serial text 'Dragonkeeper'. It's amazing to see how enthusiastic our students are, as they keep building on their knowledge of Ancient China as well as exploring the language features in the text.



excessive	Too much of anything.	
plummet	To fall down straight at a high speed.	
moulting	To fall out or make way for new growth.	
prominent	Important Projecting from something.	
treacherous	Presenting hidden or unpredictable dangers.	

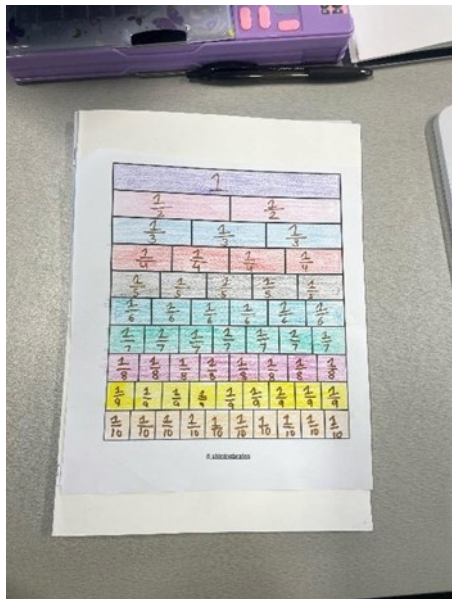
## WRITING

In our writing lessons, we are learning how to write interesting narratives by exploring noun and adjective groups. Students are also learning how to ensure that their story has a moral, and how to communicate this moral through the plot and actions of the characters. These lessons work hand in hand with our Reading unit as students are exploring the features of the 'Dragonkeeper', allowing them to see and make the connection between both units.



## MATHS

Students commenced learning about fractions. They are learning to say and represent fractions as well as investigate equivalent fractions, seeing how it is a part of our daily life. This unit includes a lot of concrete material such as making a fraction wall, which is positively impacting on the students' engagement.



## REMINDERS

In Terms 1 and 4, all students **must** have a Tarneit Rise hat to wear at recess and lunch. Hats are available to purchase from the office if your child needs one.

It is crucial that all students are attending school **every day** so they can work on their learning goals and don't miss important lessons. Please book holidays during school holiday periods rather than during the school term to make sure valuable learning time is not missed.

The grade 4's will be going on their first excursion on the 24<sup>th</sup>, 27<sup>th</sup> and 30<sup>th</sup> of March. Please ensure that you have paid for it and have given consent through compass for your child to attend the excursion.

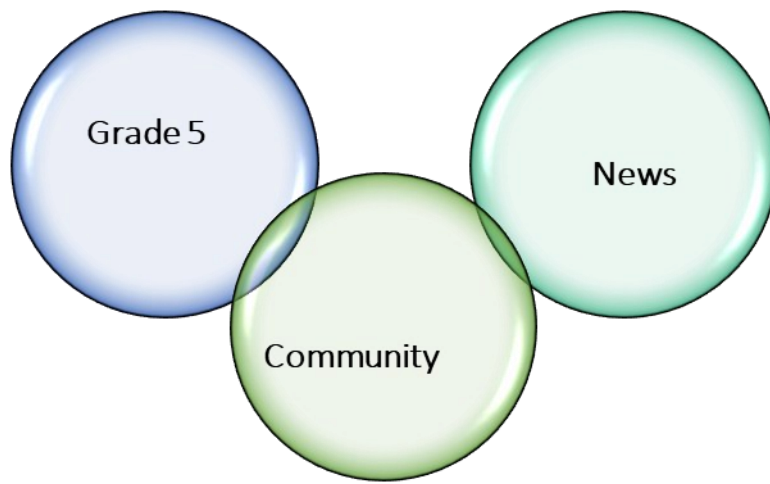
1 or 2 days a week doesn't seem like much but.....			
If your child misses...	That equals...	Which is...	Which over 13 years of schooling is...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1½ years
1 day per week	40 days per year	8 weeks per year	Over 2½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

How about 10 minutes late a day? Surely that won't affect my child?			
He/She will only miss...	That equals...	Which is...	Which over 13 years of schooling is...
10 minutes per day	50 minutes per week	Nearly 1½ weeks per year	Nearly ½ a year
20 minutes per day	100 minutes per week	More than 2½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks per year	Over 2½ years

## EVERY DAY COUNTS

If you want your child to be successful at school then YES, attendance does matter!





### Reading

The students have wrapped up the Age of Exploration topic that we have been looking at for the past four weeks and have now begun a new class topic for reading. Our new topic is based on the text *Inside Out and Back Again*, which is set at the end of the Vietnam War and is a narrative poem. The students have also begun literacy circle groups which supports their comprehension of the novels that they read. During the week the students read non-fiction texts to support their background knowledge of the novel they are reading in their literacy circle groups.

### Vocabulary

Over the past two weeks the students have been learning 5 new words each week from the text *Inside Out and Back Again*. Students look at the meaning of the words, synonyms and antonyms for the words, and how to use the words in sentences. They are then using these words in their writing and reading.

### Writing

Students have begun a new writing topic, narrative poetry, after learning about narrative and persuasive writing. Their new topic is also linked to the class novel. The students have started planning their own narrative poem about their own cultural celebration that they will begin writing next week.

### Mathematics

In Mathematics, the students have just completed their post-test for Place Value and are now looking at Data Interpretation and Representation as their next topic. The students began this new topic by discussing what we already know about graphs and charts and how to read and understand them. They also looked at the difference between categorical and numerical data.

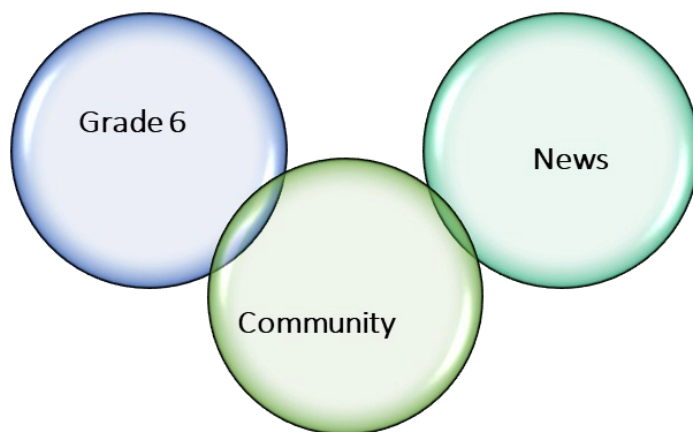
### Reminders

- Just a reminder that in Term 1, students need to be wearing a TRPS school hat during recess and lunchtimes.
- School diaries have now been sent home, it is an expectation that all students are reading for 30 minutes everyday and recording this in their diaries.

### PLC 5







Hello Year 6 Families, Guardians and Carers,

We cannot believe that it is the end of Week 8 of Term 1, the time has absolutely flown by!

The Grade 6s have been working extremely hard within their classrooms to develop their reading, writing and maths skills! It has been amazing to see each child trying their hardest within all the areas of learning.

**Reading:** We have continued reading books practising our summarising and discussing the books we read. During our conferences we have been working very hard on our reading goals to help us better understand the books we are reading. We have also been learning the four key skills of Reciprocal Teaching: Predicting, Clarifying, Questioning and Summarising. This process helps us think more deeply about our reading and what our brains are doing while we read. You can help at home by asking your child to predict what will happen next in a movie/story, ask what key words mean and ask them to summarise a movie or TV show you may have watched together. Don't forget, children should be completing their 20 minutes of reading every night and filling in their reading journal.

**Vocabulary:** Students have been noticing their weekly vocabulary words as they come up in books they read and in real life conversations. Some words we have already focused on are; bizarre, perched, loathe, narration, and suggestions. It is great to see this connection being made, and the growth in their understanding of the definitions of our vocabulary words. Currently our words are related to our **Boy unit**, and have proven to be very beneficial in helping students grasp this concept.

**Bizarre, perched, loathe, narration, suggestions**

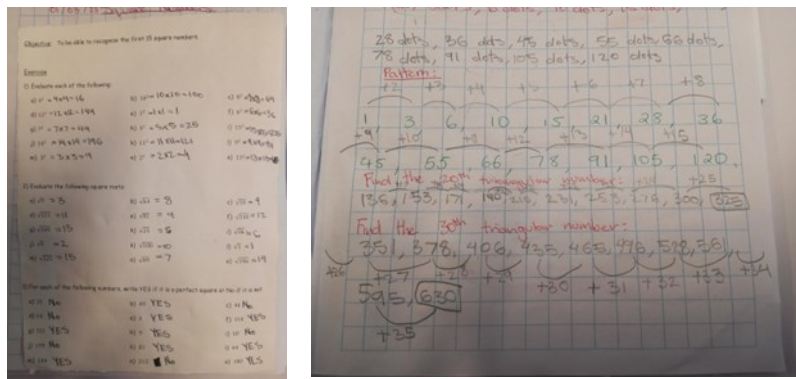
- Mrs Singh's favourite song is called "How \_\_\_\_\_".
- Ms Murshed \_\_\_\_\_ on the edge of her desk.
- Mr Perryman's \_\_\_\_\_ were greeted with hoots of laughter.
- Mrs Ostyn got a famous actor to do the \_\_\_\_\_ for the documentary on Tarneit Rise.
- I \_\_\_\_\_ these horrible roads, but I love the places they take you," then, remembering their destination, Mr Tivendale added, "on most trips."

Week 7	Week 8
bizarre	idyllic
perched	ancient
loathe	dauntless
narration	subtle
suggestions	nostalgia



**Writing:** In Writing, the students have been building upon their researching skills to prepare them for our biography unit. This has involved learning how to paraphrase when researching a person of interest and using a variety of both primary and secondary sources when gathering information for their biography. To begin, the teachers demonstrated researching and writing a biography about Cathy Freeman. Students are continuing to focus on choosing a famous Australian of interest to create a biography report. Students focus on one element of the writing process each day to support them in creating their very own published biography piece. Stay tuned in later to read published versions.

**Maths:** In Mathematics, we have looked at identifying prime, composite, triangular and squared numbers. The students have enjoyed using concrete materials, 100 charts and mathematical formulas to determine and find all of the different types of numbers mentioned above. Currently students have been exploring how to solve worded problems using the CUBES strategy. CUBES is a problem-solving strategy that can be used to break down the problem and find the equations. Students practised identifying the key mathematical words that helped them to know which operation to use - addition, subtraction, multiplication or division. Some students even worked on solving worded problems that involved multiple steps and multiple operations.



**Harmony Day:** What an amazing celebration we had on Tuesday celebrating our cultural diversity at Tarneit Rise. This is always a calendar highlight and this year was no exception. The day came alive with colour, song, dance and joy. A massive thank you is extended to the staff who put many hours into organising the day and of course to our children and families for participating so whole-heartedly!



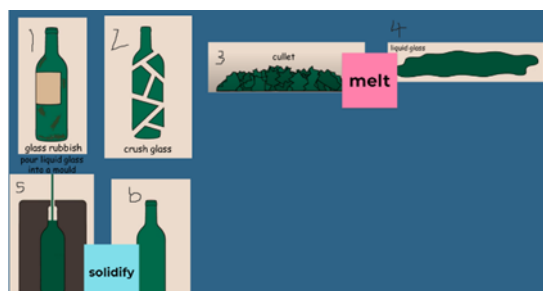
If you have any questions, please do not hesitate to contact us.







Grade 3 students have been exploring how the solidification and melting are used in the recycling processes of glass and metal cans. This week they are using block coding on Scratch Jr to represent the glass recycling process.



Last week the grade 4 students started their design project where they are looking at creating a board or card game to help other students to learn about marsupials, food chains and the life cycles of plants and animals. This week they will be researching further to see what facts or questions they can include in their game.

#### Grade 4 Design and Technology Project

### Design a Game

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

My partner is: \_\_\_\_\_

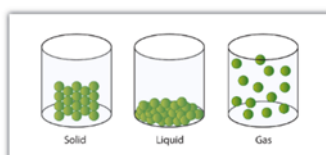


Grade 5 students started their design project designing a box which will hold all three states of matter. Last week they investigated the best material to use to create a box and designed what they would like their box to look like. This week they will begin building their boxes.

#### WHAT'S THE MATTER BOX?

Can we create a box that will hold all 3 states of matter?

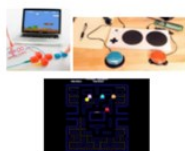
My name \_\_\_\_\_ My Grade \_\_\_\_\_



My Partners are \_\_\_\_\_

Last week grade 6 students investigated how easily three games can be played by someone who is visually impaired using makey makey. This week they will be planning and creating a design of a controller using makey makey which can be used by someone with a visual impairment.

How can we modify a game controller so someone with visual impairment can use it?



#### GRADE 6 STEM

NAME: \_\_\_\_\_

PARTNER: \_\_\_\_\_

GRADE: \_\_\_\_\_



# VISUAL ARTS NEWS

Welcome, Wominjeka, Kia Ora and Svaagat

## Grade Prep:

Prep artists have been exploring the elements of line and colour by learning about the rainbow. They also explored a book called *Backyard Bugs* by Aboriginal author Helen Milroy. They used rainbow coloured paint slicks to show their emerging knowledge of the order – ROYGBIV. They will be completing them by adding bugs to the background.



## Grade 1 & 2:

Artists have been exploring the elements of shape and colour by drawing their faces and the shapes they see. They have also learned a new way of transferring colour with a method called foil printing, which uses water-based markers and water. Each and everyone of us is different and so are these beautiful self-portraits.



## Grade 3 & 4:

Artists explored the element of form and how sculptures can represent a realistic copy of different foods. They named savoury and sweet foods and recognised that there are foods we should only eat sometimes. Grade 3s created a pizza, hot dog or burger sculpture. Grade 4s replicated the yummy things we can eat sometimes for dessert.



## Grade 5 & 6:

Artists began a substantial project using the element of form, inspired by artist Paul Klee. They built their armature- a framework on which to add Modroc, a bandage infused with plaster that is activated with water. Once these forms are fully dry, they will be painting them, giving them human features and 'dressing' them in assorted fabrics. Below is the first step – the armature.



# physical education

Dear students, parents, and families,

What a big fortnight it has been in Physical Education! We have been focusing hard on our techniques and motor skills, as well as learning the vocabulary around our designated sports. We would also like to remind parents that in Terms 1 and 4 we must be sun smart, that means students must be wearing hats outside and during physical education lessons.

## Curriculum:

### Preps:

The improvement in our 'Magic Shoebox' shoes is amazing! The kids have really quickly learnt all of the different shoes and movement skills, and we are now seeing them complete these skills independently and at a much higher standard. We have worked extremely hard on our catching (drop, bucket and catch), as well as our over arm throwing. Our Prep's are releasing the ball at a much faster pace when throwing and are developing the correct techniques for over arm throwing.

### Grade 1-2s:

In the past fortnight we have shown a great improvement in our forward rolls and completing them safely with minimal support. We have also had a major focus on our running techniques, and we have improved drastically. The students have worked really hard on overhead catching using the release, rotate and catch method, as well as over arm throwing at the stumps.

### Grade 3-4s:

In Grade 3/4 we have continued focusing on Net and Wall games, exploring the game of badminton! The kids have really loved learning about this sport and have developed their racquet skills significantly. By practising hitting a shuttle up as well as serving to a partner, the kids have improved their game profoundly. We cannot wait to watch their skills develop even further over the next couple of weeks.

### Grade 5-6s:

We have continued working on Badminton and Tennis, focusing on our position on the court and how we can serve and return the shuttle or tennis ball. We have learnt the importance of preplanning our shots to give us a strategic advantage over our opponent. Students have transitioned from Badminton to Tennis, and vice versa depending on what sport they started with.





## Extra-Curricular PE:

Term 1:	
Run by the PE team:	External providers at the School:
<b>Gr3-4 Cricket</b> with Mr Dew and Mr Elorza, <i>every Tuesday</i>  <b>Gr4-6 Soccer Club</b> with Mr Marley & Mr Firman, <i>every Tuesday</i>	<b>Cricket</b> - CricSmart - Wednesdays <b>Tennis</b> - Meehan Academy Tues-Fri (Full) <b>Soccer</b> - Mini-Roos - Coming Soon <b>AFL</b> - Starting Friday 3rd of March

*Are you a coach who wants to hold clinics or a sports club at Tarneit Rise? Contact Mr Marley with your sport and availability.*

## Key Dates 2023:

Tarneit Rise is part of the School Sport Victoria network of competitions, the level of competition is as follows;

- School qualification
- District Event
- Division
- Region
- State

District events:	School qualification events:
<ul style="list-style-type: none"> <li>• Summer Gala Day - Wednesday 29<sup>th</sup> March - <b>Grade 6 only</b></li> <li>• District Cross Country - Thursday 11<sup>th</sup> May @ Presidents Park</li> <li>• Division Cross Country - Thursday 1<sup>st</sup> June @ Presidents Park</li> <li>• Winter Gala Day - Wednesday 7<sup>th</sup> June - <b>Grade 6 only</b></li> <li>• District Aths - Tuesday 15<sup>th</sup> August @ VU Aths Track (Back Up day Wednesday 16<sup>th</sup> August @ VU Aths Track)</li> </ul>	<ul style="list-style-type: none"> <li>• Aths day- Thursday 1<sup>st</sup> June @ VU Aths Track</li> <li>• Aths day- Tuesday 6<sup>th</sup> June @ VU Aths Track</li> <li>• Back up day- Wednesday 14<sup>th</sup> June @ VU Aths Track</li> <li>• Back up day- Thursday 22<sup>nd</sup> June @ VU Aths Track</li> </ul>

## Equipment in the Yard:

Mon, Wed, Friday - Soccer on the Soccer Pitch

Tues & Thurs - Cricket on the Soccer Pitch

Everyday - Tennis/Volleyball on the Netball Courts

*Students are welcome to bring their own balls, rackets and bats but we will be providing these also. Students have done an excellent job so far and demonstrated how responsible they are with looking after the equipment. Well done Tarneit Risers.*

## Parent Learning:

Click on the link below for a video on how to perform fast footwork: <https://www.youtube.com/watch?v=tMY5Cj39xN8&t=226s>



# Ride2School





## Local Sports and Programs:



# ACTIVE TARNEIT

*is back*

Free sport, fitness and recreation sessions for all ages

check out the website to discover how you can join in a session.

Visit [wyndham.vic.gov.au/activetarnait](http://wyndham.vic.gov.au/activetarnait)

Wyndham City Council, Wyndham Shire, Victorian Government, Victoria Bikes, Active Tarnait



## SKILLS TRAINING

STEP UP's training program is designed to provide you with Basketball Fundamentals regardless of your skills level, team or league. Girls and Boys are welcome

Now training at:  
Tarnait  
Manor Lakes  
Point Cook  
Werribee

## TRAINING PACKAGES

Package	1 Session per week
4 weeks	\$85

AGES FROM 6 – 16

**CONTACT US TODAY**  
TO SECURE YOUR SPOT

stepupb4@gmail.com  
0631 019 577 / 0620 572 877  
<https://www.facebook.com/stepupbasketball>

[www.stepupbasketballacademy.com.au](http://www.stepupbasketballacademy.com.au)

**Step-up Basketball at TRPS: Tuesdays and Wednesdays - 6:30 PM or 7:30 PM.**  
Mob: 0431 019 577 – 0420 572 877



## JOIN THE FUN!

**Point Cook Chinese Multicultural Auskick**

Dunnings Road Reserve, Point Cook

Wednesday March 8th- Wednesday April 5th

5pm-6pm

Register Here

[play.afl/auskick](http://play.afl/auskick)




NAB AFL Auskick is one of the best, first experiences kids aged 5-12 will have learning Australian Football.

In weekly sessions, Auskickers and their families will run, jump, kick, laugh and create their own special moments playing footy.

No matter their skill level, ability or knowledge of the game, Auskick is for everyone!

Registration is this simple!

1. **WWW.**  
Visit [play.afl](http://play.afl)
2. **SELECT**  
Where to play
3. **ENTER**  
Your details
4. **REGISTER**  
Print your local club and register it

[play.afl/auskick](http://play.afl/auskick)







## JOIN THE FUN!

**Tarneit Rise Primary School  
Auskick Centre**

Tarneit Rise Primary School, Tarneit  
Friday 3rd March - 31st March

3.10pm - 4.10pm  
5 week program  
\$40

[play.afl/auskick](http://play.afl/auskick)



For further details, contact [kris.mannix@afl.com.au](mailto:kris.mannix@afl.com.au)

*Join in the Auskick fun at  
TRPS for only \$40!*

*To get involved, search  
[play.afl/auskick](http://play.afl/auskick) or contact  
[kris.mannix@afl.com.au](mailto:kris.mannix@afl.com.au)*

*Fridays from 3:10pm to  
4:10pm*



*Reclink have been running  
free Rugby clinics at the  
school, and here is a  
snapshot of some of our  
students really loving the  
experience and training!*





Tarneit is your home ground to the best sport, fitness, and recreation activities for all ages. Regular free and low-cost weekly sessions are being delivered across Tarneit by Reclink Australia and local providers giving residents fantastic opportunities to get active with friends and family. Please click on the link for more information [https://www.wyndham.vic.gov.au/activetarneit?fbclid=IwAR1LYcjWmKEHEEZTB-Qu9Z3gtfU7MxnDcabTUdI73nkVWrQooSnqy1pDXIo\\_aem\\_Ab6hdf2XRwOfCBcveSFBUXFfcMF63h40Yvfs5oAlTpir-E91433SFdoKphURUr1TzR83rviagasPqMkNZ6xWxDLUbtAARaBHW90QCsl4jRaj-SsJMPXxE6ITu9EUsgZPzPwK6vr8veOHCG1U-UonDEcF](https://www.wyndham.vic.gov.au/activetarneit?fbclid=IwAR1LYcjWmKEHEEZTB-Qu9Z3gtfU7MxnDcabTUdI73nkVWrQooSnqy1pDXIo_aem_Ab6hdf2XRwOfCBcveSFBUXFfcMF63h40Yvfs5oAlTpir-E91433SFdoKphURUr1TzR83rviagasPqMkNZ6xWxDLUbtAARaBHW90QCsl4jRaj-SsJMPXxE6ITu9EUsgZPzPwK6vr8veOHCG1U-UonDEcF)



# NATIONAL RIDE2SCHOOL DAY

Friday 24 March 2023



[ride2school.com.au](https://ride2school.com.au)





Bonjour Parents and Students!

It is hard to believe that the term is almost done! The students have continued to work so hard in French and we are so proud of them.

Prep students have learned impressed us so far with their skills in just a short 7 weeks of school! They focused on learning the days of the week in French and got to learn a new song which they loved! Days of the week song

<https://www.youtube.com/watch?v=Lpwf5N0rfVE>



Grade 1 students focused on the alphabet letters in French as well as days of the week. Alphabet song -

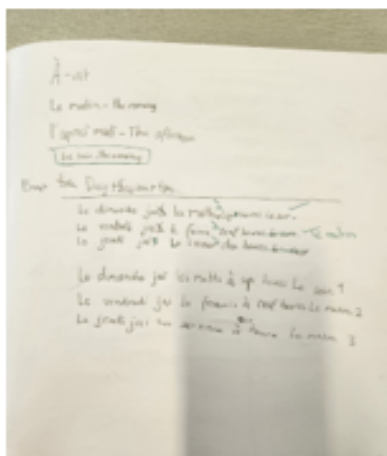
[https://www.youtube.com/watch?v=YkFXGIHCn\\_o](https://www.youtube.com/watch?v=YkFXGIHCn_o)

Grade 2 learned all about their emotions and how to describe how they are feeling in French. They were able to write complete sentences about their emotions. For example they wrote "Je suis content(e)", which means "I am happy."

Our grade 3 students reviewed and mastered the 12 months of the year in French. The focus for them was to spell the months of the year correctly as well

as be able to write a sentence describing when their birthday month is. Months of the year song -

<https://www.youtube.com/watch?v=2odJakoOVVI>

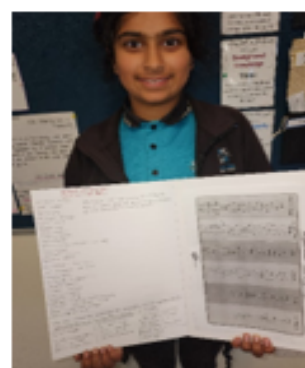


Grade 4 students combined their knowledge of days of the week, telling time and school subject to form a more complex sentence! They put all their learning since the beginning of the semester to practice and it was absolutely fantastic to see!

Our grade 5 and 6 put really put their minds to work and focused on

descriptive adjectives and how to describe themselves and others which is no easy task. They worked incredibly hard on this challenging lesson and did a superb job!

Please note: If your child is new to learning French or just would like to practice the basics, follow the links below so that they can practice at home 😊



Alphabet song – [https://www.youtube.com/watch?v=YkFXGIHCn\\_o](https://www.youtube.com/watch?v=YkFXGIHCn_o)

Number song - <https://www.youtube.com/watch?v=DnrTrbJ6mYs>

Color song - <https://www.youtube.com/watch?v=m50U33brThk>

Days of the week - <https://www.youtube.com/watch?v=Lpwf5N0rfVE>

Months of the year - <https://www.youtube.com/watch?v=2odJakoOVVI>

Merci (thanks) for reading! We look forward to watching our students at Tarneit Rise Primary School continue to grow in their French language abilities.





**COME  
AND SEE US FOR  
SUPPORT TO APPLY**

**WHEN:** Wednesday 19th April

**WHERE:** Dianella Community Centre  
6 Congo Drive Tarneit 3029

**TIME:** 10:30am - 1:30pm

Please bring a recent  
electricity bill

## ENERGY ASSISTANCE PROGRAM

**Are you having difficulties paying your energy bill? We can help you with:**



Talk to your energy  
retailer and get help  
if you have debt



Access extra  
financial support



Check you are getting your Government  
energy concessions and ensure the  
concessions are applied to your bill



Find and move  
to an affordable  
energy plan



Understand your  
bill and fix any  
possible errors



Save money by changing  
the way you use energy  
around the home



Understand what other  
supports are available

**All you need  
is a copy of  
your most  
recent bill.**

**Call Anglicare Victoria's Energy Team on 1800 531 741**



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Apply for your \$250 cash back **today**.\*

**COME  
AND SEE US FOR  
SUPPORT TO APPLY**

**WHEN:** Wednesday 19 April

**WHERE:** Dianella Community Centre  
6 Congo Drive Tarneit 3029

**TIME:** 10:30am - 1:30pm

Please bring a recent  
electricity bill and your  
bank details



1. Check your  
eligibility



2. Have your electricity bill  
and bank details handy



3. Call  
1800 531 741



Scan here  
to find out  
more.

\*You must be a Victorian residential energy consumer (i.e. have a residential electricity account) and be the account holder.  
Only one payment is available per household.



Translating and  
interpreting services  
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